AGENDA REQUEST THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

| Meeting Date | | | Agenda Item Number |
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| 2-21-2001 | Open Agenda | Time Certain Request | 1 |
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| TITLE: | | | |
| | ATTENDANCE AREAS (BOUNDA | ARIES) AND SCHOOL USAGE REC | COMMENDATIONS |
| REQUESTED ACTION: | | | |
| (boundaries) for eler | that the Superintendent's recomn mentary schools in the district for th | | |
| and first reading. SUMMARY EXPLANATION | N AND BACKGROUND: | | |
| Pursuant to F.S. 230 | .33 and School Board Policy 5000 the | Superintendent is required to subj | nit recommendations to |
| | n school usage and attendance are | | |
| | rsuant to these issues. The School | | |
| schools as a separate | e item representing a rule with its o | wn financial impact statement. | |
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| •Goal Two: All sc | hools will have equitable resources. | | |
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| FINANCIAL IMPACT: | | | • • • |
| | t Statement in the <u>attached 2001-20</u> | U2 School Attendance Areas (Bound | laries) |
| and School Usage Ko | ecommendations document | | |
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| EXHIBITS: (List) | | | |
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| | ncial Impact Information; l Boundaries, by level; | | |
| | Policies 5000, 5001, and 5004 | | |
| BOARD ACTION: | | SOURCE OF ADDITIONAL INFORMATION: | |
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| | 1 | Art Wittman | 765-6375 |
| /F OW: 101 1B 1B | the state of the s | Dr. Karen Knight | 765-6375 |
| (For Official School Board Re | cords: Office Only) | Name | Phone |
| THE SCHOOL B | OARD OF BROWARD SOUN | JTY FLORIDA | |
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Revised 7-03-2000

AGENDA REQUEST THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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| TITLE: | | | |
| 2001-2002 SCHOOL | ATTENDANCE AREAS (BOUND | ARIES) AND SCHOOL USAGE REC | OMMENDATIONS |
| REQUESTED ACTION: | | | |
| It is recommended | that the Superintendent's recom- | mendations on school usage and sch | ool attendance areas |
| (boundaries) for mic | ddle schools in the district for the 2 | 001-2002 school year be approved at t | his public hearing and |
| first reading. | | | |
| SUMMARY EXPLANATION | | | it was a managa da bi ana ba |
| Pursuant to F.S. 230 | 0.33 and School Board Policy 5000 th | ne Superintendent is required to subm | the Superintendent's |
| the School Board of | on school usage and attendance are | eas. The attached items represent Board will vote on the attendance are | eas for middle schools |
| recommendations p | epresenting a rule with its own fina | ancial impact statement. | |
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| | | Art Wittman | 765-6375 |
| | | Dr. Karen Knight | 765-6375 |
| (For Official School Board R | ecords' Office Only) | Name | Phone |
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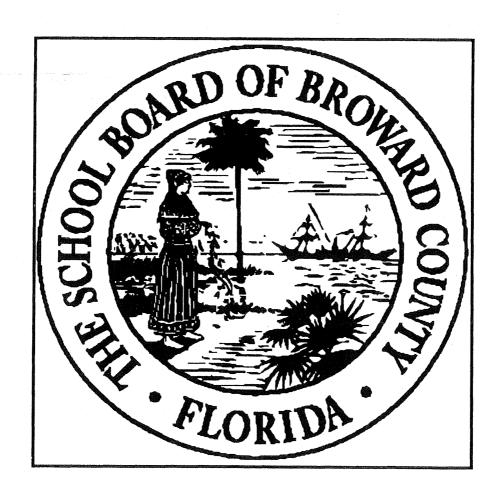
Revised 7-03-2000

AGENDA REQUEST THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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| | 0.33 and School Board Policy 5000 th | e Superintendent is required to s | submit recommendations to |
| the School Board of | on school usage and attendance are | eas. The attached items repre | esent the Superintendent's |
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| THE SCHOOL B | OARD OF BROWARD COU | NTY, FLORIDA | |
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Revised 7-03-2000

2001-2002 SCHOOL ATTENDANCE AREAS (BOUNDARIES) AND SCHOOL USAGE RECOMMENDATIONS



FIRST PUBLIC HEARING:
FEBRUARY, 2001
SCHOOL BOARD AGENDA ITEMS &
SUPPORTING DOCUMENTATION



The School Board of Broward County, Florida

Paul D. Eichner, Esq., Chairperson Dr. Robert D. Parks, Vice Chairperson

Carole L. Andrews
Judie S. Budnick
Darla L. Carter
Beverly A. Gallagher
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Lois Wexler
Benjamin J. Williams

Dr. Frank Till Superintendent of Schools

The School Board of Broward County, Florida prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation.

FIRST PUBLIC READING AND PUBLIC HEARING February 21, 2000

A. Elementary Schools B. Middle Schools

C. High Schools

The School Board of Broward County, Florida, will vote on elementary school, middle school and high school boundaries as three separate agenda items. Each item represents a rule and each item has a tentative financial impact statement

TABLE OF CONTENTS

| THE 2 | 2001/2002 SCH | T'S MEMORANDUM REGARDING HOOL ATTENDANCE AREAS (BOUNDARIES) AGE RECOMMENDATIONS | 1 |
|-------|---------------|---|------------|
| | | | |
| I. | SUPPORTIN | G DOCUMENTATION | 11 |
| ** | A LA POLITICO | | 10 |
| II. | SCHOOL US | RPORATING PROPOSED BOUNDARY AND SAGE CHANGES AND PREVIOUSLY APPROVED ASE-IN CHANGES FOR THE 2001/2002 SCHOOL YEAR | 40 |
| III. | TENTATIVE | FINANCIAL IMPACT INFORMATION | 157 |
| | | | |
| | | ELEMENTARY SCHOOLS | 41 |
| | | MIDDLE SCHOOLS HIGH SCHOOLS | 117 141 |
| | APPENDI | CES | |
| | A. B. | CURRENT BOUNDARY MAPS, BY LEVEL SCHOOL BOARD POLICIES | 217 225 |

SUPERINTENDENT'S MEMORANDUM REGARDING THE 2001/2002 SCHOOL ATTENDANCE AREAS (BOUNDARIES) AN SCHOOL USAGE RECOMMENDATIONS

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA 2001-2002 SCHOOL ATTENDANCE AREAS (BOUNDARIES) AND SCHOOL USAGE RECOMMENDATIONS

Dr. Frank Till Superintendent of Schools

INTRODUCTION

Based upon direction provided by the School Board at the February 6, 2001 meeting, only recommendations for school attendance areas (boundaries) and school usage changes for the 2001-2002 school year are being provided. The School Board will adopt (re-establish) school attendance areas (boundaries) and school usage for all other schools in the district, including schools where previously adopted phase-in changes will be implemented, in 2001-2002.

Student Choice/School Boundaries staff will provide a comprehensive review of all schools by September 2001, including, but not limited to: programs; grade configurations; school configurations; boundary changes; future sites; and charter schools. Additionally, the boundary process will be reviewed for the 2002-2003 school year.

OVERVIEW OF PROPOSED BOUNDARY CHANGES

Thirty-three boundary and school usage changes for the 2001-2002 school year are being recommended that will:

- set boundaries for four new elementary schools;
- relieve critical overcrowding and overcrowding at 13 existing schools;
- utilize available space in five existing elementary schools and relieve critical overcrowding and overcrowding at three existing elementary schools;
- improve feeder patterns at eleven schools;
- continue sixth grade students at elementary schools to relieve overcrowding and to facilitate construction activities;
- change existing boundaries at four middle schools to ease crowding;
- establish magnet boundaries for the north area "Hi Zone" magnet program;
- continue to utilize existing portable annexes and continue the use of a permanent school facility;
- provide additional choices for families and students in the district.

Next fall, three new elementary schools will be opened:

- Elementary School "D-6" located at 10700 Trails End in the City of Parkland;
- Elementary School "F-91" located at 5700 NW 94th Avenue in the City of Tamarac; and
- Elementary School "E-6" located at 13601 Monarch Lakes Boulevard in the City of Miramar;
- additionally, new Elementary School "X" located at 3925 N. State Road 7 is anticipated to open in January 2002.

The new schools will provide relief from critical overcrowding and overcrowding at:

- Riverglades Elementary;
- Country Hills Elementary;
- Eagle Ridge School;
- Tamarac Elementary;
- Banyan Elementary;
- Lakeside Elementary;
- Sea Castle Elementary; and,
- Silver Lakes Elementary.

SET BOUNDARIES FOR FOUR NEW ELEMENTARY SCHOOLS. RELIEVE CRITICAL OVERCROWDING AND OVERCROWDING AT NINE EXISTING ELEMENTARY SCHOOLS

New Elementary School "D-6"

New Elementary School "D-6" located at 10700 Trails End in the City of Parkland, anticipated to open in August 2001, will relieve Riverglades Elementary School and provide choice options for students who attend Country Hills Elementary School and Eagle Ridge School. Overcrowding at Park Springs Elementary School will be mitigated through a boundary change to Riverglades Elementary School.

Areas located west of Riverside Trail Drive, north of Holmberg Rd., west of NW 87th Avenue and north of the Sawgrass Expressway, in the current Riverglades Elementary School boundary area, are proposed for assignment to new Elementary School "D-6." One hundred choice seats are also designated at new Elementary School "D-6" for students who reside in the Country Hills Elementary School boundary area. One hundred choice seats are also designated at new Elementary School "D-6" for fourth and fifth grade students who reside in the Eagle Ridge School boundary area.

Through the district-wide boundary process, the community explored moving geographic areas from Country Hills Elementary and Eagle Ridge School to the new elementary school. The Country Hills Elementary and the Eagle Ridge School facilities are located on the northern edges of their respective boundary areas. Therefore, assigning areas to new Elementary School "D-6" will move students residing in close proximity to Country Hills Elementary and Eagle Ridge School. Choice seats provide an option for relief without assigning specific areas from Country Hills and Eagle Ridge to new Elementary School "D-6." One hundred choice seats are designated for each school at Elementary "D-6." Parents may apply for seats at new Elementary "D-6"; however, transportation to "D-6" is the responsibility of the parents.

Geographic areas located north of the Sawgrass Expressway in the current Park Springs Elementary School boundary are proposed for assignment to Riverglades Elementary School. This change reduces overcrowding at Park Springs Elementary and provides the same high school feeder pattern of other students in the surrounding community. It is anticipated that this same area which currently

attends Forest Glen Middle School will attend New Middle School "LL" when it opens in the 2002-03 school year.

New Elementary School "D-6" relieves critical overcrowding at Riverglades Elementary School and reduces the projected enrollment by 614 students. The boundary change to Riverglades Elementary School reduces enrollment at Park Springs Elementary School by 147 students. After all proposed changes are implemented, the projected enrollment at Riverglades Elementary School, next fall, is 1001 students; while Park Springs projected enrollment is 851 students. Riverglades and Park Springs Elementary Schools' permanent capacities are 853 students and 840 students, respectively. New Elementary School "D-6" will open with a projected enrollment of 614 students plus choice students from Country Hills Elementary School and Eagle Ridge School. The permanent capacity of new Elementary School "D-6" is 1115 students. The new school is located in a high growth area and the enrollment is projected to increase annually as new homes are built and occupied.

New Elementary School "F-91"

New Elementary School "F-91," under construction in the City of Tamarac at 5700 NW 94th Avenue, is scheduled to open in August 2001. Elementary School "F-91" will provide significant relief to Tamarac Elementary School which has been critically overcrowded for several years. Enrollment at Tamarac Elementary School has been capped for two years. Banyan Elementary School will also be afforded relief from Elementary School "F-91."

Areas south of McNab Road and areas north of McNab Road and west of Nob Hill Road in the current Tamarac Elementary School boundary, are proposed to attend new Elementary School "F-91." Students from the southern portion of Banyan Elementary School's current boundary area located east of University Avenue are designated to attend new Elementary School "F-91." Additionally, 150 choice seats are proposed at the new facility for students residing within the Banyan Elementary School boundary area. Choice seats are proposed as an alternative to assigning additional areas from Banyan Elementary School to Elementary School "F-91." New Elementary School "F-91" is located in close proximity to Banyan Elementary School. Boundary changes were discussed to assign additional neighborhoods from Banyan to "F-91." Safety concerns regarding students crossing major highways and proximity to Banyan Elementary were identified as shareholder concerns.

New Elementary School "F-91" is projected to open with 764 students, not considering choice seat students. The permanent capacity of Elementary "F-91" is 1092 students. Tamarac Elementary School's projected enrollment next year, after changes to the new school, is 1068 students. Tamarac's permanent capacity, after construction of the planned classroom addition, is 1070 students. The permanent capacity of Banyan Elementary School is 737 students. The proposed change to Elementary School "F-91" reduces Banyan's projected enrollment by 127 students to 1038 students. Students opting for choice seats at Elementary School "F-91" further reduces Banyan's enrollment next year.

New Elementary School "X"

New Elementary School "X" under construction in the City of Lauderdale Lakes at 3925 North State Road 7, is anticipated to open in January 2002. Elementary School "X" provides a new facility for students who have attended Castle Hill Annex for five years. Castle Hill Annex will be razed and the area will become play fields for Lauderhill Paul Turner Elementary School. Larkdale Elementary School will also be afforded relief by Elementary "X." Areas currently attending Rock Island Elementary School which are in close proximity to the new school, are proposed to attend Elementary "X."

Students currently attending Castle Hill Annex Elementary will attend Elementary School "X." Geographic areas east of US 441 and south of Oakland Park Boulevard, assigned to Larkdale Elementary School, are also proposed for Elementary School "X." This area includes portions of Eastgate, Glen Cove Apartments and the Canterbury Apartments. A community located northeast of Commercial Boulevard and southeast of the Florida Turnpike, assigned to Rock Island Elementary, is recommended for inclusion in the Elementary "X" boundary. This area is one-half mile north of Elementary School "X" and includes the Palm Island Club and Imperial Estates and Village Park Mobile Home communities. Assignment of this area to Elementary School "X" will clean up the feeder pattern for students residing in this area. Currently, Rock Island Elementary feeds into two middle schools.

Current Castle Hill Annex students will move to new Elementary School "X." Presently, over 350 students residing in the Castle Hill Annex Elementary boundary area attend other public elementary schools in the district. This phenomenon reflects the many choice options provided by the district. It is anticipated that a portion of these elementary school students will attend new Elementary School "X" when it opens. It is estimated that 672 students residing in the Castle Hill Annex boundary, including students attending Castle Hill Annex, will attend Elementary School "X." The planned permanent capacity for Elementary School "X" is 1115 students. One hundred and twenty students are projected to attend Elementary "X" from Larkdale Elementary and 50 students are projected from Rock Island Elementary. Implementation of all identified changes will open Elementary School "X" with 847 students.

The projected enrollment at Larkdale Elementary School will be reduced from 940 students to 870 students. The permanent capacity at Larkdale Elementary is 754. Additional future boundary changes are anticipated to relieve Larkdale Elementary School in conjunction with the opening of Elementary School "N-91." Rock Island Elementary School's enrollment will be reduced from 590 students to 535 students from the proposed change to Elementary School "X." The permanent capacity at Rock Island Elementary School is 558. New Elementary School "N-91" will house Rock Island Elementary when operational. It is anticipated that the current Rock Island facility will be repurposed for other district uses.

Staff is currently researching traffic counts and walk route conditions to determine if transportation will be provided to Elementary School "X" from areas south of Oakland Park Boulevard and east of US 441. The traffic volume warrants transportation if crossing guards and other safety features are not forthcoming from the City of Lauderdale Lakes and Broward County. Safety Department staff

have determined that areas proposed from Rock Island Elementary will be transported to Elementary "X" due to the traffic volume at the Commercial Boulevard/ US 441 intersection. The construction schedule anticipates that Elementary "X" will be operational in January 2002. Students will attend their current schools until the new facility is open.

New Elementary School "E-6"

New Elementary School "E-6" under construction at 13601 Monarch Lakes Boulevard in the City of Miramar is anticipated to open next fall. This new school will relieve overcrowding at Lakeside and Sea Castle Elementary Schools and provide choice seats for students residing in the Silver Lakes Elementary School boundary.

Kindergarten through sixth grade students living in the Lakeside Elementary School boundary and south of Pembroke Road are proposed to attend new Elementary School "E-6." This area includes the following communities: Trilogy, Monarch Lakes, Huntington, Windsor Palms, the Estates area and Somerset. Communities located west of Hiatus Road in Sea Castle Elementary School's boundary area are recommended for assignment to the new elementary school. Renaissance, St Andrews, The Enclave, Promenade and Haven Lake Mobile Home Park are the communities slated to attend Elementary School "E-6" from Sea Castle Elementary School.

Two hundred choice seats are recommended at new Elementary School "E-6" for students residing in the Silver Lakes Elementary School boundary area. In the discussions regarding new Elementary School "E-6," shareholders identified concerns including:

- opening "E-6" overenrolled;
- students moving two or three times during their years in elementary school;
- local traffic congestion;
- students being transported over Interstate 75; and
- split feeder patterns.

Considering the articulated concerns, choice seats are proposed to relieve Silver Lakes Elementary. Parents may choose to send their children to the new school. Transportation is the responsibility of parents.

The district demographer has identified Silver Lakes Elementary School as the second most critical elementary need in the district behind relief for Gator Run Elementary School. Silver Lakes Elementary is projected to exceed 1800 students next fall and over 2500 students by the fall of 2005. The Board will consider potential additional options, including new Elementary School "R," to relieve Silver Lakes Elementary School during the Capital Plan process later this spring.

New Elementary School "E-6" is projected to open with 1029 students, not including choice seat students. The permanent capacity of "E-6" is 1100. Lakeside Elementary School's projected enrollment will be reduced by 765 students to 1202, with the recommended change. Lakeside Elementary School will retain their K-6 grade configuration during the 2001-2002 school year to help overcrowding at Walter C. Young Middle School. Lakeside Elementary School's permanent capacity

is 985 students. Two hundred and sixty-four students are projected for the area changing from Sea Castle Elementary School to new Elementary School "E-6" including projected sixth grade students. Sea Castle's enrollment will be reduced to 908 students just above the permanent capacity of 840.

UTILIZING AVAILABLE SPACE IN FIVE EXISTING ELEMENTARY SCHOOLS AND RELIEVE CRITICAL OVERCROWDING AND OVERCROWDING AT THREE EXISTING ELEMENTARY SCHOOLS

Winston Park Elementary School to Deerfield Park, Charles Drew, Markham and Sanders Park Elementary Schools

Boundary changes are recommended to move kindergarten through fifth grade students from Winston Park Elementary School to Deerfield Park, Markham, Charles Drew and Sanders Park Elementary Schools. Winston Park Elementary is critically overcrowded. Areas east of Military Trail and north of NW 45th Street in Pompano Beach are proposed to move to Deerfield Park Elementary School. This area is geographically closer to Deerfield Park which is currently under-enrolled.

The community located east of SCL Railroad, west of Interstate 95 and south of Sample Road in Pompano Beach is recommended for assignment to Markham Elementary School. The Pelican Point Apartment community and other smaller apartment complexes are located in this area. Students residing here will attend a school closer to their community and utilize available seats at Markham Elementary School. The Blue Lake community and adjacent residential areas are recommended to attend Charles Drew Elementary School in the 2001-2002 school year. Blue Lake is located south of Sample Road, west of the SCL Railroad, north of Copans Road and east of Powerline Road.

The northern portion of the Lincoln Park community in the City of Pompano Beach is currently assigned to Winston Park Elementary School. Students in this area may also apply for choice seats at Sanders Park Elementary School, or attend Cresthaven or McNab Elementary Schools. It is recommended that Liberty Park students residing north of NW 19th Street and west of NW 5th Terrace (both sides) be assigned to Sanders Park Elementary School in the 2001-2002 school year. These students will continue to have the choice to attend Winston Park Elementary with transportation provided.

Taken together, the boundary changes outlined will reduce projected enrollment at Winston Park Elementary School by 345 students next fall with projected enrollment of 1092 students in the 2001-02 school year. The school's permanent capacity is 840 students. Deerfield Park Elementary School's projected enrollment with the new area added, is 814 students with a permanent capacity of 942. Markham Elementary School's enrollment will increase to 698 with the proposed change; Markham's permanent capacity is 779. Charles Drew's projected membership will increase to 681 students next fall with a permanent capacity of 754 students. Sanders Park Elementary School will gain 23 students, if all students chose to attend this school year.

These proposed changes when implemented will:

- reduce critical overcrowding in Winston Park Elementary School;
- utilize available seats at Charles Drew, Markham and Deerfield Park Elementary Schools;
- provide additional options for students;
- improve feeder patterns; and
- move students closer to schools in their community.

Winston Park Elementary School's boundary area includes several large residential developments. Even with the proposed boundary changes, the enrollment is projected to exceed over 1300 students within five years. The School Board has approved new Elementary School "O" in the Capital Plan. This new school will alleviate overcrowding in Winston Park, Tradewinds and Quiet Waters Elementary Schools. It is anticipated that Elementary School "O" will open in the fall 2002.

Hollywood Central Elementary School to Dania and Hallandale Elementary Schools

Hollywood Central Elementary School houses over 1176 students; the permanent capacity of 849 seats. Meanhile, Dania Elementary School is under-enrolled. Dania's 20th day enrollment was 635 students; the permanent capacity at Dania Elementary is 806 seats. Hallandale Elementary School has a permanent capacity of 653 seats. It is a phased replacement school. The anticipated capacity at Hallandale, after planned construction, is 1092 seats. Hallandale Elementary, which utilizes a multitrack, year-round calendar, serves 1067 students this year.

Changes are proposed to relieve overcrowding by moving students from Hollywood Central to Dania Elementary School. Geographic areas located east of the Intracoastal Waterway and north of Johnson Street areas proposed to attend Dania Elementary School. Additionally area located west of US1, east of the FEC Railroad, between McKinley and Johnson Streets will, with School Board approval, attend Dania Elementary. These changes will reduce projected enrollment at Hollywood Central Elementary School next year by 82 students while utilizing available seats at Dania Elementary.

Portions of the current Hollywood Central Elementary School boundary area located south of Hallandale Beach Boulevard and east of the Intracoastal Waterway are recommended to attend Hallandale Elementary School next fall. Thirty students are projected from this area.

Bethune Elementary School to Collins Elementary School

Collins Elementary School is under-enrolled by 98 students; their enrollment is 296 students. Bethune Elementary School is overenrolled by 200 students. Areas assigned to Bethune Elementary School located west of Interstate 95, north of Stirling Road and east of Ravenswood Road, and areas located west of Ravenswood Road north of Griffin Road are being recommended for change to Collins Elementary School. Seventy-eight students are projected to live in these areas next year.

This proposed boundary adjustment will reduce crowding at Bethune, reducing their enrollment to under 1000 students. New students in the area proposed for change may apply for the magnet

program at Bethune Elementary School. Students applying to the program will be accepted according to School Board Policy 5004.

CONTINUE SIXTH GRADE STUDENTS AT ELEMENTARY SCHOOLS TO RELIEVE OVERCROWDING AND TO FACILITATE CONSTRUCTION ACTIVITIES

Additions to Deerfield Beach Middle School are currently under construction. They are anticipated to be completed in the 2001-2002 school year. Feeder elementary schools are housing sixth grade students this year to alleviate overcrowding and safety concerns at the school. Deerfield Beach Middle School feeder elementary schools are recommended to continue to house sixth grade students who reside in their boundary area next year. The feeder elementary schools include:

- Deerfield Beach:
- Deerfield Park;
- Park Ridge;
- Norcrest; and
- Tedder.

Additionally, sixth grade students who reside north of Hillsboro Boulevard, west of NW 1st Terrace and east of Interstate 95, will attend Deerfield Park Elementary School next fall. Sixth grade students in this area attend Deerfield Park this year.

Projected enrollment at Deerfield Beach Middle School with the proposed continuation of the K-6 grade configuration at feeder elementary schools is 1151 students next year. Sixth grade students in the magnet program at Deerfield Beach Middle School will attend the middle school facility.

Floranada Elementary School exceeded projections this year by 108 students. Their 20th day enrollment was 843 students. The permanent capacity at Floranada is 1115 students. Families with children are moving into the Floranada Elementary School boundary. Additionally, school-based staff indicates that some children have returned to public school from private schools.

Rickards Middle School's enrollment exceeds permanent capacity by 263 students. Projections indicate that Rickards will remain overcrowded for several years as students from overcrowded feeder schools move into middle school. Three of the four feeder elementary schools are overcrowded including:

- North Andrews Gardens (401 students over capacity);
- Oakland Park Elementary (302 over capacity); and
- Lloyd Estates (209 over capacity).

To ease the overcrowding push into Rickards Middle School, it is recommended that 160 sixth grade students be housed at Floranada Elementary School in the 2001-2002 school year. These students will be administered through Rickards Middle School as they are this year. Sixth grade students will use available seats at Floranda.

The enrollment at Floranada Elementary School is projected to grow over the next five years. The projection for the 2005-2006 school year is 1025 students. The projection does not include students who may be reassigned. Three percent per year of Floranada's permanent capacity, or 33 students, may be reassigned to the school. Staff will monitor the enrollment at Floranada Elementary School next year and recommend changes to the school usage at Floranada, if warranted.

Silver Palms and Pines Lakes Elementary Schools are being recommended to continue to house K-6 students in the 2001-2002 school year. This proposal will allow some relief for Walter C. Young and Pines Middle Schools. Middle School "MM" in the City of Miramar, anticipated to open in the fall 2002-03, will provide additional relief for Walter C. Young and Pines Middle Schools. The K-6 grade configurations at Silver Palms and Pines Lakes Elementary Schools will be reviewed at that time.

CHANGE BOUNDARIES AT FOUR MIDDLE SCHOOLS TO EASE CROWDING AND IMPROVE FEEDER PATTERNS

Boundary changes are propounded from Bair Middle School to Westpine Middle School and from Westpine Middle School to Lauderdale Lakes Middle School. Incoming sixth grade students residing south of Oakland Park Boulevard in the Welleby Elementary School boundary area, are slated to attend Westpine Middle School next fall. Current sixth and seventh grade students living in this area will finish their middle school years and Bair Middle School. In the 2002-03 school year, sixth and seventh grade students residing in this area will attend Westpine Middle School. In 2003-04, all grades will attend Westpine Middle School.

This boundary adjustment will provide a clean feeder pattern for Welleby Elementary School students into Westpine Middle School. Additionally, some relief will be afforded to Bair Middle School with the recommended boundary change. Next year the community and staff will review and recommend, in conjunction with the boundary for new Middle School "II," additional changes to provide significant relief for Bair Middle School. The permanent capacity and projected enrollment after the proposed change at Bair Middle School are 1427 seats and 1818 students, respectively.

Additional changes for Westpine Middle School are proposed to align elementary to middle school feeder patterns. Geographic areas currently assigned to Westpine Middle School located east of West Inverrary Drive and south of NW 44th Street are slated to attend Lauderdale Lakes Middle School next fall. Incoming sixth grade students will attend Lauderdale Lakes Middle. Current sixth and seventh grade students will attend Westpine Middle School (as seventh and eighth graders). One grade level will be phased into Lauderdale Lakes Middle School each school year.

The proposed change of sixth grade students from Westpine Middle School to Lauderdale Lakes Middle School will provide a clean feeder pattern for students attending new Elementary School "X." Implementation of the recommended change will increase the enrollment at Lauderdale Lakes Middle School to 1267 students. The permanent capacity at Lauderdale Lakes is 1199 seats. Boundary changes moving sixth grade students into and out of Westpine Middle School will improve feeder patterns and result in a net increase at Westpine Middle School of 13 students. Westpine Elementary School will be afforded significant relief in the 2002-2003 school year when new Middle School "II" opens.

ESTABLISH MAGNET BOUNDARIES FOR THE NORTH AREA "HI ZONE" MAGNET PROGRAM

The North Area "HI Zone" has been recommended for implementation through a separate process. Through the district-boundary process, the School Board will establish the area for the Health and Wellness Program at Deerfield Beach Middle School. Specifically, it is proposed that middle school students residing in the North Area "HI Zone," comprised of the Deerfield Beach, Pompano Beach, and Crystal Lake Middle School boundary areas, may apply to the Health and Wellness Program at Deerfield Beach Middle School, in accordance with School Board Policy 5004.

UTILIZE EXISTING PORTABLE ANNEXES AND PERMANENT SCHOOL FACILITY

The continued use of the ninth grade portable annex serving Flanagan High School, located at SW 172nd Avenue and Pines Boulevard is being recommended for the 2001-2002 school year. Flanagan's enrollment is anticipated to exceed 5200 next fall. The School Board has also approved the use of additional portables at the main Flanagan High School campus to mitigate overcrowding. Western High School's enrollment is projected to exceed 4400 student next fall. It is proposed to continue use of the existing ninth and tenth grade annexes for Western High School next year. High School "HHH" will open in the 2002-2003 school year to provide significant relief for Western High School.

Olsen Middle School in the City of Dania Beach continues to be overcrowded. The original Olsen facility, which is adjacent to the newer school, is housing sixth grade students this year. The continued use of this facility is being recommended for the 2001-2002 year to mitigate overcrowding at Olsen Middle School.

BOUNDARY HEARINGS

The boundary and school usage changes outlined in this overview and in the document is presented as three separate agenda items in the following order: elementary schools; middle schools; and, high schools.

The Boundary Hearing Schedule is as follows:

Wednesday, February 21, 2001- First Boundary Hearing, 7:00PM Plantation High School

Wednesday, March 21, 2001 – Second Boundary Hearing, 7:00PM Plantation High School

If necessary, a third boundary hearing will be scheduled in April 2001.

SUPPORTING DOCUMENTATION

Recommendations
Area Descriptions
Statistics
Maps of Proposed Changes

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 2001/2002 school year. The School Board of Broward County, Florida, will vote on the maps depicting and describing school's attendance areas as contained in Section II of this document, unless otherwise amended during the public hearing process. For all other schools in the district, attendance areas will be the same, in the 2001/2002 school year as they were in the 2000/2001 school year, or will follow previously approved grade phase-ins.

PROPOSED ATTENDANCE AREA AND SCHOOL USAGE CHANGES

ELEMENTARY SCHOOLS

- **E-1** Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Deerfield Park Elementary School in the 2001/2002 school year...
- **E-2** Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Markham Elementary School in the 2001/2002 school year.
- **E-3** Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Sanders Park Elementary School. Students have a choice to attend Winston Park Elementary with transportation in the 2001/2002 school year.
- **E-4** Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Charles Drew Elementary School in the 2001/2002 school year.
- **E-5** Retain a kindergarten through sixth grade (K-6) grade configuration at Deerfield Park Elementary School in the 2001/2002 school year.
- **E-6** Retain a kindergarten through sixth grade (K-6) grade configuration at Deerfield Beach Elementary School in the 2001/2002 school year.
- **E-7** Retain a kindergarten through sixth grade (K-6) grade configuration at Norcrest Elementary School in the 2001/2002 school year.
- **E-8** Retain a kindergarten through sixth grade (K-6) grade configuration at Tedder Elementary School in the 2001/2002 school year.
- **E-9** Retain a kindergarten through sixth grade (K-6) grade configuration at Park Ridge Elementary School in the 2001/2002 school year.
- **E-10** Establish New Elementary School "D-6". Adjust the boundary of Riverglades Elementary School to bring kindergarten through fifth grade students to Elementary School "D-6" in the 2001/2002 school year.

- **E-11** Adjust the boundary of Park Springs Elementary School to bring Kindergarten through and fifth grade students to Riverglades Elementary School in the 2001/2002 school year.
- **E-12** Reserve 100 choice seats at Elementary School "D-6" for Kindergarten through 3rd grade students residing in the Country Hills Elementary School boundary area in the 2001/2002 school year.
- **E-13** Reserve 100 choice seats at Elementary School "D-6" for 4th and 5th grade students residing in the Eagle Ridge School boundary area in the 2001/2002 school year.
- **E-14** Establish New Elementary School "F-91". Adjust the boundary of Tamarac Elementary School to bring kindergarten through fifth grade students to Elementary School "F-91" in the 2001/2002 school year.
- **E-15** Adjust the boundary of Banyan Elementary School to bring kindergarten through fifth grade students to Elementary School "F-91" in the 2001/2002 school year.
- **E-16** Reserve 150 choice seats at Elementary School "F-91" for Kindergarten through 5th grade students residing in the Banyan Elementary School boundary area in the 2001/2002 school year.
- **E-17** Establish New Elementary School "X". Kindergarten through fifth grade students residing in the boundary of Castle Hill Elementary School Annex will attend Elementary School "X" in the 2001/2002 school year.
- $\begin{tabular}{ll} \textbf{E-18} & Adjust the boundary of Rock Island Elementary School to bring kindergarten through fifth grade students to Elementary School "X" in the 2001/2002 school year. \\ \end{tabular}$
- **E-19** Adjust the boundary of Larkdale Elementary School to bring kindergarten through fifth grade students to Elementary School "X" in the 2001/2002 school year.

- **E-20** Phase out 150 choice seats for Flamingo Elementary School students at Fox Trail Elementary School beginning in the 2001/2002 school year.
- **E-21** Adjust the boundary of Pasadena Lakes Elementary School to bring kindergarten through fifth grade students to Cooper City Elementary School in the 2001/2002 school year.
- **E-22** Establish New Elementary School "E-6". Adjust the boundary of Lakeside Elementary School to bring kindergarten through sixth grade to Elementary School "E-6" in the 2001/2002 school year.
- **E-23** Adjust the boundary of Sea Castle Elementary School to bring kindergarten through fifth grade students to Elementary School "E-6" in the 2001/2002 school year.
- **E-24** Reserve 200 choice seats at Elementary School "E-6" for kindergarten through fifth grade students residing in the Silver Lakes Elementary School boundary area in the 2001/2002 school year.
- **E-25** Adjust the boundary of Hollywood Central Elementary School to bring kindergarten through fifth grade students to Hallandale Elementary School in the 2001/2002 school year.
- **E-26** Adjust the boundary of Hollywood Central Elementary School to bring kindergarten through fifth grade students to Dania Elementary School in the 2001/2002 school year.
- **E-27** Adjust the boundary of Hollywood Central Elementary School to bring kindergarten through fifth grade students to Dania Elementary School in the 2001/2002 school year.
- **E-28** Adjust the boundary of Bethune Elementary School to bring kindergarten through fifth grade students to Collins Elementary School in the 2001/2002 school year.

MIDDLE SCHOOLS

- **M-1** Adjust the boundary of Bair Middle School to Westpine Middle School, phase-in sixth grade students in the 2001/2002 school year.
- **M-2** Adjust the boundary of Westpine Middle School to Lauderdale Lakes Middle School, phase-in sixth grade students in the 2001/2002 school year.
- **M-3** House 160 Rickards Middle School sixth grade students at Floranada Elementary School in the 2001/2002 school year.
- **M-4** Adjust the boundary of Walter C. Young Middle School to bring sixth through eighth grade students to Silver Trail Middle School in the 2001/2002 school year.
- **M-5** Sixth grade students residing in a portion of Walter C. Young boundary area attend New Elementary School "E-6" in the 2001/2002 school year.

ELEMENTARY SCHOOLS - RECOMMENDATIONS E-1 THROUGH E-9:

Note: "Number of Students" are projected students for the 2001/2002 school year, unless noted.

| RECOMMENDATION E-1: | Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Deerfield Park Elementary School. | |
|--|---|-------------------------------|
| Winston Park Elementary to Deerfield Park Elementary | Commence at the intersection of NW 49th Court and Military Trail, east to the S.C.L. Railroad, south to NW 45th Street extended (includes Crystal Point development), west to Military Trail and north to NW 49th Court. | Number of Students* 64 |
| RECOMMENDATION E-2: | Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Markham Elementary School. | |
| Winston Park Elementary to Markham Elementary | Commence at the intersection of Sample Road and the S.C.L. Railroad, east to Interstate 95, south to Copans Road, west to the S.C.L. Railroad and north to Sample Road. | Number of Students* 163 |
| RECOMMENDATION E-3: | Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Sanders Park Elementary School. Students have a choice to attend Winston Park Elementary School with transportation. | |
| Winston Park Elementary to Sanders Park Elementary | Commence at the intersection of Copans Road and Interstate 95, east to a line 100 feet east of NW 5th Terrace extended, south to NW 5th Terrace extended/NW 19th Street extended, west to Interstate 95 and north to Copans Road. | Number of Students* 23 |
| RECOMMENDATION E-4: | Adjust the boundary of Winston Park Elementary School to bring kindergarten through fifth grade students to Charles Drew Elementary School. | |
| Winston Park Elementary to Charles Drew Elementary | Commence at the intersection of Sample Road and Powerline Road, east to the S.C.L. Railroad, south to Copans Road, west to Powerline Road and north to Sample Road. | Number of Students* 95 |
| RECOMMENDATION E-5: | Retain a kindergarten through sixth grade (K-6) grade configuration at Deerfield Park Elementary School in the 2001/2002 school year. Sixth grade students residing east of Interstate 95, south of the Palm Beach County Line, west of NW 1st Terrace, and north of Hillsboro Blvd. will attend Deerfield Park Elementary School in the 2001/2002 school year. | |
| RECOMMENDATION E-6: | Retain a kindergarten through sixth grade (K-6) grade configuration at Deerfield Beach Elementary School in the 2001/2002 school year. | |
| RECOMMENDATION E-7: | Retain a kindergarten through sixth grade (K-6) grade configuration at Norcrest Elementary School in the 2001/2002 school year. | |
| RECOMMENDATION E-8: | Retain a kindergarten through sixth grade (K-6) grade configuration at Tedder Elementary School in the 2001/2002 school year. | |
| RECOMMENDATION E-9: | Retain a kindergarten through sixth grade (K-6) grade configuration at Park Ridge Elementary School in the 2001/2002 school year. | |

ELEMENTARY SCHOOLS - RECOMMENDATIONS E-10 THROUGH E-17:

Note: "Number of Students" are projected students for the 2001/2002 school year, unless noted.

| RECOMMENDATION E-10: | Establish New Elementary School "D-6", a new school to be located at 10700 Trails in the City of Parkland, anticipated to open in August, 2001. Adjust the boundary of Riverglades Elementary School to bring kindergarten through fifth grade students to Elementary School "D-6". | of · |
|---|--|-------------------------------|
| Riverglades Elementary to Elementary "D-6" | Commence at the intersection of the Palm Beach County Line and the Levee L-36 east to Riverside Drive Trail extended, south to Holmberg Road, west to NW 87th Avenue / NW 87th Avenue extended, south to NW 58th Court/NW 58th Court (both sides to Riverglades Elementary School), west to the property line of the Tall Pines subdivision, south to the Sawgrass Expressway, west to the Levee L-36 and north to the Palm Beach County Line. | Number of Students* 614 |
| RECOMMENDATION E-11: | Adjust the boundary of Park Springs Elementary School to bring kindergarten through and fifth grade students to Riverglades Elementary School. | |
| Park Springs Elementary to Riverglades Elementary | Commence at the intersection of Hillsboro Blvd. and NW 61st Avenue extended, east to U.S. 441, south to the Sawgrass Expressway, west to NW 61st Avenue extended and north to Hillsboro Blvd. | Number of Students* 147 |
| RECOMMENDATION E-12: | Reserve 100 choice seats at Elementary School "D-6" for kindergarten through 3rd grade students residing in the Country Hills Elementary School boundary area. | |
| RECOMMENDATION E-13: | Reserve 100 choice seats at Elementary School "D-6" for forth and fifth grade students residing in the Eagle Ridge School boundary area. | |
| RECOMMENDATION E-14: | Establish New Elementary School "F-91", a new school to be located at 5700 NW 944 Avenue, in the City of Tamarac anticipated to open in August, 2001. Adjust the boundary of Tamarac Elementary School to bring kindergarten through fifth grade students to Elementary School "F-91". | h |
| Tamarac Elementary to Elementary "F-91" | Commence at the intersection of the Cypress Creek Canal and the Levee, east to Nob Hill Road, south to McNab Road, east to University Drive, south to Commercial Blvd., east to NW 64th Avenue, south to NW 44th Street, west to University Drive, north to Commercial Blvd., west to the Levee and north to the Cypress Creek Canal. | Number of Students* 637 |
| RECOMMENDATION E-15: | Adjust the boundary of Banyan Elementary School to bring kindergarten through fifth grade students to Elementary School "F-91". | |
| Banyan Elementary to Elementary "F-91" | Commence at the intersection of NW 44th Street and University Drive, east to West Inverrary Blvd., south to Oakland Park Blvd., west to University Drive and north to NW 44th Street. | Number of Students* 127 |
| RECOMMENDATION E-16: | Reserve 150 choice seats at Elementary School "F-91" for kindergarten through fifth students residing in the Banyan Elementary School boundary area. | grade |
| RECOMMENDATION E-17: | Establish New Elementary School "X", a new school to be located at 3925 North Stat Road 7, in the City of Lauderdale Lakes anticipated to open in January, 2002. kindergarten through fifth grade students in the Castle Hill Elementary School Anne boundary area will attend Elementary School "X". Students will attend Castle Hill A until New Elementary School "X" is operational. | x |
| Castle Hill Elementary Annex to Elementary "X" | Commence at the intersection of NW 44th Street and West Inverrary Blvd., east to the Florida Turnpike, northeast to Commercial Blvd., southeast to U.S. 441, south to Oakland Park Blvd., west to West Inverrary Blvd., and north to NW 44th Street. | Number of Students* 522 |

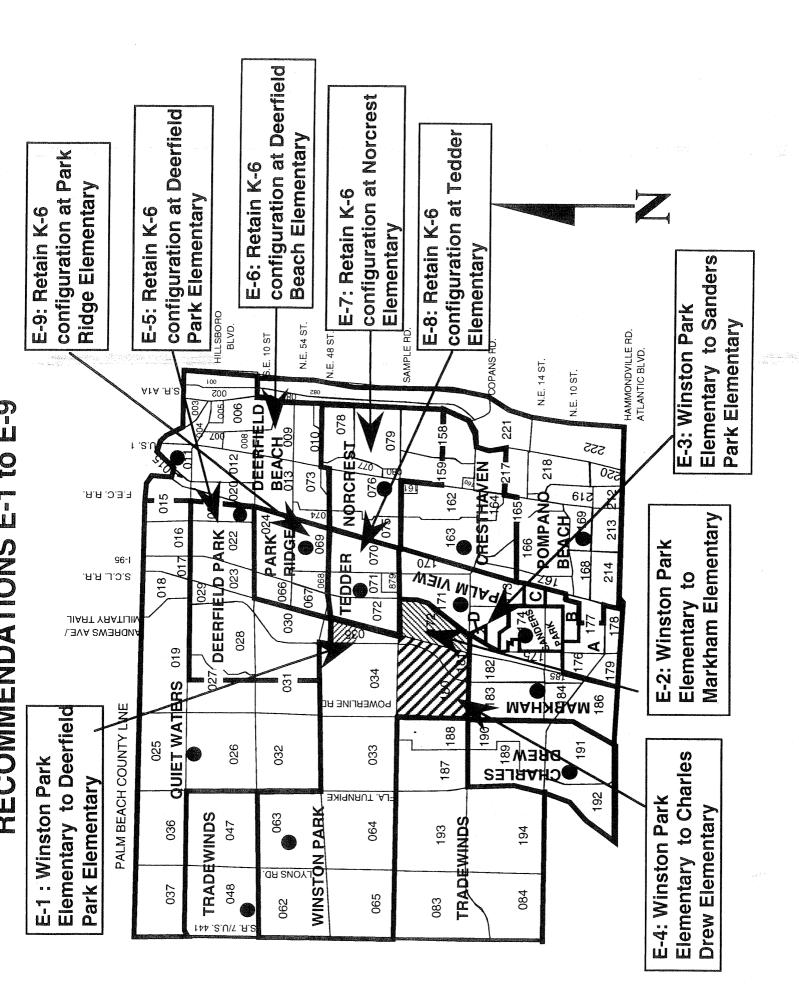
ELEMENTARY SCHOOLS - RECOMMENDATIONS E-18 THROUGH E-25:

Note: "Number of Students" are projected students for the 2001/2002 school year, unless noted.

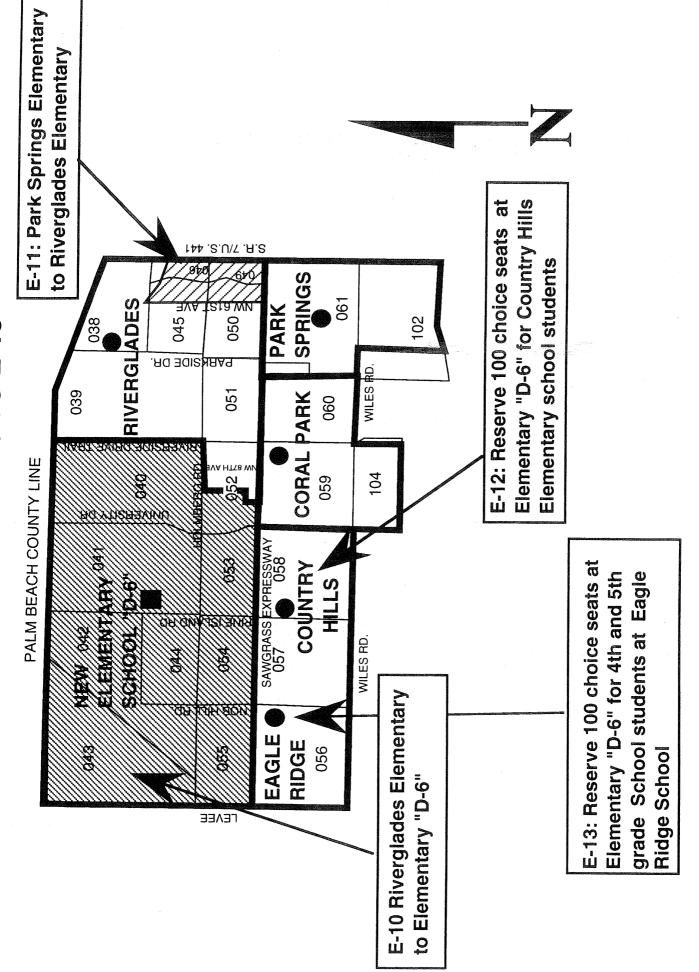
| RECOMMENDATION E-18: | Adjust the boundary of Rock Island Elementary School to bring kindergarten through grade students to Elementary School "X". Students will attend Rock Island Elementa School until New Elementary School "X" is operational. | |
|---|---|-------------------------------|
| Rock Island Elementary to Elementary "X" | Commence at the intersection of the Florida Turnpike and Commercial Blvd., northeast to U.S. 441, south to Prospect Road, east to Hawkins Road, south to NW 43rd Place, west to U.S. 441, north to Commercial Blvd., and northwest to the Florida Turnpike. | Number of Students* 55 |
| RECOMMENDATION E-19: | Adjust the boundary of Larkdale Elementary School to bring kindergarten through fif grade students to Elementary School "X". Students will attend Rock Island Elementa School until New Elementary School "X" is operational. | |
| Larkdale Elementary to Elementary "X" | Commence at the intersection of Oakland Park Blvd. and U.S. 441, east to Martin Luther King Blvd. (NW 31st Avenue), south to NW 29th Street/NW 29th Street extended, west to the west property line of Somerset Condominium, south to the canal south of NW 27th Street extended, west to a canal east of NW 39th Terrace, south to NW 24th St, west to U.S. 441, north to Oakland Park Blvd. | Number of Students* 70 |
| RECOMMENDATION E-20: | Phase out 150 choice seats for Flamingo Elementary School students at Fox Trail Elementary School beginning in the 2001/2002 school year. | |
| RECOMMENDATION E-21: | Adjust the boundary of Pasadena Lakes Elementary School to bring kindergarten through fifth grade students to Cooper City Elementary School. | |
| Pasadena Lakes Elementary to Cooper City Elementary | Commence at the intersection of Stirling Road and Palm Avenue, east to University Drive, south to Sheridan Street, west to Palm Avenue and north to Stirling Road. | Number of Students* 5 |
| RECOMMENDATION E-22: | Establish New Elementary School "E-6", a new school to be located at 13601 Monarch Lakes Blvd., in the City of Miramar anticipated to open in August, 2001. Adjust the boundary of Lakeside Elementary School to bring kindergarten through sixth grade students to Elementary School "E-6". | า |
| Lakeside Elementary to Elementary "E-6" | Commence at the intersection of Pembroke Road and Interstate 75, east to Flamingo Road, south to the Miami Dade County Line, west to Interstate 75 and north to Pembroke Road. | Number of Students* 765 |
| RECOMMENDATION E-23: | Adjust the boundary of Sea Castle Elementary School to bring kindergarten through fifth grade students to Elementary School "E-6". | |
| Sea Castle Elementary to Elementary "E-6" | Commence at the intersection of Pembroke Road and Flamingo Road, east to Hiatus Road, south to the Miami Dade County Line, west to Flamingo Road, and north to Pembroke Road. | Number of Students* 216 |
| RECOMMENDATION E-24: | Reserve 200 choice seats at Elementary School "E-6" for kindergarten through fifth grade students residing in the Silver Lakes Elementary School boundary area for the 2001/2002 school year. | |
| RECOMMENDATION E-25: | Adjust the boundary of Hollywood Central Elementary School to bring kindergarten through fifth grade students to Hallandale Elementary School. | |
| Hollywood Central Elementary to Hallandale Elementary | Commence at the intersection of Hallandale Beach Blvd. and the Intracoastal Waterway, east to the Atlantic Ocean, south to the Miami Dade County Line, west to the Intracoastal Waterway and north to Hallandale Beach Blvd. | Number of Students* 30 |

ELEMENTARY SCHOOLS - RECOMMENDATIONS E-26 THROUGH E-28:
Note: "Number of Students" are projected students for the 2001/2002 school year, unless noted.

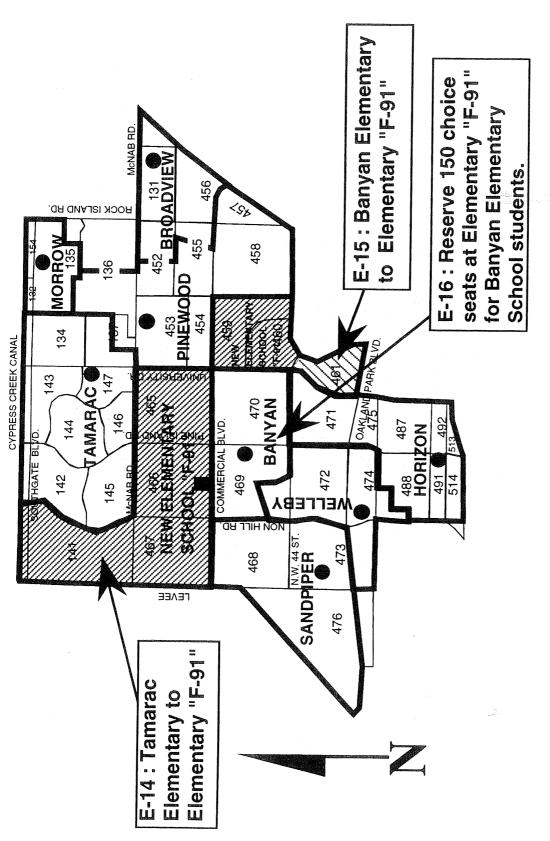
| RECOMMENDATION E-26: | Adjust the boundary of Hollywood Central Elementary School to bring kindergarten through fifth grade students to Dania Elementary School. | |
|--|---|------------------------------|
| Hollywood Central Elementary to Dania Elementary | Commence at the intersection of Port Everglades Inlet and the Intracoastal Waterway, east to the Atlantic Ocean, south to Johnson Street extended, west to the Intracoastal Waterway and north to Port Everglades Inlet. | Number of Students* 52 |
| RECOMMENDATION E-27: | Adjust the boundary of Hollywood Central Elementary School to bring kindergarten through fifth grade students to Dania Elementary School. | |
| Hollywood Central Elementary to Dania Elementary | Commence at the intersection of McKinley Street and the F.E.C. Railroad, east to U.S. 1, south to Johnson Street, west to the F.E.C. Railroad, and north to McKinley Street. | Number of Students* 30 |
| RECOMMENDATION E-28: | Adjust the boundary of Bethune Elementary School to bring kindergarten through fifth grade students to Collins Elementary School. | |
| Bethune Elementary to Collins Elementary | Commence at the intersection of the Dania Cutoff Canal and U.S. 441, east to Interstate 95, south to Stirling Road, west to Ravenswood Road, north to Griffin Road, west to U.S. 441 and north to the Dania Cutoff Canal. | Number of Students* 78 |

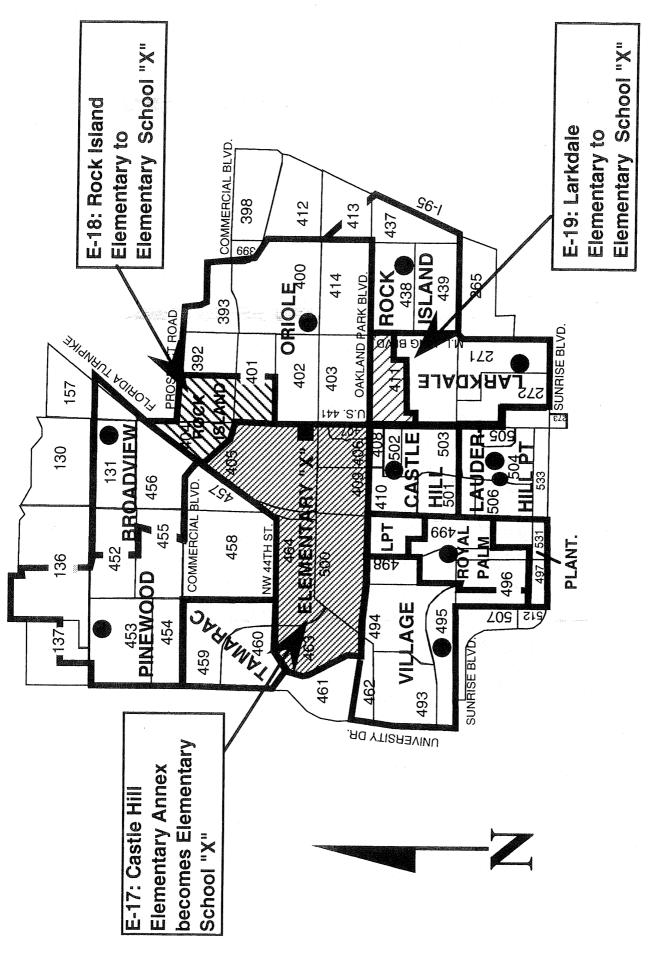


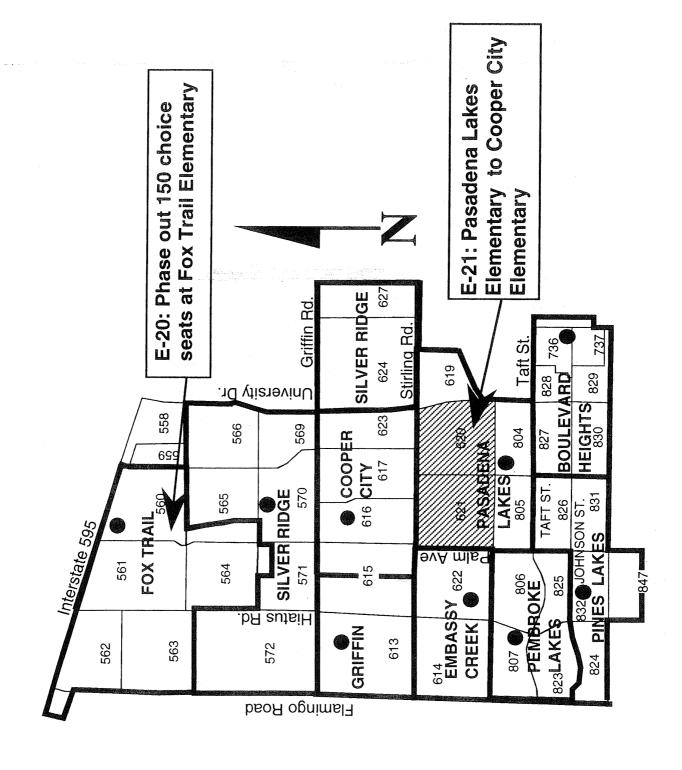
RECOMMENDATIONS E-10 TO E-13



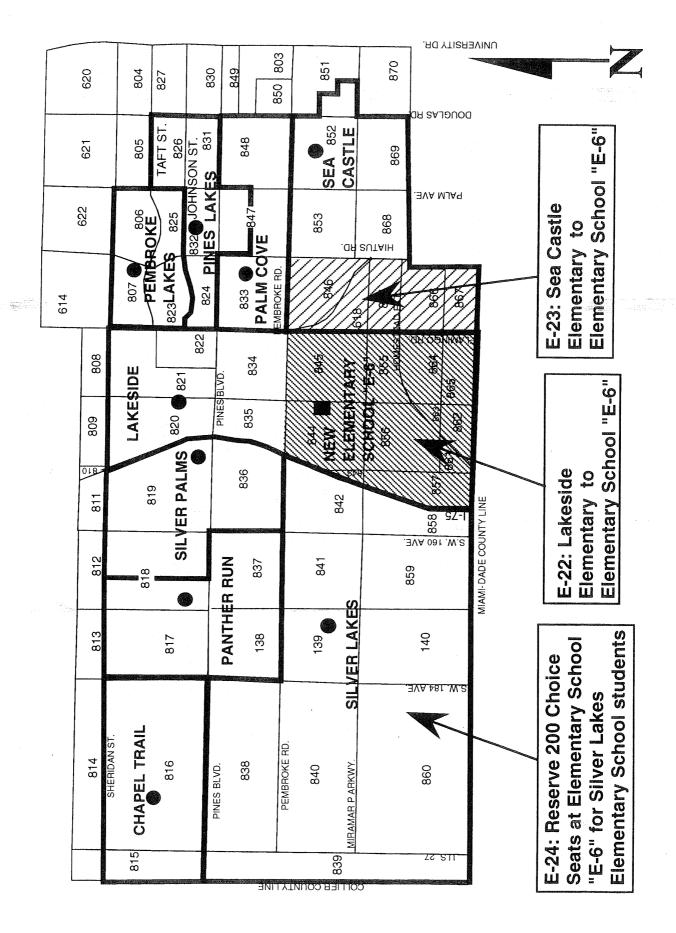
RECOMMENDATIONS E-14 TO E-16

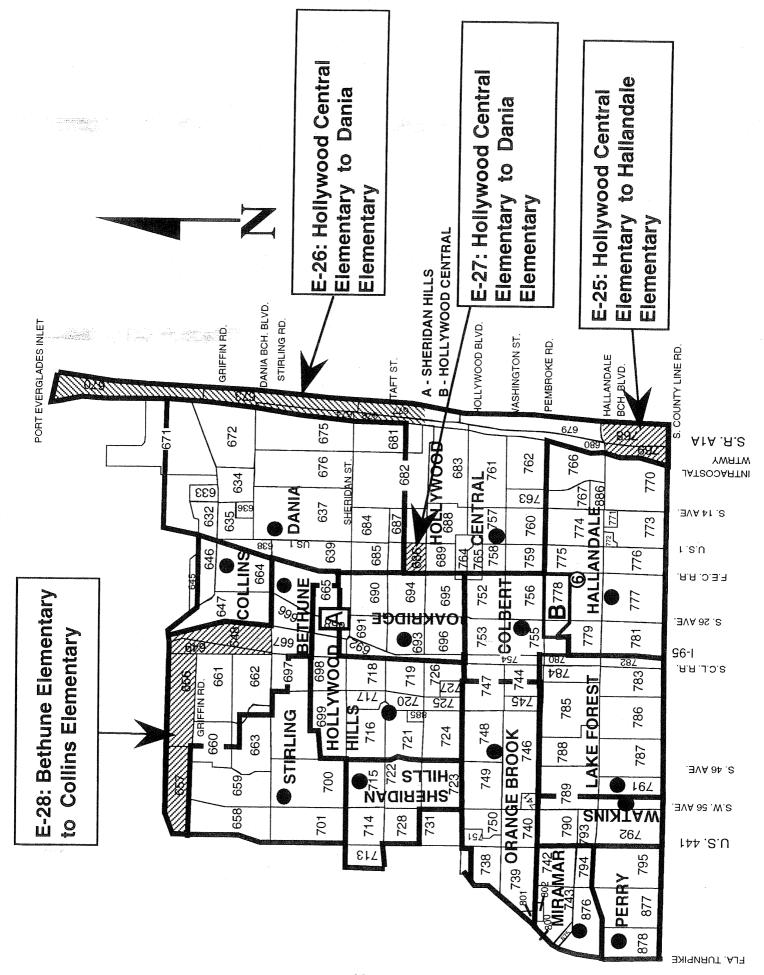






RECOMMENDATIONS E-22 TO E-24





ELEMENTARY SCHOOLS

RECOMMENDATIONS E-1 THROUGH E-4 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | | Current Data | | | | | | |
|--------------------|-----------|--------------------------------------|----------------|-----------|--|--|--|--|
| | | 2000/2 | 2001 School Ye | ar | | | | |
| Elementary | Permanent | Permanent Gross 20th Day Plus or Min | | | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | |
| Winston Park*** | 840 | 1067 | 1348 | 508 | | | | |
| Deerfield Park**** | 942 | 942 | 748 | (194) | | | | |
| Markham | 739 | 779 | 520 | (219) | | | | |
| Sanders Park | 701 | 881 | 697 | (4) | | | | |
| Charles Drew | 754 | 790 | 584 | (170) | | | | |

| | | | 2001/2002 School Year | | |
|--------------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Winston Park*** | 840 | 1067 | 1437 | 1092 | 252 |
| Deerfield Park**** | 942 | 942 | 750 | 814 | (128) |
| Markham | 739 | 779 | 535 | 698 | - (41) |
| Sanders Park | 701 | 881 | 701 | 724 | 23 |
| Charles Drew | 754 | 790 | 586 | 681 | (73) |

| | | | 2002/2003 School Year | | | |
|------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Winston Park *** | 1040 | 1067 | 1539 | 1173 | 133 | |
| Deerfield Park | 942 | 942 | 670 | 741 | (201) | |
| Markham | 739 | 779 | 509 | 680 | (59) | |
| Sanders Park | 701 | 881 | 675 | 695 | (6) | |
| Charles Drew | 754 | 790 | 581 | 685 | (69) | |

| | | | 2003/2004 School Year | | |
|------------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | ļ. | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Winston Park *** | 1040 | 1067 | 1604 | 1235 | 195 |
| Deerfield Park | 942 | 942 | 677 | 743 | (199) |
| Markham | 739 | 779 | 486 | 670 | (69) |
| Sanders Park | 701 | 881 | 681 | 700 | (1) |
| Charles Drew | 754 | 790 | 591 | 691 | (63) |

| | | | 20 | 04/2005 School | Year |
|------------------|-----------|------------|------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| · | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Winston Park *** | 1040 | 1267 | 1685 | 1305 | 265 |
| Deerfield Park | 942 | 942 | 683 | 757 | (185) |
| Markham | 739 | 779 | 470 | 642 | (97) |
| Sanders Park | 701 | 881 | 685 | 709 | 8 |
| Charles Drew | 754 | 790 | 588 | 698 | (56) |
| | | | 20 | 05/2006 School | Year |
| | | | | Projected | Plus or Minus |
| | · | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Winston Park*** | 1040 | 1267 | 1737 | 1340 | 300 |
| Deerfield Park | 942 | 942 | 689 | 774 | (168) |
| Markham | 739 | 779 | 485 | 665 | (74) |
| Sanders Park | 701 | 881 | 706 | 732 | 31 |
| Charles Drew | 754 | 790 | 601 | 707 | (47) |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department

of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{***} An 8 Classroom addition is planned and funded in the Capital Plan. The addition will add 200 students to the permanent capacity

^{****} Current year 2000/2001 and 2001/2002 projections include sixth grade students

ELEMENTARY SCHOOLS RECOMMENDATIONS E-5 TO E-9 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEAR 2001/2002

| | Current Data 2000/2001 School Year | | | | |
|----------------------------|------------------------------------|------------|---------------|-----------|--|
| | Permanent Gross 20th Day Plus or M | | | | |
| School | Capacity* | Capacity** | Enrollment*** | Capacity* | |
| Deerfield Beach Elementary | 688 | 821 | 962 | 274 | |
| Deerfield Park Elementary | 942 | 942 | 748 | (194) | |
| Norcrest Elementary | 651 | 717 | 828 | 177 | |
| Park Ridge Elementary | 555 | 975 | 754 | 199 | |
| Tedder Elementary | 601 | 741 | 1087 | 486 | |
| Deerfield Beach Middle | 1561 | 1791 | 1222 | (339) | |

| | 2001/2002 School Year | | | | |
|----------------------------|-----------------------|------------|---------------|---------------|--|
| | Permanent | Gross | Projected | Plus or Minus | |
| School | Capacity* | Capacity** | Enrollment*** | Capacity* | |
| Deerfield Beach Elementary | 688 | 821 | 943 | 255 | |
| Deerfield Park Elementary | 942 | 942 | 750 | (192) | |
| Norcrest Elementary | 651 | 717 | 813 | 162 | |
| Park Ridge Elementary | 555 | 975 | 787 | 232 | |
| Tedder Elementary | 601 | 741 | 1126 | 525 | |
| Deerfield Beach Middle | 1561 | 1791 | 1151 | (410) | |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department of Education permanent capacity (without portables), September 2000

^{**} Permanent capacity plus portable capacity

^{***} Current enrollment (2000-2001) and Projected enrollment (2001-2002) reflect sixt grades being retained at the Elementary Schools.

ELEMENTARY SCHOOLS RECOMMENDATIONS E-10 THROUGH E-13 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | | Current Data | | | | | | |
|---------------------|-----------|-----------------------|------------|---------------|--|--|--|--|
| | | 2000/2001 School Year | | | | | | |
| Elementary | Permanent | Gross | 20th Day | Plus or Minus | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | |
| Riverglades | 853 | 982 | 1301 | 448 | | | | |
| Eagle Ridge | 1130 | 1130 | 1170 | 40 | | | | |
| Country Hills | 840 | 1126 | 1178 | 338 | | | | |
| Park Springs | 840 | 840 | 969 | 129 | | | | |
| Elementary "D-6"*** | 1115 | 1115 | 0 | (1,115) | | | | |

| | | | 2001/2002 Year | | | |
|---------------------|-----------|------------|----------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | 1 | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Riverglades | 853 | 982 | 1468 | 1001 | 148 | |
| Eagle Ridge | 1130 | 1130 | 1181 | 1081 | (49) | |
| Country Hills | 840 | 1126 | 1241 | 1141 | 301 | |
| Park Springs | 840 | 840 | 998 | 851 | 11 | |
| Elementary "D-6"*** | 1115 | 1115 | 0 | 814 | (301) | |

| | | | 20 | 2002/2003 School Year | | | |
|---------------------|-----------|------------|------------|-----------------------|-----------------|--|--|
| | | | | Projected | Plus or Minus | | |
| | | | Projected | Enrollment with | Capacity* with | | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | | |
| Riverglades | 853 | 982 | 1571 | 1016 | 163 | | |
| Eagle Ridge | 1130 | 1130 | 1138 | 1038 | (92) | | |
| Country Hills | 840 | 1126 | 1286 | 1186 | 346 | | |
| Park Springs | 840 | 840 | 1029 | 876 | 36 | | |
| Elementary "D-6"*** | 1115 | 1115 | 0 | 908 | (207) | | |

| | | | 2003/2004 School Year | | | |
|---------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Riverglades | 853 | 982 | 1670 | 1031 | 178 | |
| Eagle Ridge | 1130 | 1130 | 1199 | 1099 | (31) | |
| Country Hills | 840 | 1126 | 1315 | 1215 | 375 | |
| Park Springs | 840 | 840 | 1043 | 888 | 48 | |
| Elementary "D-6"*** | 1115 | 1115 | 0 | 994 | (121) | |

| | | | 20 | 04/2005 Schoo | Year |
|---------------------|-----------|------------|------------|-----------------|-----------------|
| " | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Riverglades | 853 | 982 | 1748 | 1043 | 190 |
| Eagle Ridge | 1130 | 1130 | 1212 | 1112 | (18) |
| Country Hills | 840 | 1126 | 1324 | 1224 | 384 |
| Park Springs | 840 | 840 | 1061 | 900 | 60 |
| Elementary "D-6"*** | 1115 | 1115 | 0 | 1066 | (49) |

| | | | 2005/2006 School Year | | | |
|---------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | ĺ | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Riverglades | 853 | 982 | 1847 | 1044 | 191 | |
| Eagle Ridge | 1130 | 1130 | 1226 | 1126 | (4) | |
| Country Hills | 840 | 1126 | 1341 | 1241 | 401 | |
| Park Springs | 840 | 840 | 1066 | 909 | 69 | |
| Elementary "D-6"*** | 1115 | 1115 | 0 | 1160 | 45 | |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department

of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{***} Assumes 100 students from Eagle Ridge School and Country Hills Elementary choose to attend Elementary "D-6".

ELEMENTARY SCHOOLS

RECOMMENDATIONS E-14 THROUGH E-16 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | | Current Data 2000/2001 School Year | | | | | | |
|-------------------|-----------|------------------------------------|------------|---------------|--|--|--|--|
| | | | | | | | | |
| Elementary | Permanent | Gross | 20th Day | Plus or Minus | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | |
| Tamarac | 1070 | 1174 | 1503 | 433 | | | | |
| Banyan | 737 | 941 | 1131 | 394 | | | | |
| Elementary "F-91" | 1092 | 0 | 0 | (1,092) | | | | |

| | | | 2001/2002 School Year | | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|--|
| | | | | Projected | Plus or Minus | | |
| | | | Projected | Enrollment with | Capacity* with | | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | | |
| Tamarac | 1070 | 1174 | 1705 | 1065 | (5) | | |
| Banyan | 737 | 941 | 1165 | 888 | 151 | | |
| Elementary "F-91"*** | 1092 | 0 | 0 | 914 | (178) | | |

| | : | | 2002/2003 School Year | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Tamarac | 1070 | 1174 | 1754 | 1091 | 21 | |
| Banyan | 737 | 941 | 1150 | 863 | 126 | |
| Elementary "F-91"*** | 1092 | 0 | 0 | 950 | (142) | |

| | | | 2003/2004 School Year | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Tamarac | 1070 | 1174 | 1777 | 1067 | (3) | |
| Banyan | 737 | 941 | 1149 | 854 | 117 | |
| Elementary "F-91"*** | 1092 | 0 | 0 | 1005 | (87) | |

| | | | 20 | 04/2005 School | l Year |
|----------------------|-----------|------------|------------|-----------------|-----------------|
| | | r - | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Tamarac | 1070 | 1174 | 1810 | 1054 | (16) |
| Banyan | 737 | 941 | 1151 | 850 | 113 |
| Elementary "F-91"*** | 1092 | 0 | 0 | 1125 | 33 |

| | | | 2005/2006 School Year | | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|--|
| | | | | Projected | Plus or Minus | | |
| | | | Projected | Enrollment with | Capacity* with | | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | | |
| Tamarac | 1070 | 1174 | 1877 | 1061 | (9) | | |
| Banyan | 737 | 941 | 1173 | 864 | 127 | | |
| Elementary "F-91"*** | 1092 | 0 | 0 | 1125 | 33 | | |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{***} Assumes 150 students from Banyan Elementary choose to attend Elementary "F-91"

ELEMENTARY SCHOOLS RECOMMENDATIONS E-17 THROUGH E-19 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | Current Data | | | | | | | |
|-------------------|--------------|------------|----------------|---------------|--|--|--|--|
| | | 2000/ | 2001 School Ye | ar . | | | | |
| Elementary | Permanent | Gross | 20th Day | Plus or Minus | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | |
| Castle Hill Annex | 436 | 436 | 528 | 92 | | | | |
| Rock Island | 558 | 658 | 573 | 15 | | | | |
| Larkdale | 754 | 1032 | 927 | 173 | | | | |
| Elementary "X" | 1115 | 0 | 0 | (1,115) | | | | |

| | | | 2001/2002 School Year | | | |
|-----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Castle Hill Annex *** | 436 | 436 | 522 | 0 | (436) | |
| Rock Island | 558 | 658 | 740 | 685 | 127 | |
| Larkdale | 754 | 1032 | 940 | 870 | 116 | |
| Elementary "X" | 1115 | 0 | 0 | 797 | (318) | |

| | | | 2002/2003 School Year | | | |
|-----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Castle Hill Annex *** | 436 | 436 | 513 | 0 | (436) | |
| Rock Island | 558 | 658 | 727 | 672 | 114 | |
| Larkdale | 754 | 1032 | 933 | 863 | 109 | |
| Elementary "X" | 1115 | 0 | 0 | 788 | (327) | |

| | | | 2003/2004 School Year | | | |
|-----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Castle Hill Annex *** | 436 | 436 | 506 | 0 | (436) | |
| Rock Island | 558 | 658 | 741 | 691 | 133 | |
| Larkdale | 754 | 1032 | 923 | 853 | 99 | |
| Elementary "X" | 1115 | 0 | 0 | 776 | (339) | |

| | | | 2004/2005 School Year | | | |
|-----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Castle Hill Annex *** | 436 | 436 | 510 | 0 | (436) | |
| Rock Island | 558 | 658 | 756 | 701 | 143 | |
| Larkdale | 754 | 1032 | 951 | 881 | 127 | |
| Elementary "X" | 1115 | 0 | 0 | 785 | (330) | |

| | | | 2005/2006 School Year | | | |
|-----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Castle Hill Annex *** | 436 | 436 | 497 | 0 | (436) | |
| Rock Island | 558 | 658 | 774 | 719 | 161 | |
| Larkdale | 754 | 1032 | 9 7 5 | 905 | 151 | |
| Elementary "X" | 1115 | 0 | 0 | 772 | (343) | |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{***} It is anticipated that 150 students who reside in the Castle Hill Annex boundary, but currently attend other district Elementary Schools will attend Elementary School "X"

ELEMENTARY SCHOOLS RECOMMENDATION E-21

CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | | Current Data 2000/2001 School Year | | | | | | |
|----------------|-----------|------------------------------------|------------|---------------|--|--|--|--|
| | | | | | | | | |
| Elementary | Permanent | Gross | 20th Day | Plus or Minus | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | |
| Cooper City | 841 | 973 | 959 | 118 | | | | |
| Pasadena Lakes | 774 | 890 | 899 | 125 | | | | |

| | | | 2001/2002 School Year | | |
|----------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Cooper City | 841 | 973 | 942 | 950 | 109 |
| Pasadena Lakes | 774 | 890 | 942 | 934 | 160 |

| | | | 2002/2003 School Year | | | |
|----------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Cooper City | 841 | 973 | 934 | 941 | 100 | |
| Pasadena Lakes | 774 | 890 | 934 | 927 | 153 | |

| | | | 2003/2004 School Year | | | |
|----------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | - 1 | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Cooper City | 841 | 973 | 928 | 939 | 98 | |
| Pasadena Lakes | 774 | . 890 | 948 | 937 | 163 | |

| | | | 2004/2005 School Year | | |
|----------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Cooper City | 841 | 973 | 929 | 939 | 98 |
| Pasadena Lakes | 774 | 890 | 949 | 939 | 165 |

| 5 (44) (5 (55) | - | | 20 | 05/2006 School | l Year |
|-------------------|-----------|------------|------------|-----------------|-----------------|
| , v | | 1. | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Cooper City | 841 | 973 | 922 | 935 | 94 |
| Pasadena Lakes | 774 | 890 | 942 | 929 | 155 |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

ELEMENTARY SCHOOLS

RECOMMENDATIONS E-22 THROUGH E-24 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | | Current Data 2000/2001 School Year | | | | | | | |
|------------------|-----------|------------------------------------|------------|---------------|--|--|--|--|--|
| | | | | | | | | | |
| Elementary | Permanent | Gross | 20th Day | Plus or Minus | | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | | |
| Lakeside | 985 | 985 | 1513 | 528 | | | | | |
| Sea Castle | 840 | 889 | 1080 | 240 | | | | | |
| Silver Lakes | 1115 | 1115 | 1474 | 359 | | | | | |
| Elementary "E-6" | 1100 | 1100 | 0 | (1,100) | | | | | |

| | | | 200 | Year | |
|-----------------------|-----------|------------|------------|-----------------|-----------------|
| | l . | | | Projected | Plus or Minus |
| İ | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Lakeside *** | 985 | 985 | 1966 | 1201 | 216 |
| Sea Castle | 840 | 889 | 1124 | 908 | 68 |
| Silver Lakes **** | 1115 | 1115 | 1830 | 1630 | 515 |
| Elementary "E-6" **** | 1100 | 1100 | 0 | 1229 | 129 |

| | | | 20 | 02/2003 Schoo | Year |
|-----------------------|-----------|------------|------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Lakeside *** | 985 | 985 | 2286 | 1325 | 340 |
| Sea Castle | 840 | 889 | 1226 | 971 | 131 |
| Silver Lakes **** | 1115 | 1115 | 2124 | 1924 | 809 |
| Elementary "E-6" **** | 1100 | 1100 | 0 | 1486 | 386 |

| | | | 20 | 003/2004 Schoo | l Year |
|-----------------------|-----------|-----------|------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | | | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity* | No Change | Usage Change | Usage Change |
| Lakeside *** | 985 | 985 | 2574 | 1446 | 461 |
| Sea Castle | 840 | 889 | 1307 | 1028 | 188 |
| Silver Lakes **** | 1115 | 1115 | 2315 | 2115 | 1,000 |
| Elementary "E-6" **** | 1100 | 1100 | 0 | 1681 | 581 |

| | | | 2004/2005 School Year | | | |
|-----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Lakeside *** | 985 | 985 | 2837 | 1572 | 587 | |
| Sea Castle | 840 | 889 | 1323 | 1039 | 199 | |
| Silver Lakes **** | 1115 | 1115 | 2483 | 2283 | 1,168 | |
| Elementary "E-6" **** | 1100 | 1100 | 0 | 1822 | 722 | |

| | | | 2005/2006 School Year | | |
|-----------------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Lakeside *** | 985 | 985 | 3085 | 1709 | 724 |
| Sea Castle | 840 | 889 | 1327 | 1038 | 198 |
| Silver Lakes **** | 1115 | 1115 | 2572 | 2372 | 1,257 |
| Elementary "E-6" **** | 1100 | 1100 | 0 | 1940 | 840 |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department

of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{***} Projections include 6th grade students at Lakeside Elementary

^{****} Assumes 200 Silver Lakes Elementary School students will choose to attend Elementary School "E-6"; includes Walter C. Young sixth grade students residing within the area moving from Sea Castle Elementary School boundary area.

ELEMENTARY SCHOOLS RECOMMENDATIONS E-25 THROUGH E-28 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | | Current Data 2000/2001 School Year | | | | | | | |
|-------------------|-----------|------------------------------------|------------|---------------|--|--|--|--|--|
| | | | | | | | | | |
| Elementary | Permanent | Gross | 20th Day | Plus or Minus | | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | | |
| Hollywood Central | 849 | 849 | 1176 | 327 | | | | | |
| Dania | 806 | 806 | 635 | (171) | | | | | |
| Hallandale | 653 | 830 | 1067 | 414 | | | | | |
| Collins | 392 | 454 | 296 | (96) | | | | | |
| Bethune | 816 | 1289 | 1018 | 202 | | | | | |

| | | | 2001/2002 School Year | | |
|-------------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Hollywood Central | 849 | 849 | 1200 | 1088 | 239 |
| Dania | 806 | 806 | 625 | 707 | (99) |
| Hallandale | 653 | 830 | 1125 | 1155 | 502 |
| Collins | 392 | 454 | 315 | 393 | 1 |
| Bethune | 816 | 1289 | 1010 | 932 | 116 |

| | | | 20 | 2002/2003 School Year | | |
|-------------------|-----------|------------|------------|-----------------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Hollywood Central | 849 | 849 | 1167 | 1046 | 197 | |
| Dania | 806 | 806 | 651 | 738 | (68) | |
| Hallandale | 653 | 830 | 1116 | 1150 | 497 | |
| Collins | 392 | 454 | 316 | 400 | 8 | |
| Bethune | 816 | 1289 | 1030 | 946 | 130 | |

| | | · | 2003/2004 School Year | | |
|-------------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Hollywood Central | 849 | 849 | 1178 | 1047 | 198 |
| Dania | 806 | 806 | 665 | 755 | (51) |
| Hallandale | 653 | 830 | 1126 | 1167 | 514 |
| Collins | 392 | 454 | 320 | 400 | 8 |
| Bethune *** | 1365 | 1289 | 1038 | 958 | (407) |

| | | | 2004/2005 School Year | | |
|-------------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Hollywood Central | 849 | 849 | 1197 | 1075 | 226 |
| Dania | 806 | 806 | 676 | 764 | (42) |
| Hallandale | 653 | 830 | 1109 | 1143 | 490 |
| Collins | 392 | 454 | 329 | 420 | 28 |
| Bethune *** | 1365 | 1289 | 1050 | 959 | (406) |

| | | T | 2005/2006 School Year | | |
|-------------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Elementary | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Hollywood Central | 849 | 849 | 1206 | 1076 | 227 |
| Dania | 806 | 806 | 690 | 782 | (24) |
| Hallandale | 653 | 830 | 1132 | 1170 | 517 |
| Collins | 392 | 454 | 332 | 420 | 28 |
| Bethune *** | 1365 | 1289 | 1044 | 956 | (409) |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department

of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

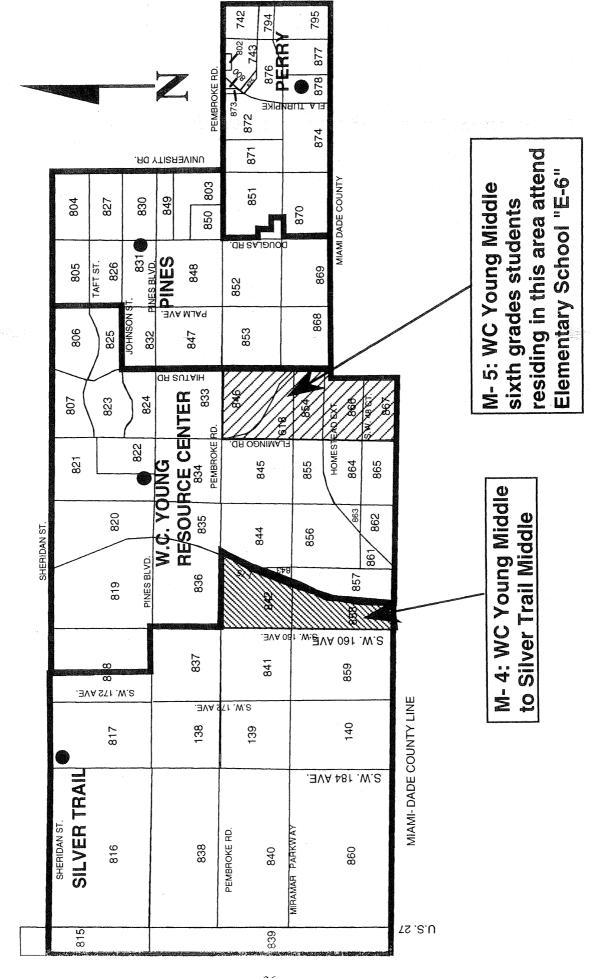
^{***} A 4 classroom addition is planned and funded in the Capital Plan to replace portables and a 12 classroom addition for expansion. The additions will add 549 to the permanent capacity.

MIDDLE SCHOOLS - RECOMMENDATIONS M-1 THROUGH M-5:

Note: "Number of Students" are projected students for the 2001/2002 school year, unless noted.

| RECOMMENDATION M-1: | Adjust the boundary of Bair Middle School to Westpine Middle School. Phase in six students in the 2001/2002 school year, sixth and seventh grades students in the 2020 school year and sixth through eighth grade students in the 2003/2004 school | 002/ |
|---|--|-------------------------------|
| Bair Middle to Westpine Middle | Commence at the intersection of Oakland Park Blvd. and the C-42 Canal, east to Pine Island Road, south to the C-13 Canal, west to a line approximately 1320 feet west of Nob Hill Road (east property line of Summerbreeze Apts.), south to the line approximately 498 feet south of the C-13 canal, south of property line of Summerbreeze Apts.), west to NW 99th Terrace/NW 99th Terrace extended, south to Sunrise Lakes Blvd., west to Nob Hill Road, north to the C-13 Canal, west to the C-42 Canal and north to Oakland Park Blvd. | Number of Students* 47 |
| RECOMMENDATION M-2: | Adjust the boundary of Westpine Middle School to Lauderdale Lakes Middle School. sixth grade students in the 2001/2002 school year, sixth and seventh grades student 2002/2003 school year and sixth through eighth grade students in the 2003/2004 school year. | nts in the |
| Westpine Middle to Lauderdale Lakes Middle | Commence at the intersection of NW 44th Street and West Inverrary Blvd., east to the Florida Turnpike, south to Oakland Park Blvd., west to West Inverrary Blvd., and north to NW 44th Street. | Number of Students* |
| RECOMMENDATION M-3: | Change the number of reserved seats for Rickards Middle School sixth grade students who reside in the Rickards Middle School boundary area at Floranada Elementary School in the 2001-2002 school year from 240 to 160 seats. The sixth grade students will be administered by Rickards Middle School. It is anticipated that existing transportation routes with extended stops will be utilized to Floranada Elementary School. | Number of Students* 160 |
| RECOMMENDATION M-4: | Adjust the boundary of Walter C. Young Middle School to bring sixth through eighth grade students to Silver Trail Middle School in the 2001/2002 school year. | |
| Walter C. Young Middle to Silver Trail Middle | Commence at the intersection of Pembroke Road and SW 160th Avenue, east to Interstate 75, south to the Miami Dade County Line, west to SW 160th Avenue and north to Pembroke Road. | Number of Students* 128 |
| RECOMMENDATION M-5: | Sixth grade students residing in the following area will attend New Elementary Schothe 2001/2002 school year. | ol "E-6" in |
| Sixth grade attend Elementary ''E-6'' | Commence at the intersection of Interstate 75 and Pembroke Rd., east to Hiatus Road, south to the Miami Dade County Line, west to Interstate 75 and north to Pembroke Road. | Number of Students* |

RECOMMENDATIONS M-4 AND M-5



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MIDDLE SCHOOLS

RECOMMENDATIONS M-1 THROUGH M-2 CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | Current Data 2000/2001 School Year | | | | | | |
|----------------------|------------------------------------|------------|------------|---------------|--|--|--|
| Middle | Permanent | Gross | 20th Day | Plus or Minus | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | |
| Westpine | 1372 | 1703 | 2036 | 664 | | | |
| Bair *** | 1427 | 1781 | 1813 | 386 | | | |
| Lauderdale Lakes *** | 1199 | 1446 | 1207 | 8 | | | |

| | | | 2001/2002 School Year | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | · | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity with | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Westpine | 1372 | 1703 | 2104 | 2117 | 745 | |
| Bair *** | 1427 | 1781 | 1865 | 1818 | 391 | |
| Lauderdale Lakes *** | 1199 | 1446 | 1233 | 1267 | 68 | |

| | | | 2002/2003 School Year | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | İ | | Projected | Enrollment with | Capacity with | |
| Middle | Permanent | Gross " | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Westpine | 1372 | 1703 | 2152 | 2192 | 820 | |
| Bair *** | 1427 | 1781 | 1929 | 1829 | 402 | |
| Lauderdale Lakes *** | 1199 | 1446 | 1257 | 1317 | 118 | |

| | | | 2003/2004 School Year | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | - | | Projected | Enrollment with | Capacity with | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Westpine | 1372 | 1703 | 2227 | 2286 | 914 | |
| Bair *** | 1427 | 1781 | 1950 | 1793 | 366 | |
| Lauderdale Lakes *** | 1199 | 1446 | 1257 | 1355 | 156 | |

| | | | 2004/2005 School Year | | | |
|------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| , | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity with | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Westpine | 1372 | 1703 | 2294 | 2338 | 966 | |
| Bair | 1427 | 1781 | 1950 | 1798 | 371 | |
| Lauderdale Lakes | 1199 | 1446 | 1282 | 1390 | 191 | |

| | 750 | | 20 | 05/2006 Schoo | l Year |
|------------------|-----------|------------|------------|-----------------|-----------------|
| 4 UTS 12 1 1 1 1 | | · | | Projected | Plus or Minus |
| · | | | Projected | Enrollment with | Capacity with |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Westpine | 1372 | 1703 | 2345 | 2374 | 1,002 |
| Batr | 1427 | 1781 | 1878 | 1731 | 304 |
| Lauderdale Lakes | 1199 | 1446 | 1280 | 1398 | 199 |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{•••} Phase in 6th grade students in 2001/2002 School Year; 6th and 7th grade in 2002/2003 School Year; 6th through 8th grade in 2003/2004 School Year.

MIDDLE SCHOOLS RECOMMENDATION M-3

CURRENT & PROJECTED ENROLLMENT WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | Current Data 2000/2001 School Year | | | | | | |
|----------------------|------------------------------------|------------|---------------|---------------|--|--|--|
| 4 | Permanent | Gross | 20th Day | Plus or Minus | | | |
| School | Capacity* | Capacity** | Enrollment*** | Capacity* | | | |
| Floranada Elementary | 1115 | 1115 | 979 | (136) | | | |
| Rickards Middle | 1037 | 1449 | 1164 | 127 | | | |

| | | | 200 | 1/2002 School | Year |
|----------------------|-----------|------------|---------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change**** | Usage Change*** | Usage Change |
| Floranada Elementary | 1115 | 1115 | 876 | 1036 | (79) |
| Rickards Middle | 1037 | 1449 | 1314 | 1154 | 117 |
| Sum | | | 2190 | 2190 | |

| | | | 2002/2003 School Year | | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|--|
| | | | | Projected | Plus or Minus | | |
| | | | Projected | Enrollment with | Capacity* with | | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | | |
| School | Capacity* | Capacity** | No Change**** | Usage Change*** | Usage Change | | |
| Floranada Elementary | 1115 | 1115 | 912 | 1072 | (43) | | |
| Rickards Middle | 1037 | 1449 | 1318 | 1158 | 121 | | |
| Sum | | | 2230 | 2230 | | | |

| | | | 200 | 2003/2004 School Year | | | |
|----------------------|-----------|------------|---------------|-----------------------|-----------------|--|--|
| | | | | Projected | Plus or Minus | | |
| | | | Projected | Enrollment with | Capacity* with | | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | | |
| School | Capacity* | Capacity** | No Change**** | Usage Change*** | Usage Change | | |
| Floranada Elementary | 1115 | 1115 | 948 | 1108 | (7) | | |
| Rickards Middle | 1037 | 1449 | 1345 | 1185 | 148 | | |
| Sum | | | 2293 | 2293 | | | |

| | | | 2004/2005 School Year | | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|--|
| | | | | Projected | Plus or Minus | | |
| | | | Projected | Enrollment with | Capacity* with | | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | | |
| School | Capacity* | Capacity** | No Change**** | Usage Change*** | Usage Change | | |
| Floranada Elementary | 1115 | 1115 | 986 | 1146 | 31 | | |
| Rickards Middle | 1037 | 1449 | 1378 | 1218 | 181 | | |
| Sum | | | 2364 | 2364 | | | |

| | | | 2005/2006 School Year | | | |
|----------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change**** | Usage Change*** | Usage Change | |
| Floranada Elementary | 1115 | 1115 | 1025 | 1185 | 7 0 | |
| Rickards Middle | 1037 | 1449 | 1409 | 1249 | 212 | |
| Sum | | | 2434 | 2434 | | |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{*** 160} choice seats for sixth grade students will be located at Floranada Elementary but administered by Rickards Middle School. The chart shows Rickards Middle School sixth grade students in Floranada Elementary School's projected Enrollment, for comparison with the Floranada replacement school capacity.

^{**** &#}x27;No Change' reflects enrollment with all sixth graders at Rickards.

MIDDLE SCHOOLS RECOMMENDATIONS M-4 CURRENT & PROJECTED ENROLLMENT

WITH RECOMMENDED BOUNDARY CHANGES SCHOOL YEARS 2001/2002 TO 2005/2006

| | Current Data 2000/2001 School Year | | | | | | | | |
|-----------------|---------------------------------------|------------|------------|---------------|--|--|--|--|--|
| Middle | Permanent | | 20th Day | Plus or Minus | | | | | |
| School | Capacity* | Capacity** | Enrollment | Capacity* | | | | | |
| Walter C. Young | 1381 | 1881 | 2044 | 663 | | | | | |
| Silver Trail | 1718 | 1881 | 1926 | 208 | | | | | |

| | | | 2001/2002 School Year | | | |
|--------------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change*** | Usage Change | |
| Walter C. Young*** | 1381 | 1881 | 2188 | 2012 | 631 | |
| Silver Trail | 1718 | 1881 | 2075 | 2203 | 485 | |

| | | | 2 | 002/2003 Schoo | | |
|-----------------|-----------|------------|------------|-----------------|-----------------|--|
| | İ | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Walter C. Young | 1381 | 1881 | 2783 | 2583 | 1,202 | |
| Silver Trail | 1718 | 1881 | 2187 | 2387 | 669 | |

| | | | 2003/2004 School Year | | | |
|-----------------|-----------|------------|-----------------------|-----------------|-----------------|--|
| | | | | Projected | Plus or Minus | |
| | | | Projected | Enrollment with | Capacity* with | |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School | |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change | |
| Walter C. Young | 1381 | 1881 | 2841 | 2633 | 1,252 | |
| Silver Trail | 1718 | 1881 | 2206 | 2414 | 696 | |

| | | | 2004/2005 School Year | | |
|-----------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | | | Projected | Enrollment with | Capacity* with |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Walter C. Young | 1381 | 1881 | 2865 | 2642 | 1,261 |
| Silver Trail | 1718 | 1881 | 2212 | 2435 | 717 |

| | | | 2005/2006 School Year | | |
|-----------------|-----------|------------|-----------------------|-----------------|-----------------|
| | | | | Projected | Plus or Minus |
| | 1 | | Projected | Enrollment with | Capacity* with |
| Middle | Permanent | Gross | Enrollment | Boundary/School | Boundary/School |
| School | Capacity* | Capacity** | No Change | Usage Change | Usage Change |
| Walter C. Young | 1381 | 1881 | 2930 | 2727 | 1,346 |
| Silver Trail | 1718 | 1881 | 2229 | 2432 | 714 |

^{*} Capacity is Florida Inventory of School Houses (F.I.S.H.) - State Department of Education permanent capacity (without portables), September, 2000.

^{**} Permanent capacity plus portable capacity

^{***} Projected Enrollment of Walter C. Young Middle assumes 6th Grade will remain at Lakeside, and Silver Palms Elementary Schools for the 2001-2002 school year; Elementary School E-6 will also house 6th grade students, Walter C. Young Middle Schools enrollment is adjusted for these projected students.

BOARD AGENDA ITEM #1 PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida, will vote on elementary school attendance areas for the 2001-2002 school year as a separate agenda item with its own tentative financial impact statement

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

SUMMARY OF INTENDED ACTION:

It is proposed that:

1. Boundaries be changed between the following existing schools to establish the area bordered by NW 49th Court on the north, the S.C.L. Railroad on the east, NW 45th Street and NW 45th Street extended on the south (includes Crystal Lake Development) and Military Trail on the west, as a portion of the boundary area of Deerfield Park Elementary School.

Winston Park Elementary School to Deerfield Park Elementary School.

2. Boundaries be changed between the following existing schools to establish the area bordered by Sample Road on the north, Interstate 95 on the east, Copans Road on the south and the S.C.L. Railroad on the west, as a portion of the boundary area of Markham Elementary School.

Winston Park Elementary School to Markham Elementary School.

3. Boundaries be changed between the following existing schools to establish the area bordered by Copans Road on the north, the line 100' east of NW 5th Terrace/NW 5th Terrace extended on the east, NW 19th Street and NW 19th Street extended on the south and Interstate 95 on the west, as a portion of the boundary area of Sanders Park Elementary School. Elementary school children residing in this area have the option to attend Winston Park Elementary with transportation.

Winston Park Elementary School to Sanders Park Elementary School.

4. Boundaries be changed between the following existing schools to establish the area bordered by Sample Road on the north, the S.C.L. Railroad on the east, Copans Road on the south and Powerline Road on the west, as a portion of the boundary area of Charles Drew Elementary School.

Winston Park Elementary School to Charles Drew Elementary School.

- 5. The grade configuration at Deerfield Beach Elementary School remain kindergarten through sixth grade students in the 2001-2002 school year.
- 6. The grade configuration at Deerfield Park Elementary School remain kindergarten through sixth grade students in the 2001-2002 school year. sixth grade students residing east of Interstate 95, south of the Palm Beach County Line, west of NW 1st Terrace, and north of Hillsboro Blvd. will attend Deerfield Park Elementary School in the 2001-2002 school year.
- 7. The grade configuration at Norcrest Elementary School remain kindergarten through sixth grade students in the 2001-2002 school year.
- 8. The grade configuration at Tedder Elementary School remain kindergarten through sixth grade students in the 2001-2002 school year.
- 9. The grade configuration at Park Ridge Elementary School remain kindergarten through sixth grade students in the 2001-2002 school year.
- 10. Boundaries be changed to reduce current and projected overcrowding by establishing Elementary School "D-6" to be located at 10700 Trails End, in the City of Parkland, anticipated to open in August 2001. Additionally, it is proposed that the area bordered by Palm Beach County Line on the north, Riverside Drive Trail on the east, Holmberg Road on the south, NW 87th Avenue/NW 87th Avenue extended on the east, NW 58th Court and NW 58th Court extended on the south (both sides to Riverglades), the west property line of the Tall Pine Development on the west, Sawgrass Expressway on the south and the L-36 Levee on the west, be established as the boundary area of Elementary School "D-6". The following identifies the existing elementary school from which some kindergarten through fifth grade students will be assigned to the new Elementary School "D-6" boundary area being established.

Riverglades Elementary School to Elementary School "D-6".

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

11. Boundaries be changed between the following existing schools to establish the area bordered by Hillsboro Blvd. on the north, U.S. 441 on the east, Sawgrass Expressway on the south and NW 61st Avenue extended on the west, as a portion of the boundary area of Riverglades Elementary School.

Park Springs Elementary School to Riverglades Elementary School.

- 12. 100 choice seats be reserved for kindergarten through third grade students residing in the Country Hills Elementary boundary at Elementary School "D-6" for the 2001-2002 school year.
- 13. 100 choice seats be reserved for forth through fifth grade students residing in the Eagle Ridge boundary at Elementary School "D-6" for the 2001-2002 school year.
- 14. Boundaries be changed to reduce current and projected overcrowding by establishing Elementary School "F-91" to be located at 5700 NW 94th Avenue, in the City of Tamarac, anticipated to open in August 2001. Additionally, it is proposed that the area bordered by the Cypress Creek canal on the north, Nob Hill Road on the east, McNab Road on the north, University Drive on the East, Commercial Blvd. on the north, NW 64th Avenue on the east, NW 44th Street on the south, University Drive on the west, Commercial Blvd. on the south and the L-35-A Levee on the west, be established as a portion of the boundary area of new Elementary School "F-91". The following identifies the existing elementary school from which some kindergarten through fifth grade students will be assigned to the Elementary School "F-91" boundary area being established.

Tamarac Elementary School to Elementary School "F-91".

15. The area bordered by NW 44th Street on the north, West Inverrary Blvd. on the east, Oakland Park Blvd. on the south, and University Drive on the west, be established as a portion of the boundary area of Elementary School "F-91. The following identifies the existing elementary school from which some kindergarten through fifth grade students will be assigned to the Elementary School "F-91" boundary area being established.

Banyan Elementary School to Elementary School "F-91".

- 16. 150 choice seats be reserved for kindergarten through fifth grade students residing in the Banyan Elementary boundary at Elementary School "F-91" for the 2001-2002 school year.
- 17. Boundaries be changed to reduce current and projected overcrowding by establishing Elementary School "X" to be located at 3925 North State Road 7, in the City of Lauderdale Lakes, anticipated to open in January 2002. Students will be housed at existing schools until new Elementary School "X" is operational. Additionally, it is proposed that the area bordered by NW 44th Street on the north, the Florida Turnpike on north and east, Commercial Blvd. on the northeast, U.S. 441 on the east, Oakland Park Blvd. on the south and West Inverrary Blvd. on the west, be established as a portion of the boundary area of new Elementary School "X". The following identifies the existing elementary school from which some kindergarten through fifth grade students will be assigned to the Elementary School "X" boundary area being established.

Castle Hill Elementary School Annex to Elementary School "X".

18. The area bordered by the Florida Turnpike on the northwest, U.S. 441 on the east, Prospect Road on the north, Hawkins Road on the east, NW 43rd Place on the south, U.S. 441 on the west and Commercial Blvd. on the southwest, be established as a portion of the boundary area of new Elementary School "X". The following identifies the existing elementary school from which some kindergarten through fifth grade students will be assigned to the Elementary School "X" boundary area being established.

Rock Island Elementary School to Elementary School "X".

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

19. The area bordered by Oakland Park Blvd. on the north, Martin Luther King Blvd. (NW 31st Avenue) on the east, NW 29th Street and NW 29th Street extended on the south, the west property line of Somerset condominium on the east, a canal south of NW 27th Street and NW 27th Street extended on the south, a canal east of NW 39th Terrace on the east, NW 24th Street on the south, and U.S. 441 on the west be established as a portion of the boundary area of Elementary School "X". The following identifies the existing elementary school from which some kindergarten through fifth grade students will be assigned to the Elementary School "X" boundary area being established.

Larkdale Elementary School to Elementary School "X".

- 20. The 150 choice seats at Fox Trail Elementary School for Flamingo Elementary School students be phased out beginning in the 2001-2002 school year.
- 21. Boundaries be changed between the following existing schools to improve feeder patterns and to establish the area bordered by Stirling Road on the north, University Drive on the east, Sheridan Street on the south and Palm Avenue on the west, as a portion of the boundary area of Cooper City Elementary School.

Pasadena Lakes Elementary School to Cooper City Elementary School.

22. Boundaries be changed to reduce current and projected overcrowding by establishing Elementary School "E-6" to be located at 13601 Monarch Lakes Blvd., in the City of Miramar, anticipated to open in August 2002. Additionally, it is proposed that the area bordered by Pembroke Road on the north, Flamingo Road on the east, Miami-Dade County Line on the south and Interstate 75 on the west, be established as a portion of the boundary area of Elementary School "E-6". The following identifies the existing elementary school from which some kindergarten through sixth grade students will be assigned to the Elementary School "E-6" boundary area being established.

Lakeside Elementary School to Elementary School "E-6".

23. The area bordered by Pembroke Road on the north, Hiatus Road on the east, Miami-Dade County Line on the south and Flamingo Road on the west, be established as a portion of the boundary area of Elementary School "E-6". The following identifies the existing elementary school from which some kindergarten through fifth grade students will be assigned to the Elementary School "E-6" boundary area being established.

Sea Castle Elementary School to Elementary School "E-6".

- 24. 200 choice seats be reserved at Elementary School "E-6" for kindergarten to fifth grade students residing in the Silver Lakes Elementary School boundary area in the 2001-2002 school year.
- 25. Boundaries be changed between the following existing schools to relieve overcrowding and to establish the area bordered by Hallandale Beach Blvd. and Hallandale Beach Blvd extended on the north, Atlantic Ocean on the east, Miami-Dade County Line on the south, and the Intracoastal Waterway on the west, as a portion of the boundary area of Hallandale Elementary School.

Hollywood Central Elementary School to Hallandale Elementary School

26. Boundaries be changed between the following existing schools to relieve overcrowding and to establish the area bordered by Port Everglades Inlet on the north, Atlantic Ocean on the east, Johnson Street and Johnson Street extended on the south, and the Intracoastal Waterway on the west, as a portion of the boundary area of Dania Elementary School.

Hollywood Central Elementary School to Dania Elementary School

- 27. Boundaries be changed between the following existing schools to relieve overcrowding and to establish the area bordered by McKinley Street on the north, North Federal Highway on the east, Johnson Street on the south, and the F.E.C. Railroad on the west, as a portion of the boundary area of Dania Elementary School.
 - Hollywood Central Elementary School to Dania Elementary School

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

28. Boundaries be changed between the following existing schools to relieve overcrowding, address underenrolled schools and to establish the area bordered by Dania Cutoff Canal on the north, Interstate 95 on the east, Stirling Road on the south, Ravenswood Road on the east, Griffin Road on the south and U.S. 441 on the west, as a portion of the boundary area of Collins Elementary School.

Bethune Elementary School to Collins Elementary School

29. Boundaries, school usage and admission policies for all other elementary schools in the district remain the same, in the 2001-2002 school year, as in the 2000-2001 school year.

PURPOSE OF THE ACTION:

The purpose of the proposed boundary recommendations and school usage plans includes relieving current and projected critical overcrowding in identified areas, providing continued quality programs, and:

- a. Additional choice options for families
- b. Feeder Patterns
- c. Safety of students
- d. Transportation, and
- e. Utilization of underenrolled facilities

LEGAL AUTHORITY FOR TAKING ACTIONS:

The School Board is authorized to take such action under Section 230.22, Florida Statutes and Section 230.23, Florida Statutes, implementing Section 230.23 (4), Florida Statutes, as well as administrative Rule 6A1.43 of the Florida State Board of Education and in accordance with existing School Board Policy #5000. It should be noted that the adoption of a zoning plan is not considered a change in policy by the Board, but appears to fall under the Board definition of a rule in Section 120.52 (16), Florida Statutes.

PLANS FOR IMPLEMENTING THE ACTION:

Approved Board action regarding boundary and school usage changes, choice options and admission policies would become effective for the 2001-2002 school year. New Elementary School "X" will open midyear (January 2002), Students residing in this boundary area will remain at their current elementary schools until new Elementary School "X" operational. Boundary and school usage changes for existing elementary schools have been outlined and will be implemented following School Board approval. Some personnel from existing schools may be assigned to new or to other existing schools. As per School Board policy, the Superintendent will designate personnel to work with parents, the community and staff as they move from existing schools to new or to other existing schools.

ESTIMATED ECONOMIC IMPACT STATEMENT:

The financial costs of the above are estimated at this date to be the following:

A. BOUNDARY AND SCHOOL USAGE CHANGES *

1. New School Openings

| | Elementary School "D-6" | | |
|-------------------------------|-------------------------|--------------------|--|
| | 2000-2001 | 2001-2002 | |
| Elementary School "D-6" | Fiscal Year | <u>Fiscal Year</u> | |
| Categorical Funds & Support | | | |
| Allocation | \$ O | \$ 830,765 | |
| Start-up Costs | | 2000 | |
| Extended Calendar | | | |
| (Principals, Office Manger, | | | |
| Additional Staff Time) | \$ 96,971 | \$ 63,473 | |
| Utilities | \$ O | \$ 172,962 | |
| Total Elementary School "D-6" | \$ 96,971 | \$ 1,067,200 | |

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

ESTIMATED ECONOMIC IMPACT STATEMENT (Continued): The financial costs of the above are estimated at this date to be the following:

| New School Openings | | Elementary | Sahaal | "Tr_O.1" |
|---|---|--------------------------|------------------|-------------------------|
| | | 2000-2001 | School | 2001-200 |
| Elementary School "F-91" | | Fiscal Year | | Fiscal Yea |
| Categorical Funds & Support | | riscai i cai | | riscai i ca |
| Allocation | | \$ 0 | | \$ 979,055 |
| Start-up Costs | | Ψ | | Ψ 575,000 |
| Extended Calendar | | | | |
| (Principals, Office Manger, | | | | |
| Additional Staff Time) | | \$ 96,971 | | \$ 72,704 |
| Utilities | | \$ 0 | | \$ 172,962 |
| Total Elementary School F-91" | | \$ 96,971 | | \$ 1,224, |
| | | Elementary (| School | "X" |
| | | 2000-2001 | | 2001-2009 |
| Elementary School X" | | Fiscal Year | | Fiscal Yea |
| Categorical Funds & Support | | | | |
| Allocation | | \$ 0 | | \$ 1,012,1 |
| Start-up Costs | | | | |
| Extended Calendar | | | | |
| (Principals, Office Manger, | | \$ 96,971 | | ቀ ማ ሮ ባር ነ |
| Additional Staff Time) Utilities | | \$ 90,971 \$ 0 | | \$ 75,351 \$ 172,962 |
| Total Elementary School X" | | \$ 96,971 | | \$ 1,260, |
| | | + 00,01 | | + -,, |
| | | Elementary | School | "E-6" |
| | | 2000-2001 | | 2001-200 |
| Elementary School "E-6" | | Fiscal Year | | Fiscal Yea |
| Categorical Funds & Support | | | | |
| Allocation | | \$ 0 | | \$ 1,124,25 |
| Start-up Costs | | | | |
| Extended Calendar | | | | |
| (Principals, Office Manger, | | ф OC O71 | | ф o= 040 |
| Additional Staff Time) | | \$ 96,971 | * | \$ 85,942 \$ 172,962 |
| Utilities Total Flomenters School "F 6" | | \$ 0 \$ 96,971 | | \$ 172,962 \$ 1,383, |
| Total Elementary School "E-6" | | \$ 90,971 | | Ģ I,000, |
| 2. Existing Elementary Schools | | | | • |
| Winston Park Elementary | 2001-2002 Fi | | . | |
| | Before | After | Finan | cial Impact |
| Commont Allocation | Change | Change | d (00 | 010) |
| Support Allocation | \$ 703,836 | \$ 621,624 | \$ (82, | 212) |
| | | | | |
| Deerfield Park Elementary | 2001-2002 Fi | | TD: | |
| Deerfield Park Elementary | Before | After | Finan | cial Impact |
| Deerfield Park Elementary Support Allocation . | *************************************** | | Finan \$ 23,4 | - |

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

ESTIMATED ECONOMIC IMPACT STATEMENT (Continued):

The financial costs of the above are estimated at this date to be the following:

A. BOUNDARY AND SCHOOL USAGE CHANGES (continued)

2. Existing Elementary Schools

| Markham Elementary | 2001-2002 F Before | iscal Year After | Financial Impact |
|---|---|---|---|
| Support Allocation | Change \$ 434,424 | <u>Change</u> \$ 516,392 | \$ 81,968 |
| Sanders Park Elementary | 2001-2002 F Before | iscal Year After | Financial Impact |
| Support Allocation | <u>Change</u> \$ 516,392 | <u>Change</u> \$ 532,654 | \$ 16,262 |
| Charles Drew Elementary | 2001-2002 F Before | iscal Year After | Financial Impact |
| Support Allocation | <u>Change</u> \$ 461,760 | <u>Change</u> \$ 516,392 | \$ 54,632 |
| Deerfield Beach Elementary | 2001-2002 F Before | iscal Year After | Financial Impact |
| Support Allocation | <u>Change</u> \$ 574,059 | <u>Change</u> \$ 574,059 | \$ 0 |
| Norcrest Elementary | 2001-2002 F Before | After | Financial Impact |
| Support Allocation | <u>Change</u> \$ 532,654 | <u>Change</u> \$ 532,654 | \$ O |
| Park Ridge Elementary | 2001-2002 F Before | iscal Year After | Financial Impact |
| Support Allocation | Change \$ 532,654 | Change \$ 532,654 | \$ 0 |
| Tedder Elementary 2001- | 2000 Final Va | | |
| | 2002 Fiscal Ye | <u>ar</u> | |
| - | Before | After | Financial Impact |
| Support Allocation | | | Financial Impact |
| Support Allocation Riverglades Elementary | Before Change | After Change \$ 671,620 | \$ 0 |
| • | Before Change \$ 671,620 2001-2002 F | After Change \$ 671,620 iscal Year | - |
| Riverglades Elementary | Before Change \$ 671,620 2001-2002 F Before Change \$ 689,978 2001-2002 F | After Change \$ 671,620 iscal Year After Change \$ 587,566 iscal Year | \$ 0 Financial Impact \$ (102,412) |
| Riverglades Elementary Support Allocation | Before Change \$ 671,620 2001-2002 F Before Change \$ 689,978 2001-2002 F Before | After Change \$ 671,620 iscal Year After Change \$ 587,566 iscal Year After | \$ 0 Financial Impact |
| Riverglades Elementary Support Allocation | Before Change \$ 671,620 2001-2002 F Before Change \$ 689,978 2001-2002 F | After Change \$ 671,620 iscal Year After Change \$ 587,566 iscal Year | \$ 0 Financial Impact \$ (102,412) |
| Riverglades Elementary Support Allocation Park Springs Elementary | Before Change \$ 671,620 2001-2002 F Before Change \$ 689,978 2001-2002 F Before Change | After Change \$ 671,620 iscal Year After Change \$ 587,566 iscal Year After Change \$ 574,059 | \$ 0 Financial Impact \$ (102,412) Financial Impact |

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

ESTIMATED ECONOMIC IMPACT STATEMENT (Continued): The financial costs of the above are estimated at this date to be the following:

A. BOUNDARY AND SCHOOL USAGE CHANGES (continued)

2. Existing Elementary Schools

| Banyan Elementary | 2001-2002 F Before | iscal Year After | Financial Impact |
|--|--|--|---|
| Support Allocation | <u>Change</u> \$ 621,624 | Change \$ 587,566 | \$ (34,058) |
| Castle Hill Annex | 2001-2002 F | , | + (0 1,0 0 0) |
| | Before Change | After Change | Financial Impact |
| Support Allocation | \$ 434,424 | \$0 | \$ (434,424) |
| Rock Island Elementary | 2001-2002 F Before | iscal Year After | Financial Impact |
| Support Allocation | Change \$ 461,760 | <u>Change</u> \$ 434,424 | \$ (27,336) |
| Larkdale Elementary | 2001-2002 F Before | iscal Year After | Din on sial Imma at |
| Support Allocation | Change \$ 587,566 | Change \$ 552,946 | Financial Impact \$ (34,620) |
| Pasadena Lakes Elementary | 2001-2002 F Before | After | Financial Impact |
| Support Allocation | <u>Change</u> \$ 601,329 | <u>Change</u> \$ 601,329 | \$ O |
| | | | |
| Cooper City Elementary | 2001-2002 F | | Financial Impact |
| Cooper City Elementary Support Allocation | 2001-2002 F Before Change \$ 574,059 | After Change | Financial Impact |
| | Before Change \$ 574,059 2001-2002 F | After Change \$ 574,059 iscal Year | \$ 0 |
| Support Allocation | Before Change \$ 574,059 | After Change \$ 574,059 | - |
| Support Allocation Lakeside Elementary (K-6) | Before Change \$ 574,059 2001-2002 F Before Change \$ 778,678 2001-2002 F | After Change \$ 574,059 iscal Year After Change \$ 642,430 iscal Year | \$ 0 Financial Impact \$ (136,248) |
| Support Allocation Lakeside Elementary (K-6) Support Allocation | Before Change \$ 574,059 2001-2002 F Before Change \$ 778,678 2001-2002 F Before | After Change \$ 574,059 iscal Year After Change \$ 642,430 iscal Year After | \$ 0 Financial Impact |
| Support Allocation Lakeside Elementary (K-6) Support Allocation | Before Change \$ 574,059 2001-2002 F Before Change \$ 778,678 2001-2002 F | After Change \$ 574,059 iscal Year After Change \$ 642,430 iscal Year After | \$ 0 Financial Impact \$ (136,248) |
| Support Allocation Lakeside Elementary (K-6) Support Allocation Sea Castle Elementary | Before Change \$ 574,059 2001-2002 F Before Change \$ 778,678 2001-2002 F Before Change \$ 621,624 | After Change \$ 574,059 iscal Year After Change \$ 642,430 iscal Year After Change \$ 552,946 -2002 Fiscal Year | \$ 0 Financial Impact \$ (136,248) Financial Impact \$ (68,678) |
| Support Allocation Lakeside Elementary (K-6) Support Allocation Sea Castle Elementary Support Allocation | Before Change \$ 574,059 2001-2002 F Before Change \$ 778,678 2001-2002 F Before Change \$ 621,624 | After Change \$ 574,059 iscal Year After Change \$ 642,430 iscal Year After Change \$ 552,946 | \$ 0 Financial Impact \$ (136,248) Financial Impact \$ (68,678) |
| Support Allocation Lakeside Elementary (K-6) Support Allocation Sea Castle Elementary Support Allocation Hollywood Central Elementary | Before Change \$ 574,059 2001-2002 F Before Change \$ 778,678 2001-2002 F Before Change \$ 621,624 2001-Before Change \$ 642,430 2001-2002 F | After Change \$ 574,059 iscal Year After Change \$ 642,430 iscal Year After Change \$ 552,946 -2002 Fiscal Year After Change \$ 601,329 iscal Year | \$ 0 Financial Impact \$ (136,248) Financial Impact \$ (68,678) ar Financial Impact \$ (41,101) |
| Support Allocation Lakeside Elementary (K-6) Support Allocation Sea Castle Elementary Support Allocation Hollywood Central Elementary Support Allocation | Before Change \$ 574,059 2001-2002 F Before Change \$ 778,678 2001-2002 F Before Change \$ 621,624 2001-Before Change \$ 642,430 | After Change \$ 574,059 iscal Year After Change \$ 642,430 iscal Year After Change \$ 552,946 -2002 Fiscal Year After Change \$ 601,329 | \$ 0 Financial Impact \$ (136,248) Financial Impact \$ (68,678) ar Financial Impact |

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Elementary Schools in the District 2001-2002 School Year

ESTIMATED ECONOMIC IMPACT STATEMENT (Continued):

The financial costs of the above are estimated at this date to be the following:

A. BOUNDARY AND SCHOOL USAGE CHANGES (continued)

2. Existing Elementary Schools

| Dania Elementary | 2001-2002 F Before Change | iscal Year After Change | Financial Impact |
|--|--|-------------------------------|---------------------------------|
| Support Allocation | \$ 461,760 | \$ 492,922 | \$ 31,162 |
| Bethune Elementary Support Allocation | 2001-2002 Fr Before Change \$ 587,566 | After Change \$ 574,059 | Financial Impact \$ (13,507) |
| Collins Elementary | 2001-2002 Fi Before Change | After Change | Financial Impact |
| Support Allocation | \$ 434,424 | \$ 434,424 | \$ O |
| Total Support Allocation | | | \$ (951,426) |
| Total Net Transportation Costs | | | \$ 328,380 |

B. ANNUAL DISTRICTWIDE COSTS FOR 2001-2002

Total Cost of Transportation Districtwide \$ 61,569,068*
Operational Costs \$ 53,633,982
Capital Costs \$ 7,935,086
Cost of Moving/Hook-up of Portables Districtwide \$ 6,300,000**

C. COSTS TO OTHER AGENCIES - ADDITIONAL SAFETY FEATURES:

| Broward County | \$ 1,486,800 |
|--------------------------|-----------------|
| City of Parkland | \$ 90,000 |
| City of Tamarac | \$ 191,000 |
| City of Lauderdale Lakes | \$ 36,000 |
| City of Cooper City | \$ 57,000 |
| City of Miramar | \$ 239,000 |

^{*} Due to funding arrangements, record keeping procedures, and utilization of buses across school levels, it is not possible to break out accurately specific transportation costs for elementary school students.

ESTIMATE OF THE COST OR THE ECONOMIC BENEFIT TO ALL PERSONS DIRECTLY AFFECTED BY THE PROPOSED ACTION:

The implementation of the proposed action represents no significant impact of the persons directly affected.

ESTIMATE OF PROPOSED ACTION ON COMPETITION AND THE OPEN MARKET FOR EMPLOYMENT:

None

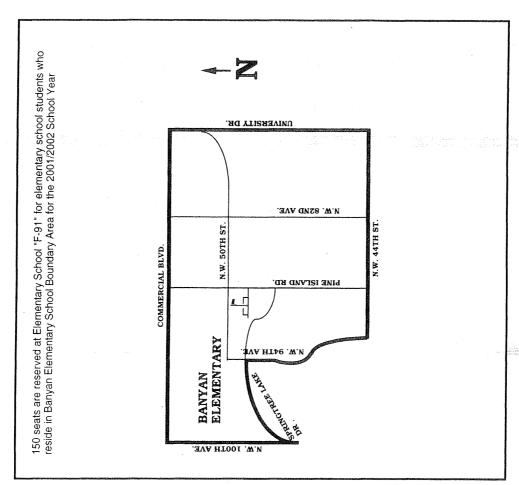
DATA METHODS USED IN MAKING COST ESTIMATES:

The Departments of Budget, Property Management & Site Acquisition, Transportation, Risk Management, Safety & Benefits, Student Choice/School Boundaries, and Magnet/ Program Development provided data necessary to estimate and compare costs, and to estimate anticipated annual costs.

^{**} Because specific portable classroom allocations have not been done at this date, it is not possible to accurately break out the costs for elementary schools.

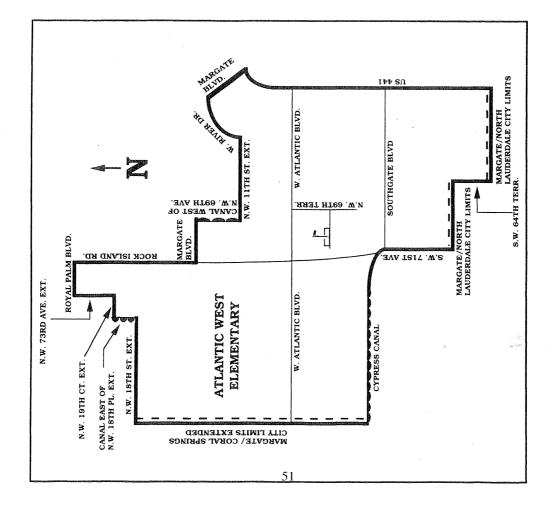
ATLANTIC WEST ELEMENTARY 301 NW 69 TERRACE MARGATE, FLORIDA 33063

977-2180



SUNRISE, FLORIDA 33351 BANYAN ELEMENTARY 8800 NW 50 STREET 572-1220

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



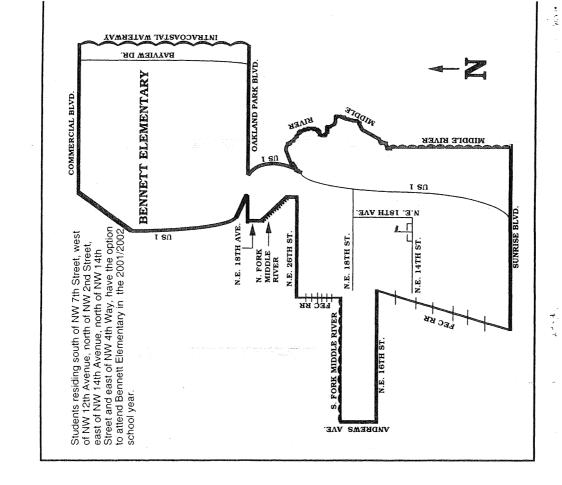
FORT LAUDERDALE, FLORIDA 33304 390-0730 1175 MIDDLE RIVER DRIVE BAYVIEW ELEMENTARY

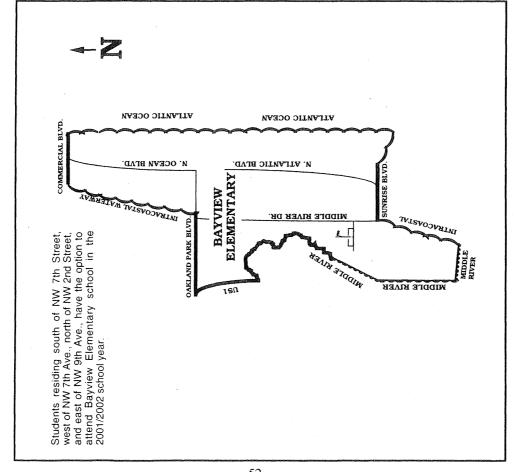
FORT LAUDERDALE, FLORIDA 33304

390-0710

1755 NE 14 STREET

BENNETT ELEMENTARY





BETHUNE ELEMENTARY 2400 MEADE STREET HOLLYWOOD, FLORIDA 33020

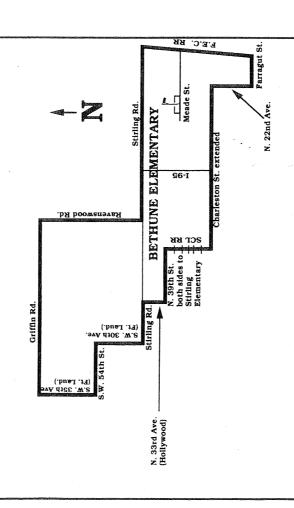
926-0860

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

Students residing south of Stirling Road, west of the F.E.C. Railroad, north of Farragut Street and east of N. 22nd Avenue, have the option to attend Dania Elementary in the 2001/2002 school year.

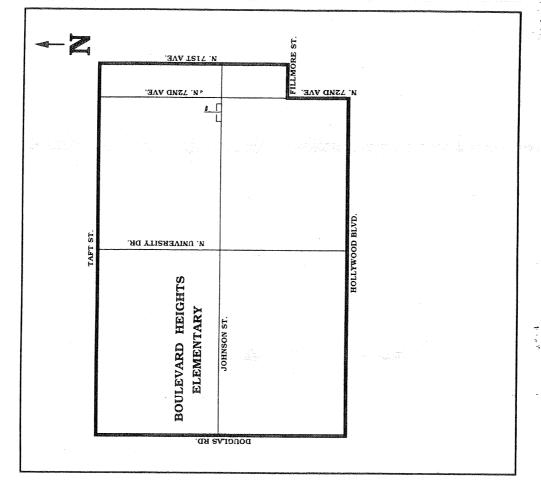
One hundred seats are reserved for Kindergarten through fifth grade students who reside in the community*.

* East of Interstate 95, south of Charleston Street extended and Charleston Street, west of North 22nd Avenue, south of Farragut Street, west of the FEC Railroad; north of Sheridan Street.



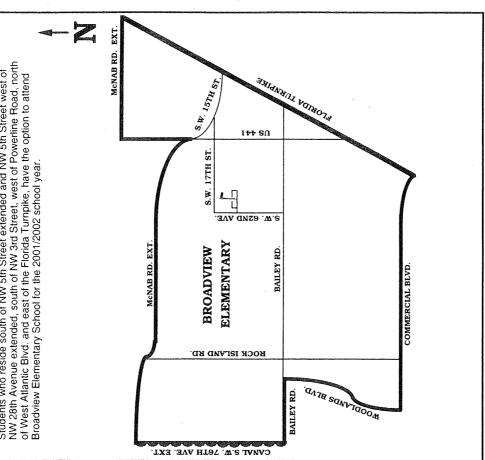
A MAGNET SCHOOL FOR THE PERFORMING ARTS: Students residing within this boundary area automatically attend this school. Students residing south of Interstate Highway 595 may apply for admission to this Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

BOULEVARD HEIGHTS ELEMENTARY 7201 JOHNSON STREET HOLLYWOOD, FLORIDA 33024 985-2820



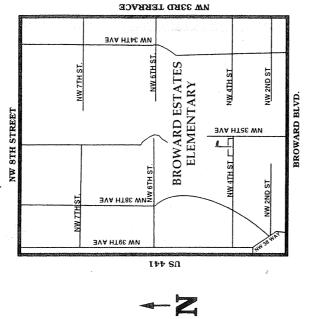
POMPANO BEACH, FLORIDA 33068 BROADVIEW ELEMENTARY 1800 SW 62 AVENUE 977-3300

Students who reside south of NW 5th Street extended and NW 5th Street west of NW 28th Avenue extended, south of NW 3rd Street, west of Powerline Road, north of West Atlantic Blvd. and east of the Florida Turnpike, have the option to attend Broadview Elementary School for the 2001/2002 school year.



FORT LAUDERDALE, FLORIDA 33311 BROWARD ESTATES ELEMENTARY 441 NW 35 AVENUE 797-4540

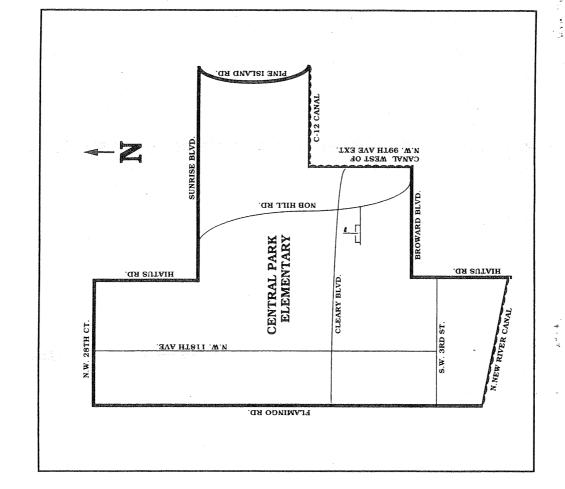
within the boundary area automatically attend this school. Students residing south of Commercial Blvd. and north of State Road 84 may apply for admission to the Science, Mathematics & Technology Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

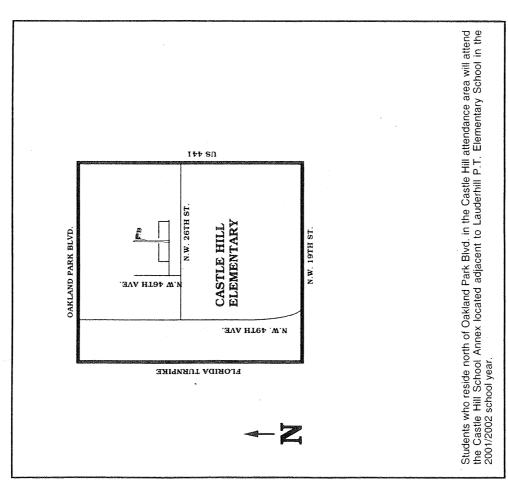


Students residing south of NW 8th Street, west of NW 33rd Terrace, north of NW 6th Court and east of NW 35 Avenue, have the option to attend Meadowbrook Elementary school in the 2001/2002 school year.

Students residing south of NW 6th Place, west of NW 38th Avenue, south of NW 4th Street, west of NW 35th Avenue, north of Broward Blvd. and east of US 441, have the option to attend Plantation Elementary school in the 2001/2002 school year.

Students residing south of NW 8th Street, west of NW 36th Avenue, north of NW 6th Place and east of US 441, have the option to attend Tropical Elementary school in the 2001/2002 school year



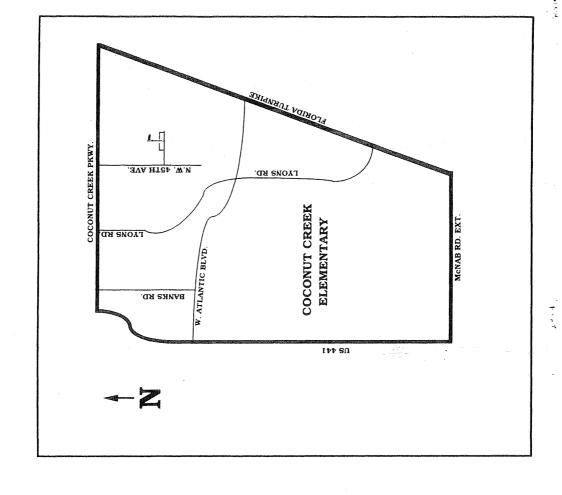


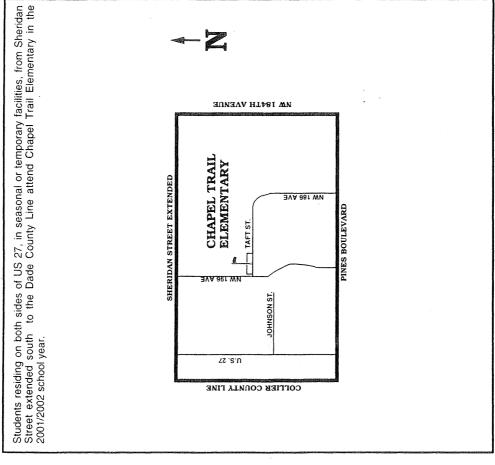
CHAPEL TRAIL ELEMENTARY 19595 TAFT STREET PEMBROKE PINES, FLORIDA 33029

450-5000

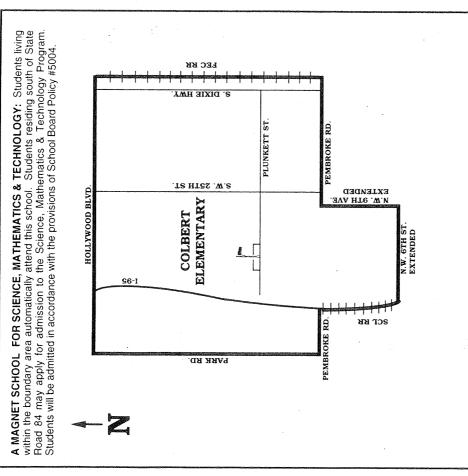
COCONUT CREEK ELEMENTARY

500 NW 45 AVENUE COCONUT CREEK, FLORIDA 33066 977-2220





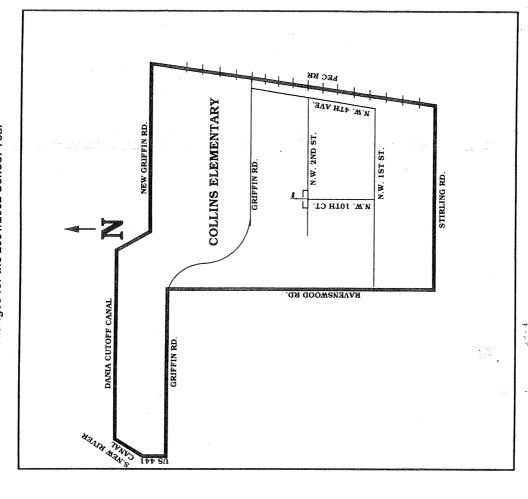
COLBERT ELEMENTARY 2701 PLUNKETT STREET HOLLYWOOD, FLORIDA 33020 926-0870



NOTE: Colbert Elementary School has a year-round single-track educational calendar. Contact the school for more information.

COLLINS ELEMENTARY 1050 NW 2 STREET DANIA, FLORIDA 33004 926-0880

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

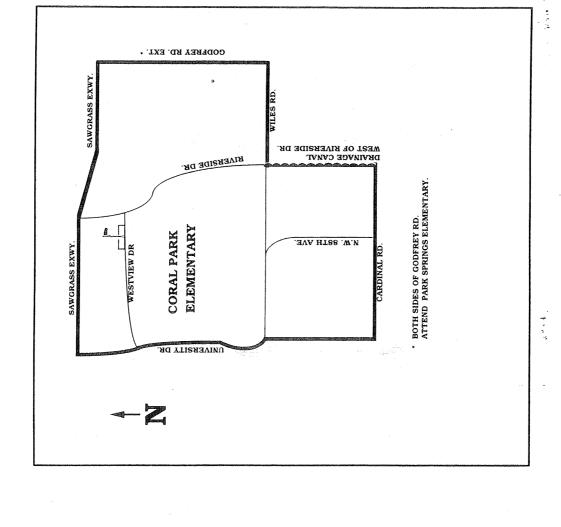


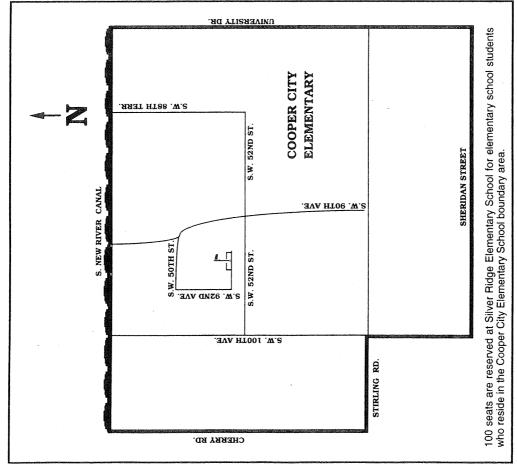
COOPER CITY ELEMENTARY 5080 SW 92 AVENUE COOPER CITY, FLORIDA 33328 680-1150

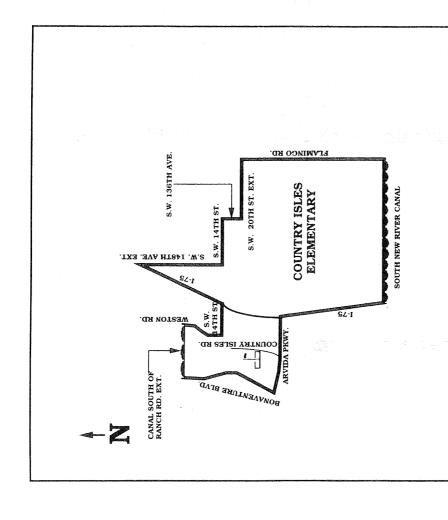
CORAL PARK ELEMENTARY 8401 WESTVIEW DRIVE CORAL SPRINGS, FLORIDA 33067

341-0400

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year







совут выпися пв.

N.W. IIOTH AVE.

CORAL RIDGE DR.

CORAL SPRINGS ELEMENTARY

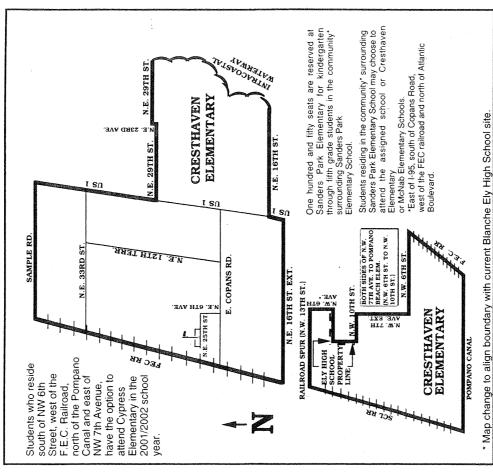
N.W. 39TH ST

SVMCKASS EXWY. FEARE

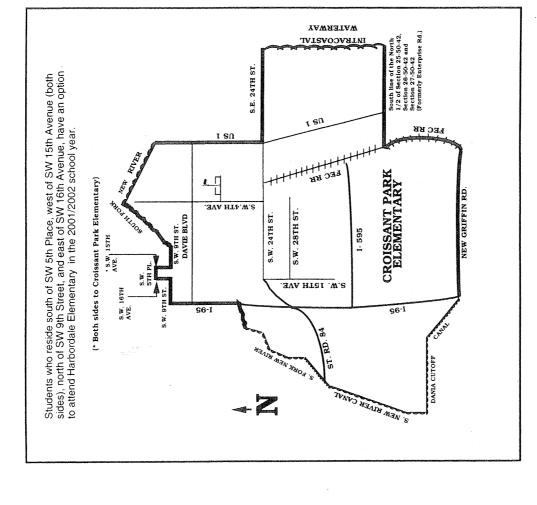
WILES RD.

Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line will attend Country Isles Elementary in the 2001/2002school year.

CRESTHAVEN ELEMENTARY 801 NE 25 STREET POMPANO BEACH, FLORIDA 33064 786-3535

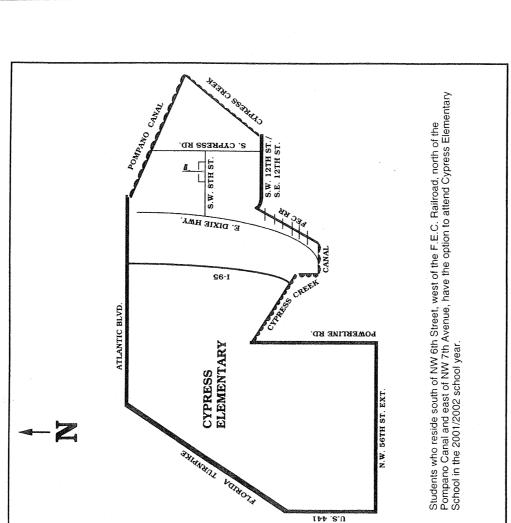


CROISSANT PARK ELEMENTARY 1800 SW 4 AVENUE FORT LAUDERDALE, FLORIDA 33315 765-6850



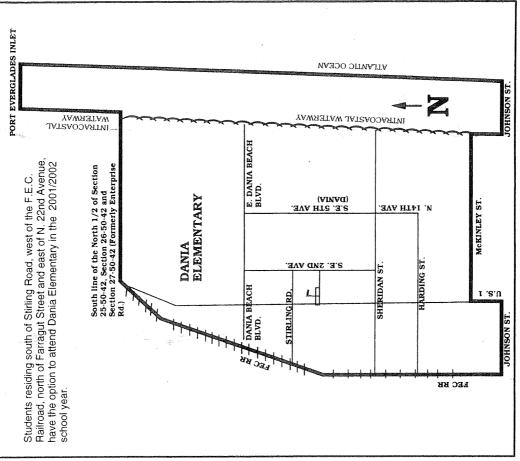
\$1.74 CB

CYPRESS ELEMENTARY 851 SW 3 AVENUE POMPANO BEACH, FLORIDA 33060 786-3500



DANIA ELEMENTAŘÝ 300 SE 2 AVENUE DANIA, FLORIDA 33004 926-0890

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



DAVIE, FLORIDA 33314 DAVIE ELEMENTARY 7025 SW 39 STREET

370-1660

ST. RD.

DAVIE RD.

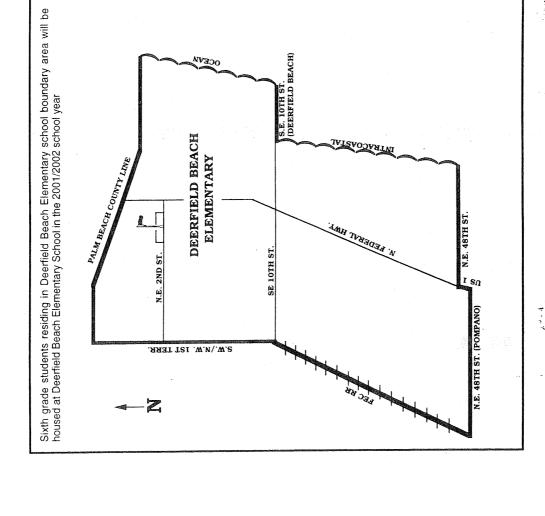
NOVA DR

COTTEGE VAE

S.W. 30TH ST

DEERFIELD BEACH ELEMENTARY 650 NE 1 STREET DEERFIELD BEACH, FLORIDA 33314 481-5757

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



FLORIDA TURNPIKE

DAVIE RD.

DAVIE

UNIVERSITY DR.

DAVIE RD.

(WILSON RD.) S.W. 58TH AVE

Kindergarten through fifth grade students who reside south of the South New River canal, west of SW 58th Ave (Wilson Rd.), north of Stirling Rd. and east of University Dr. have the option to attend Davie Elementary in the 2001/2002 school year.

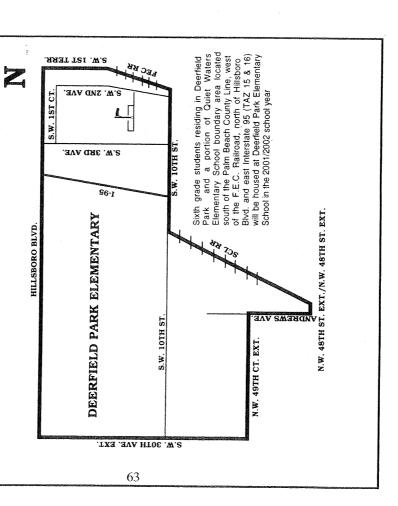
DEERFIELD BEACH, FLORIDA 33441 DEERFIELD PARK ELEMENTARY 650 SW 3 AVENUE

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

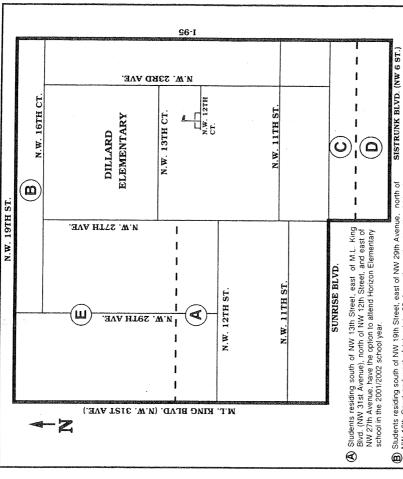
this boundary area automatically attend this school. Students residing north of Atlantic Blvd. may apply for admission to this Performing Arts Program. Students will be Students living within admitted in accordance with the provisions of School Board Policy #5004. A MAGNET SCHOOL FOR THE PERFORMING ARTS:

- Students residing in this boundary may choose to attend one of the following magnet schools:

 - Sanders Park Communications and Languages Magnet Charles Drew Science, Mathematics and Technology Magnet Deerfield Park Performing Arts Magnet



FORT LAUDERDALE, FLORIDA 33311 DILLARD ELEMENTARY 2330 NW 12 COURT 797-4590



Students residing south of NW 19th Street, east of NW 29th Avenue, north of NW 16th Court and west of Interstate 95, have the option to attend Lloyd Estates Elementary school in the 2001/2002 school year.

Students residing south of West Sunrise Blvd., west of Interstate 95, north of NW 8th Street, and east of NW 27th Avenue, have the option to attend Martin Luther King Elementary School or Witton Manors Elementary School in the 2001/2002 school 0

Students residing south of NW 8th Street, west of Interstate 95, north of Sistrunk Bivd. (NW 6th Street), and east of NW 27th Avenue, have the option to attend Riverland Elementary School in the 2001/2002 school year. **(a)**

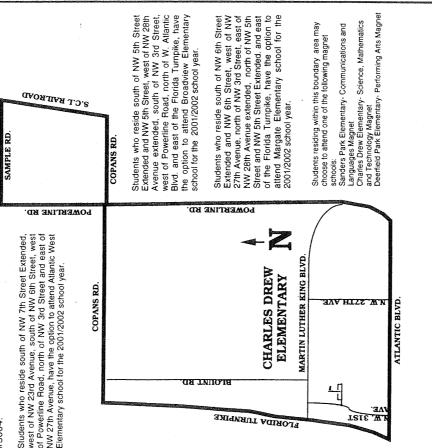
Students residing south of NW 19th St., west of NW 29th Ave., south of NW 16th Ct. extended, west of NW 27th Ave., north of NW 13th St., and east of Martin Luther King Blvd. (NW 31st Ave.), have the option to attend Mirror Lake Elementary School in the 2001/2002 school year.

POMPANO BEACH, FLORIDA 33060 CHARLES DREW ELEMENTARY 1000 NW 31 STREET 977-2250

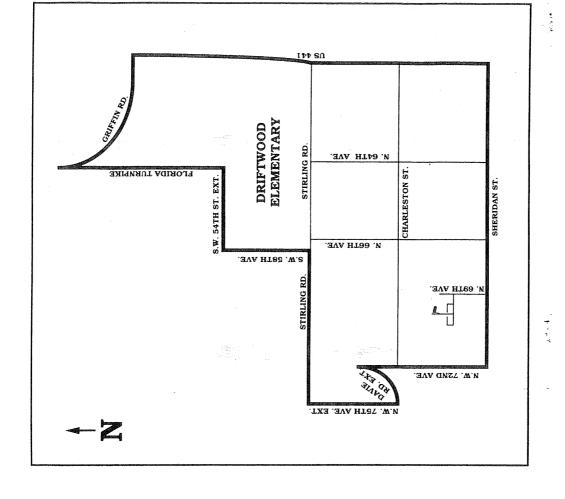
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

MAGNET SCHOOL FOR SCIENCE, MATHEMATICS & TECHNOLOGY: Students living within the boundary area automatically attend this school. Students residing north of Commercial Blvd. may apply for admission to the Science, Mathematics & Technology Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

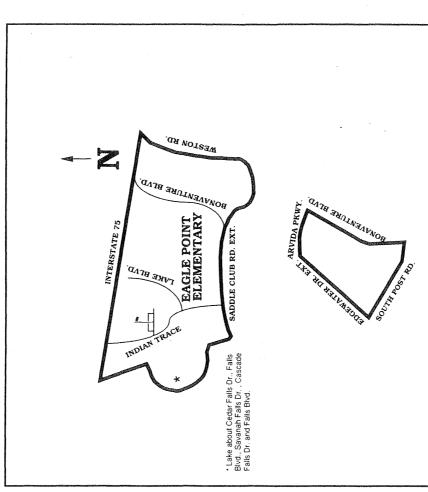
Students who reside south of NW 7th Street Extended, west of NW 23rd Avenue, south of NW 6th Street, west of Powerline Road, north of NW 3rd Street and east of NW 27th Avenue, have the option to attend Atlantic West Elementary school for the 2001/2002 school year.



DRIFTWOOD ELEMENTARY 2700 NW 69 AVENUE HOLLYWOOD, FLORIDA 33024 985-3050



EAGLE POINT ELEMENTARY 100 INDIAN TRACE FORT LAUDERDALE, FLORIDA 33326 384-2770



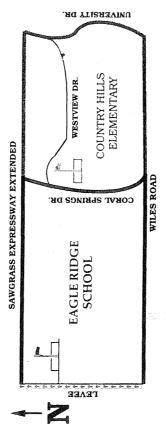
Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line will attend Country Isles Elementary in the 2001/2000 school year.

EAGLE RIDGE SCHOOL 11500 WESTVIEW DRIVE CORAL SPRINGS, FLORIDA 33067 796-5075

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

A MAGNET SCHOOL FOR SCIENCE/TECHNOLOGY:

Fourth through fifth grade school students residing north of Sunrise Boulevard may apply for admission to the Science/Technology Magnet School. Students will be admitted in accordance with the provisions of School Board Policy #5004.



Kindergarten through third grade students residing in this boundary area attend Country Hills Elementary; fourth and fifth grade students attend Eagle Ridge School.

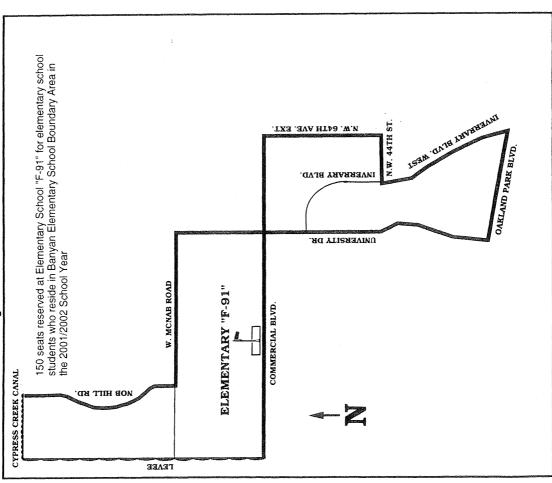
Fifth grade students who attended Eagle Ridge School in the 2001/2002 school year have the option to attend Eagle Ridge School in the 2002/2003 school year, as sixth grade students.

Sixth grade students residing in the Sawgrass Springs Middle School boundary have the option to attend Eagle Ridge School in the 2002/2003 school year.

100 seats are reserved at Elementary School "D-6" for 4th and 5th grade students who reside in the 2001/2002 boundary area for Eagle Ridge School.

TAMARAC, FLORIDA 33321 ELEMENTARY "F-91" 5700 NW 94TH AVE.

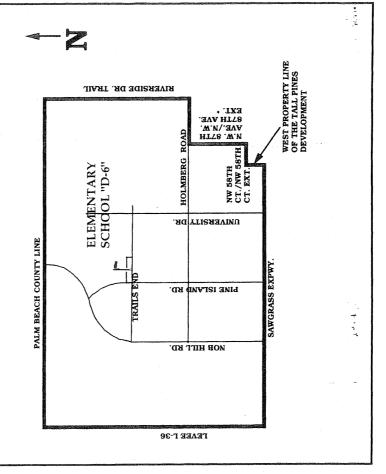
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



ELEMENTARY SCHOOL "D-6" PARKLAND, FLORIDA 33067 10700 TRAILS END 341-8050

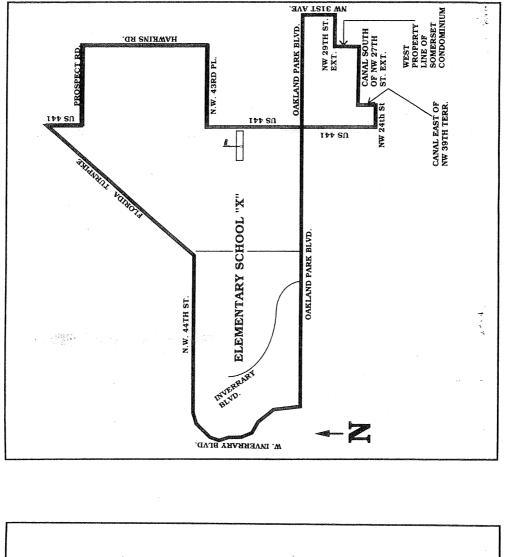
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

students who reside in the 2001/2002 boundary area for Country Hills 100 seats are reserved at Elementary School "D-6" for K through 3rd grade Elementary. 100 seats are reserved at Elementary School "D-6" for 4th and 5th grade students who reside in the 2001/2002 boundary area for Eagle Ridge School.



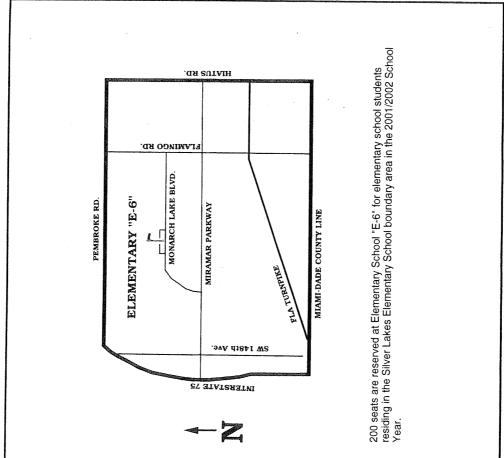
ELEMENTARY SCHOOL "E-6" 13601 MONARCH LAKES BLVD. MIRAMAR, FL 33027

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



ELEMENTARY SCHOOL "X" 3925 NORTH STATE ROAD 7 LAUDERDALE LAKES, FLORIDA 33319

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

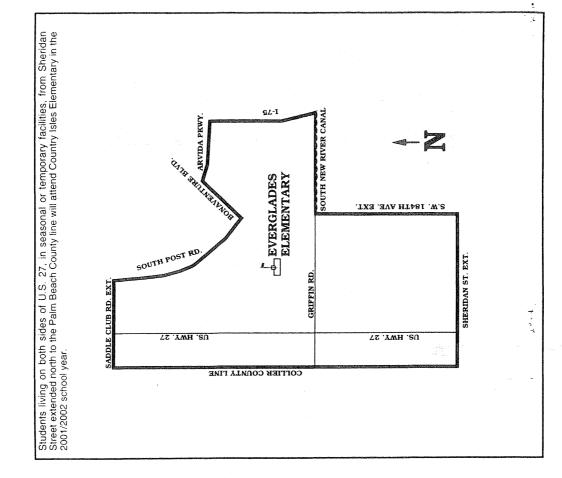


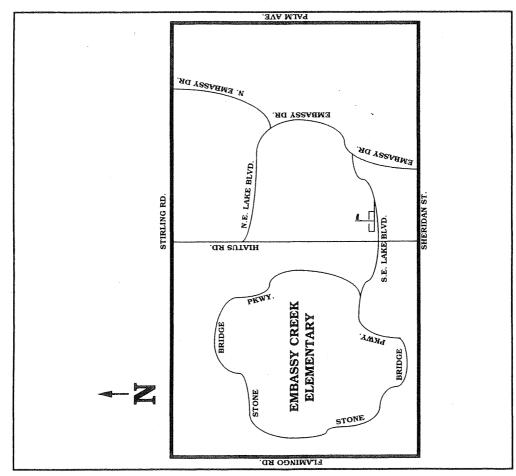
EMBASSY CREEK ELEMENTARY 10905 SE LAKE BOULEVARD COOPER CITY, FLORIDA 33026

680-1000

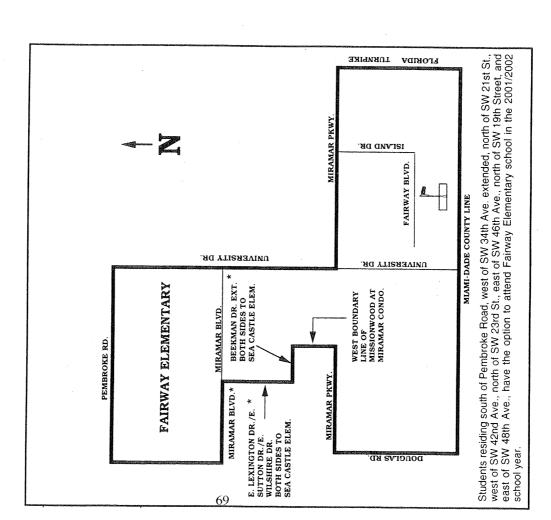
EVERGLADES ELEMENTARY 2903 BONAVENTURE BLVD. WESTON, FLORIDA 33326

384-5110



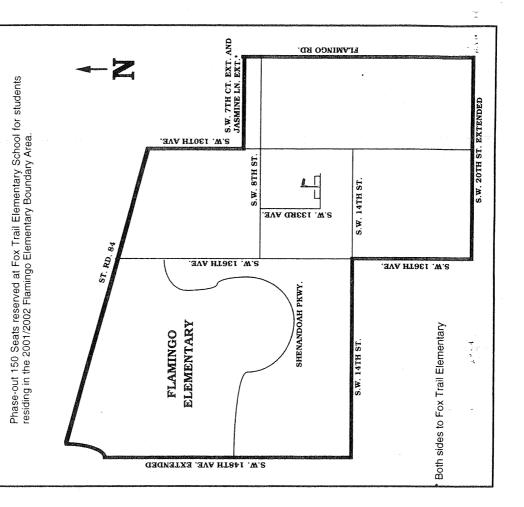


FAIRWAY ELEMENTARY 7850 FAIRWAY BLVD. MIRAMAR, FLORIDA 33023 985-5475



FLAMINGO ELEMENTARY 1130 SW 133 AVENUE DAVIE, FLORIDA 33325 370-1630

Map Incorporating Proposed Phasing Changes for the 2001/2002 School Year

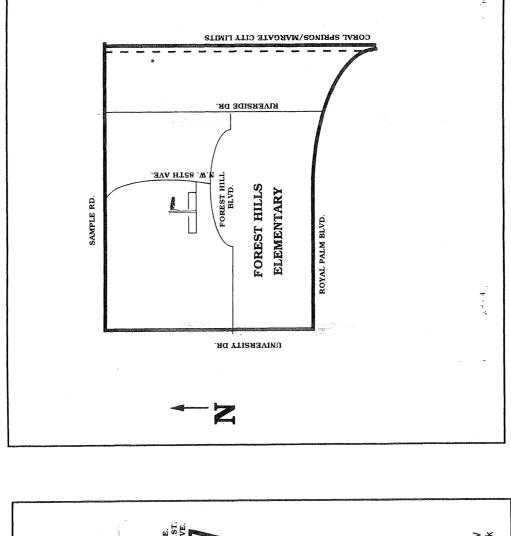


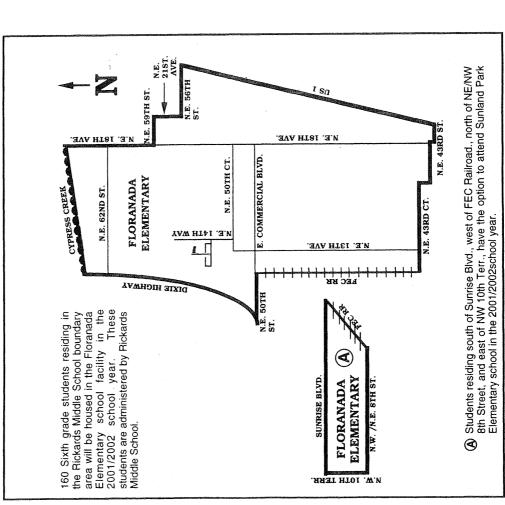
FLORANADA ELEMENTARY 5251 NE 14 WAY FORT LAUDERDALE, FLORIDA 33334 928-0380

FOREST HILLS ELEMENTARY 3100 NW 85 AVENUE CORAL SPRINGS, FLORIDA 33065

344-5880

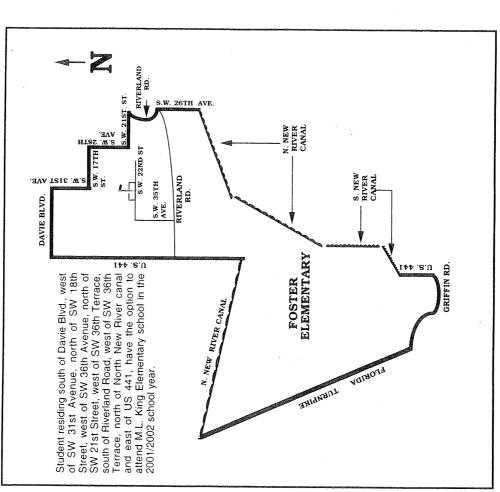
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year





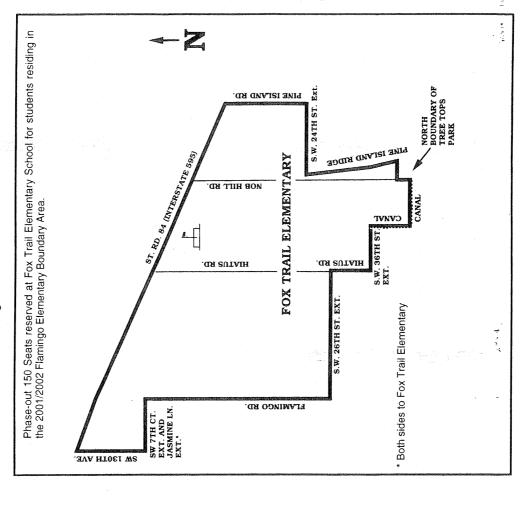
FORT LAUDERDALE, FLORIDA 33312 STEPHEN FOSTER ELEMENTARY 3471 SW 22 STREET

797-4280



FOX TRAIL ELEMENTARY 1250 NOB HILL ROAD DAVIE, FLORIDA 33325 382-6350

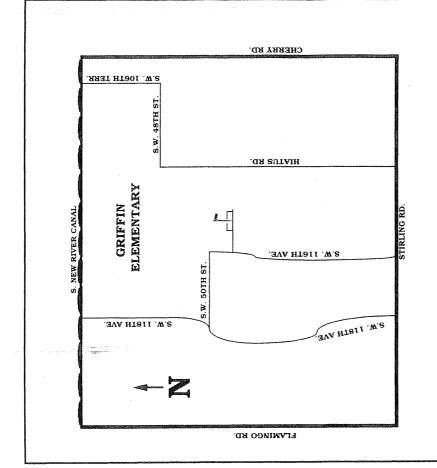
Changes for the 2001/2002 School Year Map Incorporating Proposed Phasing



GATOR RUN ELEMENTARY 1101 ARVIDA PARKWAY WESTON, FLORIDA 33327 384-5200

GRIFFIN ELEMENTARY 5050 SW 116 AVENUE COOPER CITY, FLORIDA 33330

680-1070



Lake about Cedar Falls Dr., Falls Blvd., Savanah Falls Dr., Cascade Falls Dr. and Falls Blvd.

GATOR RUN ELEMENTARY

US HWY. 27

COTTIES COUNTY LINE

INTERSTATE 75

'08 EATO 370

50 choice seats are reserved at Griffin Elementary School for elementary school students who reside in the Hawkes Bluff Elementary School boundary area in the 2001/2002 school year. Parents will provide transportation and have access to transportation through the empty seat policy.

, i , i , j

Students living on both sides of U.S. 27, in seasonal or temporary facilities, from Sheridan Street extended north to the Palm Beach County line will attend Country Isles Elementary in the 2001/2002 school year.

AG KATANADOG

SOUTH POST RD.

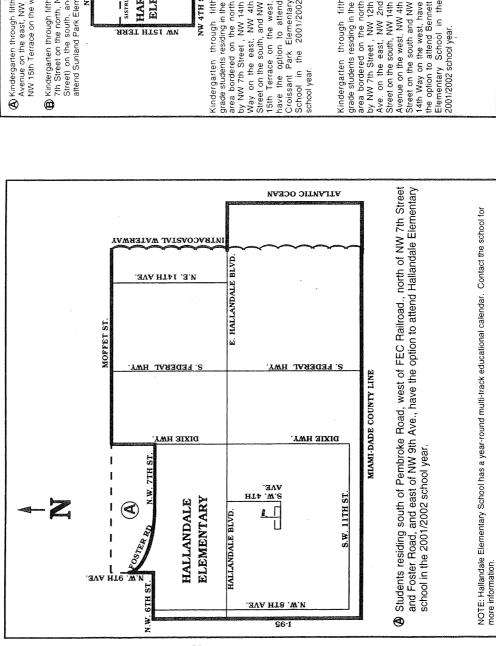
SADDLE CLUB RD. EXT

US HWY. 27

CONLA FINE

HALLANDALE ELEMENTARY 120 SW 4 AVENUE HALLANDALE, FLORIDA 33009 457-2520

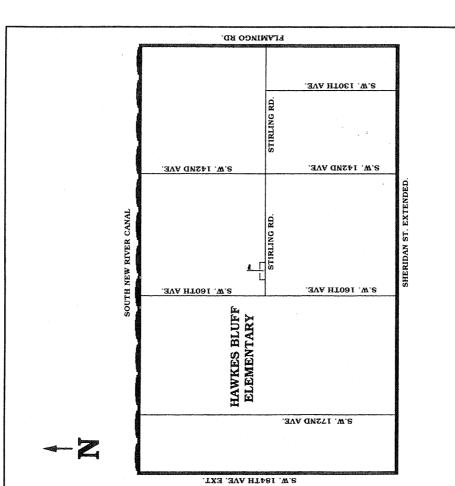
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



HARBORDALE ELEMENTARY 900 SE 15 STREET FORT LAUDERDALE, FLORIDA 33316 765-6862

A Kindergarten through fifth grade students residing in the area bordered by NW 7th Street on the North, NW 12th Avenue on the east, NW 2nd Street on the south, NW 14th Avenue on the west, NW 4th Street on the south and NW 15th Terrace on the west may choose to attend North Fork Elementary School in the 2001/2002 school year. OCEVA ATLANTIC BLVD. SUNRISE BLVD SEABREEZE BLVD. INTRACOASTAL E. LAS OLAS BLVD. MIDDLE RIVER HARBORDALE ELEMENTARY S.E. 17TH ST (B) Kindergarten through fifth grade students residing in the area bordered by NW 7th Street on the north, NW 12th Avenue on the east, Sisturk Blwd. (NW 6th Street) on the south, and NW 15th Terrace on the west, have the option to attend Sunland Park Elementary School in the 2001/2002 school year. SUNRISE KEY BLVD. S.E. 15TH ST. 딥 EISENHOMEK BLVD. VICTORIA PARK RD. MOLA AVE. S.E. IOTH AVE. NEW RIVER NM ISTH AVE. SISTRUNK BLVD. (NW 6th ST.) HARBORDALE ELEMENTARY NW 2ND ST NW 7TH ST. I SN Kindergarten through fifther grade students residing in the area bordered on the north H by NW 7th Street, NW 14th 11 May on the east, NW 4th 11 Street on the south, and NW 15th Terrace on the west, Kindergarten through fifth grade students residing in the area brondered on the north by NW 7th Street, NW 12th Ave. on the east, NW 2nd NW 4TH ST Ave. on the east, NW 2nd Street on the south, NW 14th Avenue on the west, NW 4th Street on the south and NW Croissant Park Elementary School in the 2001/2002 14th Way on the west, have the option to attend Bennett Elementary School in the nave the option to attend

HAWKES BLUFF ELEMENTARY 5900 SW 160 AVENUE DAVIE, FLORIDA 33331 680-1177

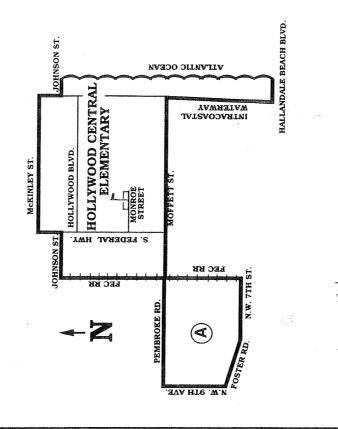


50 choice seats are reserved at Griffin Elementary School for elementary school students who reside in the Hawkes Bluff Elementary School boundary area in the 2001/2002 school year. Parents will provide transportation and have access to transportation through the empty seat

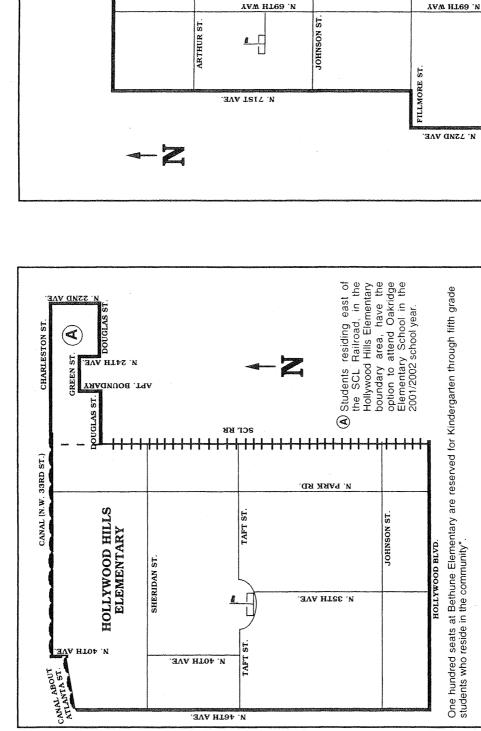
HOLLYWOOD CENTRAL ELEMENTARY HOLLYWOOD, FLORIDA 33020 1700 MONROE STREET 926-0930

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

(A) Students residing south of Pembroke Road, west of FEC Railroad., north of NW 7th Street and Foster Road, and east of NW 9th Ave., have the option to attend Hallandale Elementary school in the 2001/2002 school year.



HOLLYWOOD HILLS ELEMENTARY 3501 TAFT STREET HOLLYWOOD, FLORIDA 33021 985-2850



N. GGTH*AVE.

ARTHUR ST

HOLLYWOOD PARK ELEMENTARY

TAFT ST.

HOLLYWOOD PARK ELEMENTARY 901 NW 69 WAY HOLLYWOOD, FLORIDA 33024 985-2880

* East of Interstate 95, south of Charleston Street extended and Charleston Street, west of North 22nd Avenue, south of Farragut Street, west of the FEC Railroad; north of Sheridan Street.

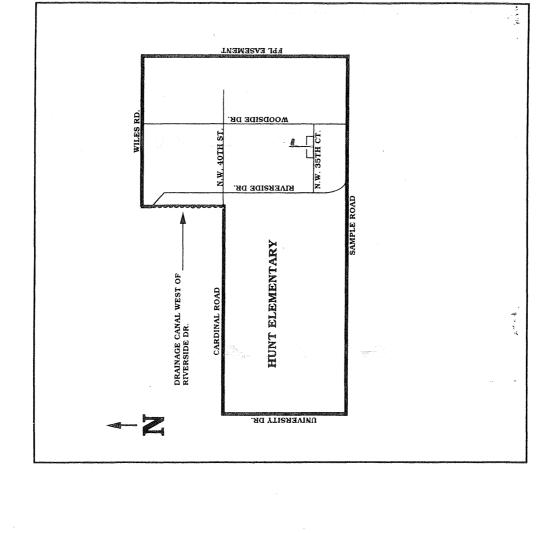
YAW HT89 .N

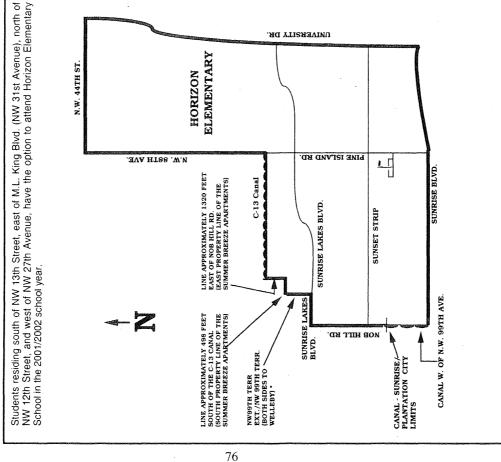
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HORIZON ELEMENTARY 2101 PINE ISLAND ROAD SUNRISE, FLORIDA 33322 572-1260

7800 NW 35 COURT CORAL SPRINGS, FLORIDA 33065 **HUNT ELEMENTARY**

341-0450





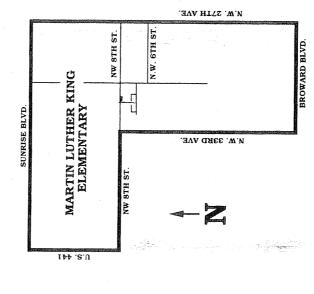
INDIAN TRACE ELEMENTARY 400 INDIAN TRACE FORT LAUDERDALE, FLORIDA 33326 384-5100

MARTIN LUTHER KING ELEMENTARY 591 NW 31 AVENUE FORT LAUDERDALE, FLORIDA 33311 797-4380

Students residing south of Sunrise Blvd., west of NW 33rd Avenue, north of NW 8th Street., and east of NW 35th Avenue, have the option to attend Stephen Foster Elementary School in the 2001/2002 school year.

Students residing south of NW 6th Street, west of NW 27th Avenue, north of Broward Blvd., and east of NW 29th Avenue, have the option to attend Stephen Foster Elementary School in the 2001/2002 school year.

Students residing south of Sunrise Blvd., west of NW 35th Avenue, north of NW 8th Street, and east of US 441, have the option to attend Plantation Park Elementary School in the 2001/2002 school year.



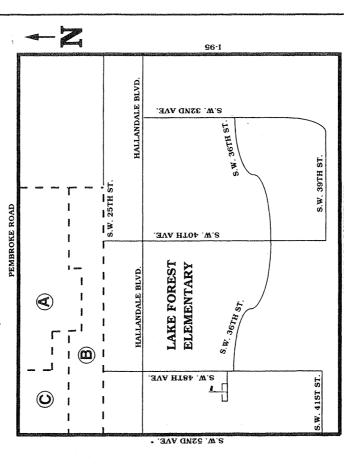
Students residing south of West Sunrise Blvd., west of Interstate 95, north of NW 8th Street, and east of NW 27th Averue, have the option to attend Martin Luther King Elementary School or Wilton Manors Elementary School in the 2001/2002 school year.

LAKE FOREST ELEMENTARY 3550 SW 48 AVENUE HOLLYWOOD, FLORIDA 33023 985-2940

Students residing south of Pembroke Road, west of SW 34th Ave. extended, north of SW 21st Street, east of SW 42nd Ave., north of SW 23rd St., east of SW 46th Ave., north of SW 19th Street, and east of SW 48th Ave., have the option to attend Fairway Elementary School in the 2001/2002 school year.

B) Students residing south of SW 21st Street, west of SW 46th Ave., south of SW 23rd St., east of SW 42nd Ave., south of SW 21st St., west of SW 34th Ave. extended, north of SW 25th Street, and east of SW 52th Ave., have the option to attend Perry Elementary School in the 2001/2002 school year.

© Students residing south of Pembroke Road, east of SW 52th Ave., west of SW 48th Ave., south of SW 19th St., west of SW 46th Ave., and north of SW 21st St., have the option to attend Miramar Elementary School in the 2001/2002 school year.

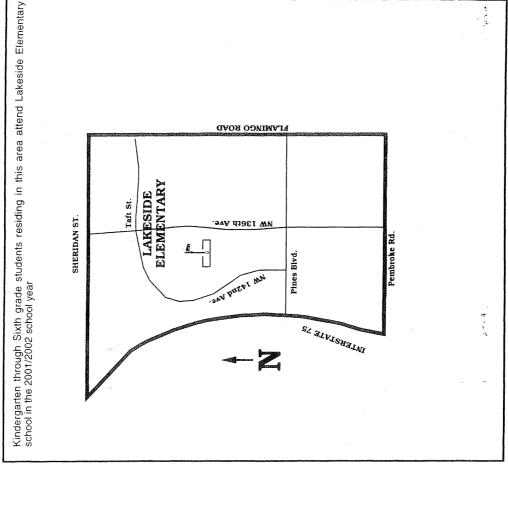


NOTE: Lake Forest Elementary School has a year-round single-track educational calendar. Contact the school for more information.

* Students residing on both sides of SW 52nd Avenue, between Hallandale Beach Blvd. and the Miami-Dade County Line, have a choice of attending Lake Forest or Watkins Elementary.

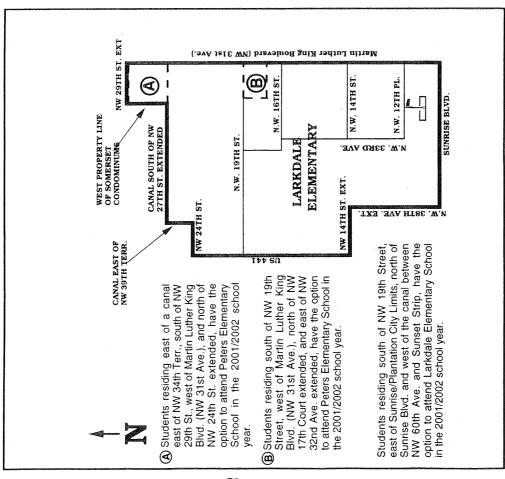
LAKESIDE ELEMENTARY 900 NW 136 AVENUE PEMBROKE PINES, FLORIDA 33328

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

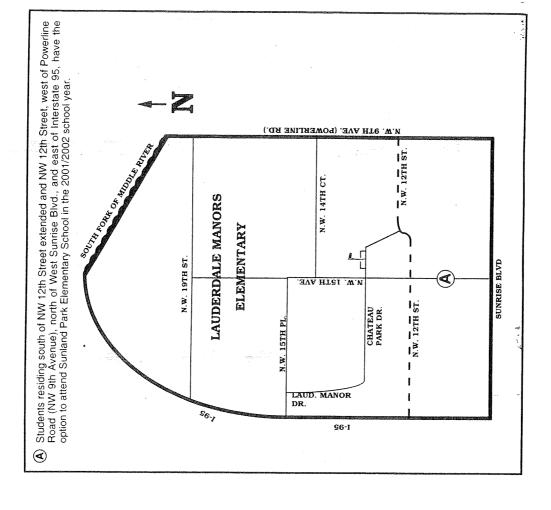


LARKDALE ELEMENTARY 3250 NW 12 PLACE FORT LAUDERDALE, FLORIDA 33311 797-4690

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

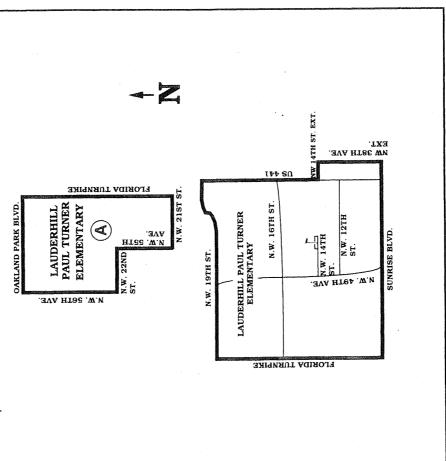


LAUDERDALE MANORS ELEMENTARY 1400 NW 14 COURT FORT LAUDERDALE, FLORIDA 33311 765-6882



LAUDERHILL PAUL TURNER ELEMENTARY 4747 NW 14 STREET LAUDERHILL, FLORIDA 33313 497-3830

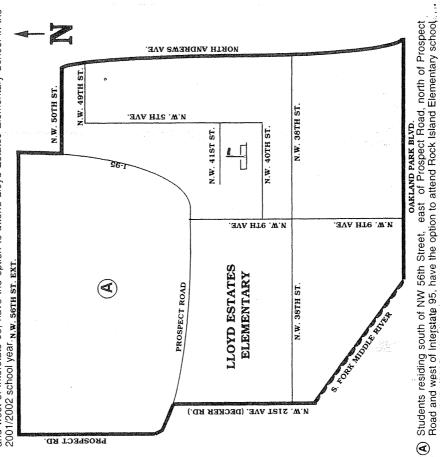
Students residing south of West Oakland Park Blvd., east of NW 56th Avenue, north of NW 22nd St., east of NW 55th Ave., north of NW 21st St., and west of the Florida Turnpike, have the option to attend Royal Palm Elementary school in the 2001/2002 school year. **(4)**



OAKLAND PARK, FLORIDA 33309 LLOYD ESTATES ELEMENTARY 390-0780

Students residing south of NW 22nd Street, east of NW 29th Avenue, north of NW 19th Street and west of NW 26th Avenue, have the option to attend Lloyd Estates Elementary School in the 2001/2002 school year.

Students residing south of NW 19th Street, east of NW 29th Avenue, north of NW 16th Court and west of Interstate 95, have the option to attend Lloyd Estates Elementary School in the



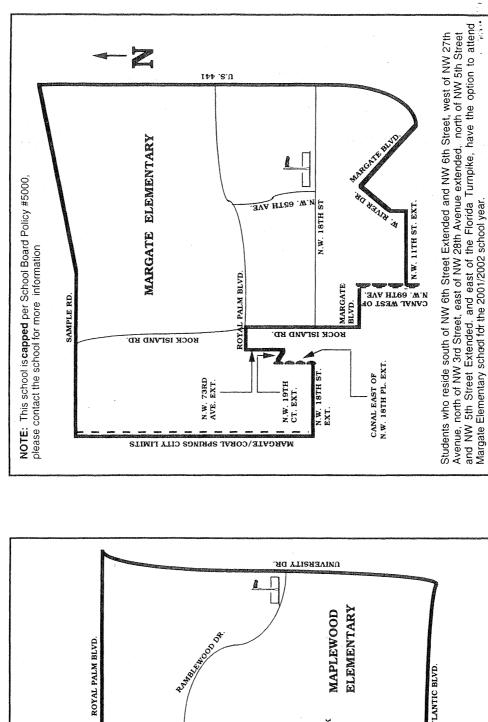
(4)

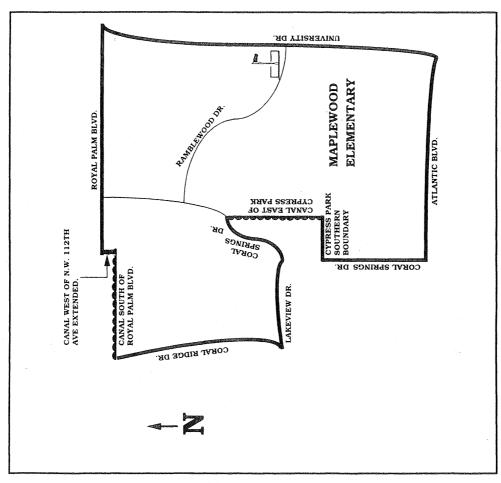
80

MAPLEWOOD ELEMENTARY 9850 RAMBLEWOOD DRIVE CORAL SPRINGS, FLORIDA 33071 344-5840

MARGATE ELEMENTARY 6300 NW 18 STREET MARGATE, FLORIDA 33063

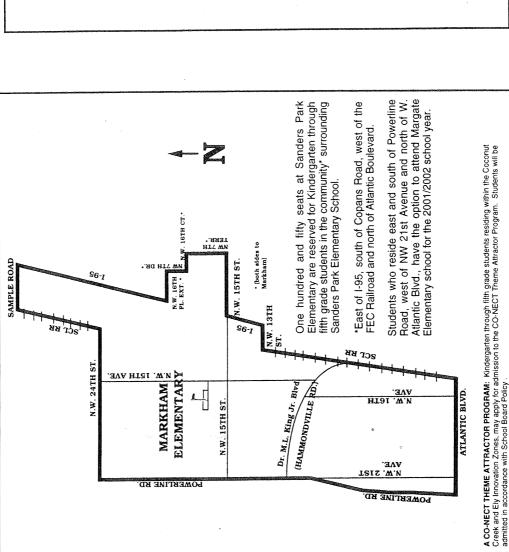
977-2200



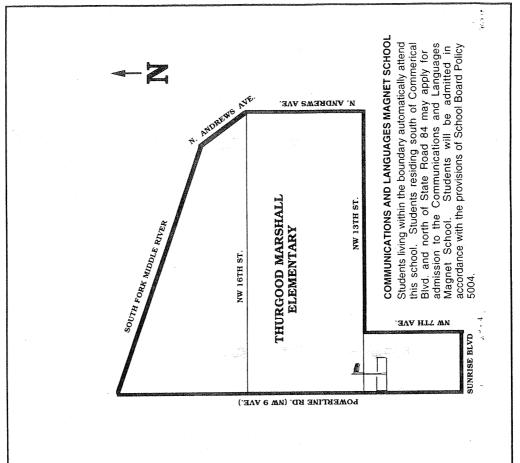


ROBERT C. MARKHAM ELEMENTARY 1501 NW 15 AVENUE POMPANO BEACH, FLORIDA 33060 977-2237

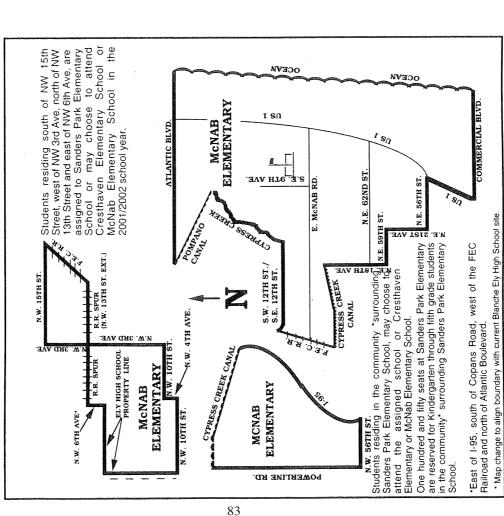
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



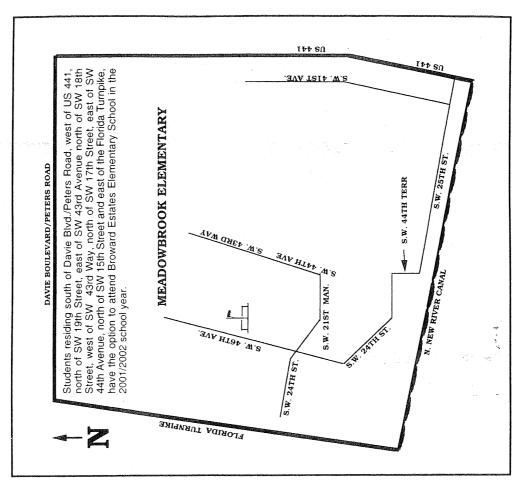
THURGOOD MARSHALL ELEMENTARY 800 NW 13 STREET FORT LAUDERDALE, FLORIDA 33311 765-6959



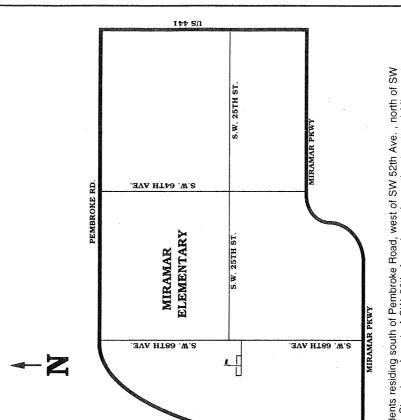
McNAB ELEMENTARY 1350 SE 9 AVENUE POMPANO BEACH, FLORIDA 33060 786-3515



2300 SW 46 AVENUE FORT LAUDERDALE, FLORIDA 33317 MEADOWBROOK ELEMENTARY 797-4270



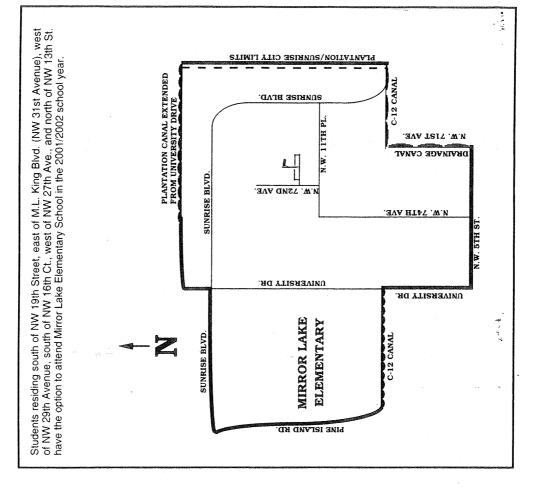
MIRAMAR ELEMENTARY 6831 SW 26 STREET MIRAMAR, FLORIDA 33023 985-5465



Students residing south of Pembroke Road, west of SW 52th Ave., north of SW 25th Street, and east of SW 56th Ave., have the option to attend Miramar* Elementary School in the 2001/2002 school year.

Students residing south of Pembroke Road, west of SW 48th Ave., south of SW 19th St., west of SW 46th Ave., north of SW 21st Street, and east of SW 52nd Ave., have the option to attend Miramar Elementary School in the 2001/2002 school year.

MIRROR LAKE ELEMENTARY 1200 NW 72 AVENUE PLANTATION, FLORIDA 33313 797-4200



FLORIDA TURNPIKE

MORROW ELEMENTARY 408 SW 76 TERRACE NORTH LAUDERDALE, FLORIDA 33068 726-7500

NOB HILL ELEMENTARY 2100 NW 104 AVENUE SUNRISE, FLORIDA 33322 572-1240

NW. 28TH CT. (EXT.)

NW. 28TH CT. (EXT.)

NW. 104TH AVE.

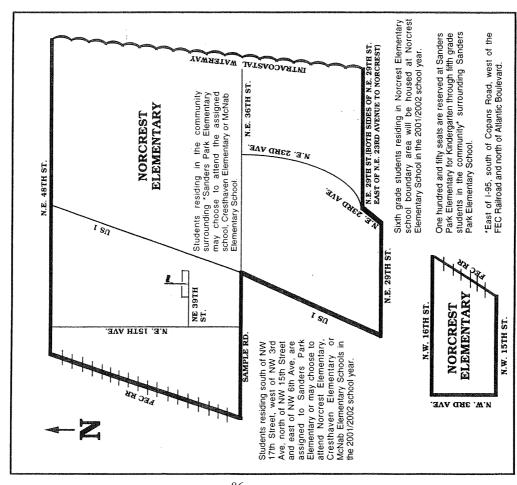
SUNRISE BLVD.

**CANAL W. CF NW 99 AVE.

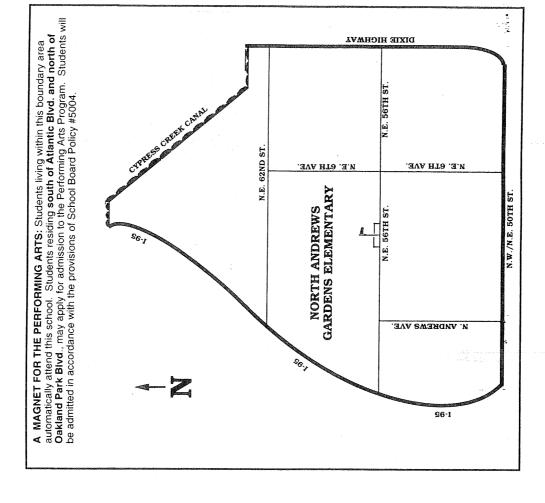
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NORCREST ELEMENTARY 3951 NE 16 AVENUE POMPANO BEACH, FLORIDA 33064 786-3720

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

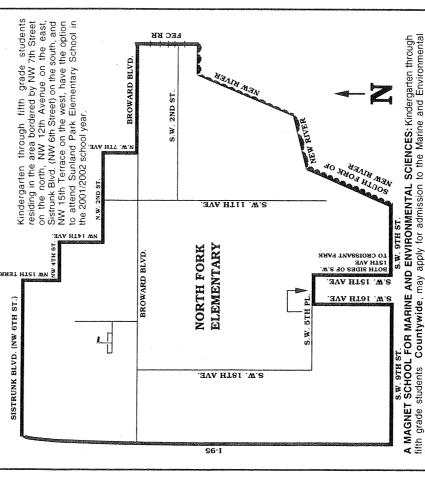


NORTH ANDREWS GARDENS ELEMENTARY 345 NE 56 STREET FORT LAUDERDALE, FLORIDA 33334 928-0370



NORTH FORK ELEMENTARY 101 NW 15 AVENUE FORT LAUDERDALE, FLORIDA 33311 765-6874

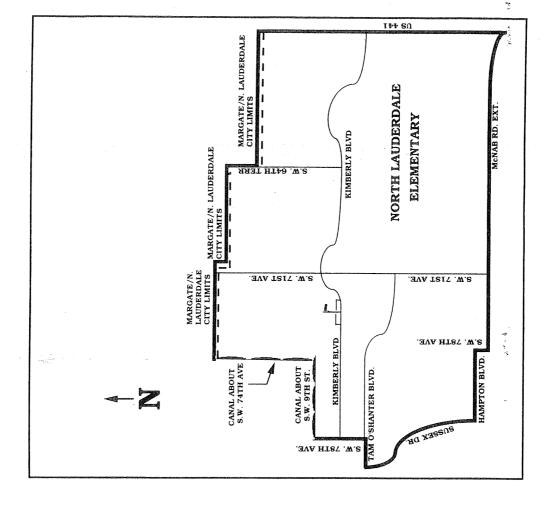
Kindergarten through lifth grade students residing in the area bordered by NW 7th Street on the north, NW 12th Avenue on the east, NW 2nd Street on the south, NW 14th Ave. on the west, NW 4th St. on the south and NW 15th Terrace on the west, who are assigned to Harbordale Elementary School, may choose to attend North Fork Elementary School in the 2001/2002 school year.



Sciences Magnet Program. Students will be admitted in accordance with the provisions of School Board Policy #5004. Transportation will be provided for students residing south of Atlantic Blvd.,

east of Hiatus Rd., North of Interstate 595 and west of the Atlantic Ocean

NORTH LAUDERDALE ELEMENTARY 7500 KIMBERLY BOULEVARD NORTH LAUDERDALE, FLORIDA 33068 726-7550



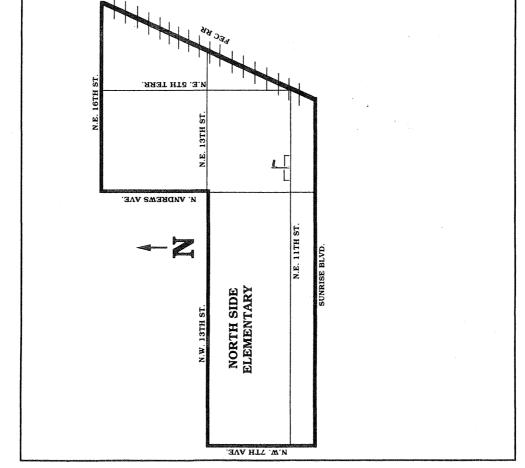
NORTH SIDE ELEMENTARY 120 NE 11 STREET FORT LAUDERDALE, FLORIDA 33304 765-6886

NOVA BLANCHE FORMAN ELEMENTARY 3521 DAVIE ROAD DAVIE, FLORIDA 33314 370-1788

2001/2002 SCHOOL YEAR

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy #5003.

Applications may be obtained at any school and are accepted between the first day of school in January and March 31st

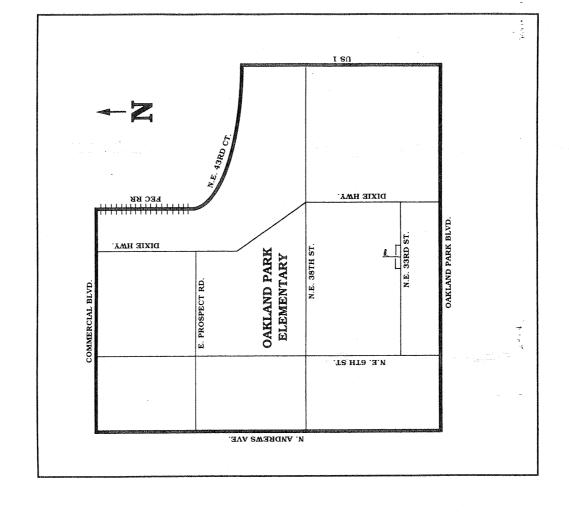


NOVA EISENHOWER ELEMENTARY 6501 SW 39 STREET DAVIE, FLORIDA 33314

370-1777

936 NE 33 STREET OAKLAND PARK, FLORIDA 33334 390-0790

OAKLAND PARK ELEMENTARY



Applications may be obtained at any school and are accepted between the first day of school in January and March 31st

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy #5003.

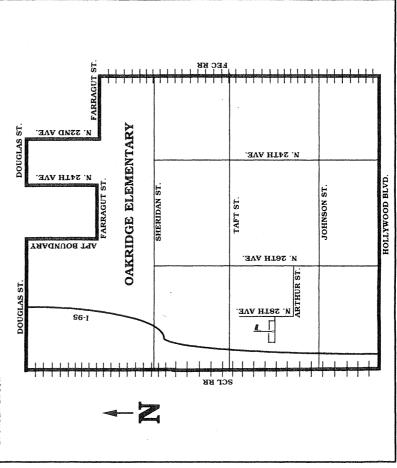
2001/2002 SCHOOL YEAR

OAKRIDGE ELEMENTARY

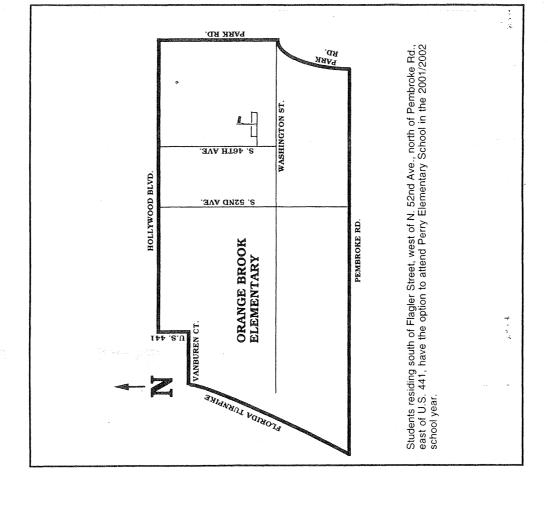
1507 N. 28 AVENUE HOLLYWOOD, FLORIDA 33020 926-0940 Students residing south of Charleston Street extended and Charleston Street, west of N. 22nd Ave., north of Douglas St., west of N. 24th Ave., north of Farragut St., east of Crystal Lake Apartments boundary, north of Douglas 1St. extended, and east of Interstate 95 have the option to attend Oakridge Elementary School in the 2001/2002 school year.

One hundred seats are reserved Bethune Elementary for Kindergarten through fifth grade students who reside in the community.*

**East of Interstate 95, south of Charleston Street extended and Charleston Street, west of North 22nd Avenue, south of Farragut Street, west of the FEC Railroad; north of Sheridan Street.

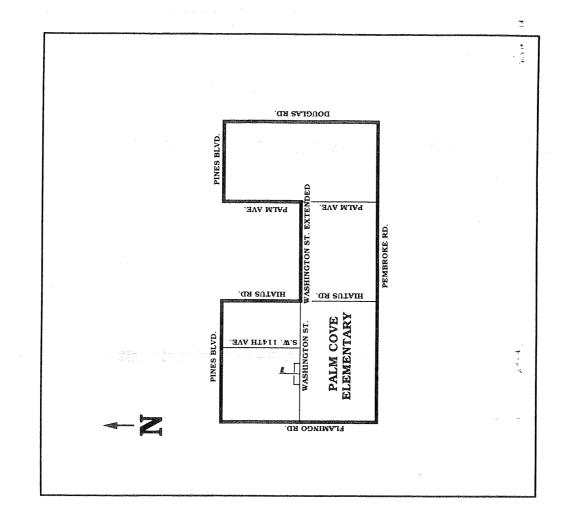


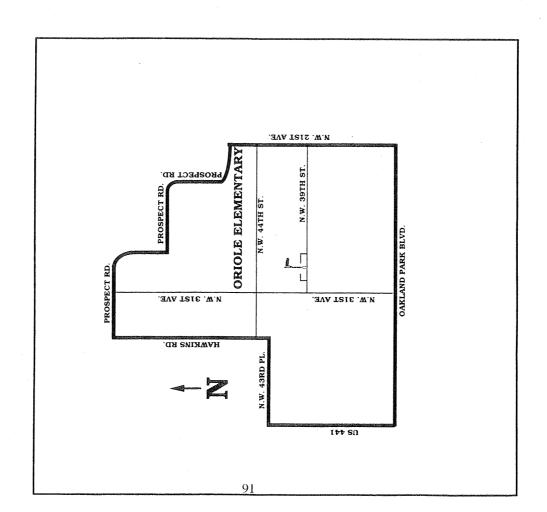
ORANGE BROOK ELEMENTARY HOLLYWOOD, FLORIDA 33021 715 S. 46 AVENUE 985-2920



ORIOLE ELEMENTARY 3081 NW 39 STREET LAUDERDALE LAKES, FLORIDA 33309 497-3930

PALM COVE ELEMENTARY 11601 WASHINGTON STREET PEMBROKE PINES, FLORIDA 33025 436-4000



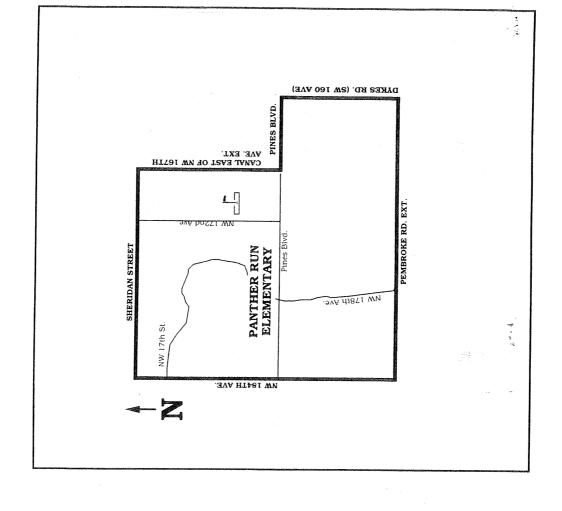


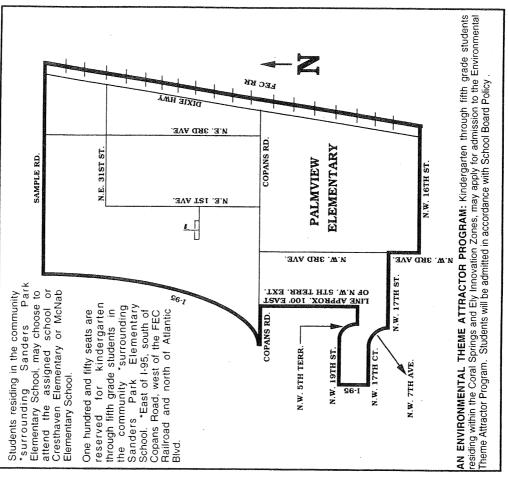
PALMVIEW ELEMENTARY 2601 NE 1 AVENUE POMPANO BEACH, FLORIDA 33064 786-3788

801 NW 172 AVENUE PEMBROKE PINES, FLORIDA 33029

704-3280

PANTHER RUN ELEMENTARY



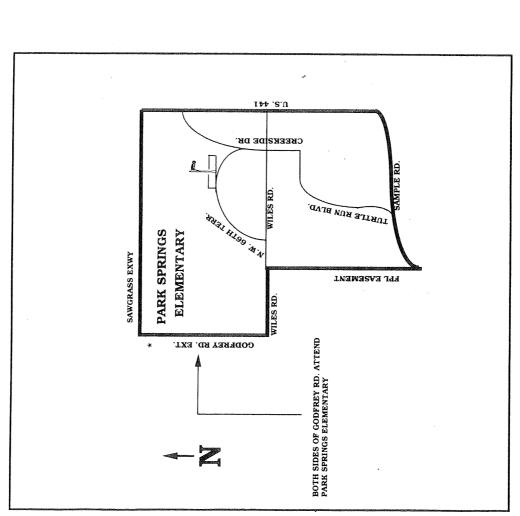


PARK SPRINGS ELEMENTARY 5800 NW 66 TERRACE CORAL SPRINGS, FLORIDA 33067 796-5155 Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

5200 NE 9 AVENUE POMPANO BEACH, FLORIDA 33064 PARK RIDGE ELEMENTARY 481-5785 Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

Sixth grade students residing in Park Ridge Elementary School boundary area will be housed at Park Ridge Elementary School in the 2001/2002 school year.

S.W. 10TH ST.



N. DIXIE HWY

N.E. 9TH AVE.

N.E. 3RD AVE.

N.E./N.W. 48TH ST

N.E. 54TH ST

S.W. 12TH AVE.

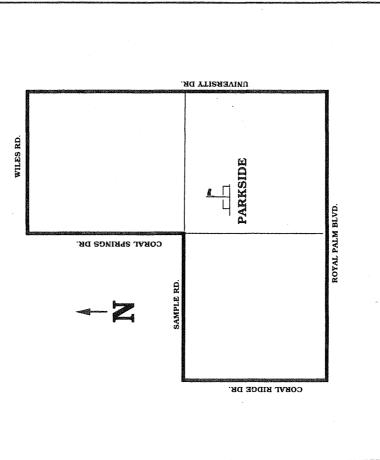
PARK RIDGE ELEMENTARY

PARKSIDE ELEMENTARY 10257 NW 29TH STREET CORAL SPRINGS, FLORIDA 330 65 796-4530

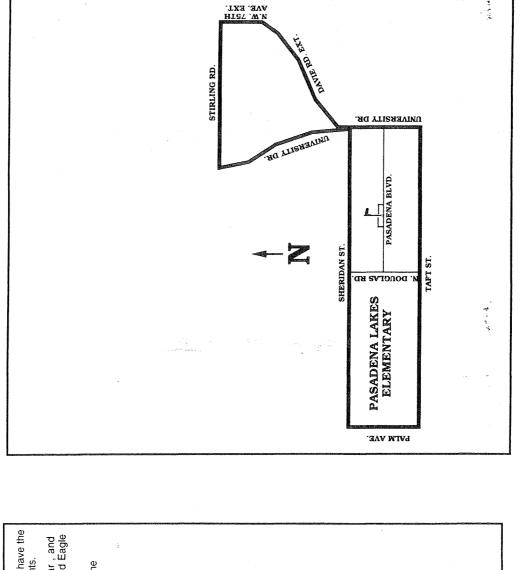
Fourth grade students who attended Eagle Ridge School in the 1999/2000 school year have the option to attend Eagle Ridge School in the 2001/2002 school year, as fifth grade students.

Fifth grade students, who attended Eagle Ridge School in the 2000/2001 school year, and who reside in the Parkside Elementary School boundary area have the option to attend Eagle Ridge School in the 2001/2002 school year, as sixth grade students.

Sixth grade students residing in the Parkside Elementary School boundary area, have the option to attend Parkside Elementary School in the 2001/2002 school year.



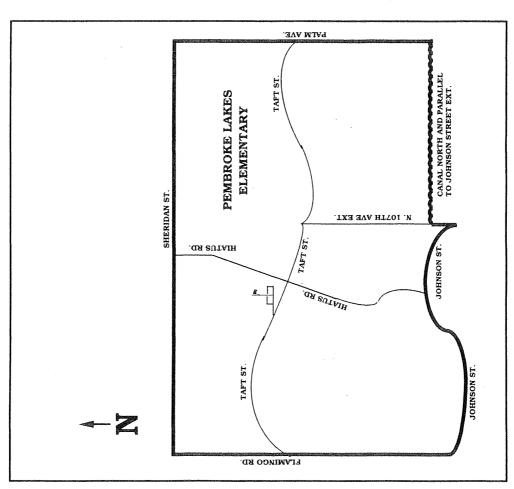
PASADENA LAKES ELEMENTARY 8801 PASADENA BOULEVARD PEMBROKE PINES, FLORIDA 33024 437-1900 Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



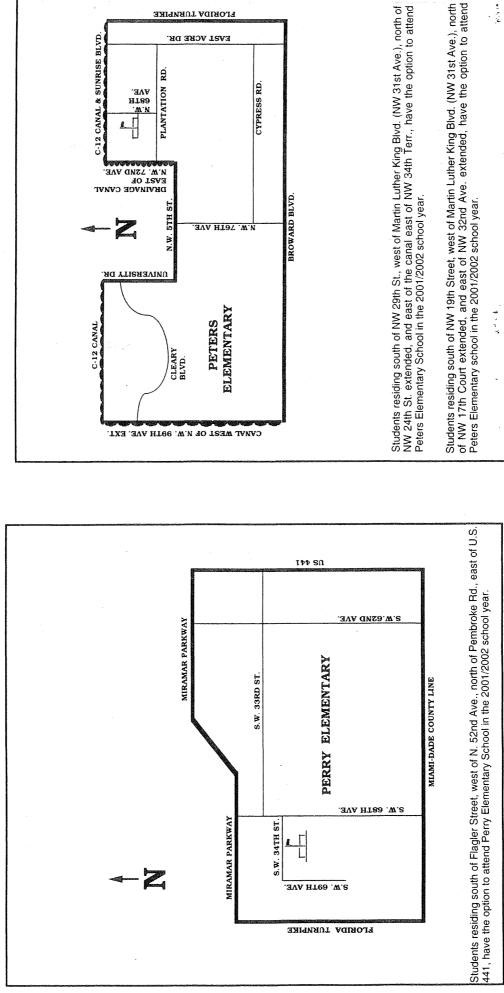
PEMBROKE LAKES ELEMENTARY 11251 TAFT STREET PEMBROKE PINES, FLORIDA 33026 437-1940

PEMBROKE PINES ELEMENTARY 6700 SW 9 STREET PEMBROKE PINES, FLORIDA 33023 985-2860

PEMBROKE PINES
ELEMENTARY
S.W. 72ND AVE.
S.W. 72ND AVE.
S.W. 72ND AVE.
T. A.W. 72ND AVE.
S.W. 72ND AVE.



PERRY, ANNABEL C. ELEMENTARY MIRAMAR, FLORIDA 33023 6850 SW 34 STREET 985-5444



PETERS ELEMENTARY 851 NW 68 AVENUE PLANTATION, FLORIDA 33317 797-4220

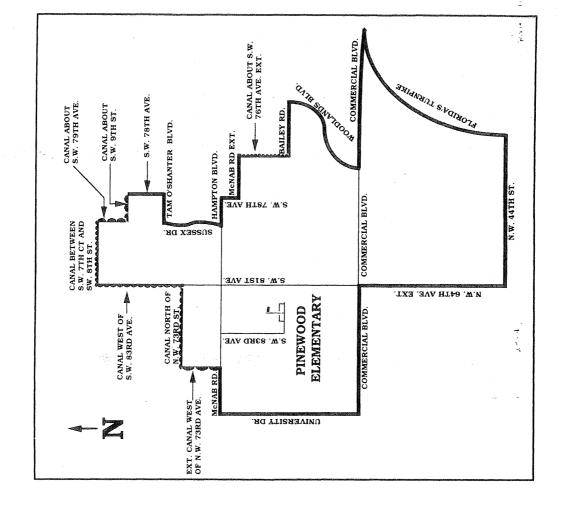
Students residing south of NW 29th St., west of Martin Luther King Blvd. (NW 31st Ave.), north of NW 24th St. extended, and east of the canal east of NW 34th Terr., have the option to attend Peters Elementary School in the 2001/2002 school year. FLORIDA TURNPIKE C-12 CANAL & SUNRISE BLVD. EAST ACRE DR. PLANTATION RD CYPRESS RD. N.W. 68TH AVE. DEPINAGE CANAL.

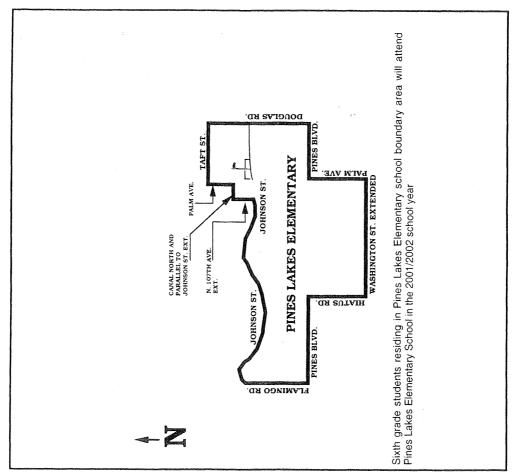
DEPART OF BROWARD BLVD. N.W. 5TH ST N.W. 76TH AVE UNIVERSITY DR. ELEMENTARY PETERS C-12 CANAL CLEARY BLVD.

PINES LAKES ELEMENTARY 10300 JOHNSON STRET PEMBROKE PINES, FLORIDA 33036 437-1920

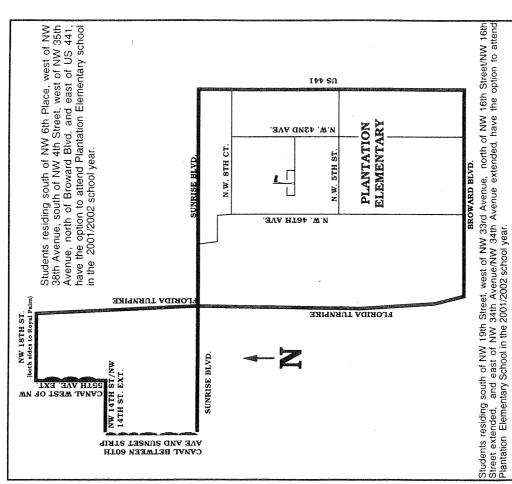
PINEWOOD ELEMENTARY 1600 SW 83 AVENUE NORTH LAUDERDALE, FLORIDA 33068

726-7560

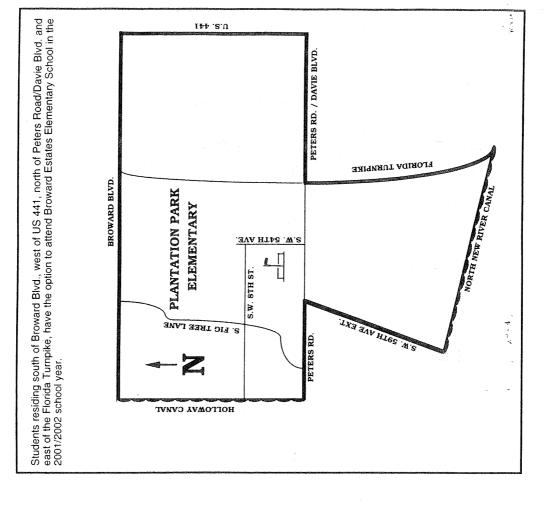




PLANTATION ELEMENTARY 301 NW 46 AVENUE PLANTATION, FLORIDA 33317 797-4290



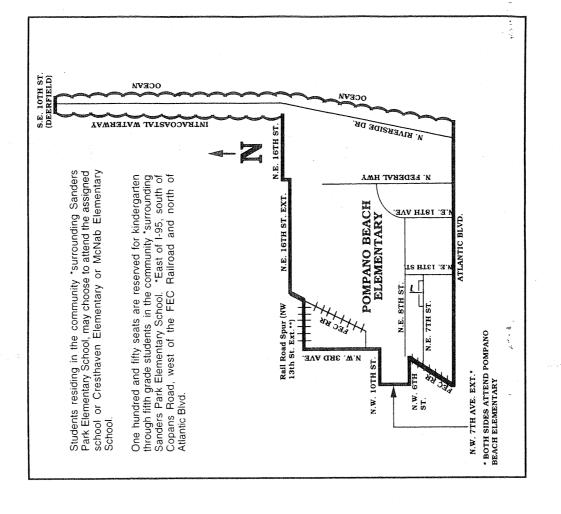
PLANTATION PARK ELEMENTARY 875 SW 54 AVENUE PLANTATION, FLORIDA 33317 797-4320



QUIET WATERS ELEMENTARY 4150 WEST HILLSBORO BLVD. DEERFIELD BEACH, FLORIDA 33442 422-5900

PALM BEACH COUNTY LINE BLEMENTARY BLEMENTARY N.W. 49TH CT. EXT. N.W. 15T TERR. N.W. 15T TERR. N.W. 15T TERR.

POMPANO BEACH ELEMENTARY 700 NE 13 AVENUE POMPANO BEACH, FLORIDA 33060 786-3700



144 .2.U

RAMBLEWOOD ELEMENTARY
8950 SHADOWWOOD BOULEVARD
CORAL SPRINGS, FLORIDA 33071
344-5860

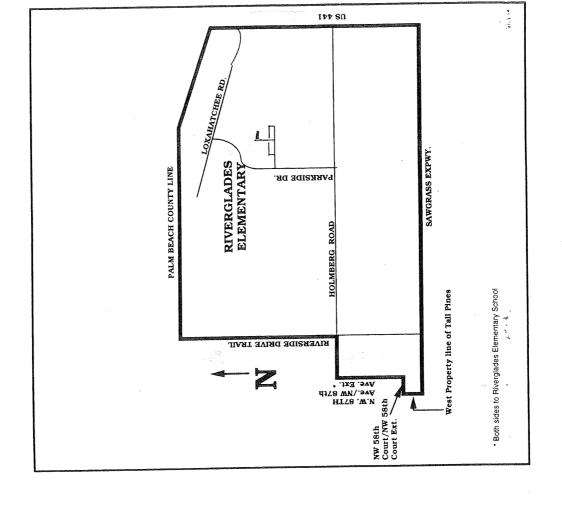
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

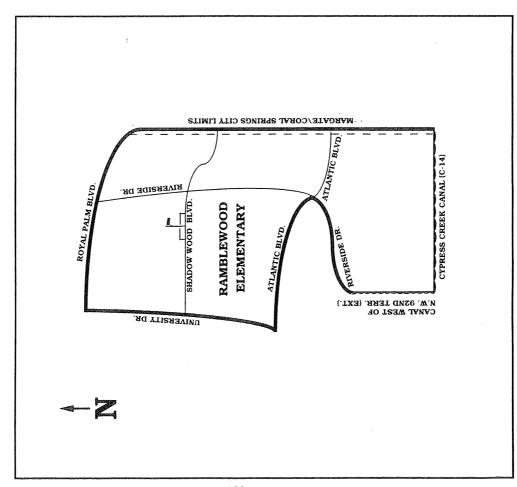
RIVERGLADES ELEMENTARY

7400 PARKSIDE DRIVE

PARKLAND, FLORIDA 33067

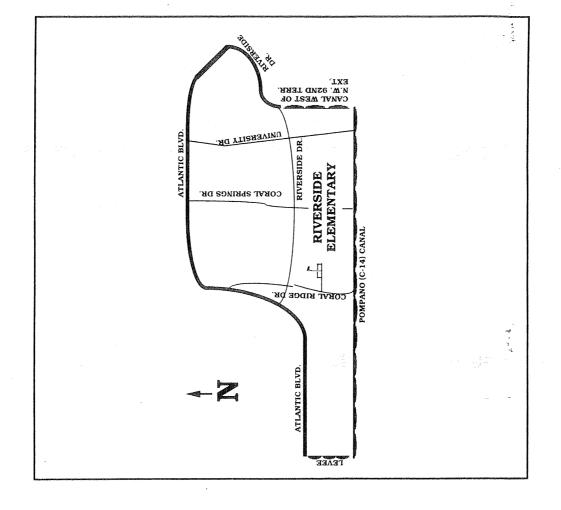
341-8050

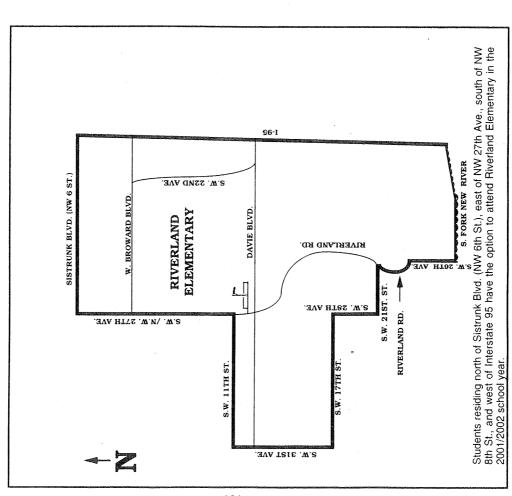




2600 SW 11 COURT FORT LAUDERDALE, FLORIDA 33312 797-4390 RIVERLAND ELEMENTARY

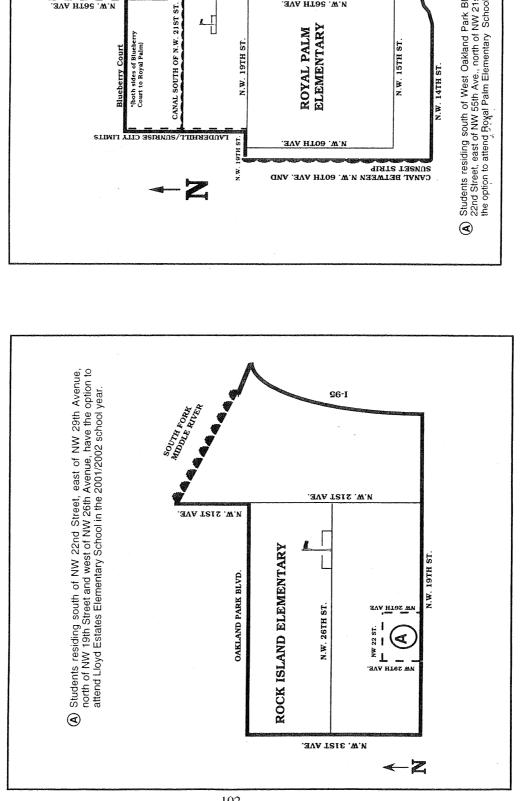
RIVERSIDE ELEMENTARY 11450 RIVERSIDE DRIVE CORAL SPRINGS, FLORIDA 33071 341-0425





OAKLAND PARK, FLORIDA 33311 ROCK ISLAND ELEMENTARY 2301 NW 26 STREET 497-3940

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



*(Both sides to Royal Palm)

N.W. SGTH AVE.

Mest of NW 55th Av

N.W. 15TH ST

N.W. 18TH ST.

FLORIDA TURNPIKE

N.W. 19TH ST.

N.W. 19TH ST

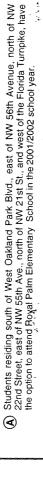
N.W. 21ST ST

N.W. 55TH AVE

N.W. SGTH AVE.

ROYAL PALM ELEMENTARY 1951 NW 56 AVENUE LAUDERHILL, FLORIDA 33313 497-3840

OAKLAND PARK BLVD.



SANDERS PARK ELEMENTARY 800 NW 16 STREET

POMPANO BEACH, FLORIDA 33060

786-3760

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

A MAGNET SCHOOL FOR A COMMUNICATIONS AND LANGUAGES: Students living within the boundary area automatically altond this school. Students residing north of Commercial Bivd.** may apply for admission to the Communications and Languages Magnet Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

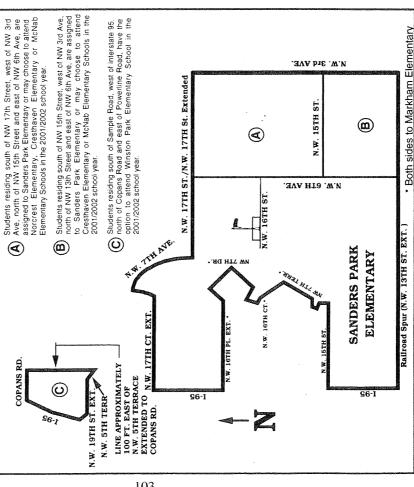
Students residing in this boundary area may choose to attend one of the following magnet schools:

Sanders Park, Communications and Languages Magnet Charles Drew Science, Mathematics and Technology Magnet Deerlield Park, Performing Arts Magnet

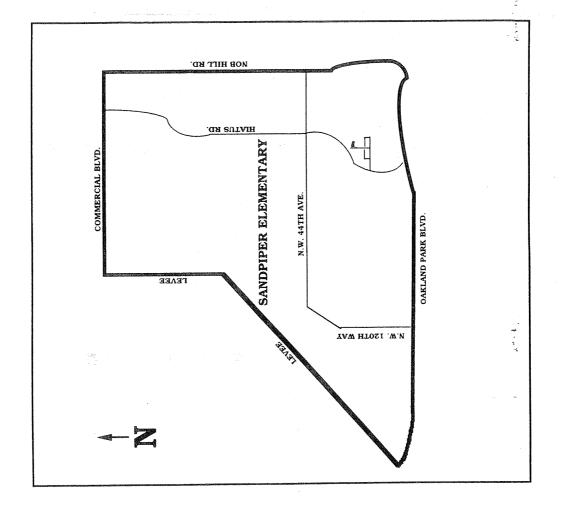
One hundred and fifty seats are reserved for kindergarten through fifth grade students in the community*

East of 1.95, south of Copans Road, west of the FEC Railroad and north of Atlantic Boulevard. surrounding Sanders Park Elementary School.

Students residing in the community' surrounding Sanders Park Elementary school may choose to attend the assigned school or Cresthaven Elementary or MoNab Elementary.



SANDPIPER ELEMENTARY 3700 HIATUS ROAD SUNRISE, FLORIDA 33351 572-1270



SAWGRASS ELEMENTARY

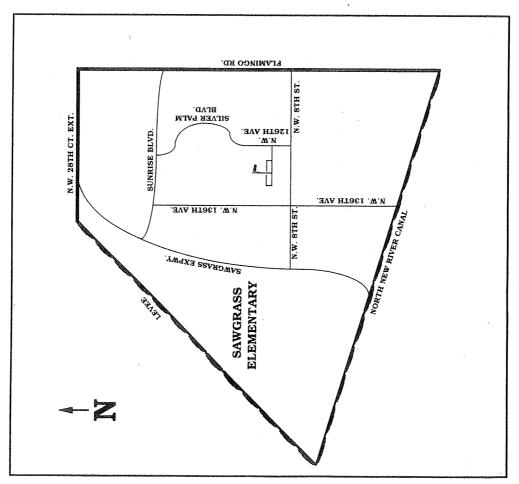
12655 NW 8 STREET SUNRISE, FLORIDA 33325 845-7150

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

SEA CASTLE ELEMENTARY 9600 MIRAMAR BOULEVARD MIRAMAR, FLORIDA 33025

437-1975

BEEKMAN DR. EXT. BOTH SIDES TO SEA CASTLE ELEMENTARY. WEST BOUNDARY LINE OF MISSIONWOOD AT MIRAMAR CONDO. OOGEVE KD DOUGLAS RD. E. LEXINGTON DR./E SUTTON DR. E. WILSHIRE DR. BOTH SIDES TO SEA CASTLE ELEMENTARY. MIRAMAR BLVD. MIRAMAR PKWY. MIAMI-DADE COUNTY LINE PEMBROKE RD. PALM AVE. FLORIDA TURNPIKE SEA CASTLE ELEMENTARY HIATUS RD.



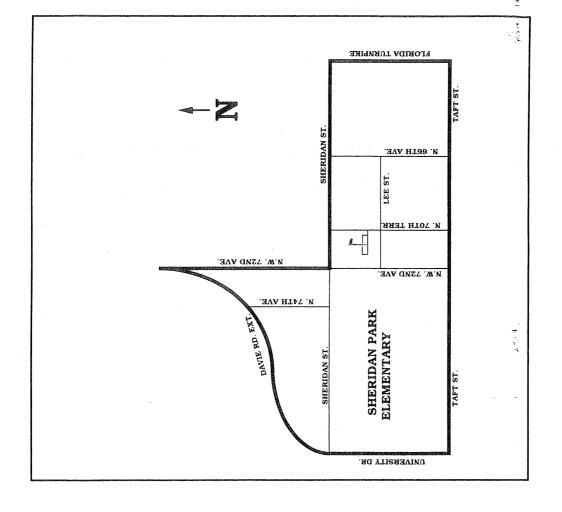
SHERIDAN HILLS ELEMENTARY 5001 THOMAS STREET HOLLYWOOD, FLORIDA 33021 985-3040

SHERIDAN PARK ELEMENTARY 2310 N. 70 TERRACE HOLLYWOOD, FLORIDA 33024

985-2980

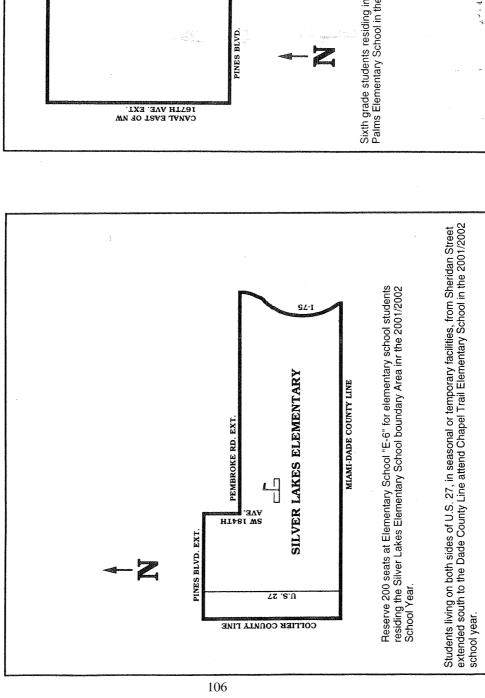
One hundred seats are reserved at Bethune Elementary for Kindergarten through fifth grade students who reside in the community*.

* East of Interstate 95, south of Charleston Street extended and Charleston Street, west of North 22nd Avenue, south of Farragut Street, west of the FEC Railroad; north of Sheridan ELEMENTARY SHERIDAN HILLS CRYSTAL LAKES GARDEN APT. FARRAGUT ST. GREEN ST. **4** уямилов. Тча Students residing south of Green Street, west of N. 24th Ave., north of Farragut Street, and east of the west property line of Crystal Lakes Apt., have the option to attend Oakridge Elementary School in the 2001/2002 school year. N. 46TH AVE. n, 46th ave. HOLLYWOOD BLVD. N. SOTH AVE. JOHNSON ST TAFT ST. SHERIDAN ST. N. SETH AVE. N. SGTH AVE SHERIDAN HILLS ELEMENTARY 1 ** SA **(4)** FLORIDA TURNPIKE

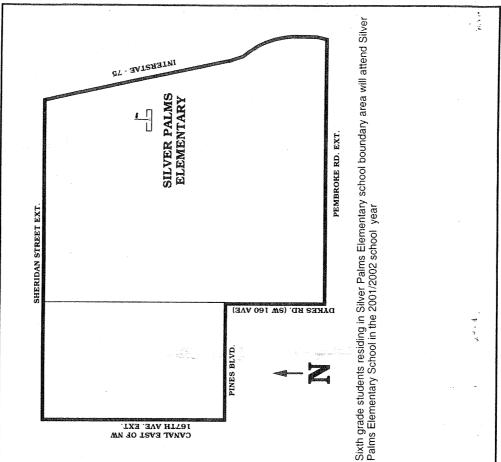


SILVER LAKES ELEMENTARY 2300 SW 173RD AVENUE MIRAMAR, FLORIDA 33027 704-3300

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

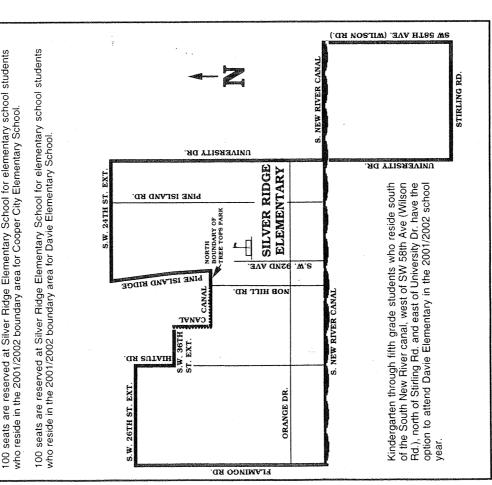


SILVER PALMS ELEMENTARY 1209 NW 155 AVENUE PEMBROKE PINES, FLORIDA 33328 704-3100

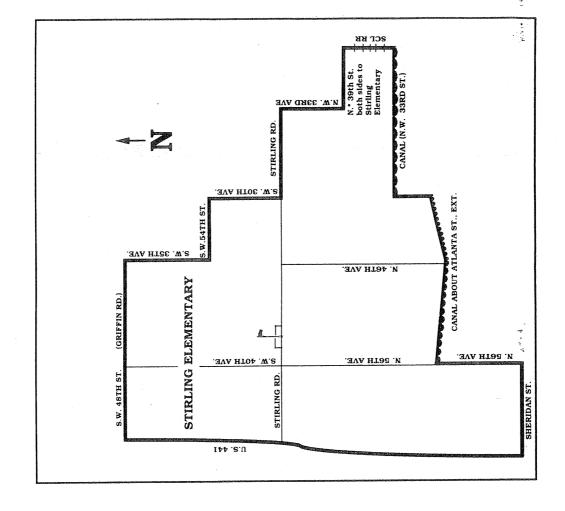


SILVER RIDGE ELEMENTARY 9100 SW 36 STREET DAVIE, FLORIDA 33328 474-8200

100 seats are reserved at Silver Ridge Elementary School for elementary school students who reside in the 2001/2002 boundary area for Cooper City Elementary School.

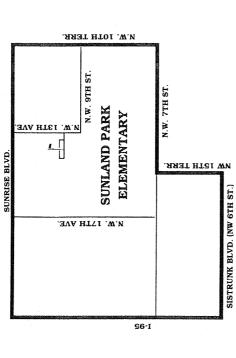


5500 STRILING ROAD HOLLYWOOD, FLORIDA 33021 STIRLING ELEMENTARY 985-2900



SUNLAND PARK ELEMENTARY 919 NW 13 AVENUE FORT LAUDERDALE, FLORIDA 33311 765-6890

Sixth grade students residing in Sunland Park Elementary school boundary area will attend Sunland Park Elementary School in the 2001/2002 school year.



Students residing south of NW 8th Street, west of NW 12th Terrace, north of NW 7th Street, and east of NW 15th Terrace, have the option to attend Croissant Park Elementary School in the 2001/2002 school year.

Students residing south of NW 7th Street, west of NW 14th Way, north of Sistrunk Blvd. (NW 6th Street) and east of NW 15th Terrace, have the option to attend Sunland Park Elementary School in the 2001/2002 school year.

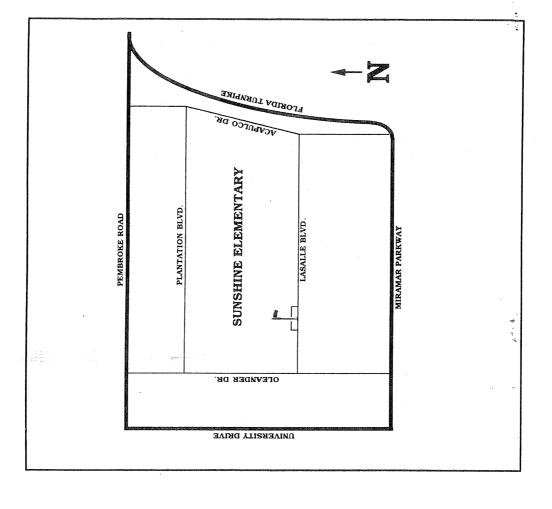
Students residing south of Sunrise Blvd., west of FEC Railroad, north of NE/NW 8th Street, and east of NW 10th Terr., have the option to attend Sunland Park Elementary School in the 2001/2002 school year.

Students residing south of NW 12th Street Extended and NW 12th Street, west of Powerline Road (NW 9th Avenue), north of West Sunrise Blvd., and east of Interstate 95, have the option to attend Sunland Park Elementary School in the 2001/2002 school year.

Kindergarten through fifth grade students residing in the area bordered by NW 7th Street on the north, NW 12th Avenue on the east, Sistunk Blvd. (NW 6th Street) on the south, and NW 15th Terrace on the west, have the option to attend Sunland Park Elementary School in the 2001/2002 school year.

Students residing south of NW 8th Street, west of NW 10th Terrace, north of NW 7th Street, and east of NW 12th Terrace, have the option to attend Harbordale Elementary School in the 2001/2002 school

SUNSHINE ELEMENTARY 7737 W. LASALLE BOULEVARD MIRAMAR, FLORIDA 33023 985-5200



7601 UNIVERSITY DRIVE TAMARAC, FLORIDA 33321 TAMARAC ELEMENTARY

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

726-7520

TEDDER ELEMENTARY 4157 NE 1 TERRACE POMPANO BEACH, FLORIDA 33064 786-3740

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

N.W. / N.E. 48TH ST.

NE 3KD VAE

N.E. 1ST TERR.

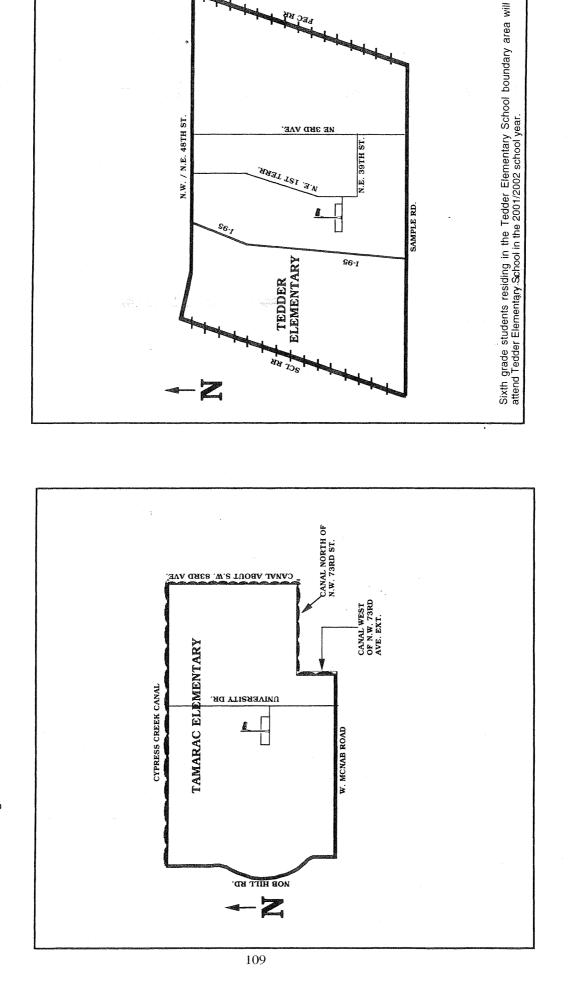
ELEMENTARY

TEDDER

N.E. 39TH ST

26-I

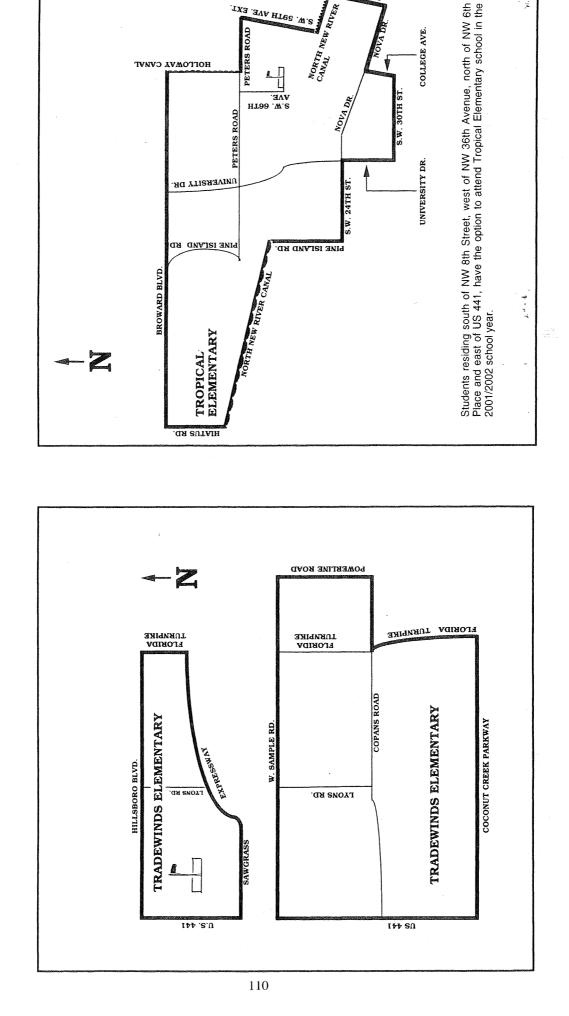
SAMPLE RD



3

5400 JOHNSON ROAD COCONUT CREEK, FLORIDA 33073 TRADEWINDS ELEMENTARY 725-7250





DAVIE RD.

COLLEGE AVE.

UNIVERSITY DR

NORTH NEW RIVER

S.W. 24TH ST.

LINE ISTVAD KD

S.W. S9TH AVE. EXT.

S.W. GETH

PETERS ROAD

UNIVERSITY DR.

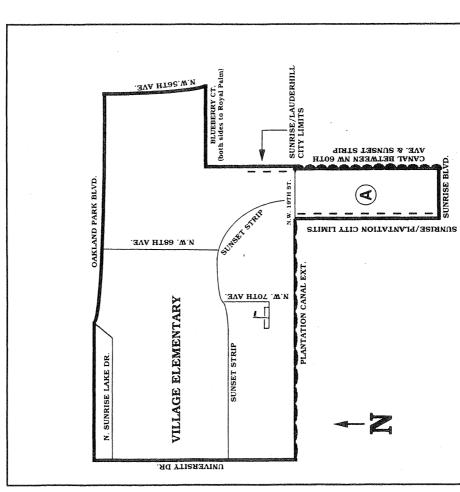
PINE ISLAND RD

BROWARD BLVD.

HOLLOWAY CANAL

. . .

VILLAGE ELEMENTARY 2100 NW 70 AVENUE SUNRISE, FLORIDA 33313 572-1200



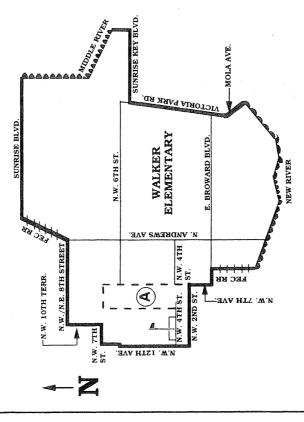
(A) Students residing south of NW 19th Street, east of Sunrise/Plantation City Limits, north of Sunrise Blvd. and west of the canal between NW 60th Ave. and Sunset Strip, have the option to attend Larkdale Elementary School in the 2001/2002 school year.

WALKER ELEMENTARY 1001 NW 4 STREET FORT LAUDERDALE, FLORIDA 33311 765-6878

One hundred and fifty seats are reserved for pre-kindergarten through fifth grade students in the community* surrounding Virginia Shuman Young elementary school.

• East of FEC Railroad, south of Sunrise Boulevard, east of Middle River, north of Sunrise Key Blvd, west of Victoria Park Rd./Mola Avenue, and north of New River.

(A) Students residing south of NW 7th St., west of NW 7th Ave., north of NW 2nd Street, and east of NW 9th Ave., have the option to attend Bayview Elementary school in the 2001/2002 school year.

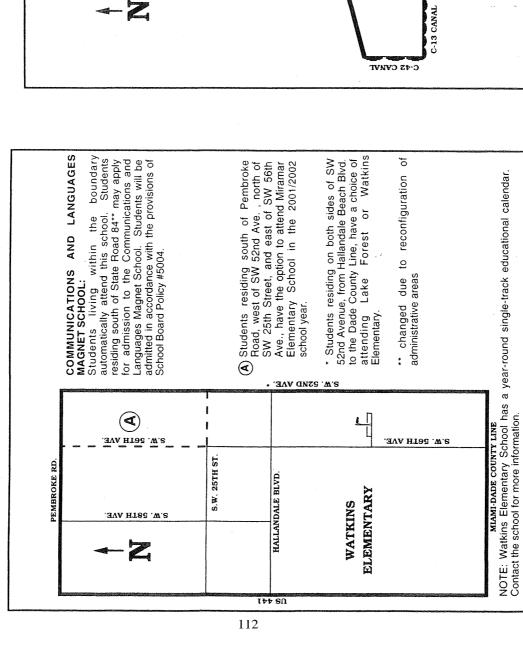


A MAGNET SCHOOL FOR THE PERFORMING ARTS: Students living within this boundary area automatically attend this school. Students residing south of Oakland Park Blvd. and north of Interstate Highway 595, may apply for admission to this Performing Arts Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

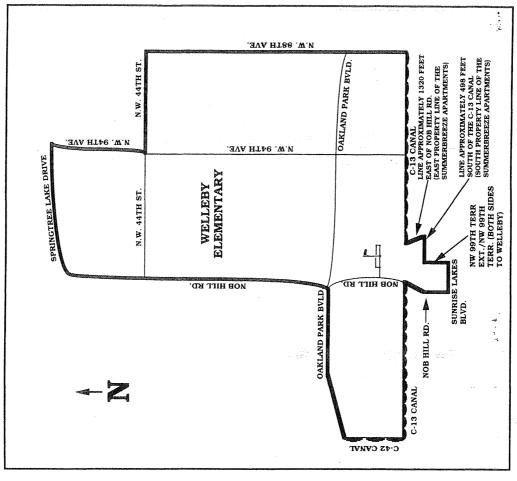
1 P

بيد س

WATKINS ELEMENTARY 3520 SW 52 AVENUE PEMBROKE PARK, FLORIDA 33023 985-2960



WELLEBY ELEMENTARY 3230 NOB HILL ROAD SUNRISE, FLORIDA 33351 572-1210

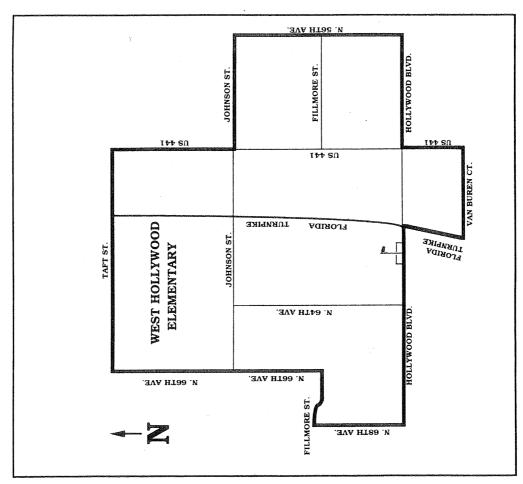


WEST HOLLYWOOD ELEMENTARY 6301 HOLLYWOOD BOULEVARD HOLLYWOOD, FLORIDA 33024 985-2800

12405 ROYAL PALM BOULEVARD CORAL SPRINGS, FLORIDA 33065 344-2380

WESTCHESTER ELEMENTARY

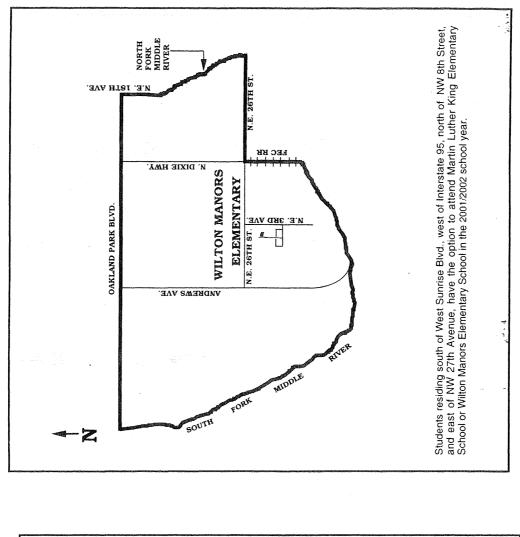
CYPRESS PARK SOUTHERN BOUNDARY CAPRESS PARK CANAL WEST OF NW 112TH AVE. CORAL SPRINGS DR. ATLANTIC BLVD. CANAL SOUTH OF ROYAL PALM BLVD. LAKE VIEW DR CORAL RIDGE DR. WESTCHESTER ROYAL PALM BLVD. ELEMENTARY SAMPLE RD ATLANTIC BLVD. TVKE NEM DK. LEVEE

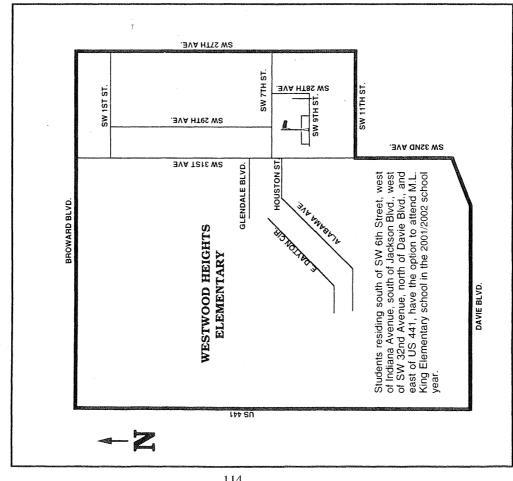


WESTWOOD HEIGHTS ELEMENTARY 2861 SW 9 STREET FORT LAUDERDALE, FLORIDA 33312 797-4340

WILTON MANORS ELEMENTARY 2401 NE 3 AVENUE WILTON MANORS, FLORIDA 33305

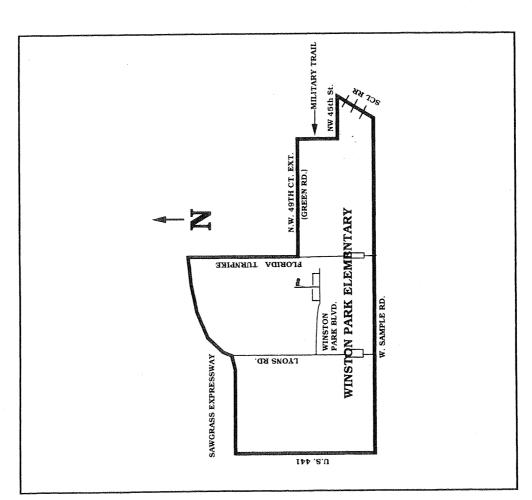
390-0700





WINSTON PARK ELEMENTARY 4000 WINSTON PARK BLVD. COCONUT CREEK, FLORIDA 33073 481-5685

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



VIRGINIA SHUMAN YOUNG ELEMENTARY 101 NE 11 AVENUE FORT LAUDERDALE, FLORIDA 33301 761-2400

A MONTESSORI MAGNET SCHOOL.

Admission requirements for those students applying to the program shall be in accordance with the provisions of School Board Policy #5004 and the magnet attendance guidelines for the Montessori Magnet Program.

One hundred lifty seats are reserved for prekindergarten through fifth grade students in the community* surrounding Virginia Shuman Young Elementary School

*East of the FEC Railroad, south of Sunrise Blvd., east of Middle River, west of Victoria Park Rd./Mola Ave., and north of New River

A SCHOOL NEAR THE WORKPLACE:

Parents of preschool children ages three and four and/or kindergarten through fifth grade students, who work in the downtown areas north of the New River and who meet the Workplace guidelines, may apply for their children to attend Virginia Shuman Young Elementary School.

BOARD AGENDA ITEM #2 PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida, will vote on middle school attendance areas for the 2001-2002 school year as a separate agenda item with its own tentative financial impact statement

The School Board of Broward County, Florida

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Middle Schools in the District 2001-2002 School Year

SUMMARY OF INTENDED ACTION:

It is proposed that:

1. Boundaries be changed between the following existing schools to improve feeder patterns, relieve overcrowding and to establish the area bordered by Oakland Park Blvd. on the north, Pine Island Road on the east, the C-13 Canal on the south, the line approximately 1320 feet east of Nob Hill Road (east property line of Summerbreeze Apts.) on the east, the line approximately 498 feet south of the C-13 Canal (south property line of Summerbreeze Apts.) on the south, NW 99th Terrace/NW 99th Terrace extended on the east, Sunrise Lakes Blvd. on the south, Nob Hill Road on the west, the C-13 Canal on the south and the C-24 Canal on the west, as a portion of the boundary area of Westpine Middle School. Sixth grade students will be phased-in in the 2001/2002 school year, sixth and seventh grade students in the 2002/2003 school year, sixth through eighth grade students in the 2003/2004 school year.

Bair Middle School to Westpine Middle School

2. Boundaries be changed between the following existing schools improve feeder patterns, relieve overcrowding and to establish the area bordered by NW 44th Street on the north, the Florida Turnpike on the east, Oakland Park Blvd. on the south, and West Inverrary Blvd. on the west, as a portion of the boundary area of Lauderdale Lakes Middle School. Sixth grade students will be phased-in in the 2001/2002 school year, sixth and seventh grade students in the 2002/2003 school year, sixth through eighth grade students in the 2003/2004 school year.

Westpine Middle School to Lauderdale Lakes Middle School

3. Boundaries be changed between the following existing schools to relieve overcrowding, improve feeder patterns and to establish the area bordered by Pembroke Road on the north, Interstate 75 on the east, Miami-Dade County Line on the south and SW 160th Avenue on the west, as a portion of the boundary area of Silver Trail Middle School. Move sixth through eighth grade students in the 2001/2002 school year.

Walter C. Young Middle School to Silver Trail Middle School

- 4. The number of seats for Rickards Middle School sixth grade students, who reside in the Rickards Middle School boundary area, at Floranada Elementary School be reduced from 240 seats to 160 seats in the 2001-2002 school year. Sixth grade students will be administered by Rickards Middle School. It is anticipated that existing transportation routes with extended stops will be utilized to Floranada Elementary School.
- 5. Middle school students residing in the "North Area HI Zone" which is comprised of the Deerfield Beach, Pompano Beach, and Crystal Lake Middle School boundary areas, may apply to the Health and Wellness Program at Deerfield Beach Middle School, in accordance with School Board Policy #5004.
- 6. Sixth grade students residing in a portion of Walter C. Young Middle School boundary area bordered by Pembroke Road on the north, Hiatus Road on the east, Miami-Dade County Line on the south and Flamingo Road to the west, attend new Elementary School "E-6" in the 2001/2002 school year.
- 7. Boundaries, school usage and admission policies for all other middle schools in the district remain the same or follow previously approved grade phase-in changes, in the 2001/2002 school year, as in the 2000/2001 school year.

The School Board of Broward County, Florida

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Middle Schools in the District 2001-2002 School Year

PURPOSE OF THE ACTION:

The purpose of the proposed boundary recommendations and school usage plans includes relieving current and projected critical overcrowding in identified areas, providing continued quality programs, and:

- a. Additional choice options for families
- b. Feeder Patterns
- c. Safety of students, and
- d. Transportation

LEGAL AUTHORITY FOR TAKING ACTIONS:

The School Board is authorized to take such action under Section 230.22, Florida Statutes and Section 230.23, Florida Statutes, implementing Section 230.23 (4), Florida Statutes, as well as administrative Rule 6A1.43 of the Florida State Board of Education and in accordance with existing School Board Policy #5000. It should be noted that the adoption of a zoning plan is not considered a change in policy by the Board, but appears to fall under the Board definition of a rule in Section 120.52 (16), Florida Statutes.

PLANS FOR IMPLEMENTING THE ACTION:

Approved Board action regarding boundary and school usage changes, choice options and admission policies would become effective for the 2001/2002 school year. Boundary and school usage changes for existing middle schools have been outlined and will be implemented following School Board approval. Some personnel from existing schools may be assigned to other existing schools. As per School Board policy, the Superintendent will designate personnel to work with parents, the community and staff as they move from existing schools to other existing schools.

ESTIMATED ECONOMIC IMPACT STATEMENT:

The financial costs of the above are estimated at this date to be the following:

A. BOUNDARY AND SCHOOL USAGE CHANGES *

1. Existing Middle Schools

| Walter C. Young | 2001 Before Change \$ 778,678 | -2002 Fiscal Ye After Change \$ 778,678 | <u>ar</u> Financial Impact \$ 0 |
|---|--|--|---------------------------------------|
| Support Allocation | Ф / /0,0/0 | \$ 770,070 | \$ U |
| Silver Trail | 2001-2002 Fiscal Year | | |
| | Before | After | Financial Impact |
| ~ | Change | Change | · . |
| Support Allocation | \$ 778,678 | \$ 778,678 | \$ O |
| | 2001-2002 Fiscal Year | | |
| Westpine | 2001 | -2002 Fiscal Ye | ar |
| Westpine | Before | After | <u>ar</u> Financial Impact |
| Westpine Support Allocation | | | |
| • · · · · · · · · · · · · · · · · · · · | Before Change | After <u>Change</u> \$ 778,678 | Financial Impact |

The School Board of Broward County, Florida

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all Middle Schools in the District 2001-2002 School Year

ESTIMATED ECONOMIC IMPACT STATEMENT:

The financial costs of the above are estimated at this date to be the following:

A. BOUNDARY AND SCHOOL USAGE CHANGES *

Bair 2001-2002 Fiscal Year Refere After Fine

Before After Financial Impact

\$0

Support Allocation Change 5778,678 \$778,678

Total Support Allocation \$ 0

Total Net Transportation Costs \$ 65,676

B. ANNUAL DISTRICTWIDE COSTS FOR 2001-2002

Total Cost of Transportation Districtwide \$ 61,569,068*

Operational Costs \$ 53,633,982 Capital Costs \$ 7,935,086

Cost of Moving/Hook-up of Portables Districtwide \$ 6,300,000**

C. COSTS TO OTHER AGENCIES - ADDITIONAL SAFETY FEATURES:

City of Sunrise \$ 10,000

ESTIMATE OF THE COST OR THE ECONOMIC BENEFIT TO ALL PERSONS DIRECTLY AFFECTED BY THE PROPOSED ACTION:

The implementation of the proposed action represents no significant impact of the persons directly affected.

ESTIMATE OF PROPOSED ACTION ON COMPETITION AND THE OPEN MARKET FOR EMPLOYMENT:

None

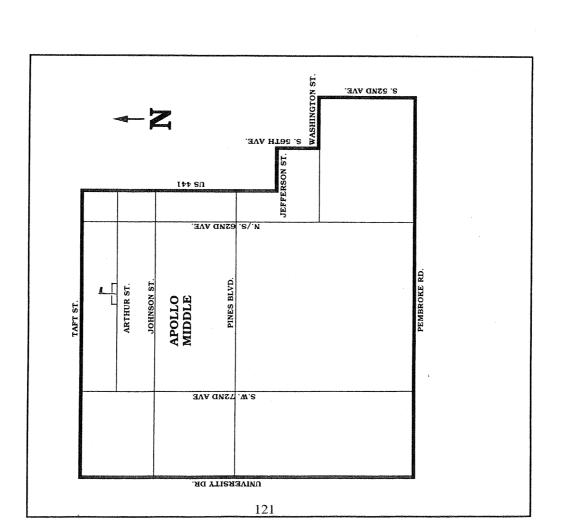
DATA METHODS USED IN MAKING COST ESTIMATES:

The Departments of Budget, Property Management & Site Acquisition, Transportation, Risk Management, Safety & Benefits, Student Choice/School Boundaries, and Magnet/ Program Development provided data necessary to estimate and compare costs, and to estimate anticipated annual costs.

^{*} Due to funding arrangements, record keeping procedures, and utilization of buses across school levels, it is not possible to break out accurately specific transportation costs for middle school students.

^{**} Because specific portable classroom allocations have not been done at this date, it is not possible to accurately break out the costs for middle schools.

APOLLO MIDDLE 6800 ARTHUR STREET HOLLYWOOD, FLORIDA 33024 985-3000



ATTUCKS MIDDLE 3500 N. 22 AVENUE HOLLYWOOD, FLORIDA 33020 926-0900

SOUTH CHOICE ZONE

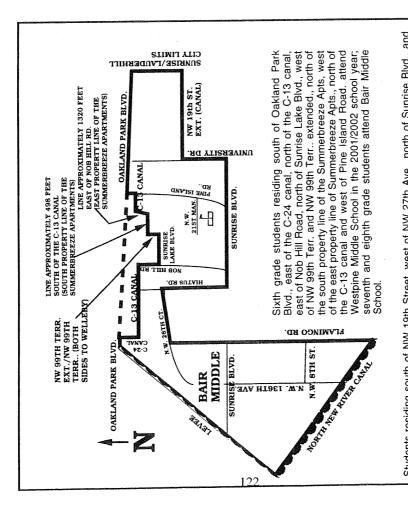
ATTUCKS MIDDLE SCHOOL IS IN THE SOUTH CHOICE ZONE, PLEASE REFER TO THE SOUTH CHOICE ZONE MAP IN THIS DOCUMENT.

Students who reside south of Douglas St. extended and Douglas St., west of the FEC Railroad, north of Sheridan St., and east of Interstate 95, have the choice to attend Attucks Middle School in the 2001/2002 school year.

A COMMUNICATIONS AND BROADCAST ARTS MAGNET SCHOOL: Middle school students who reside outside the South Choice Zone and south of Sunrise Blvd., may apply for admission to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

BAIR MIDDLE 9100 NW 21 MANOR SUNRISE, FLORIDA 33322 572-1400

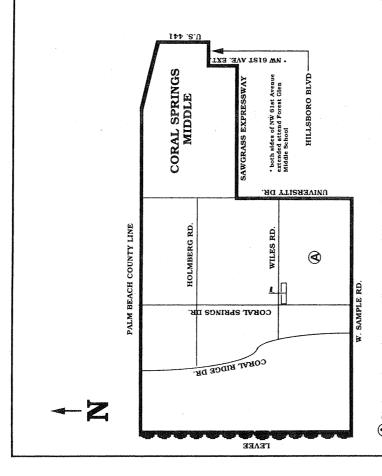
Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



Students residing south of NW 19th Street, west of NW 27th Ave., north of Sunrise Blvd., and east of NW 37th Ave. extended, south of NW 14th St. extended and east of NW 32nd Ave. extended, have the option to attend Bair Middle School in the 2001/2002 school year; students residing in this area and south of NW 14th St. and NW 14th St. extended have the option to attend Plantation Middle School.

Middle school students residing south of NW 14th St. extended, west of NW 27th Ave. extended, north of Sunrise Blvd., and west of NW 37th Ave. extended, attend Dandy Middle School in the 2001/2002 school year; these students have the option to attend Plantation Middle School or Bair Middle School.

CORAL SPRINGS MIDDLE 10300 W. WILES ROAD CORAL SPRINGS, FLORIDA 33067 344-5500



(A) Sixth grade students residing south of Wiles Rd., west of University Drive, north Sample Rd. and east of Coral Springs Dr. have the option to attend Parkside Elementary School in the 2001/2002 school year.

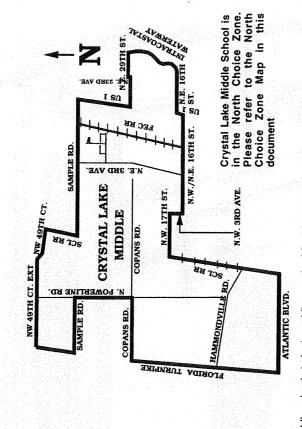
Sixth grade students residing in the Eagle Ridge School attendance area have the option to remain at Eagle Ridge School in the 2001/2002 school year.

CRYSTAL LAKE MIDDLE 3551 NE 3 AVENUE POMPANO BEACH, FLORIDA 33064 786-3550

NORTH CHOICE ZONE

A SCIENCE/PRE-ENGINEERING MAGNET PROGRAM: Middle school students residing outside the North Choice Zone and north of Sunrise Boulevard, may apply to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET PROGRAM: Middle school students residing outside the North Choice Zone and north of Sunrise Boulevard, may apply to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

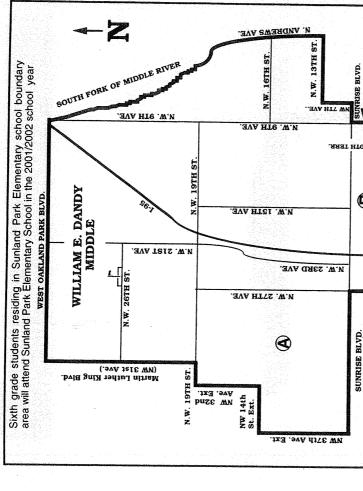


123

Middle school students residing south of Dr. Martin Luther King, Jr. Blvd (Hammondville Road), west of Powerline Road, north of NW 6th St., east of NW 23rd Ave. ext., north of NW 7th Street and NW 7th Street extended, and east of the Florida Turnpike, are assigned to Crystal Lake Middle or may attend Forest Glen Middle or Pompano Beach Middle or Margate Middle School in the 2001/2002 school year with transportation.

Middle school students residing south of NW 7th St., west of NW 23rd Ave. extended, south of NW 6th St., east of Powerline Rd., south of Dr. Martin Luther King, Jr. Blvd (Hammondville Road), west of the SCL railroad, north of West Atlantic Blvd., and east of the Florida Turnpike, are assigned to Crystal Lake Middle School or may choose to attend Pompano Beach Middle or Margate Middle School in the 2001/2002 school year with transportation.

WILLIAM E. DANDY MIDDLE 2400 NW 26 STREET FORT LAUDERDALE, FLORIDA 33311 497-1875



Students residing south of NW 19th Street, west of NW 27th Ave., north of Sunrise Blvd., and east of NW 37th Ave. extended, south of NW 14th St. extended and east of NW 32nd Ave. extended, have the option to attend Bair Middle School in the 2001/2002 school year; students residing in this area and south of NW 14th St. and NW 14th St. extended have the option to attend Plantation Middle School.

NW 7TH ST. EXT

96-1

NW 27TH AVE:-

(11)

Bludents residing south of West Sunrise Blvd., west of NW 9th Ave, north of NW 8th St., west of NW 10th Terr., north of NW 7th St. and east of Interstate 95, have the option to attend Rickards Middle School in the 2001/2002 school year.

A PRELAW AND PUBLIC AFFAIRS MAGNET PROGRAM: Students living within the boundary area automatically attend the school. Students countywide who meet the eligibility requirements, may apply to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

A PRE-MEDICAL MAGNET PROGRAM: Students living within the boundary area automatically attend the school. Students countywide who meet the eligibility requirems may apply to the magnet program. Students will be admitted in accordance with the provisions of School Road Policy, #Ennal

DEERFIELD BEACH, FLORIDA 33441 DEERFIELD BEACH, MIDDLE 701 SE 6 AVENUE

481-5700

Map Incorporating Proposed School Usage Changes for the 2001/2002 School Year NORTH CHOICE ZONE

One Hundred choice seats are designated at Crystal Lake Middle School for students residing in the Deerfield Beach Middle School boundary area.

PALM BEACH COUNTY LINE

Sixth grade students residing in the Tedder Elementary School boundary area will attend Tedder Elementary School in the 2001/2002 school year.

is in the North Choice Zone.
Please refer to the North
Choice Zone Map in this Deerfield Beach Middle School document

SE. 6TH

HILLSBORO BLVD



Sixth grade students residing in Park Ridge Elementary school boundary area will be housed at Park Ridge Elementary School in the 2001/2002 SAMPLE RB school year

SCL RR

124

OCEVA

SHED WAE

Sixth grade students residing in Deerfield Park and a portion of Quiet Waters Elementary School boundary area located south of the Palm Beach County Line, west of the F.E.C. Railroad, north of Hillsboro Blvd. and east Interstate 95 (TAZ 15 & 16) will be housed at Deerfield Park Elementary School in the 2001/2002 school year

Sixth grade students residing in Deerlield Beach Elementary school boundary area will be housed at Deerlield Beach Elementary School in the 2001/2002 school year

INTRACOASTAL

NE 29TH ST.

Sixth grade students residing in Norcrest Elementary school boundary area will be housed at Norcrest Elementary School in the 2001/2002 school year

AN ACADEMY OF LIBERAL ARTS IMPLEMENTING AN INTERNATIONAL BACCALAREATE PROGRAM* Middle School students residing outside the North Choice Zone in the North Area may apply to the magnet program in the 2001/2002 school year in accordance with School Board Policy #5004. HEALTH AND WELLNESS PROGRAM: Middle school students residing in the North Choice Zone may apply to the program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

*Name changed pending international Baccalaureate authorization

HOLLYWOOD, FLORIDA 33024 DRIFTWOOD MIDDLE 2751 NW 70 TERRACE 985-3100

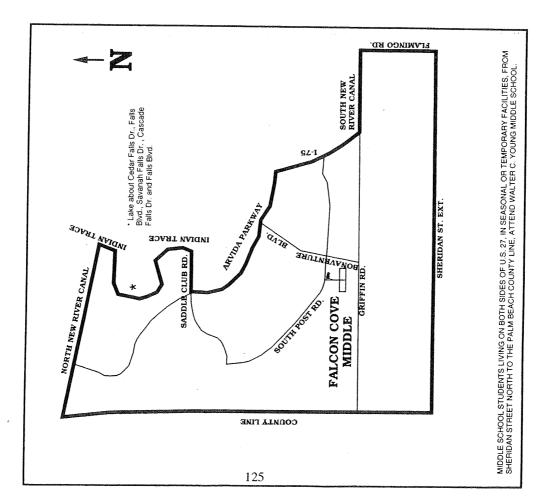
SOUTH CHOICE ZONE

DRIFTWOOD MIDDLE SCHOOL IS IN THE SOUTH CHOICE ZONE, PLEASE REFER TO THE SOUTH CHOICE ZONE MAP IN THIS DOCUMENT

COMPONENT: Middle school students who reside south of Sunrise Blvd. and who reside outside the South Choice Zone boundary, may apply for admission as a magnet student to the school. Students will be admitted in accordance with the provisions of School Board A MAGNET SCHOOL OF HEALTH/WELLNESS WITH AN ENHANCED TRADITIONAL Policy #5004

FALCON COVE MIDDLE 4251 BONAVENTURE BLVD. WESTON, FLORIDA 33332 385-7400

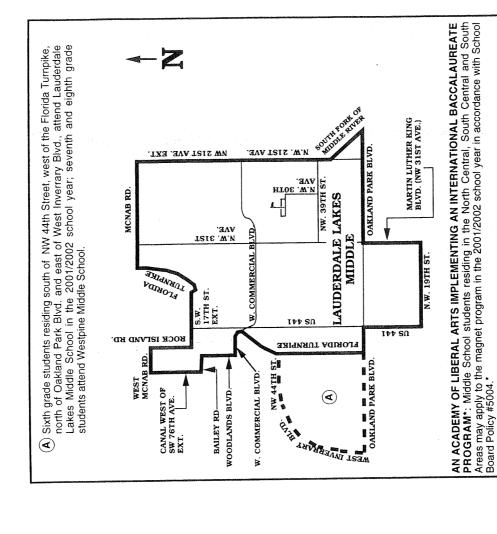
Middle school students residing south of Dr. Martin Luther King, Jr. Blvd. (Hammondville Road, and NW 71 Street and east of the Florida Turnpike, are assigned to Crystal Lake Middle or may aftered forest Glen Middle or Pompano Beach Middle or Margate Middle School in the 2001/2002 school year with transportation. **RAWORASS EXPRESSWAY*** **FOREST GLEN MIDDLE*** **FOREST GLEN MIDDLE**
FOREST GLEN MIDDLE 6501 TURTLE RUN BOULEVARD CORAL SPRINGS, FLORIDA 33067 345-4970



INDIAN RIDGE MIDDLE 1355 NOB HILL ROAD DAVIE, FLORIDA 33324



Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



-2

UNIVERSITY DR.

SW 36 ST

GR SUTAIH

3VA 361 WS

SOUTH NEW RIVER CANAL

PINE ISLAND RD.

NOB HILL RD.

INDIAN RIDGE

SW 14 ST.

126

MIDDLE

SW 26 ST

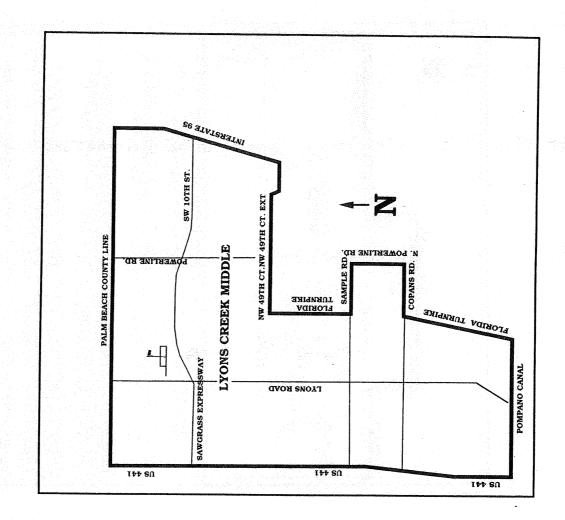
INTERSTATE 75

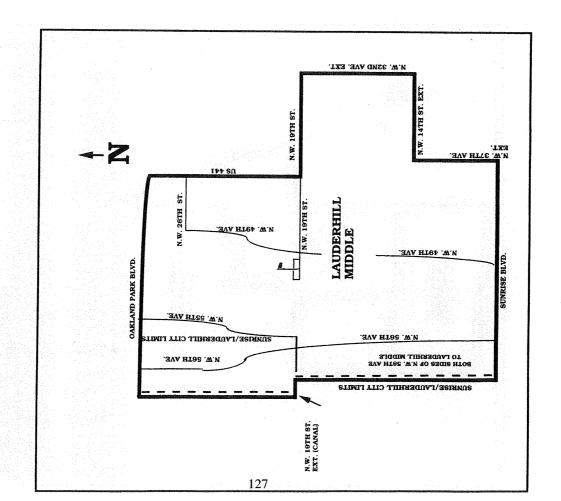
*Name changed pending International Baccalaureate authorization

LAUDERHILL MIDDLE 1901 NW 49 AVENUE LAUDERHILL, FLORIDA 33313 497-3950

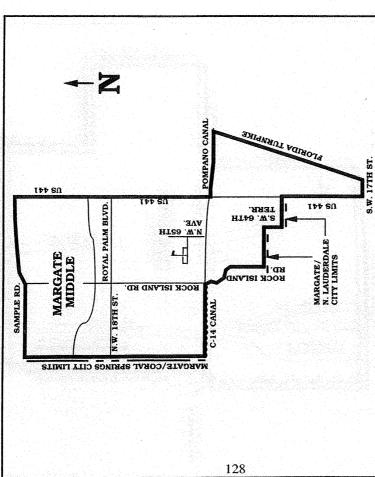
4333 SOL PRESS BLVD. COCONUT CREEK, FLORIDA 33073 786-3550

LYONS CREEK MIDDLE





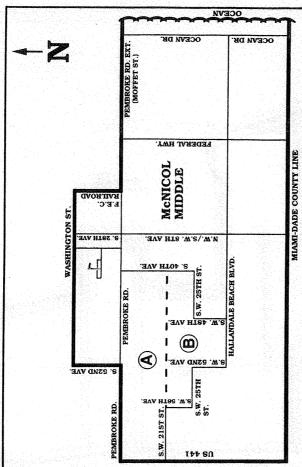
MARGATE MIDDLE 500 NW 65 AVENUE MARGATE, FLORIDA 33063 977-2277



Middle school students residing south of NW 7th St., west of NW 23rd Ave. extended, south of NW 6th St., east of Powerline Rd., south of Dr. Martin Luther King, Jr. (Hammondville Rd.), west of the SCL railroad, north of West Atlantic Blvd., and east of the Florida Turnpike, are assigned to Crystal Lake Middle School or may choose to attend Pompano Beach Middle or Margate Middle School in the 2001/2002 school year with transportation.

Middle school students residing south of Dr. Martin Luther King, Jr. (Hammondville Rd.), west of Powerline Road, north of NW 6th St., east of NW 23rd Ave. ext., north of NW 7th Street and NW 7th Street and NW 7th Street extended, and east of the Florida Turnpike, are assigned to Crystal Lake Middle or may attend Forest Glen Middle or Pompano Beach Middle or Margate Middle School in the 2001/2002 school year with transportation.

McNICOL MIDDLE 1411 S. 28 AVENUE HOLLYWOOD, FLORIDA 33020 926-0975



Students residing south of Pembroke Rd., west of SW 40th Ave., north of SW 21st St., and east of U.S. 441 have the option to attend Perry Middle School in the 2001/2002 school year.

B Students residing south of SW 21st St., west of SW 40th Ave., north of SW 25th St., west of SW 48th Ave., north of Hallandale Beach Blvd., east of SW 52nd Ave., north of SW 25th St., and east of SW 56th Ave., have the option to attend Pines Middle School in the 2001/2002 school year.

A SCIENCE/PRE-ENGINEERING MAGNET PROGRAM: Students living within the boundary area automatically attend the school. Middle school students residing south of Sunrise Boulevard, and who meet the eligibility requirements may apply to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

An INTERNATIONAL BUSINESS AND AFFAIRS MAGNET PROGRAM: Students living within the boundary area automatically attend the school. Middle school students residing south of Sunrise Boulevard, and who meet the eligibility requirements may apply to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

NOTE: McNicol Middle School has a year-round educational calendar. Contact the school for more information.

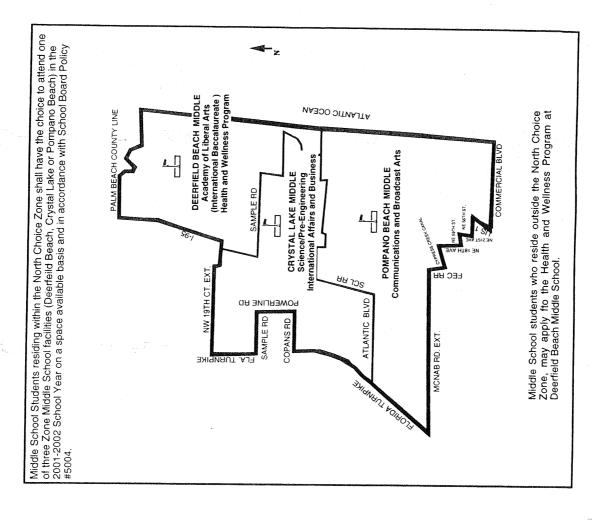
NEW RIVER MIDDLE 3100 RIVERLAND RD. FT. LAUDERDALE, FLORIDA 33004 797-4500

SOUTH CHOICE ZONE

NEW RIVER MIDDLE SCHOOL IS IN THE SOUTH CHOICE ZONE, PLEASE REFER TO THE SOUTH CHOICE ZONE MAP IN THIS DOCUMENT.

A MAGNET SCHOOL FOR MARINE SCIENCES: Middle school students countywide who reside outside the South Choice Zone may apply for admission as a magnet student to the school. Students will be admitted in accordance with the provisions of School Board Policy #5004.

NORTH CHOICE ZONE



NOVA MIDDLE 3602 COLLEGE AVENUE DAVIE, FLORIDA 33314 370-1755

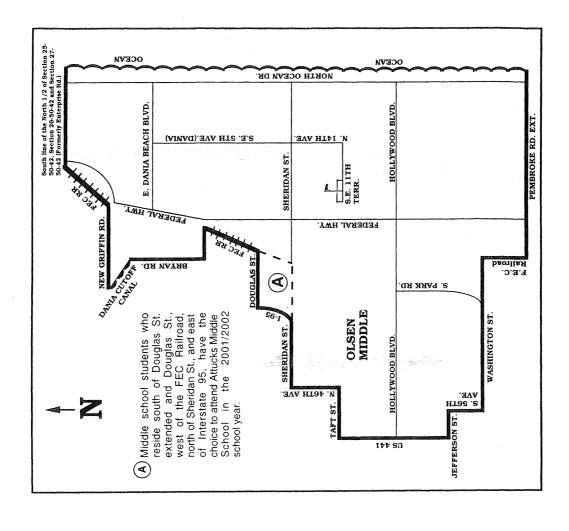
2001/2002 School Year

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made in accordance with School Board Policy #5003.

130

Applications may be obtained at any school and are accepted between the first day of school in January and March 31st

OLSEN MIDDLE 330 SE 11 STREET DANIA, FLORIDA 33004 926-0950



PARKWAY MIDDLE 3600 NW 5 COURT FORT LAUDERDALE, FLORIDA 33311 797-4550

SOUTH CHOICE ZONE

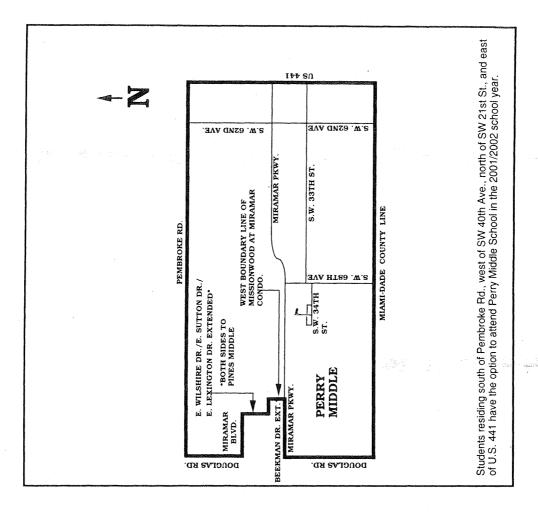
Students residing south of Sunrise Blvd., west of NW 27th Avenue, north of Sistrunk Blvd. (NW 6th Street), east of NW 31st Avenue, north of NW 8th Street and east of US 441, have the option to attend Plantation Middle school in the 2001/2002 school year.

Students residing south of NW 8th Street, west of NW 31st Avenue, north of Sistrunk Blvd. (NW 6th Street), and east of US 441, have the option to attend Seminole Middle school in the 2001/2002 school year.

PARKWAY MIDDLE SCHOOL IS IN THE SOUTH CHOICE ZONE, PLEASE REFER TO THE SOUTH CHOICE ZONE MAP IN THIS DOCUMENT.

A MAGNET SCHOOL FOR THE ARTS: Middle School students countywide who reside outside the South Choice Zone may apply for admission as magnet students to the school. Students will be admitted in accordance with the provisions of School Board Policy #5004.

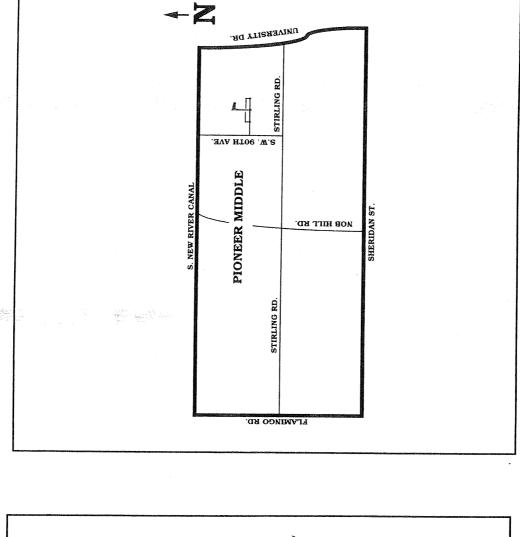
PERRY MIDDLE 3400 WILDCAT WAY MIRAMAR, FLORIDA 33023 985-5400

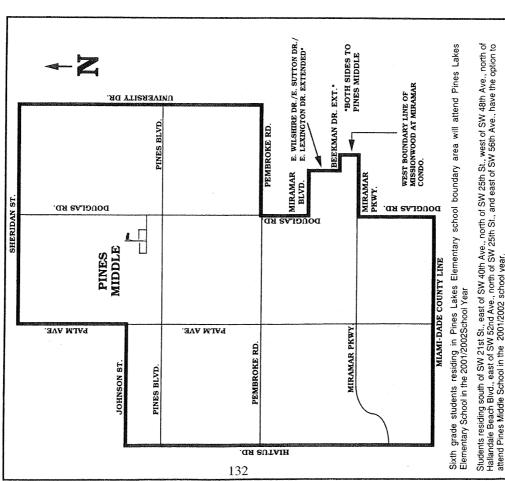


PINES MIDDLE 200 NW DOUGLAS ROAD PEMBROKE PINES, FLORIDA 33024 437-0577

PIONEER MIDDLE 5350 SW 90 AVENUE COOPER CITY, FLORIDA 33328

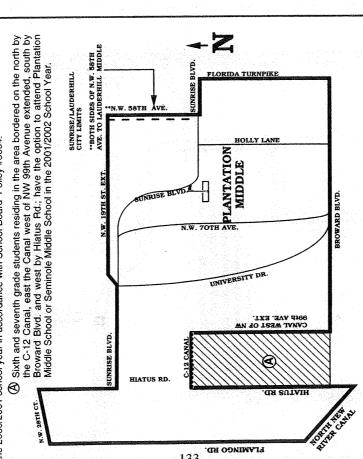
680-1100





PLANTATION MIDDLE 6600 W. SUNRISE BOULEVARD PLANTATION, FLORIDA 33313 797-4300

A THEME SCHOOL WITH AN ADVANCED COMMUNICATIONS SKILLS PROGRAM: Middle school students who reside in the Plantation, South Plantation, Piper and Western Innovation Zones may apply the 2000/2001 school year in accordance with School Board Policy #5004.



Middle school students residing south of NW 14th St. extended, west of NW 27th Ave. extended, north of Sunrise Blvd., and west of NW 37th Ave. extended, attend Dandy Middle School in the 2001/2002 school year; these students have the option to attend Plantation Middle School or Bair Middle School Middle school students residing south of Sunrise Blvd., west of NW 27th Ave., north of NW 6th St., east of NW 31st Ave., north of NW 8th St., and east of U.S. 441, have the choice to attend Plantation Middle School in the 2001/2002 school year.

* Program name change effective fall 2000

with transportation.

POMPANO BEACH MIDDLE 310 NE 6 ST

POMPANO BEACH, FLORIDA 33060 786-7778

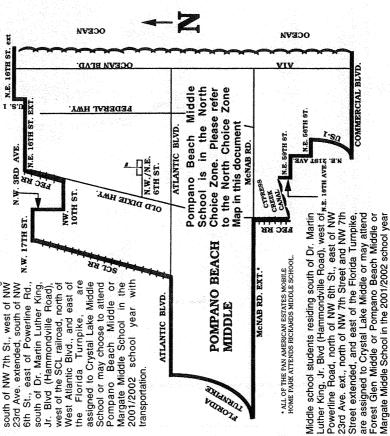
NORTH CHOICE ZONE

*A COMMUNICATION AND BROADCAST ARTS MAGNET PROGRAM: Middle school students residing outside the North Choice Zone and north of Sunrise Boulevard may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

Sixth grade students residing in Norcrest Elementary school boundary area will be housed at Norcrest Elementary School in the 2001/2002 school year

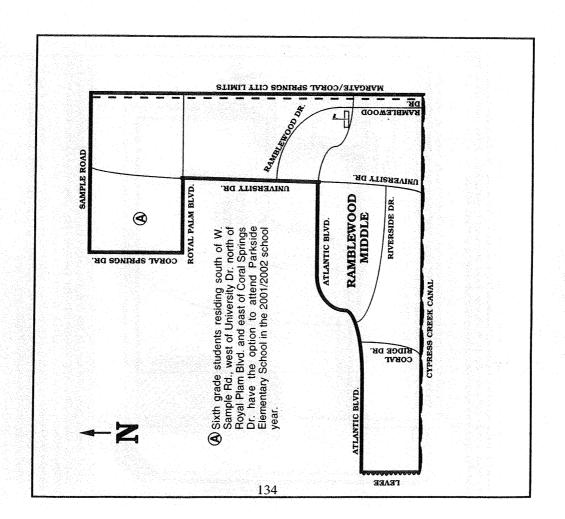
16TH ST.

are assigned to Crystal Lake Middle Middle school students residing south of NW 7th St., west of NW 23rd Ave. extended, south of NW School or may choose to attend Beach Middle or Margate Middle School in the 6th St., east of Powerline Rd., south of Dr. Martin Luther King Jr. Blvd (Hammondville Road), west of the SCL railroad, north of West Atlantic Blvd., and east of 2001/2002 school year Turnpike, Florida ransportation. Pompano the



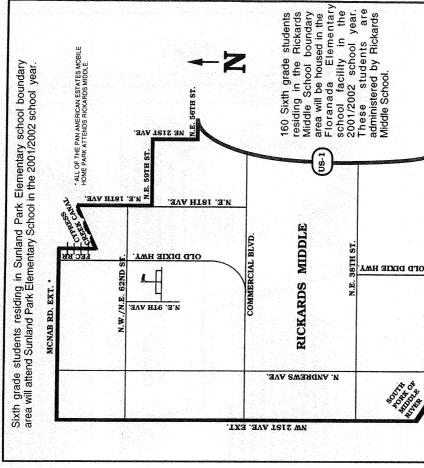
MINNAU FORDA

RAMBLEWOOD MIDDLE 8505 W. ATLANTIC BOULEVARD CORAL SPRINGS, FLORIDA 33071 344-5555



OAKLAND PARK, FLORIDA 33334 RICKARDS MIDDLE 6000 NE 9TH AVENUE 928-1515

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



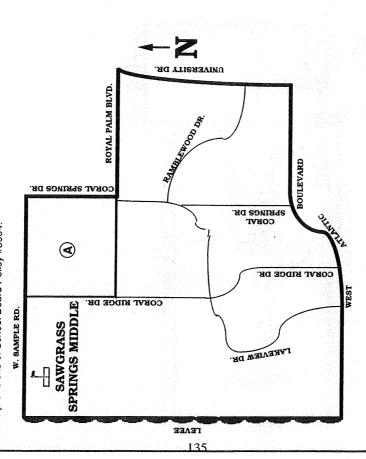
Students residing south of West Sunrise Blvd., west of the FEC Railroad, north of NE/NW 8th St., west of 10th Terr., north of NW 7th St., and east of Interstate 95., have the option to attend Rickards Middle School in the 2001/2002 school year.

OAKLAND PARK BLVD.

Middle School.

SAWGRASS SPRINGS MIDDLE 12500 WEST SAMPLE ROAD CORAL SPRINGS, FLORIDA 33065 796-5050

A MAGNET SCHOOL OF ENVIRONMENTAL SCIENCE: Middle school students who reside north of Sunrise Blvd. may apply for admission to the school. Students will be admitted in accordance with the provisions of School Board Policy #5004.

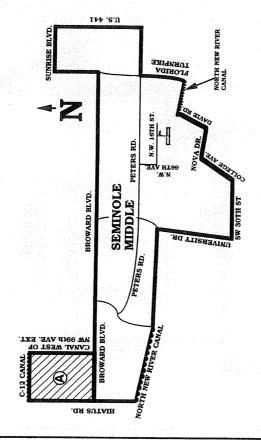


(A) Sixth grade students resing south of W. Sample Rd., west of Coral Springs Dr., north of Royal Palm Rd. and east of Coral Ridge Dr. have the option to attend Parkside Elementary School in the 2001-2002 school year.

Sixth grade students residing in the Sawgrass Springs Middle School boundary have the option to attend Eagle Ridge School in the 2001-2002 school year.

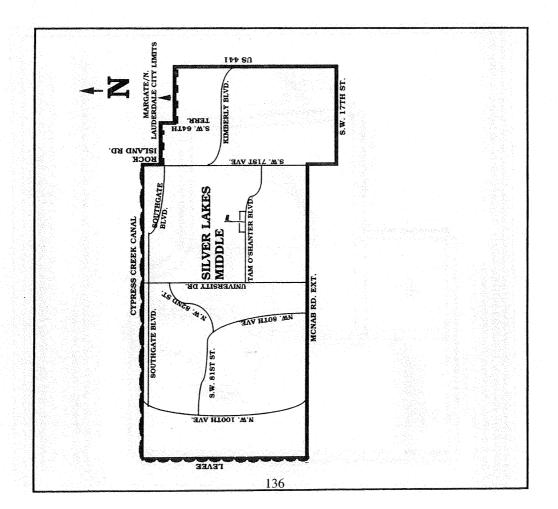
SEMINOLE MIDDLE 6200 SW16 STREET PLANTATION, FLORIDA 33317 797-4350

Students who reside south of NW 8th St., west of Martin Luther King Blvd. (NW 31st Ave.), north of Sistrunk Blvd. (NW 6th St.), and east of U.S. 441, have the choice to attend Seminole Middle School in the 2001/2002 school year.



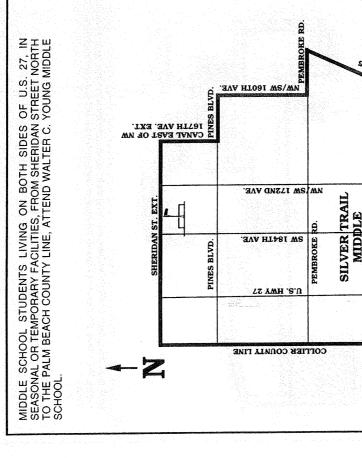
(A) 6th and 7th grade students residing in the area bordered on the north by the C-12 Canal, east the Canal west of NW 99th Avenue extended, south by Broward Blvd. and west by Hiatus Rd.; have the option to attend Plantation Middle School in the 2001/2002 School Year.

SILVER LAKES MIDDLE
7600 TAM O'SHANTER BOULEVARD
NORTH LAUDERDALE, FLORIDA 33068
726-7590



SILVER TRAIL MIDDLE 18300 SHERIDAN STREET PEMBROKE PINES, FLORIDA 33027 704-3150

Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year

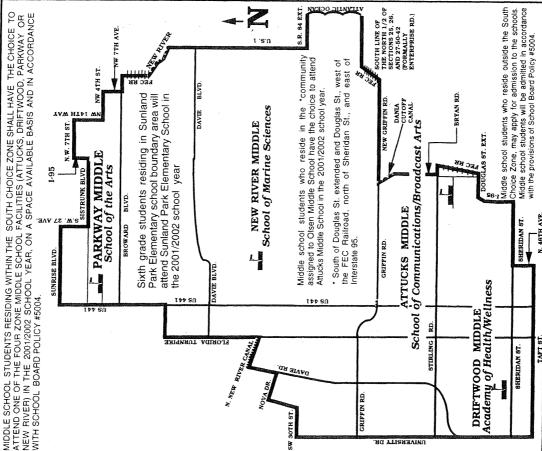


100 Choice seats are reserved at Silver Trail Middle School for middle school students who reside in the 2001-2002 W.C. Young Middle School Boundary. Parents will provide transportation and may have access to transportation the empty seat policy.

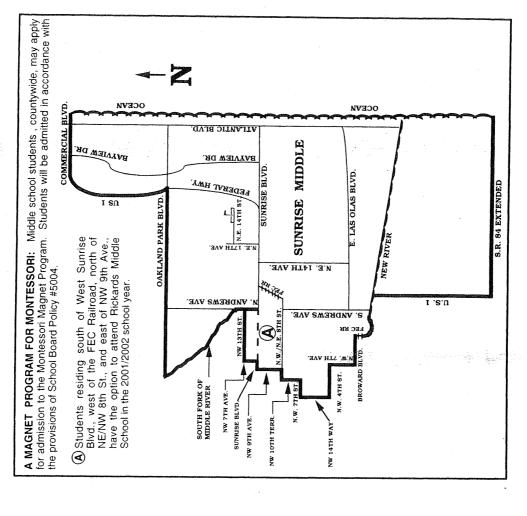
MIAMI-DADE COUNTY LINE

SOUTH CHOICE ZONE

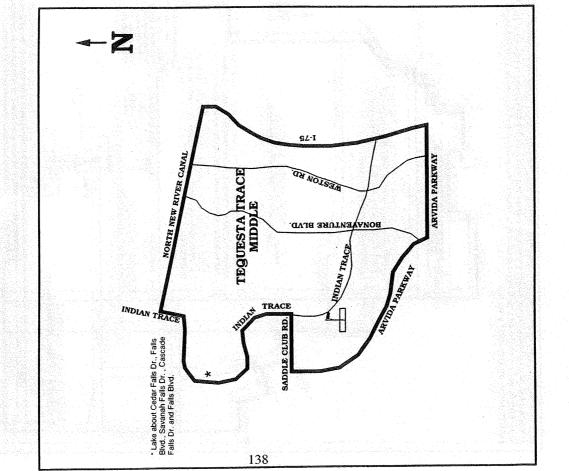
MIDDLE SCHOOL STUDENTS RESIDING WITHIN THE SOUTH CHOICE ZONE SHALL HAVE THE CHOICE TO ATTEND ONE OF THE FOUR ZONE MIDDLE SCHOOL FACILITIES (ATTUCKS, DRIFTWOOD, PARKWAY OR NEW RIVER) IN THE 2001/2002 SCHOOL YEAR, ON A SPACE AVAILABLE BASIS AND IN ACCORDANCE WITH SCHOOL BOARD POLICY #5004. N.W. 7TH ST. SUNRISE BLVD.



FORT LAUDERDALE, FLORIDA 33304 SUNRISE MIDDLE 1750 NE 14 STREET 765-6785



TEQUESTA TRACE MIDDLE 1800 INDIAN TRACE FORT LAUDERDALE, FLORIDA 33326 384-5150

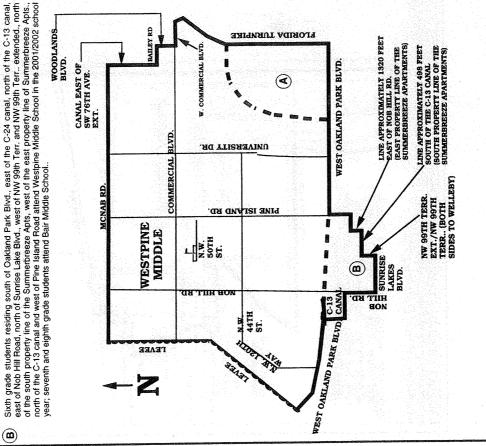


WESTPINE MIDDLE 9393 NW 50 STREET

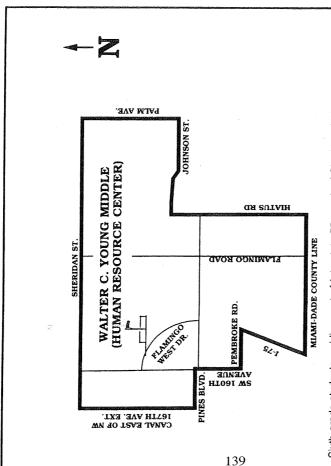
SUNRISE, FLORIDA 33351 572-1350

Map Incorporating Proposed Boundary and Phase-in Changes for the 2001/2002 and 2002/2003 School Year

Sixth grade students residing south of NW 44th Street, west of the Florida Turnpike, north of Oakland Park Blvd. and east of West Inverrary Blvd., attend Lauderdale Lakes Middle School in the 2001/2002 school year, seventh and eighth grade students attend Westpine Middle School. (4)



901 NW 129 AVENUE PEMBROKE PINES, FLORIDA 33028 (HUMAN RESOURCE CENTER) WALTER C. YOUNG MIDDLE 437-0500 Map Incorporating Proposed Boundary Changes for the 2001/2002 School Year



Sixth grade students residing east of Interstate 75, south of Sheridan St, west of Flamingo Rd, and north of the Miami-Dade County Line attend Lakeside Elementary School in the 2001/2002 school year.

100 Choice seats are reserved at Silver Trail Middle School for middle school students who reside in the 2001/2002 W.C. Young Middle School Boundary. Parents will provide transportation and may have access to transportation the empty seat policy.

Sixth grade students residing in Silver Palms Elementary school boundary area will attend Silver Palms Elementary School in the 2001/2002 School Year

Sixth grade students residing in Pines Lakes Elementary school boundary area will attend Pines Lakes Elementary School in the 2001/2002 School Year

MIDDLE SCHOOL STUDENTS LIVING ON BOTH SIDES OF U.S. 27, IN SEASONAL OR TEMPORARY FACILITIES, FROM SHERIDAN STREET NORTH TO THE PALM BEACH COUNTY LINE, ATTEND WALTER C. YOUNG MIDDLE SCHOOL.

BOARD AGENDA ITEM #3 PROPOSED HIGH SCHOOL ATTENDANCE AREAS

The School Board of Broward County, Florida, will vote on high school attendance areas for the 2000-2001 school year as a separate agenda item with its own tentative financial impact statement

The School Board of Broward County, Florida

TENTATIVE FINANCIAL IMPACT STATEMENT

for School Attendance Areas, School Usage and Admission Policies for all High Schools in the District 2001-2002 School Year

SUMMARY OF INTENDED ACTION:

It is proposed that Boundaries, school usage and admission policies for all high schools in the district remain the same or follow previously approved grade phase-in changes, in the 2001-2002 school year, as in the 2000-2001 school year.

PURPOSE OF THE ACTION:

The purpose of the proposed recommendation is to re-establish existing high school attendance areas and school usage and to provide continued quality programs.

LEGAL AUTHORITY FOR TAKING ACTIONS:

The School Board is authorized to take such action under Section 230.22, Florida Statutes and Section 230.23, Florida Statutes, implementing Section 230.23 (4), Florida Statutes, as well as administrative Rule 6A1.43 of the Florida State Board of Education and in accordance with existing School Board Policy #5000. It should be noted that the adoption of a zoning plan is not considered a change in policy by the Board, but appears to fall under the Board definition of a rule in Section 120.52 (16), Florida Statutes.

PLANS FOR IMPLEMENTING THE ACTION:

Approved Board action re-establishing existing high school attendance areas and school and admission policies would become effective for the 2001-2002 school year.

B. ANNUAL DISTRICTWIDE COSTS FOR 2001-2002

Total Cost of Transportation Districtwide \$ 61,569,068*
Operational Costs \$ 53,633,982
Capital Costs \$ 7,935,086
Cost of Moving/Hook-up of Portables Districtwide \$ 6,300,000**

C. COSTS TO OTHER AGENCIES - ADDITIONAL SAFETY FEATURES:

None

ESTIMATE OF THE COST OR THE ECONOMIC BENEFIT TO ALL PERSONS DIRECTLY AFFECTED BY THE PROPOSED ACTION:

The implementation of the proposed action represents no significant impact of the persons directly affected.

ESTIMATE OF PROPOSED ACTION ON COMPETITION AND THE OPEN MARKET FOR EMPLOYMENT:

None

DATA METHODS USED IN MAKING COST ESTIMATES:

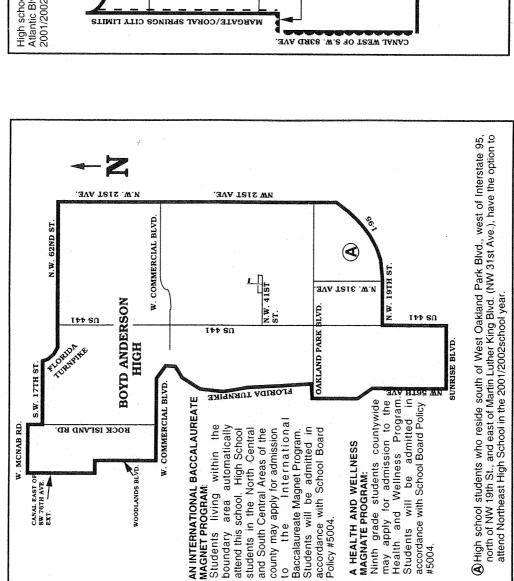
The Departments of Budget, Property Management & Site Acquisition, Transportation, Risk Management, Safety & Benefits, Student Choice/School Boundaries, and Magnet/Program Development provided data necessary to estimate and compare costs, and to estimate anticipated annual costs.

^{*} Due to funding arrangements, record keeping procedures, and utilization of buses across school levels, it is not possible to break out accurately specific transportation costs for high school students.

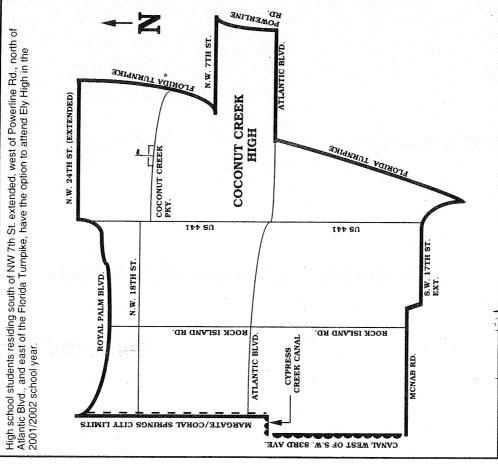
^{**} Because specific portable classroom allocations have not been done at this date, it is not possible to accurately break out the costs for high schools.

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BOYD ANDERSON HIGH 3050 NW 41 STREET LAUDERDALE LAKES, FLORIDA 33309 497-3800

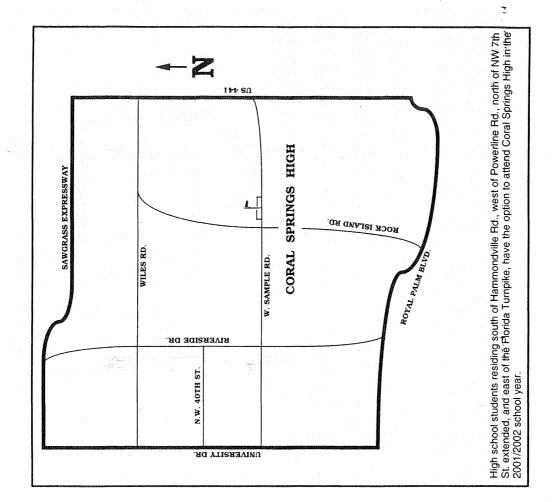


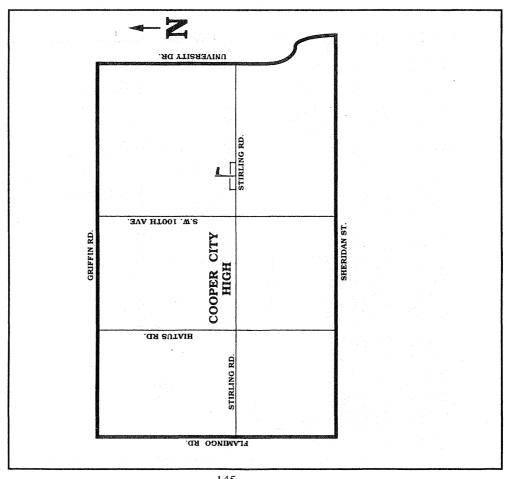
COCONUT CREEK HIGH 1400 NW 44 AVENUE COCONUT CREEK, FLORIDA 33066 977-2100



COOPER CITY HIGH 9401 STIRLING ROAD COOPER CITY, FLORIDA 33328 680-7200

CORAL SPRINGS HIGH 7201 W. SAMPLE ROAD CORAL SPRINGS, FLORIDA 33065 344-3400



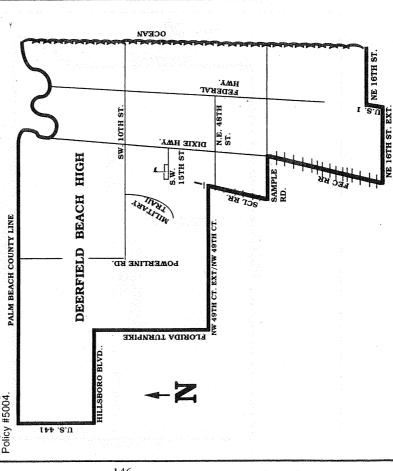


DEERFIELD BEACH, FLORIDA 33441 DEERFIELD BEACH HIGH 910 SW 15 STREET 481-5600

AN INTERNATIONAL BACCALAUREATE MAGNET PROGRAM: High school students living within the boundary area automatically attend this school. High school students residing in the North Area of the county may apply for admission to the International Baccalaureate Magnet Program. Students will be admitted in accordance with the provisions of School Board Policy

Magnet Programs. Students will be admitted in accordance with the provisions of School Board living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Communications /Broadcast Arts A COMMUNICATIONS/BROADCAST ARTS MAGNET PROGRAM: High school students

Policy #5004

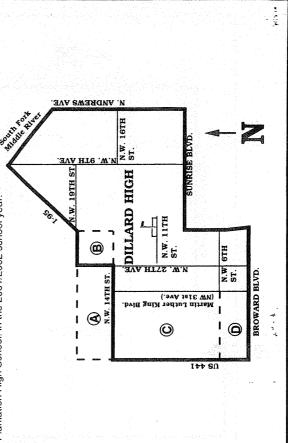


PLANTATION, FLORIDA 33311 2501 NW 11 STREET DILLARD HIGH 797-4800

Students living within the boundary area automatically attend this school. High School students countywide may apply for admission to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004 A PERFORMING AND VISUAL ARTS MAGNET PROGRAM:

A EMERGING TECHNOLOGY MAGNET PROGRAM: Students living within the boundary area automatically attend this school. High School students countywide may apply for admission to the magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

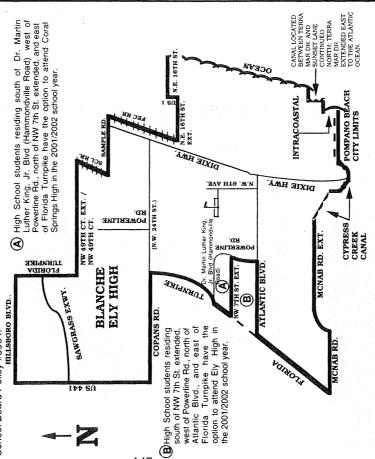
- High School students residing, south of NW 19th St., east of U.S. 441, north of NW 14 St. extended, and west of NW 27th Ave., have the option to attend Dillard High in the 2001/2002 school year. **(4)**
- High school students residing south of NW 19th St., west of Interstate 95, north of NW 14th St., and east of NW 27th Ave., have the option to attend Northeast High in the 2001/2002 school year. **(a)**
- High school students residing south of NW 14th St., east of US 441, north of NW 6th St., and west of Martin Luther King Blvd. (NW 31st Ave.), have the option to attend Plantation High in the 2001/2002 school year. 0
- High school students residing south of NW 6th St., east of US 441, north of Broward Blvd., and west of Martin Luther King Blvd. (SW 31st Ave)., have the option to attend South Plantation High School. in the 2001/2002 school year. (



BLANCHE ELY HIGH 1201 NW 6 AVENUE POMPANO BEACH, FLORIDA 33060 786-3600

A SCIENCE/PRE-ENGINEERING MAGNET PROGRAM:

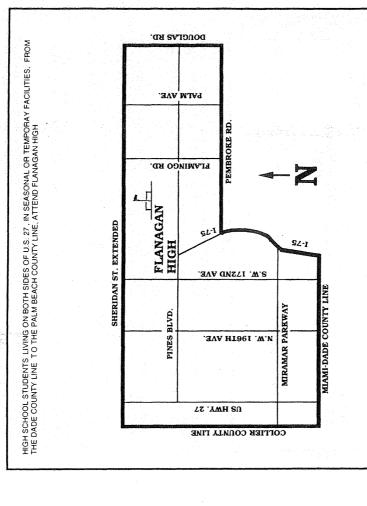
High school students living within the boundary area automatically attend this school. High school students residing north of Sunrise Boulevard may apply for admission to the Science/Preengineering Magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.



A MEDICAL SCIENCES MAGNET PROGRAM:

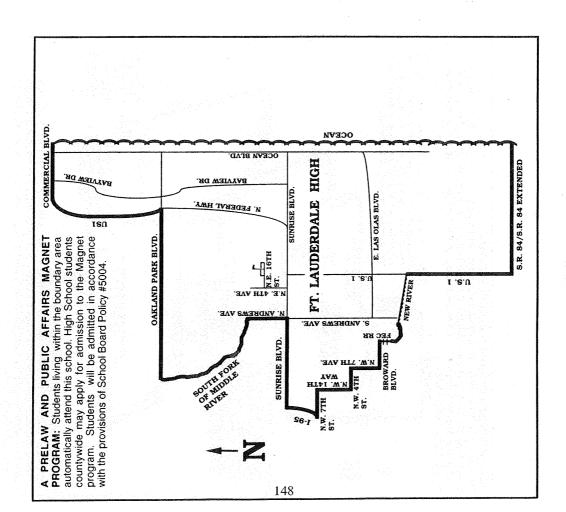
High school students living within the boundary area automatically attend this school. High School students residing north of Sunrise Boulevard may apply for admission to the Medical Sciences Magnet Program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

FLANAGAN HIGH 12800 TAFT STREET PEMBROKE PINES, FLORIDA 33028 704-3000

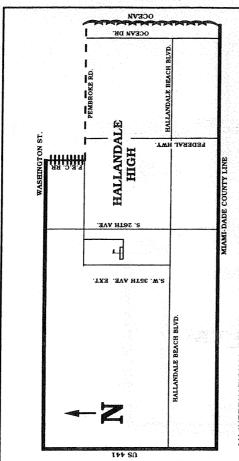


NINTH GRADE STUDENTS RESIDING IN THIS BOUNDARY AREA WILL BE HOUSED AT THE NINTH GRADE CENTER LOCATED AT 201 SW 172ND AVE. IN THE 2001/2002 SCHOOL YEAR.

FORT LAUDERDALE HIGH 1600 NE 4 AVENUE FORT LAUDERDALE, FLORIDA 33305 765-6921



HALLANDALE HIGH 720 NW 9 AVENUE HALLANDALE, FLORIDA 33009 457-2600



AN INTERNATIONAL AFFAIRS AND BUSINESS MAGNET PROGRAM: High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard, who meet the eligibility requirements, may apply for admission to this magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

A COMMUNICATIONS/BROADCAST ARTS MAGNET PROGRAM: High school students living within the boundary area automatically attend this school. High school students residing south of Sunrise Boulevard, who meet the eligibility requirements, may apply for admission to this magnet program. Students will be admitted in accordance with the provisions of School Board Policy #5004.

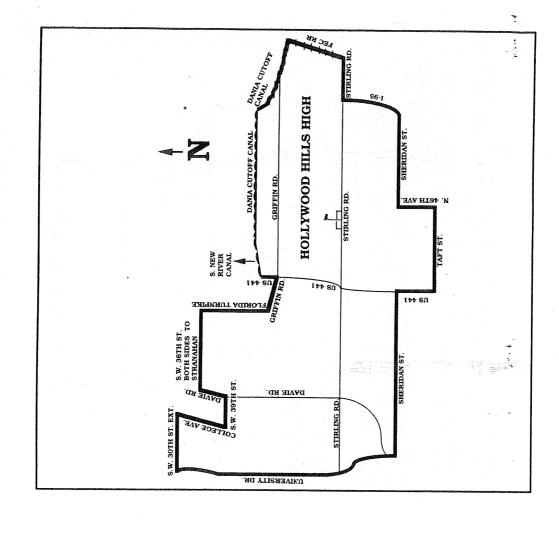
High school students residing south of Washington St., west of S. 46th Ave., north of Pembroke Rd., west of SW 56th Ave., north of SW 21st St., and east of US 441, attend Hallandale High in the 2001/2002.

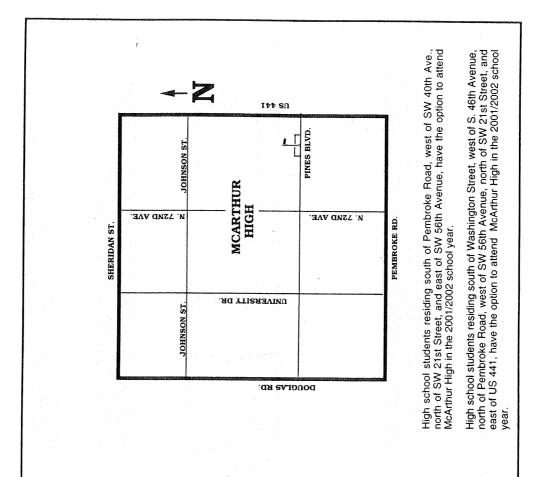
High school students residing south of Pembroke Road, west of SW 40th Ave., north of SW 21st Street, and east of SW 56th Avenue, have the option to attend McArthur High in the 2001/2002 school year.

High school students residing south of SW 21st Street, east of SW 40th Avenue, south of Pembroke Road, west of SW 35th Avenue extended, north of Hallandale Beach Blvd, east of SW 52nd Avenue, north of SW 25th Street and east of SW 56th Avenue have the option to attend Miramar High in the 2001/2002 school year.

MCARTHUR HIGH 6501 HOLLYWOOD BLVD. HOLLYWOOD, FLORIDA 33024 985-3150

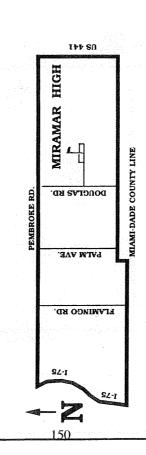
HOLLYWOOD HILLS HIGH 5400 STIRLING ROAD HOLLYWOOD, FLORIDA 33021 985-525





MIRAMAR HIGH 3601 SW 89 AVENUE MIRAMAR, FLORIDA 33025 437-0600

High school students residing south of SW 21st Street, east of SW 40th Avenue, south of Pembroke Road, west of SW 35th Avenue extended, north of Hallandale Beach Blvd., east of SW 52nd Avenue, north of SW 25th Street and east of SW 56th Avenue have the option to attend Miramar High in the 2001/2002 school year.



A LIBERAL ARTS MAGNET PROGRAM IMPLEMENTING AN INTERNATIONAL BACCALAUREATE PROGRAM: "Ninth and tenth grade students residing in the South Area may apply for admission to the Magnet Program in the 2001/2002 school year in accordance with School Board Policy #5004*

AN AVIATION MAGNET PROGRAM PROGRAM: Ninth and tenth grade students residing south of Sunrise Blvd. may apply for admission to the Magnet Program in the 2001/2002 school year in accordance with School Board Policy #5004

* Name change pending International Baccalaureate authorization

OAKLAND PARK, FLORIDA 33334 NORTHEAST HIGH 700 NE 56 STREET 928-0300

High school students residing south of NW 19th St., west of Interstate 95, north of NW 14th St., and east of NW 27th Ave., have the option to attend Northeast High in the 2001/2002 school year.

High school students who reside south of West Oakland Park Blvd., west of Interstate 95, north of NW 19th St. and east of Martin Luther King Blvd. (NW 31st Ave.), have the option to attend Northeast High School in the 2001/2002 school year.

CANAL LOCATED BETWEEN TERRA MAR DR. AND SUNSET LANE CONTINUED NORTHEAST ACADEMIES MAGNET SCHOOL: Design and Architecture, north; transport and Entrepreneurship. High school students occan, living within the boundary area automatically attend this school. High school students residing north of Sunrise Blvd. may apply for admission to the INTRACOASTAL Northeast Academies. Students will be admitted in accordance with the provisions of School Board Policy #5004.

DR. AND SUNGET LANE CONTINUED
NORTH: TERRA MAR DR.
EXTENDED EAST TO THE ATLANTIC
OCEAN.

OCEVA COMMERCIA BLVD. POMPANO BEACH CITY LIMITS DERAL NORTHEAST HIGH N.E. 18TH CYPRESS CREEK CANAL N.E. 56TH ST. COMMERCIAL BLVD. POWERLINE RD. MCNAB RD. EXT. M SIZL VAE N.W. 62ND ST

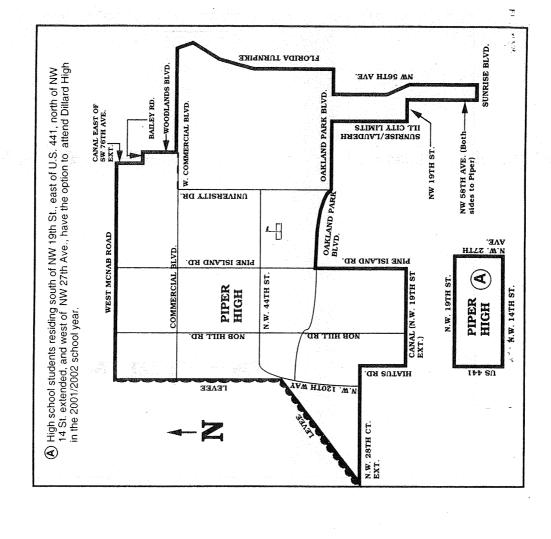
US-1 N.E. 18TH AVE. OAKLAND PARK BLVD. N.E. 38TH ST N.E. 6TH AVE SOUTH FORK MIDDLE RIVER

NOVA HIGH 3600 COLLEGE AVENUE DAVIE, FLORIDA 33314 370-1700

8000 NW 44 STREET SUNRISE, FLORIDA 33321

572-1300

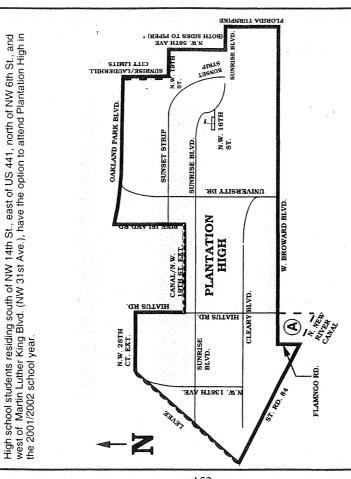
PIPER HIGH



A Research and Development Center. Vacancies are filled by applicants who reside in Broward County, Admittance will be made in accordance with School Board Policy #5003.

Applications may be obtained at any school and are accepted between the first day of school in January and March 31st

PLANTATION HIGH 6901 NW 16 STREET PLANTATION, FLORIDA 33313 797-4400

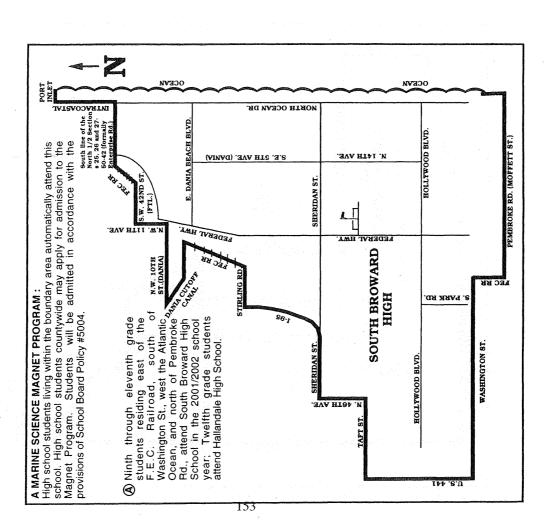


High school students residing south of W. Broward Blvd., east of Flamingo Rd., north of of the North New River Canal and west of Hiatus Rd. are assigned to South Plantation High School with a choice of Plantation High School in the 2001/2002 school year. **(4)**

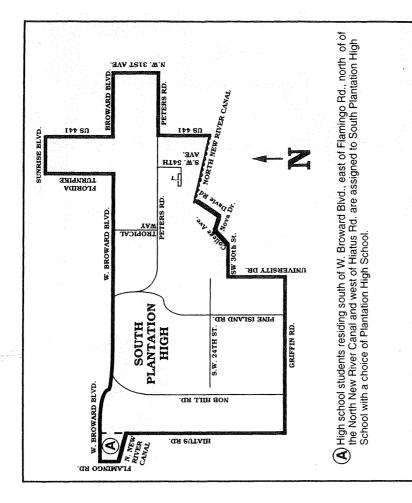
POMPANO BEACH HIGH SCHOOL

POMPANO BEACH, FLORIDA 33060 1400 NE 6 STREET 786-7600 MAGNET SCHOOL FOR INTERNATIONAL AFFAIRS AND INFORMATION TECHNOLOGY: High school students residing north of Sunrise Boulevard may apply for admission to the Magnet school for International Affairs and Information Technology. Students will be admitted in accordance with the provisions of School Board Policy #5004.

SOUTH BROWARD HIGH 1901 N. FEDERAL HIGHWAY HOLLYWOOD, FLORIDA 33020 926-0800



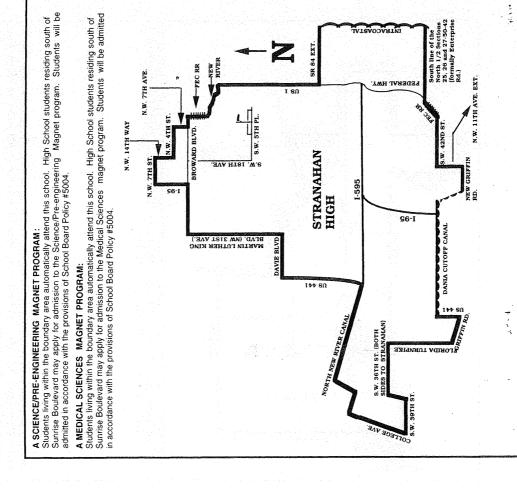
SOUTH PLANTATION HIGH 1300 PALADIN WAY PLANTATION, FLORIDA 33317 797-4600

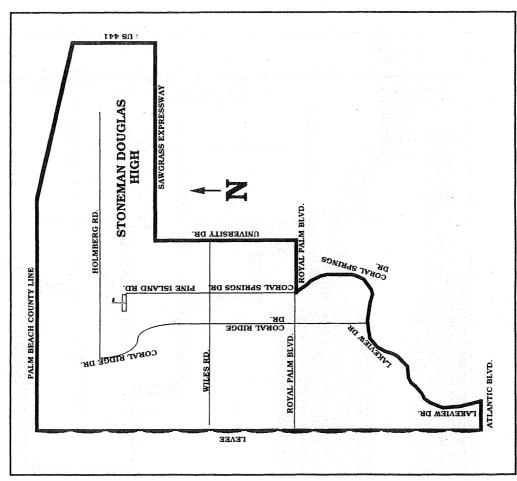


High school students residing south of NW 6th St., east of US 441, north of Broward Blvd., and west of Martin Luther King Blvd. (SW 31st Ave)., have the option to attend South Plantation High School in the 2001/2002 school year.

STONEMAN DOUGLAS HIGH 5901 PINE ISLAND ROAD PARKLAND, FLORIDA 33076 345-4900

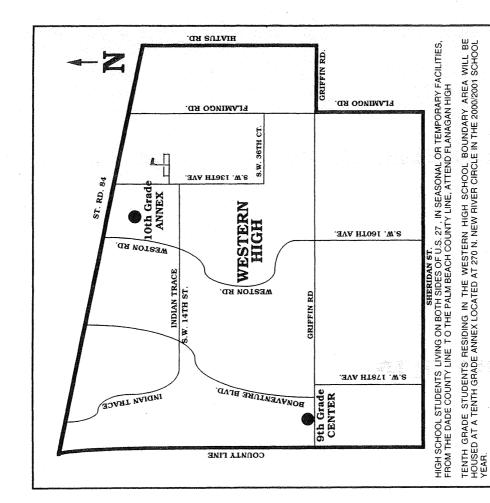
STRANAHAN HIGH 1800 SW 5 PLACE FORT LAUDERDALE, FLORIDA 33312 765-6831





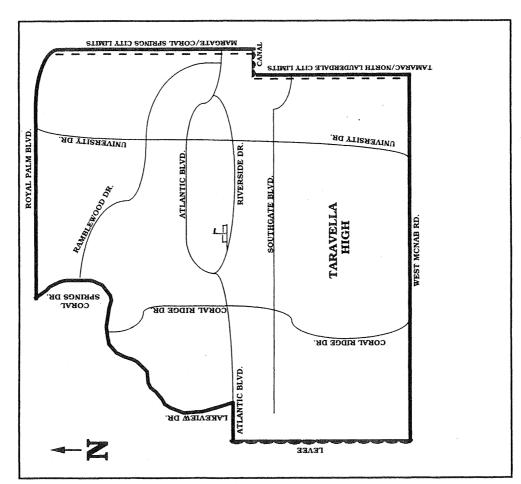
WESTERN HIGH 1200 SW 136 AVENUE DAVIE, FLORIDA 33325

370-1600



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NINTH GRADE STUDENTS RESIDING IN THE WESTERN HIGH SCHOOL BOUNDARY AREA WILL BE HOUSED AT A NINTH GRADE CENTER LOCATED AT 18500 VISTA PARK BLVD., WESTON IN THE 2001/2002SCHOOL YEAR.



III. TENTATIVE FINANCIAL IMPACT INFORMATION

BROWARD COUNTY PUBLIC SCHOOLS

Summary of Estimated Financial Impact for 2001-02 Boundary Changes plus New School Start-up costs for 2000-01

| GENERAL FUND | Elementary | Elementary | Elementary | Elementary | 2001-02 |
|---|-----------------|---------------|----------------|---------------|-------------|
| Description | D-6 | F-91 | X | E-6 | Totals |
| Student Enrollment: | | | | | |
| Unweighted FTE (a) | 614.00 | 764.00 | 847.00 | 1,029.00 | 3,254.00 |
| Weighted FTE (b) | 678.94 | 878.15 | 955.65 | 1,153.74 | 3,666.48 |
| Categoricals and Support Allocation: (c) | | | | | |
| Accountability | \$2,456 | \$3,056 | \$3,388 | \$4,116 | \$13,016 |
| Class Size Reduction (KG and 1st grade) | 46,938 | 49,696 | 50,882 | 53,908 | 201,424 |
| Custodial Allocation | 125,052 | 140,769 | 156,487 | 172,204 | 594,512 |
| Discretionary | 26,081 | 26,081 | 26,081 | 26,081 | 104,324 |
| Elementary Class Size Reduction | 101,224 | 126,511 | 153,714 | 180,898 | 562,347 |
| ESE Specialist Allocation | 29,857 | 29,857 | 29,857 | 44,785 | 134,356 |
| ESE Sub Allocation | 972 | 1,144 | 1,121 | 2,253 | 5,490 |
| Inservice | 1,228 | 1,528 | 1,694 | 2,058 | 6,508 |
| Just Say No | 256 | 256 | 256 | 256 | 1,024 |
| Reading Coach | 26,081 | 26,081 | 26,081 | 26,081 | 104,324 |
| Release Time Funds | 6,230 | 6,230 | 6,230 | 6,230 | 24,920 |
| Sub Teacher Allocation | 2,630 | 2,976 | 3,415 | 4,021 | 13,042 |
| Support Allocation | 461,760 | 532,654 | 552,946 | 601,329 | 2,148,689 |
| Utilities (d) | | | | * | |
| Telephone | 20,000 | 20,000 | 20,000 | 20,000 | 80,000 |
| Electric | 113,097 | 113,097 | 113,097 | 113,097 | 452,388 |
| Gas/Oil | 2,182 | 2,182 | 2,182 | 2,182 | 8,728 |
| Water/Sewer | 17,813 | 17,813 | 17,813 | 17,813 | 71,252 |
| Refuse | 17,942 | 17,942 | 17,942 | 17,942 | 71,768 |
| Data Lines | 1,928 | 1,928 | 1,928 | 1,928 | 7,712 |
| Totals | \$1,003,727 | \$1,119,801 | \$1,185,114 | \$1,297,182 | \$4,605,824 |
| Decrease in Support Allocation caused by New School Openings/Bo | oundary Changes | | | | (951,426) |
| Transportation of students (e) | | | | | 394,056 |
| New School Extended Calendars - 2001-02 | 63,437 | 72,704 | 75,351 | 85,942 _ | 297,435 |
| | Tot | al 2001-02 Ge | neral Fund Fin | ancial Impact | \$4,345,889 |
| New School Extended Calendars - 2000-01 | 96,971 | 96,971 | 96,971 | 96,971_ | 387,884 |
| Total Estimated | 2000 01 and 20 | 101 02 Ganer | al Fund Fina | ncial Impact | \$4.733.773 |

Total Estimated 2000-01 and 2001-02 General Fund Financial Impact ___\$4,733,773

Signatures:

Superintendents:

Comptroller

Director School Boundaries

North Area North Central Area South Area South Central Area

⁽a) Unweighted FTE based on 2001-02 Property Management Department Projections

⁽b) Prevalence Factor based on 2000-01 October Survey

⁽c) Based on 2000-01 Funding Level

⁽d) Based on 99/00 utilities of an elementary school of same design, capacity, and enrollment average of the four new schools

⁽e) Cost from Pupil Transportation Department Boundary Impact 2001-2002

| | | Supp | port Allocatio | n (a) |
|--------------------|------------|-------------|----------------|-------------|
| | | Prior to | After | Financial |
| Elementary Schools | | Change | Change | Impact |
| Riverglades | | \$689,978 | \$587,566 | (102,412) |
| Park Springs | | 601,329 | 574,059 | (27,270) |
| Winston Park | | 703,836 | 621,624 | (82,212) |
| Deerfield Park | | 492,922 | 516,392 | 23,470 |
| Markham | | 434,424 | 516,392 | 81,968 |
| Sanders Park | | 516,392 | 532,654 | 16,262 |
| Charles Drew | | 461,760 | 516,392 | 54,632 |
| Tamarac | | 778,678 | 621,624 | (157,054) |
| Banyan | | 621,624 | 587,566 | (34,058) |
| Castle Hill Annex | | 434,424 | 0 | (434,424) |
| Rock Island | | 461,760 | 434,424 | (27,336) |
| Larkdale | | 587,566 | 552,946 | (34,620) |
| Lakeside (KG-6) | | 778,678 | 642,430 | (136,248) |
| Sea Castle | | 621,624 | 552,946 | (68,678) |
| Dania | | 461,760 | 492,922 | 31,162 |
| Hallandale | | 601,329 | 601,329 | 0 |
| Hollywood Central | | 642,430 | 601,329 | (41,101) |
| Collins | | 434,424 | 434,424 | 0 |
| Bethune | | 587,566 | 574,059 | (13,507) |
| Cooper City | | 574,059 | 574,059 | 0 |
| Pasadena Lakes | | 601,329 | 601,329 | 0 |
| Deerfield Beach | | 574,059 | 574,059 | 0 |
| Norcrest | | 532,654 | 532,654 | 0 |
| Park Ridge | | 532,654 | 532,654 | 0 |
| Tedder | | 671,620 | 671,620 | 0 |
| Subtotal Elementar | T y | \$4,284,354 | \$3,391,936 | (\$951,426) |

| Middle Schools | Prior to Change | After Change | Financial Impact |
|------------------|--------------------|-----------------|---------------------|
| Walter C. Young | \$778,678 | \$778,678 | \$0 |
| Silver Trail | 778,678 | 778,678 | 0 |
| Westpine | 778,678 | 778,678 | 0 |
| Lauderdale Lakes | 655,940 | 655,940 | 0 |
| Bair | 778,678 | 778,678 | 0 |
| Subtotal Middle | \$3,770,652 | \$3,770,652 | \$0 |

Tentative Total Support Allocation Impact for Existing Schools

(\$951,426)

2000-01 Tentative Financial Impact Summary of New School Personnel and Start up Cost

| Start up Cost: | |
|---------------------------------------|-----------|
| Extended Calendar - Personnel 2000-01 | |
| Elementary School D-6 | \$83,471 |
| Elementary School F-91 | 83,471 |
| Elementary School X | 83,471 |
| Elementary School E-6 | 83,471 |
| Subtotal 2000-01 Personnel | \$333,884 |
| Other projected start-up costs: | |
| Purchased Services | \$6,000 |
| Materials and Supplies | 12,000 |
| Equipment | 36,000 |
| Subtotal 2000-01 Other | \$54,000 |
| Tentative Total New School Start Up | \$387,884 |

⁽a) Based on 2000-01 Budget Guidelines for Support Allocation.

From Riverglades to D-6

| | | Riverglades | |
|----------------------------|---|-------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,468.00 | 1.08 | 1,590.37 |
| Boundary Changes: | | | |
| To D-6 | (467.00) | 1.08 | (505.93) |
| Total Boundary Change | (467.00) | | (505.93) |
| Adjusted School Total | 1,001.00 | | 1,084.44 |
| | 1000 Carrier 1000 | | |

| ſ | ······ | Support Allo | cation (c) |
|---|-----------|--------------|-------------|
| | Prior to | After | Financial |
| | Change | Change | Impact |
| - | \$689,978 | \$587,566 | (\$102,412) |
| = | Range 14 | Range 8 | |

Recommendation:

From Park Springs to D-6

| | | Park Springs | |
|----------------------------|----------|--------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 998.00 | 1.18 | 1,174.59 |
| Boundary Changes: | | | |
| To D-6 | (147.00) | 1.18 | (173.01) |
| Total Boundary Change | (147.00) | | (173.01) |
| Adjusted School Total | 851.00 | | 1,001.58 |
| | | | |

| I | | Support Al | ocation (c) |
|---|-----------|------------|-------------|
| _ | Prior to | After | Financial |
| | Change | Change | Impact |
| - | \$601,329 | \$574,059 | (\$27,270) |
| = | Range 9 | Range 7 | |

Recommendation:

From Winston Park

| | | Winston Park | |
|----------------------------|----------|--------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,539.00 | 1.08 | 1,669.28 |
| Boundary Changes: | | | |
| To Deerfield Park | (71.00) | 1.08 | (77.01) |
| To Markham | (171.00) | 1.08 | (185.48) |
| To Sanders Park | (20.00) | 1.08 | (21.69) |
| To Charles Drew | (104.00) | 1.08 | (112.80) |
| Total Boundary Change | (366.00) | | (396.98) |
| Adjusted School Total | 1,173.00 | | 1,272.30 |

| | Support Allocation | n (c) |
|-----------|--------------------|------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$703,836 | \$621,624 | (\$82,212) |
| Range 15 | Range 10 | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.

To Deerfield Park from Winston Park

| | Deerfield Park (K-6) | | | |
|----------------------------|----------------------|------------|--------|--|
| | UNWTD | Prevalence | WTD | |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE | |
| Prior to Change | 668.00 | 1.08 | 719.80 | |
| Boundary Changes: | | | | |
| From Winston Park | 64.00 | 1.08 | 69.42 | |
| Total Boundary Change | 64.00 | | 69.42 | |
| Adjusted School Total (d) | 732.00 | - | 789.22 | |

| | | Support Allo | cation (c) |
|---|-----------|--------------|------------|
| - | Prior to | After | Financial |
| | Change | Change | Impact |
| | \$492,922 | \$516,392 | \$23,470 |
| - | Range 3 | Range 4 | |

Recommendation:

To Markham from Winston Park

| | | Markham | |
|----------------------------|---------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 535.00 | 1.14 | 612.36 |
| Boundary Changes: | | | |
| From Winston Park | 163.00 | 1.08 | 176.80 |
| Total Boundary Change | 163.00 | | 176.80 |
| Adjusted School Total | 698.00 | | 789.16 |
| | | | |

| | Support Allocat | ion (c) |
|-----------|-----------------|-----------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$434,424 | \$516,392 | \$81,968 |
| Range 1 | Range 4 | |

Recommendation:

To Sanders Park from Winston Park

| | Sanders Park | | |
|----------------------------|--------------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 701.00 | 1.19 | 832.29 |
| Boundary Changes: | | | |
| From Winston Park | 23.00 | 1.08 | 24.95 |
| Total Boundary Change | 23.00 | | 24.95 |
| Adjusted School Total | 724.00 | _ | 857.24 |
| | | | |

| | Support Allocati | on (c) |
|-----------|------------------|-----------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$516,392 | \$532,654 | \$16,262 |
| Range 4 | Range 5 | |

Recommendation:

To Charles Drew from Winston Park

| | Charles Drew | | |
|----------------------------|--------------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 586.00 | 1.18 | 690.22 |
| Boundary Changes: | | | |
| From Winston Park | 95.00 | 1.08 | 103.04 |
| Total Boundary Change | 95.00 | | 103.04 |
| Adjusted School Total | 681,00 | | 793.26 |

| | Support Allocation (c) | | |
|-----------|------------------------|-----------|--|
| Prior to | After | Financial | |
| Change | Change | Impact | |
| \$461,760 | \$516,392 | \$54,632 | |
| Range 2 | Range 4 | | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.
- (d) Includes sixth grade.

From Tamarac to F-91

| | Tamarac | | |
|----------------------------|----------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,705.00 | 1.16 | 1,975.08 |
| Boundary Changes: | | | |
| To F-91 | (637.00) | 1.16 | (737.90) |
| Total Boundary Change | (637.00) | | (737.90) |
| Adjusted School Total | 1,068.00 | | 1,237.18 |
| | | | |

| Support Allocation (c) | | |
|------------------------|-----------|-------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$778,678 | \$621,624 | (\$157,054) |
| Range 20 | Range 10 | |

Recommendation:

From Banyan to F-91

| | | Banyan | | |
|----------------------------|----------|------------|----------|---|
| | UNWTD | Prevalence | WTD | |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE | |
| Prior to Change | 1,165.00 | 1.10 | 1,286.57 | |
| Boundary Changes: | | | | |
| To F-91 | (127.00) | 1.10 | (140.25) | |
| Total Boundary Change | (127.00) | | (140.25) | |
| Adjusted School Total | 1,038.00 | | 1,146.32 | |
| | | | | - |

| Support Allocation (c) | | |
|------------------------|-----------|------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$621,624 | \$587,566 | (\$34,058) |
| Range 10 | Range 8 | |

Recommendation:

From Castle Hill Annex to Elementary X

| - | C | IX. | |
|----------------------------|----------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 522.00 | 1.12 | 582.64 |
| Boundary Changes: | | | |
| To Elem. X | (522.00) | 1.12 | (582.64) |
| Total Boundary Change | (522.00) | | (582.64) |
| Adjusted School Total | 0.00 | | 0.00 |

| | Support Allocation | on (c) |
|-----------|--------------------|-------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$434,424 | \$0 | (\$434,424) |
| Range 1 | | |

Recommendation:

From Rock Island to Elementary X

| | | Rock Island | |
|----------------------------|---------|-------------|---------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 590.00 | 1.12 | 658.77 |
| Boundary Changes: | | | |
| To Elem. X | (55.00) | 1.12 | (61.41) |
| Total Boundary Change | (55.00) | | (61.41) |
| Adjusted School Total | 535.00 | | 597.36 |

| Support Allocation (c) | | |
|------------------------|-----------|------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$461,760 | \$434,424 | (\$27,336) |
| Range 2 | Range 1 | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.

From Larkdale to Elementary X

| | | Larkdale | |
|----------------------------|--|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 940.00 | 1.20 | 1,129.31 |
| Boundary Changes: | | | |
| To Elem. X | (120.00) | 1.20 | (144.17) |
| Total Boundary Change | (120.00) | | (144.17) |
| Adjusted School Total | 820.00 | | 985.14 |
| | The same of the sa | | |

| Support Allocation (c) | | |
|------------------------|-----------|------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$587,566 | \$552,946 | (\$34,620) |
| Range 8 | Range 6 | |

Recommendation:

From Lakeside to E-6

| | | Lakeside (K-6) | |
|------------------------------------|----------|----------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change Boundary Changes: | 1,966.00 | 1.12 | 2,202.00 |
| To E-6 | (765,00) | 1.12 | (856.83) |
| Total Boundary Change | (765.00) | | (856.83) |
| Adjusted School Total | 1,201.00 | : | 1,345.17 |

| Support Allocation (c) | | |
|------------------------|-----------|-------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$778,678 | \$642,430 | (\$136,248) |
| Range 20 | Range 11 | |

Recommendation:

From Sea Castle to E-6

| | | Sea Castle | |
|----------------------------|--|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,124.00 | 1.12 | 1,264.13 |
| Boundary Changes: | | | |
| To E-6 | (264.00) | 1.12 | (296.91) |
| Total Boundary Change | (264.00) | | (296.91) |
| Adjusted School Total | 860.00 | | 967.22 |
| | A COLUMN TO THE PARTY OF THE PA | | |

| Support Allocation (c) | | |
|------------------------|-----------|------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$621,624 | \$552,946 | (\$68,678) |
| Range 10 | Range 6 | |

Recommendation:

To Dania from Hollywood Central

| | | Dania | |
|----------------------------|---|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 565.00 | 1.19 | 673.85 |
| Boundary Changes: | | | |
| From Hollywood Central | 82.00 | 1.11 | 90.62 |
| Total Boundary Change | 82.00 | | 90.62 |
| Adjusted School Total | 647,00 | _ | 764.47 |
| | *************************************** | - | |

| | Support Allocation (c) | | |
|---|------------------------|-----------|-----------|
| _ | Prior to | After | Financial |
| _ | Change | Change | Impact |
| | \$461,760 | \$492,922 | \$31,162 |
| Ξ | Range 2 | Range 3 | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.

To Hallandale from Hollywood Central

| | | Hallandale | |
|----------------------------|----------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,050.00 | . 1.12 | 1,175.04 |
| Boundary Changes: | | | |
| From Hollywood Central | 30.00 | 1.11 | 33.15 |
| Total Boundary Change | 30.00 | | 33.15 |
| Adjusted School Total | 1,080.00 | | 1,208.19 |
| | | | |

| ſ | | Support / | Allocation (c) |
|---|-----------|-----------|----------------|
| Ī | Prior to | After | Financial |
| | Change | Change | Impact |
| | \$601,329 | \$601,329 | \$0 |
| • | Range 9 | Range 9 | |

Recommendation:

From Hollywood Central

| | Ho | llywood Cent | ral |
|----------------------------|----------|--------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,200.00 | 1.11 | 1,326.14 |
| Boundary Changes: | | | |
| To Dania | (82.00) | 1.11 | (90.62) |
| To Hallandale | (30.00) | 1.11 | (33.15) |
| Total Boundary Change | (112.00) | | (123.77) |
| Adjusted School Total | 1,088.00 | | 1,202.37 |
| | | | |

| | on (c) | |
|-----------|-----------|------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$642,430 | \$601,329 | (\$41,101) |
| Range 11 | Range 9 | |

Recommendation:

To Collins from Bethune

| | | Collins | |
|----------------------------|---------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 315.00 | 1.12 | 351.25 |
| Boundary Changes: | | | |
| From Bethune | 78.00 | 1.11 | 86.20 |
| Total Boundary Change | 78.00 | | 86.20 |
| Adjusted School Total | 393.00 | | 437.45 |
| | | - | |

| Support Allocation (c) | | | |
|------------------------|-----------|-----------|--|
| Prior to | After | Financial | |
| Change | Change | Impact | |
| \$434,424 | \$434,424 | \$0 | |
| Range 1 | Range 1 | | |

Recommendation:

From Bethune to Collins

| | | Bethune | |
|---------------------------------|----------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,010.00 | 1.11 | 1,116.17 |
| Boundary Changes: To Collins | (78.00) | 1.11 | (86.20) |
| Total Boundary Change | (78.00) | | (86.20) |
| Adjusted School Total | 932.00 | | 1,029.97 |

| | on (c) | |
|-----------|-----------|------------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$587,566 | \$574,059 | (\$13,507) |
| Range 8 | Range 7 | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.

To Cooper City from Pasadena Lakes

| | | Cooper City | |
|--|---------|-------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 942.00 | 1.10 | 1,038.18 |
| Boundary Changes: From Pasadena Lakes | 8.00 | 1.23 | 9.85 |
| Total Boundary Change | 0.00 | | 9.85 |
| Adjusted School Total | 942.00 | _ | 1,048.03 |

| Г | Support Allocation (c) | | | |
|--------|------------------------|-----------|-----------|--|
| ****** | Prior to | After | Financial | |
| | Change | Change | Impact | |
| | \$574,059 | \$574,059 | . \$0 | |
| | Range 7 | Range 7 | | |

Recommendation:

From Pasadena Lakes to Cooper City

| | Pasadena Lakes | | |
|----------------------------|----------------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 942.00 | 1.23 | 1,160.41 |
| Boundary Changes: | | | |
| To Cooper City | (8.00) | 1.23 | (9.85) |
| Total Boundary Change | (8.00) | | (9.85) |
| Adjusted School Total | 934.00 | | 1,150.56 |
| | | | |

| Support Allocation (c) | | |
|------------------------|-----------|-----------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$601,329 | \$601,329 | \$0 |
| Ranne 9 | Range 9 | |

Recommendation:

Maintain 6th grade at Deerfield Beach Elementary

| | Deerfield Beach Elem. | | em. |
|----------------------------|-----------------------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 943.00 | 1.11 | 1,048.55 |
| Boundary Changes: | | | |
| | 0.00 | 1.11 | 0.00 |
| Total Boundary Change | 0.00 | | 0.00 |
| Adjusted School Total | 943.00 | : | 1,048.55 |

| 1 | Support Allocation (c) | | | | |
|--------------------------|------------------------|-----------|--------|--|--|
| Prior to After Financial | | | | | |
| | Change | Change | Impact | | |
| | \$574,059 | \$574,059 | \$0 | | |
| • | Range 7 | Range 7 | | | |

Recommendation:

Maintain 6th grade at Norcrest Elementary

| Norcrest | | |
|----------|---------------------------|--|
| UNWTD | Prevalence | WTD |
| FTE (a) | Factor (b) | FTE |
| 813.00 | 1,11 | 903.70 |
| | | |
| 0.00 | 1.11 | 0.00 |
| 0.00 | | 0.00 |
| 813.00 | | 903.70 |
| | FTE (a) 813.00 0.00 | UNWTD Prevalence FTE (a) Factor (b) 813.00 1.11 0.00 1.11 |

| Support Allocation (c) | | | |
|------------------------|-----------|-----------|--|
| Prior to | After | Financial | |
| Change | Change | Impact | |
| \$532,654 | \$532,654 | \$0 | |
| Range 5 | Range 5 | | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.

Recommendation:

Maintain 6th grade at Park Ridge

| | | Park Ridge | |
|----------------------------|---------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 787.00 | 1.11 | 871.02 |
| Boundary Changes: | | | |
| | 0.00 | 1.11 | 0.00 |
| Total Boundary Change | 0.00 | | 0.00 |
| Adjusted School Total | 787.00 | | 871.02 |
| | | | |

| Support Allocation (c) | | |
|------------------------|-----------|-----------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$532,654 | \$532,654 | \$0 |
| Range 5 | Range 5 | |

Recommendation:

Maintain 6th grade at Tedder

| | Tedder | | |
|----------------------------|----------|------------|----------|
| - | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,126.00 | 1.30 | 1,462.84 |
| Boundary Changes: | | | |
| | 0.00 | 1.30 | 0.00 |
| Total Boundary Change | 0,00 | | 0.00 |
| Adjusted School Total | 1,126.00 | | 1,462.84 |

| | Support Allocation (c) | | |
|-----------|------------------------|-----------|--|
| Prior to | After | Financial | |
| Change | Change | Impact | |
| \$671,620 | \$671,620 | \$0 | |
| Range 13 | Range 13 | | |

| | Walter C. Young | | 3 |
|----------------------------|-----------------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 2,652.00 | 1.13 | 2,983.85 |
| Boundary Changes: | • | | |
| To Silver Trail , | (128.00) | 1.13 | (144.02) |
| Total Boundary Change | (128.00) | | (144.02) |
| Adjusted School Total | 2,524.00 | | 2,839.83 |

| | Support Allocation (c) | | | |
|-----------|------------------------|-----------|--|--|
| Prior to | After · | Financial | | |
| Change | Change | Impact | | |
| \$778,678 | \$778,678 | \$0 | | |
| Range 20 | Range 20 | | | |

Recommendation:

To Silver Trail from Walter C. Young

| | SilverTrail | | |
|----------------------------|-------------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 2,075.00 | 1.13 | 2,347.07 |
| Boundary Changes: | | | |
| From Walter C. Young | 128.00 | 1.13 | 144.02 |
| Total Boundary Change | 128.00 | | 144.02 |
| Adjusted School Total | 2,203.00 | | 2,491.09 |

| | Support Allocation (c) | | | |
|-----------|------------------------|-----------|--|--|
| Prior to | After | Financial | | |
| Change | Change | Impact | | |
| \$778,678 | \$778,678 | \$0 | | |
| Range 20 | Range 20 | | | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.

Recommendation:

To Westpine from Bair

| | Westpine | | |
|----------------------------|----------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 2,104.00 | 1.13 | 2,383.21 |
| Boundary Changes: | • | | |
| From Bair | 13.00 | 1.12 | 14.59 |
| Total Boundary Change | 13.00 | | 14.59 |
| Adjusted School Total | 2,117.00 | | 2,397.80 |

| Support Allocation (c) | | |
|------------------------|-----------|-----------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$778,678 | \$778,678 | \$0 |
| Range 20 | Range 20 | |

Recommendation:

To Lauderdale Lakes from Bair

| | Lauderdale Lakes | | |
|----------------------------|------------------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,233.00 | 1.12 | 1,386.01 |
| Boundary Changes: | | | |
| From Bair | 34.00 | 1.12 | 38.15 |
| Total Boundary Change | 34.00 | | 38.15 |
| Adjusted School Total | 1,267.00 | | 1,424.16 |
| | | • | |

| | Support Allocation (c) | | |
|-----------|------------------------|-----------|--|
| Prior to | After | Financial | |
| Change | Change | Impact | |
| \$655,940 | \$655,940 | \$0 | |
| Range 12 | Range 12 | | |

Recommendation:

From Bair

| - | | Bair | |
|----------------------------|----------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Change | 1,865.00 | 1.12 | 2,092.83 |
| Boundary Changes: | | | |
| To Westpine | (13.00) | 1.12 | (14.59) |
| To Lauderdale Lakes | (34.00) | 1.12 | (38.15) |
| Total Boundary Change | (47.00) | | (52.74) |
| Adjusted School Total | 1,818.00 | | 2,040.09 |
| | | | |

| Support Allocation (c) | | | | | | |
|------------------------|-----------|-----------|--|--|--|--|
| Prior to | After | Financial | | | | |
| Change | Change | Impact | | | | |
| \$778,678 | \$778,678 | \$0 | | | | |
| Range 20 | Range 20 | | | | | |

- (a) Unweighted FTE based on the 2001-02 Property Management Department Projections.
- (b) Prevalence Factor based on 2000-01 October Survey.
- (c) Based on 2000-01 Budget Guidelines for Support Allocation.

Recommendation for new elementary school D-6:

Projected opening: Fall 2001

| | | D-6 | |
|----------------------------|---------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Opening | 0.00 | 0.00 | 0.00 |
| Boundary Changes: | | | |
| From Riverglades | 467.00 | 1.08 | 505.93 |
| From Park Springs | 147.00 | 1.18 | 173.01 |
| Total Boundary Change | 614.00 | | 678.94 |
| Adjusted School Total | 614.00 | | 678.94 |

| Support Allocation (c) | | | | |
|------------------------|-----------|-----------|--|--|
| Prior to | After | Financial | | |
| Change | Change | Impact | | |
| \$0 | \$461,760 | \$461,760 | | |
| 0 | Range 2 | | | |

D-6 Personnel Costs 2001-02

| Personnel | # of Positions | Calendar Days | Hourly Rate | Hours per Day | Salary | Fringe | Total |
|----------------------|-------------------|------------------|----------------|------------------|----------|----------|----------|
| Elementary Principal | 1 | 0 | \$45.03 | 7.50 | \$0 | \$0 | \$0 |
| Guidance | . 1 | 30 | 32.36 | 7.50 | 7,281 | 2,322 | 9,603 |
| ESE Specialist | 1 | 30 | 31.79 | 7.50 | 7,153 | 2,286 | 9,439 |
| Secretary | 1 | 10 | 13.29 | 7.50 | 997 | 385 | 1,382 |
| Media Specialist | 1 | 30 | 32.46 | 7,50 | 7,304 | 2,397 | 9,701 |
| Bookkeeper | 1 | 10 | 15.34 | 7.00 | 1,074 | 407 | 1,481 |
| Teachers | 24 | 5 | 27.58 | 7.50 | 24,822 | 7,009 | 31,831 |
| reduiers | 24 | 3 | | | \$48,631 | \$14,806 | \$63,437 |

D-6 Personnel Costs 2000-01

| | # of | Calendar | Hourly | Hours | | | |
|----------------------|-----------|----------|---------|---------|----------|----------|----------|
| Personnel | Positions | Days | Rate | per Day | Salary | Fringe | Total |
| Elementary Principal | 1 | 106 | \$45.03 | 7.50 | \$35,799 | \$10,024 | \$45,823 |
| Confidential Office | 1 | 106 | 18.21 | 7.50 | 14,477 | 4,054 | 18,531 |
| Guidance | 1 | 29 | 32.36 | 7.50 | 7,038 | 1,971 | 9,009 |
| Media Specialist | 1 | 10 | 32.46 | 7.50 | 2,435 | 682 | 3,117 |
| Custodian | 1 | 20 | 17.18 | 7.50 | 2,577 | 722 | 3,299 |
| Data Processor | 1 | 29 | 13.26 | 7.50 | 2,884 | 808 | 3,692 |
| Data 1 10003301 | , | | | | \$65,210 | \$18,261 | \$83,471 |

| Purchased Services | 1,500 |
|------------------------|----------|
| Materials and Supplies | 3,000 |
| Capital | 9,000 |
| · | \$96,971 |

Notes:

⁽a) Unweighted FTE based on the 2001-02 Property Management Department Projections.

⁽b) Prevalence Factor based on 2000-01 October Survey.

⁽c) Based on 2000-01 Budget Guidelines for Support Allocation.

^{2001-02:} Guidance, ESE Specialist & Media Specialist = July 1; Bookkeeper & Secretary = July 23

^{2000-01:} Principal & Office Manager = Jan 31; DPC & Guidance = May 21; Media Specialist = June 18; Custodian = June 4

^{*} Hourly rate is based on 2000-01 Standard Salaries

Recommendation for new elementary school F-91:

Projected opening: Fall 2001

| | | F.91 | |
|----------------------------|---------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Opening | 0.00 | 0.00 | 0.00 |
| Boundary Changes: | | | |
| From Tamarac | 637.00 | 1.16 | 737.90 |
| From Banyan | 127.00 | 1.10 | 140.25 |
| Total Boundary Change | 764.00 | | 878.15 |
| Adjusted School Total | 764.00 | | 878.15 |
| | | | |

| | Support Allocation (c) | | | | |
|----------|------------------------|-----------|--|--|--|
| Prior to | After | Financial | | | |
| Change | Change | Impact | | | |
| \$0 | \$532,654 | \$532,654 | | | |
| 0 | Range 5 | | | | |

F-91 Personnel Costs 2001-02

| Personnel | # of Positions | Calendar Days | Hourly Rate | Hours per Day | Salary | Fringe | Total |
|----------------------|-------------------|------------------|----------------|------------------|----------|----------|----------|
| Elementary Principal | 1 | Ó | \$45.03 | 7.50 | \$0 | \$0 | \$0 |
| Guidance | 1 | 30 | 32.36 | 7.50 | 7,281 | 2,322 | 9,603 |
| ESE Specialist | 1 | 30 | 31.79 | 7.50 | 7,153 | 2,286 | 9,439 |
| Secretary | 1 | 10 | 13.29 | 7.50 | 997 | 385 | 1,382 |
| Media Specialist | 1 | 30 | 32.46 | 7.50 | 7,304 | 2,397 | 9,701 |
| Bookkeeper | 1 | 10 | 15.34 | 7.00 | 1,074 | 407 | . 1,481 |
| Teachers | 31 | 5 | 27.58 | 7.50 | 32,062 | 9,036 | 41,098 |
| | | | | | \$55.871 | \$16.833 | \$72,704 |

F-91 Personnel Costs 2000-01

| | # of | Calendar | Hourly | Hours | | | |
|----------------------|-----------|----------|---------|---------|----------|----------|----------|
| Personnel | Positions | Days | Rate | per Day | Salary | Fringe | Total |
| Elementary Principal | 1 | 106 | \$45.03 | 7.50 | \$35,799 | \$10,024 | \$45,823 |
| Confidential Office | 1 | 106 | 18.21 | 7.50 | 14,477 | 4,054 | 18,531 |
| Guidance | 1 | 29 | 32.36 | 7.50 | 7,038 | 1,971 | 9,009 |
| Media Specialist | 1 | 10 | 32.46 | 7.50 | 2,435 | 682 | 3,117 |
| Custodian | 1 | 20 | 17.18 | 7.50 | 2,577 | 722 | 3,299 |
| Data Processor | 1 | 29 | 13.26 | 7.50 | . 2,884 | 808 | 3,692 |
| | | | | • | \$65,210 | \$18,261 | \$83,471 |

| Purchased Services | 1.500 |
|------------------------|----------|
| Materials and Supplies | 3,000 |
| Capital | 9,000 |
| • | \$96,971 |

Notes:

2001-02: Guidance, ESE Specialist & Media Specialist = July 1; Bookkeeper & Secretary = July 23

2000-01: Principal & Office Manager = Jan 31; DPC & Guidance = May 21; Media Specialist = June 18; Custodian = June 4

⁽a) Unweighted FTE based on the 2001-02 Property Management Department Projections.

⁽b) Prevalence Factor based on 2000-01 October Survey.

⁽c) Based on 2000-01 Budget Guidelines for Support Allocation.

^{*} Hourly rate is based on 2000-01 Standard Salaries

Recommendation for new elementary school X:

Projected opening: Fall 2001

| | | X | |
|----------------------------|---------|------------|--------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Opening | 0.00 | 0.00 | 0.00 |
| Boundary Changes: | | | |
| From Castle Hill Annex | 522.00 | 1.12 | 582.64 |
| From Rock Island | 55.00 | 1.12 | 61,41 |
| From Larkdale | 120.00 | 1.20 | 144.17 |
| Other (d) | 150.00 | 1.12 | 167.43 |
| Total Boundary Change | 847.00 | | 955.65 |
| Adjusted School Total | 847.00 | | 955.65 |
| • | | : | |

| | Support Allocation | on (c) |
|----------|--------------------|-----------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$0 | \$552,946 | \$552,946 |
| 0 | Range 6 | |

X Personnel Costs 2001-02

| 1000 | # of | Calendar | Hourly | Hours | 0-1 | Friend | Total |
|----------------------|-----------|----------|---------|---------|----------|----------|----------|
| Personnel | Positions | Days | Rate | per Day | Salary | Fringe | |
| Elementary Principal | 1 | 0 | \$45.03 | 7.50 | \$0 | \$0 | \$0 |
| Guidance | 1 | 30 | 32.36 | 7.50 | 7,281 | 2,322 | 9,603 |
| ESE Specialist | 1 | 30 | 31.79 | 7.50 | 7,153 | 2,286 | 9,439 |
| Secretary | 1 | 10 | 13.29 | 7.50 | 997 | 385 | 1,382 |
| Media Specialist | 1 | 30 | 32.46 | 7.50 | 7,304 | 2,397 | 9,701 |
| Bookkeeper | 1 | 10 | 15.34 | 7.00 | 1,074 | 407 | 1,481 |
| Teachers | 33 | 5 | 27.58 | 7.50 | 34,130 | 9,615 | 43,745 |
| reactiers | - | | | | \$57,939 | \$17,412 | \$75,351 |

X Personnel Costs 2000-01

| Personnel | # of Positions | Calendar Days | Hourly Rate | Hours per Day | Salary | Fringe | Total |
|----------------------|-------------------|------------------|----------------|------------------|----------|----------|----------|
| Elementary Principal | 1 03/10/13 | 106 | \$45.03 | 7.50 | \$35,799 | \$10,024 | \$45,823 |
| Confidential Office | 1 | 106 | 18.21 | 7.50 | 14,477 | 4,054 | 18,531 |
| Guidance | 1 | 29 | 32.36 | 7.50 | 7,038 | 1,971 | 9,009 |
| Media Specialist | 1 | 10 | 32.46 | 7.50 | 2,435 | 682 | 3,117 |
| Custodian | 1 | 20 | 17.18 | 7.50 | 2,577 | 722 | 3,299 |
| Data Processor | 1 | 29 | 13.26 | 7.50 | 2,884 | 808 | 3,692 |
| Duta i roccissi | | | | | \$65,210 | \$18,261 | \$83,471 |

| Purchased Services | 1,500 |
|------------------------|----------|
| Materials and Supplies | 3,000 |
| Capital | 9,000 |
| · | \$06.971 |

2001-02: Guidance, ESE Specialist & Media Specialist = July 1; Bookkeeper & Secretary = July 23

2000-01: Principal & Office Manager = Jan 31; DPC & Guidance = May 21; Media Specialist = June 18; Custodian = June 4

⁽a) Unweighted FTE based on the 2001-02 Property Management Department Projections.

⁽b) Prevalence Factor based on 2000-01 October Survey.

⁽c) Based on 2000-01 Budget Guidelines for Support Allocation.

⁽d) Elementary students residing in Castle Hill Annex boundary but attending various other schools during 2000-01.

^{*} Hourly rate is based on 2000-01 Standard Salaries

Recommendation for new elementary school E-6:

Projected opening: Fall 2001

| | | E-6 | |
|----------------------------|----------|------------|----------|
| | UNWTD | Prevalence | WTD |
| Projected Enrollment/FTE's | FTE (a) | Factor (b) | FTE |
| Prior to Opening | 0.00 | 0.00 | 0.00 |
| Boundary Changes: | | | |
| From Lakeside | 765.00 | 1.12 | 856.83 |
| From Sea Castle | 264.00 | 1.12 | 296.91 |
| Total Boundary Change | 1,029.00 | | 1,153.74 |
| Adjusted School Total | 1,029.00 | | 1,153.74 |
| | | = | |

| | Support Allocati | on (c) |
|----------|------------------|-----------|
| Prior to | After | Financial |
| Change | Change | Impact |
| \$0 | \$601,329 | \$601,329 |
| 0 | Range 9 | |

E-6 Personnel Costs 2001-02

| Personnel | # of Positions | Calendar Days | Hourly Rate | Hours per Day | Salary | Fringe | Total |
|----------------------|-------------------|------------------|----------------|------------------|----------|----------|----------|
| Elementary Principal | 1 | 0 | \$45.03 | 7.50 | \$0 | \$0 | \$0 |
| Guidance | 1 | 30 | 32.36 | 7.50 | 7,281 | 2,322 | 9,603 |
| ESE Specialist | 1 | 30 | 31.79 | 7.50 | 7,153 | 2,286 | 9,439 |
| Secretary | 1 | 10 | 13.29 | 7.50 | 997 | 385 | 1,382 |
| Media Specialist | 1 | 30 | 32.46 | 7.50 | 7,304 | 2,397 | 9,701 |
| Bookkeeper | 1 | 10 | 15.34 | 7.00 | 1,074 | 407 | 1,481 |
| Teachers | 41 | 5 | 27.58 | 7.50 | 42,404 | 11,932 | 54,336 |
| | | | | • | \$66,213 | \$19,729 | \$85,942 |

E-6 Personnel Costs 2000-01

| | # of | Calendar | Hourly | Hours | | | |
|----------------------|-----------|----------|---------|---------|-------------------|----------|----------|
| Personnel | Positions | Days | Rate | per Day | Salary | Fringe | Total |
| Elementary Principal | 1 | 106 | \$45.03 | 7.50 | \$35,799 | \$10,024 | \$45,823 |
| Confidential Office | 1 | 106 | 18.21 | 7.50 | 14,477 | 4,054 | 18,531 |
| Guidance | 1 | 29 | 32.36 | 7.50 | 7,038 | 1,971 | 9,009 |
| Media Specialist | 1 | 10 | 32.46 | 7.50 | 2,435 | 682 | 3,117 |
| Custodian | 1 | 20 | 17.18 | 7.50 | 2,577 | 722 | 3,299 |
| Data Processor | 1 | 29 | 13.26 | 7.50 | 2,884 | 808 | 3,692 |
| | | | | | \$65,210 | \$18,261 | \$83,471 |
| | | | | | D 4 40 1 | | |
| | | | | | Purchased Service | | 1,500 |
| | | | | | Materials and Sup | plies | 3,000 |

Capital

Notes

2001-02: Guidance, ESE Specialist & Media Specialist = July 1; Bookkeeper & Secretary = July 23

2000-01: Principal & Office Manager = Jan 31; DPC & Guidance = May 21; Media Specialist = June 18; Custodian = June 4

9,000 \$96,971

⁽a) Unweighted FTE based on the 2001-02 Property Management Department Projections.

⁽b) Prevalence Factor based on 2000-01 October Survey.

⁽c) Based on 2000-01 Budget Guidelines for Support Allocation.

^{*} Hourly rate is based on 2000-01 Standard Salaries

Recommendation: #E- 1:

Winston Park Elementary School to Deerfield Park Elementary School

NORTH: N.W. 49th Court

EAST: S.C.L. Railroad

SOUTH: N.W. 45th Street (extended)

WEST: Military Trail

1. Over two (2) miles, no additional cost to local government.

Recommendation: #E- 2:

Winston Park Elementary School to

Markham Elementary School

NORTH: Sample Road

EAST: I-95

SOUTH: Copans Road WEST: S.C.L. Railroad

1. Students residing east of the Seaboard Coastline (S.C.L.) Railroad within two (2) miles are eligible for transporation as prescribed by the School Board. The School Board provides transporation to elementary students who have to cross a railroad track in order to attend school.

2. No additional cost to local government.

Recommendation: #E-3:

Winston Park Elementary School to Sanders Park Elementary School

NORTH: Copans Road

EAST: 100 feet east of N.W. 5th Terrace

SOUTH: N.W. 19th Street (extended)

WEST: I-95

1. In compliance with FLORIDA STATE STATUTE 234.021, students residing within two (2) miles may walk to school.

2. No additional cost to local government.

Recommendation: #E- 4:

Winston Park Elementary School to Charles Drew Elementary School

NORTH: Sample Road

EAST: S.C.L. Railroad

SOUTH: Copans Road

WEST: Powerline Road

1. Over two (2) miles, no additional cost to local government.

Recommendation: #E- 5:

Deerfield Park Elementary School

(6th Grade)

NORTH: Palm Beach County Line

EAST: N.W. 1st Terrace

SOUTH: Hillsboro Boulevard

WEST: Interstate 95

In compliance with FLORIDA STATE STATUTE 234.021, the sixth grade students residing within two (2) miles may walk to school.

No additional cost to local government. 2.

Recommendation: #E-6:

Deerfield Beach Elementary School

(6th Grade)

NORTH: Deerfield Beach Elementary School Boundary Area

EAST: SOUTH: WEST:

- In compliance with FLORIDA STATE STATUTE 234.021, the sixth grade students 1. residing within two (2) miles may walk to school.
- No additional cost to local government. 2.

Recommendation: <u>#E-7:</u> N

Norcrest Elementary School (6th Grade)

NORTH: Norcrest Elementary School Boundary Area

- 1. In compliance with FLORIDA STATE STATUTE 234.021, the sixth grade students residing within two (2) miles may walk to school.
- 2. No additional cost to local government.

Recommendation: #E-8: Tedder Elementary School (6th Grade)

NORTH: Tedder Elementary School Boundary Area
EAST: " " " " " "
SOUTH: " " " " " " " "

- 1. In compliance with FLORIDA STATE STATUTE 234.021, the sixth grade students residing within two (2) miles may walk to school.
- 2. No additional cost to local government.

Recommendation: #E-9: Park Ridge Elementary School (6th Grade)

NORTH: Park Ridge Elementary School Boundary Area

1. Over two (2) miles, no additional cost to local government.

Recommendation: #E- 10:

Riverglades Elementary School to

Elementary School "D-6"

NORTH: Palm Beach County Line

EAST: Riverside Drive Trail (extended) / NW 87 Avenue (extended)

SOUTH: Sawgrass Expressway

WEST: Levee

1. In compliance with FLORIDA STATE STATUTE 234.021, students residing within two (2) miles may walk to school. The following corrective actions will enhance walking safety, but are not required for compliance with the statute.

| CORRECTIVE ACTION(S) REQUESTED: | COST: |
|--|--------------|
| Provide a school crossing guard at the following location(s) (City of Parkland): | |
| Pine Island Road and Holmberg Road (2) | \$ 12,000.00 |
| Pine Island Road and N.W. 66 Drive (4) | 24,000.00 |
| Pine Island Road and Trails End (2) | 12,000.00 |
| University Drive and Holmberg Road (2) | |
| 12,000.00 | |
| NW 97 Avenue and Holmberg Road (1) | 12,000.00 |
| NW 101 Avenue and Holmberg Road (1) | |
| 6,000.00 | |
| NW 60 Place and Holmberg Road (1) | 6.000.00 |
| Trails End and Nob Hill Road (2) | 12,000.00 |
| Installation of signs and striping for the school prossings that | correspond |

Installation of signs and striping for the school crossings that correspond with the school crossing guard requests (Broward County): 10,000.00

Installation of a traffic signal with full pedestrian features at the following location(s) (Broward County):

| Pine Island Road and Trails End | 160,000.00 |
|------------------------------------|-------------------|
| University Drive and Holmberg Road | 160,000.00 |
| Pine Island Road and Holmberg Road | 160,000.00 |
| Nob Hill Road and Trails End | 160,000.00 |
| Nob Hill Road and Pine Island Road | <u>160,000.00</u> |

| Projected Economic Impact / City of Parkland | \$ 90,000.00 |
|--|-----------------|
| Projected Economic Impact / Broward County | 810,000.00 |

Recommendation: #E- 11:

Park Springs Elementary School to Riverglades Elementary School

NORTH: Hillsboro Boulevard

EAST: US-441 (State Road 7)

SOUTH: Sawgrass Expressway

WEST: N.W. 61 Avenue (extended)

1. In compliance with FLORIDA STATE STATUTE 234.021, students residing within two (2) miles may walk to school.

2. No additional cost to local government.

Recommendation: #E- 12:

Reserve 100 Seats at Elementary

School "D-6"

NORTH: Country Hills Elementary School Boundary Area

- 1. Parents will provide transportation.
- 2. No additional cost to local government.

| Recommendation: | #E- 13: |
|-----------------|---------|
|-----------------|---------|

Reserve 100 Seats at Elementary School "D-6"

NORTH: Eagle Ridge School Boundary Area EAST: " " " " " " " " " " " WEST: " " " " " " "

- 1. Parents will provide transportation.
- 2. No additional cost to local government.

Recommendation: #E-14:

Tamarac Elementary School to Elementary School "F-91"

NORTH: Cypress Creek Canal

EAST: Nob Hill Road / University Drive

SOUTH: Commercial Boulevard

WEST: Levee

Page 1 of 2

In compliance with FLORIDA STATE STATUTE 234.021, students residing under 1 two (2) miles west of Pine Island Road and south of McNab Road may walk to school. The following requested corrective action(s) will enhance walking safety, but are not required for compliance with the statute. The students residing east of Pine Island Road between McNab Road and Commercial Boulevard within two (2) miles are eligible for transportation as prescribed in Florida State Statute 234.021 pending completion of the conditions(s) listed below marked with an asterick (*).

Students residing over two (2) miles in this area will be transported. 2.

CORRECTIVE ACTION(S) REQUESTED:

COST:

Placement of school crossing guard at the following location(s) (City of Tamarac):

| * | Pine Island Road and Commercial Boulevard (2) | \$ 12,000.00 |
|---|---|-----------------|
| | McNab Road and Nob Hill Road (3) | 18,000.00 |
| | NW 94 Avenue and Commercial Boulevard (2) | 12,000.00 |

Installation of sign and striping for the school crossing guards that correspond with the school crossing guard request(s) (Broward County): 3.600.00

Installation of a traffic signal with full pedestrian features at the following location(s) (Broward County):

160,000.00 NW 94 Avenue and Commercial Bouelvard

Installation of a walking surface at the following location(s) (City of Tamarac):

| u | ation of a wanting barrage at the feneraling results in (e) | 0 |
|---|---|-----------|
| * | North side of Commercial Boulevard between | |
| | Pine Island Road and NW 94 Avenue | 25,000.00 |
| | East side of NW 94 Avenue between the 5900 block | |
| | and Commercial Boulevard | 15,000.00 |
| | West side of NW 94 Avenue between McNab Road and | |
| | the 6100 block | 30,000.00 |
| | Missing sections on the east side of Pine Island Road | |
| | between Largos De Campo Boulevard and | |
| | Commercial Boulevard | 12,000.00 |

Recommendation: #E-14

Page 2 of 2

Tamarac Elementary School to Elementary School "F-91"

Installation of walking surface at the following locations (continued):

Missing sections on west side of Pine Island Road

between McNab Road and Commercial Boulevard

Missing sections on south side of McNab Road

between Nob Hill Road and Pine Island Road

30,000.00

25,000.00

Projected Economic Impact / City of Tamarac

\$ 179,000.00

Projected Economic Impact / Broward County

163,600.00

Total Projected Economic Impact for E-14

\$ 342,600.00

^{*}Corrective action must be in compliance with Florida State Statute 234.021.

Recommendation: #E-15:

Banyan Elementary School to Elementary School "F-91"

NORTH: N.W. 44 Street

EAST: West Inverrary Boulevard SOUTH: Oakland Park Boulevard

WEST: University Drive

1. Over two (2) miles, no additional cost to local government.

Recommendation: #E-16:

Reserve 150 seats at Elementary School "F-91"

- 1. Parents will provide transportation.
- 2. No additional cost to local government.

| Reco | ommendation: <u>#E-17</u> | Castle Hill Elementary Annex to Elementary School "X" |
|--------------------------|--|--|
| EAS | JTH: | |
| 1. | In compliance with FLORIDA STATE STATUTE two (2) miles may walk to school. The follow walking safety, but are not required for complete. | ring corrective actions will enhance |
| | CODDECTIVE ACTIONICS DECLIECTED. | COST |
| NOF EAS SOL WES | T: JTH: | |

| Reco | ommendation: <u>#E-18</u> | Rock Island Elementary School to Elementary School "X" |
|--------------------------|---|--|
| NOF EAS SOL WES | JTH: | |
| 1. | Students residing north of Commercial Boule Road7) within two (2) miles, are eligible for to State Statute 234.021, pending completion of with an asterisk (*): | ransporation as prescribed in Florida |
| NOF EAS SOL WES | JTH: | |

| Reco | ommendation: <u>#E-19</u> | Larkdale Elementary School to Elementary School "X" |
|--------------------------|--|---|
| NOF EAS SOL WES | JTH: | |
| 1. | Students residing south of Oakland Park Bou Road 7) within two (2) miles are eligible for the State Statute 234.021 pending completion of with an asterisk (*). | ransportation as prescribed in Florida |
| NOF EAS SOL WES | T: JTH: | |

| Recommendation: #E-20 | Phase out 150 Seats at Fox Trail Elementary Schoo |
|---|---|
| NORTH: Main layout EAST: SOUTH: WEST: | |
| No additional cost to local government. | |
| NORTH: EAST: SOUTH: WEST: | |

Recommendation: #E-21:

Pasadena Lakes Elementary School to Cooper City Elementary School

NORTH: Stirling Road

EAST:

University Drive

SOUTH: Sheridan Street

WEST:

Palm Avenue

- Students residing south of Stirling Road and west of SW 90 Avenue within two (2) miles are eligible for transportation as prescribed in Florida State Statute 234.021, pending completion of the condition(s) below marked with an asterick (*).
- 2. Students residing over two (2) miles in this area will be transported.

| COST: |
|--------------|
| 12,000.00 |
| 45,000.00 |
| 2,400.00 |
| \$57,000.00 |
| 2,400.00 |
| \$ 59,400.00 |
| |

Recommendation: #E-22:

Lakeside Elementary School to

Page 1 of 2

Elementary School "E-6"

NORTH: Pembroke Road EAST: Flamingo Road

SOUTH: Miami Dade County Line

WEST: 1-75

1 In compliance with FLORIDA STATE STATUTE 234.021, students residing west of Flamingo Road and north of Miramar Parkway within two (2) miles may walk to school. The following requested corrective action(s) will enhance walking safety, but are not required for compliance with the statute. The students residing east of Flamingo Road and south of Miramar Parkway within two (2) miles, are eligible for transportation as prescribed in Florida State Statute 234.021, pending completion of the condition(s) listed below marked with an asterick (*). Students residing over two (2) miles in this area will be transported.

2.

CORRECTIVE ACTION(S) REQUESTED:

COST:

Installation of a traffic signal with full pedestrian features at the following location(s) (Broward County):

| * | Miramar Parkway and SW 136 Avenue | \$ 160,000.00 |
|---|---|---------------|
| * | Monarch Lakes Boulevard and Flamingo Road | 160,000.00 |
| | Monarch Lakes Boulevard and SW 136 Avenue | 160,000.00 |

Placement of a school crossing guard at the following location(s) (City of Miramar):

| 12,000.00 (2) 12,000.00 |
|----------------------------|
| |
| |
| • |
| |
| 3) 18,000.00 |
| 12,000.00 |
| liramar Parkway) |
| 1) 6,000.00 |
| 2) 12,000.00 |
| (1) 6,000.00 |
| (2) 12,000.00 |
| 1) 6,000.00 |
| 1) 6,000.00 |
| 6,000.00 |
| lamingo Road) |
| |

Recommendation: #E-22

page 2 of 2

Lakeside Elementary School to Elementary School "E-6"

Installation of signs and striping for the school crossings that corresond with the school crossing guard reuest(s)

(Broward County):

\$ 26,000.00

Installation of a walking surface at the following location(s) (City of Miramar):

 East side of Flamingo Road between Miramar Parkway and Flamingo Road / Red Road intersection

36,000.00

 South side of Miramar Parkway between Flamingo Road and SW 148 Avenue

95,000.00

Projected Economic Impact / City of Miramar

\$ 239,000.00

Projected Economic Impact / Broward County

506,000.00

Total Projected Economic Impact for E-26

\$745,000.00

^{*}Corrective action must be in compliance with Florida State Statute 234.021.

Recommendation: #E-23:

Sea Castle Elementary School to

Elementary School "E-6"

NORTH: Pembroke Road

EAST: Hiatus Road

SOUTH: Miami Dade County Line

WEST: Flamingo Road

1. Students residing east of Flamingo Road and south of Miramar Parkway within two
(2) miles are eligible for transportation as prescribed in Florida State Statute
234.021 pending completion of the corrective actions identified in
Recommendation #E-26, marked with an asterisk (*).

- 2. Most of the area between Pembroke Road and Miramar Parkway immediately east of Flamingo Road within two (2) miles of the school is undeveloped and will need to be surveyed for walk routes to Elementary School "E-6" upon development.
- 3. Students residing over two (2) miles in this area will be transported.

Recommendation: #E-23

Sea Castle Elementary School to Elementary School "E-6"

Recommendation: #E-24:

Reserve 200 Seats at Elementary School "E-6"

- 1. Parents will provide transportation.
- 2. No additional cost to local government.

Recommendation: #E-25:

Hollywood Central Elementary School to Hallandale Elementary

School

NORTH: Hallandale Beach Boulevard

EAST: Atlantic Ocean

SOUTH: Miami Dade County Line WEST: Intracoastal Waterway

1. Over two (2) miles, no additional cost to local government.

Recommendation: #E-26

Hollywood Central Elementary School to Dania Elementary School

NORTH: Port Everglades Inlet

EAST: Atlantic Ocean

SOUTH: Johnson Street (extended) WEST: Intracoastal Waterway

1. Over two (2) miles, no additional cost to local government.

NORTH: McKinley Street

EAST: U.S. 1

SOUTH: Johnson Street WEST: F.E.C. Railroad

1. Students residing south of McKinley Street and west of US-1 within two (2) miles, are eligible for transportation as prescribed in Florida State Statute 234.021, pending completion of the condition(s) below marked with an asterisk (*) (Code #870006).

CORRECTIVE ACTION(S) REQUESTED:

COST:

Placement of a school crossing guard at the following location(s) (City of Hollywood):

* Sheridan Street and US-1 (2)

\$ 12,000.00

Placement of a school crosing guard at the following location(s) (City of Dania Beach):

* Sheridan Street and US-1 (2)

\$ 12,000.00

| Projected Economic Impact / City of Hollywood | \$ 12,000.00 |
|---|--------------|
| Projected Economic Impact / City of Dania Beach | \$ 12,000.00 |
| Total Projected Economic Input for #E-30 | \$ 24,000.00 |

^{*}Correction Action(s) must be in compliance with Florida State Statute 234.021.

Recommendation: #E-28:

Bethune Elementary School to Collins Elementary School

NORTH: Dania Cut Off Canal

EAST: I-95

SOUTH: Stirling Road / Griffin Road

WEST: Ravenswood Road / US-441 (State Road 7)

1. Students residing west of the Seaboard Coastline (S.C.L.) Railroad, north of Stirling and Griffin Roads, within two (2) miles are eligible for transporation as prescribed by the School Board. The School Board provides transporation to elementary students who have to cross a railroad track in order to attend school.

2. No additional cost to local government.

Recommendation: #M- 1:

Bair Middle School to Westpine Middle School

NORTH: Oakland Park Boulevard

EAST: Pine Island Road

SOUTH: Sunrise Lakes Boulevard

WEST: C-42 Canal

1. Students residing within two (2) miles may walk to school.

SCHOOL CROSSING ENHANCEMENT(S):

COST:

Adjust the times of the two (2) school crossing guards at the following location(s) (City of Sunrise):

| Nob Hill Road and Oakland Park Boulevard | \$10,000.00 |
|---|-------------|
| Projected Economic Impact / City of Sunrise | \$10,000.00 |
| Total Projected Economic Impact for M-3 | \$10,000.00 |

Recommendation: #M-2:

Westpine Middle School to Lauderdale Lakes Middle School

NORTH: N.W. 44 Street

EAST: Florida Turnpike

SOUTH: Oakland Park Bouleard WEST: West Inverrary Boulevard

1. Over two (2) miles, no additional cost to local government.

| Recommendation: #M- 3: | Reserve 160 Seats at |
|------------------------|-----------------------------|
| | Floranada Elementary School |

NORTH: Rickards Middle School Boundary Areas
EAST: " " " " " " "
SOUTH: " " " " " " " " "

1. No additional cost to local government.

Recommendation: #M- 4:

Walter C. Young Middle School to

Silver Trail Middle School

NORTH: Pembroke Road

EAST: I-75

SOUTH: Miami Dade County Line

WEST: S.W. 160 Avenue

Over two (2) miles, no additional cost to local government. 1.

Recommendation: #M-5:

Sixth Grade Attend

Elementary School "E-6"

NORTH: Pembroke Road

EAST: Hiatus Road

SOUTH: Miami Dade County Line

WEST: I-75

1. In compliance with FLORIDA STATE STATUTE 234.021, students residing within two (2) miles may walk to school.

- 2. Refer to corrective actions identified in both <u>#E-26</u> and <u>#E-27</u> as they pertain to compliance with Florida State Statute 234.021 and for eligible transportation areas.
- 3. Students residing over two (2) miles in this area will be transported.

TRANSPORTATION BOUNDARY IMPACT 2001-2002

| Rationale | EXISTING BUSES | EXISTING BUSES | STUDENTS WITHIN 2 MILE | EXISTING BUSES | ASSUMPTION: 6TH GRADERS HAVE SAME LENGTH OF DAY AS ELEMENTARY SCHOOL | STUDENTS WITHIN 2 MILE | EXISTING BUSES | NO TRANSPORTATION | NO TRANSPORTATION |
|----------------------|--------------------------------------|-------------------------------|------------------------------------|-----------------------------------|---|--|---|--|--|
| Cost Impact | 0\$ | 0\$ | 0\$ | 0\$ | 0\$ | \$65,676 | 0\$ | 0\$ | 0\$ |
| Transport. Impact | NO IMPACT | NO IMPACT | NO IMPACT | NO IMPACT | NO IMPACT | REDUCTION 2 BUS RUNS | NO IMPACT | NO IMPACT | NO IMPACT |
| | WINSTON PARK TO DEERFIELD PARK | WINSTON PARK TO MARKHAM | WINSTON PARK TO SANDERS PARK | WINSTON PARK TO CHARES DREW | RETAINING 6TH GRADERS AT DEERFIELD PARK, NORCREST TEDDER, PARK RIDGE DEERFIELD ELEMENTARY | RIVERGLADES ELEMENTARY TO ELEMENTARY D-6 | PARK SPRINGS ELEMENTARY TO RIVERGLADES ELEMENTARY | RESERVE 100 SEATS FOR COUNTRY HILLS TO D-6 | RESERVE 100 SEATS FOR EAGLE RIDGE TO D-6 |
| | F-1 | E-2 | Е-3 | E-4 | E-5 THROUGH E-9 | E-10 | E-11 | E-12 | E-13 |

| | | Transport. | | |
|---|---------------------------|--|-------------|---|
| | | Impact | Cost Impact | Rationale |
| | TAMARAC ELEMENTARY. TO | | | 10 RUNS TO TRANSPORT ALL |
| | ELEMENTARY F-91 | 5 BUS RUNS | \$164,190 | FROM TAMARAC ELEMENTARY ASSIMPTION: SCHOOL 0:00:TO 2:00 |
| | BANYAN ELEMENTARY | | | 3.00 |
| | 70 | SAME AS | | |
| | ELEMENTARY F-91 | ABOVE | 0\$ | INCLUDED ABOVE |
| ď | RESERVE 100 SEATS | enspectation and security of the first of th | | |
| | FROM BANYAN TO | | | |
| | F-91 | NO IMPACT | \$0 | NO TRANSPORTATION |
| | CACHI TILL ANNIES | | | |
| | CASTLE MILL ANNEX | MOITOITUBE | | |
| | ELEMENTARY X | 2 BUS RUNS | \$65,676 | SIUDENIS WIIHIN 2 MILE |
| | BOCK ISLAND | | | |
| | TO 1 | | | |
| | ELEMENTARY X | NO IMPACT | 80 | EXISTING BUS |
| | LARKDALE | AND THE PROPERTY OF THE PROPER | | |
| | 10 | | | |
| | ELEMENTARY X | NO IMPACT | 0\$ | EXISTING BUSES |
| | | | | |

TRANSPORTATION BOUNDARY IMPACT 2001-2002

| | | | | | | | : | |
|----------------------|---|---|--|-------------------------------------|---|---|---|---|
| Rationale | NO TRANSPORTATION | EXISTING BUSES | STUDENTS WITHIN 2 MILE AND EXISTING BLISES | EXISTING BUSES | NO TRANSPORTATION | NEW BUS RUN | EXISTING BUSES | NEW BUS RUNS |
| Dact | \$0 | \$0 | \$65,676 | 8 | 0\$ | \$32,838 | 0\$ | \$65,676 |
| Cost Impact | | | 9\$ | | | 83 | | \$69 |
| Transport. Impact | NO IMPACT | NO IMPACT | REDUCTION 2 BUS RUNS | NO IMPACT | NO IMPACT | 1 BUS RUN | NO IMPACT | 2 BUS RUNS |
| | PHASE OUT 150 SEATS FROM FLAMINGO TO FOX TRAIL | PASADENA LAKES TO COOPER CITY EL. | LAKESIDE ELEM. TO ELEMENTARY E-6 | SEA CASTLE TO ELEMENTARY E -6 | RESERVE 200 SEATS FROM SILVER LAKES TO ELEM.E-6 | HOLLYWOOD CENTRAL TO HALLANDALE ELEMENTARY, | HOLLYWOOD CENTRAL TO DANIA ELEMENTARY | BETHUNE ELEMENTARY. TO COLLINS ELEMENTARY |
| | E-20 | E-21 | E-22 | E-23 | E-24 | E-25 | E-26/27 | E-28 |

| | | rancout | | |
|-----|---|-----------|-------------|--|
| | | ļ | Cost Impact | Rationale |
| M-1 | BAIR MIDDLE TO WESTPINE MIDDLE | 1 BUS RUN | \$32,838 | NEW BUS RUN |
| M-2 | WESTPINE TO LAUDERDALE LAKES | 1 BUS RUN | \$32,838 | NEW BUS RUN |
| ₩-3 | CHANGE NUMBER OF SEATS RICKARDS 6TH GRADERS TO FLORANADA ELEMENTARY, | NO IMPACT | 0\$ | EXISTING BUSES |
| M-4 | WALTER C.YOUNG TO SILVER TRAIL MID. | NO IMPACT | 0\$ | EXISTING BUSES |
| M-5 | SIX GRADERS ATTENDING EL. E-6 | NO IMPACT | 0\$ | ASSUMPTION: 6TH GRADERS HAVE SAME LENGTH OF DAY AS ELEMENTARY SCHOOL |

PROPERTY MANAGEMENT & SITE ACQUISITION DEPARTMENT MEMO

January 24, 2001

TO:

Art Wittman, Demographer/Statistician

Boundaries & Desegregation

FROM:

Lee A. Stepanchak, Director & Styp.

Property Management & Site Acquisition Department

SUBJECT:

PROJECTED FISCAL IMPACT OF PORTABLE CLASSROOM

REALLOCATION - SCHOOL YEAR 2001-2002

During the calendar year 2000, a total of 205 portable units were relocated and/or hooked-up to services (electric, intercom, fire alarm, access). These totals include the delivery and installation of the eight modular buildings at Pinewood Elementary and the six new Headstart units at various schools; all, of which, were underway at year's end. A total of 101 portables (49%) were moved and/or hooked up to support the construction program, either on-site or from another site to the project site. The construction project support represents a higher proportion of total moves than in previous years. Two district units were board approved for demolition.

The majority of moves for the year were scheduled during the summer break. This year, Property Management successfully accomplished the relocation of an all-portable school, (20 units) from Gator Run Elementary to Bayview Elementary to accommodate students while the permanent school is being replaced. The Bayview portable school will be utilized for approximately 18 months. In addition, at two schools (Margate Elementary and Nova High) large state relocatables were converted to dining areas with serving lines and seating space to alleviate severe lunch time overcrowding in the school facilities.

This year our vendors experienced difficulty with the moving subcontractor, who works for all three of our approved vendors. This difficulty consequentially delayed some portable openings beyond school start. Moreover, the Code Compliance Section, in implementing the new portable standards, required numerous repairs prior to occupancy that delayed the occupancy of some units.

As part of our attrition plan, 12 leased units were returned to their respective vendors. Seventy-nine portables are still leased. Of this figure 18 are leased to support construction, 14 are leased for administrative purposes and 47 other units are leased for programs such as Pre-K, community school, etc.

The costs incurred during the year to move a portable, prepare the foundations and piers, hook up the life safety systems and plumbing, install stairs and ramps, and to repair/replace items for code compliance increased from an average of \$26,000 per unit to approximately \$33,000 per unit. Some of these

increased costs are attributable to the use of our new documents (RFP 20-205T) and some to the renovation work necessary to meet code.

Although approximately 104 of the portable moves were funded through the Operating Budget, the move/upgrade to Code costs have escalated as well as the need for additional work at existing sites. An example of the costs that are being incurred now to facilitate school needs is the rebuilding of the State Relocatable at Margate Elementary for an ancillary dining area. The unit had been functioning as classrooms so it was in place and hooked to services. The project cost, which included removing partitions, providing a new floor, and serving line was approximately \$35,000. We anticipate that this type of repurposing will escalate in the future to meet special needs.

In estimating the budget for fiscal year 2001-2002, it is necessary to consider the following: the cost of moving portables (including renovations to meet Code), the cost required to bring the portables to the new state standards (ITV, some covered walkways etc.), and the cost required to accomplish district objectives. Therefore, the following is an estimate of the fiscal impact of the anticipated additional students and of the school boundaries:

| Cost per move | \$33,000 |
|---------------------------------------|-------------|
| Estimated # of units to be moved | x 100 |
| Total estimated cost for moves | \$3,300,000 |
| | |
| Estimated costs associated with moves | |
| to meet new state standards | \$2,000,000 |
| | |
| Estimated cost of special projects to | |
| meet district objectives | \$1,000,000 |
| | |
| TOTAL OPERATING FUNDS REQUIRED | \$6,300,000 |
| (FOR FY 2001-2002) | |

LAS/jad

cc: Thomas J. Calhoun, Deputy Superintendent
Facilities & Construction Management Department
Ben Leong, Comptroller
Jane Turner, Acting Director, Budget
Harvey Miles, Manager I, Capital Budget
Joe De Lillo, Project Manager, Portables
Property Management & Site Acquisition Department

APPENDICES

- A. CURRENT BOUNDARY MAPS, BY LEVEL
- B. SCHOOL BOARD POLICIES 5000, 5001 AND 5004.

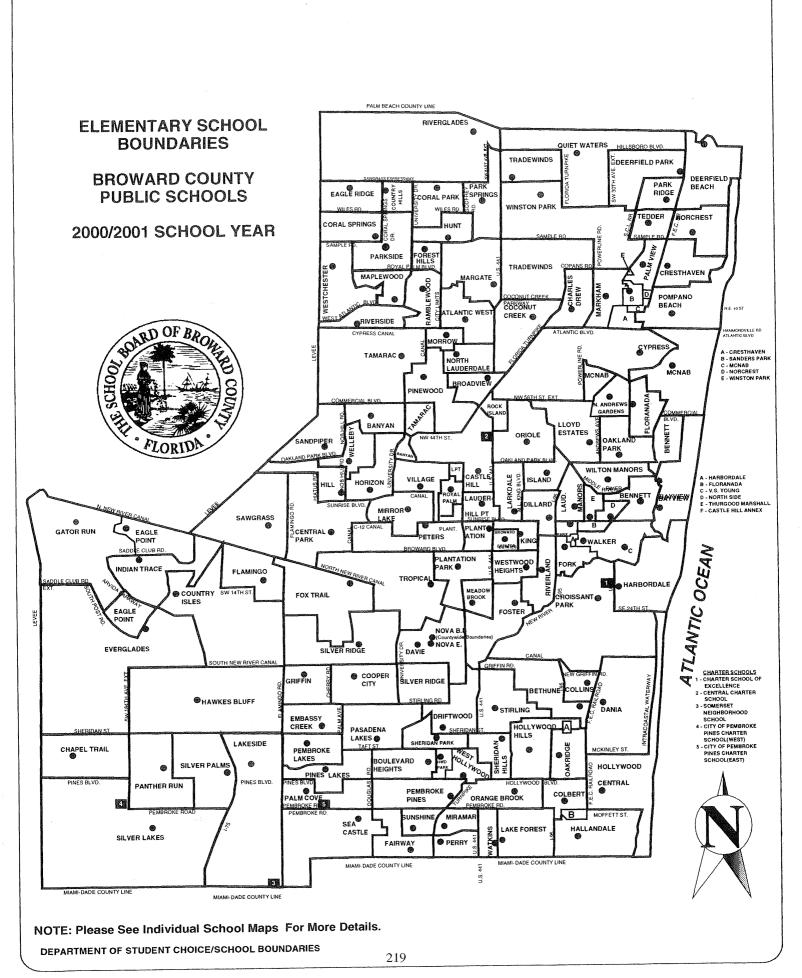
NOTE: Composite Data Sheets – Student Enrollment Projections 2000/2001 through 2004/2005 are being finalized and will be available in January, 2000

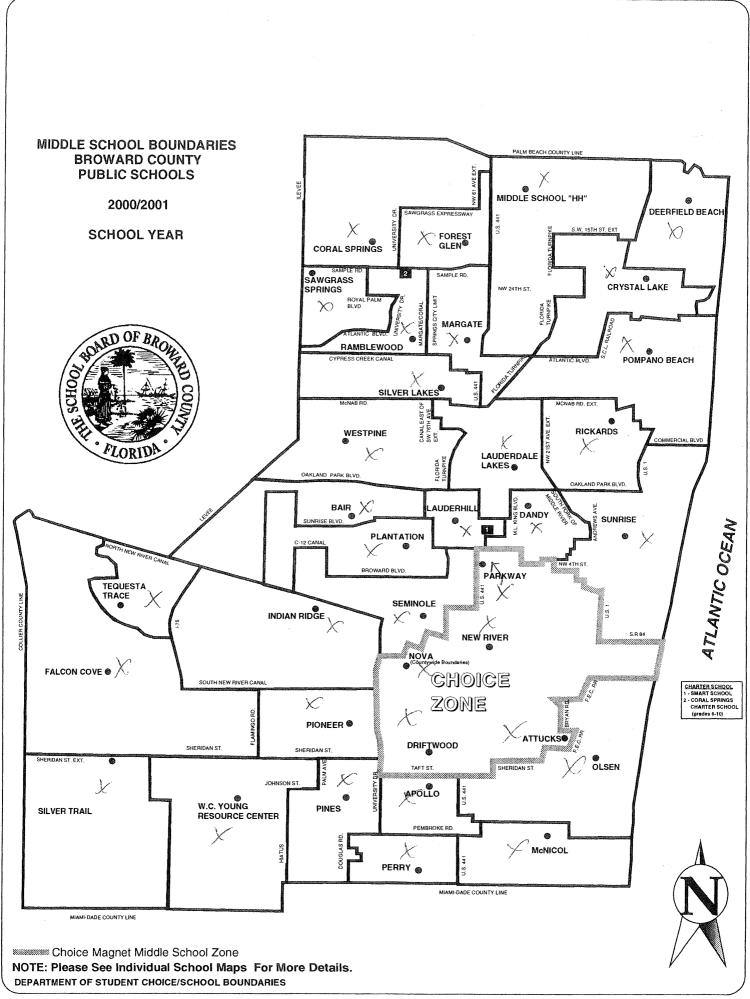
A. CURRENT BOUNDARY MAPS, BY LEVEL

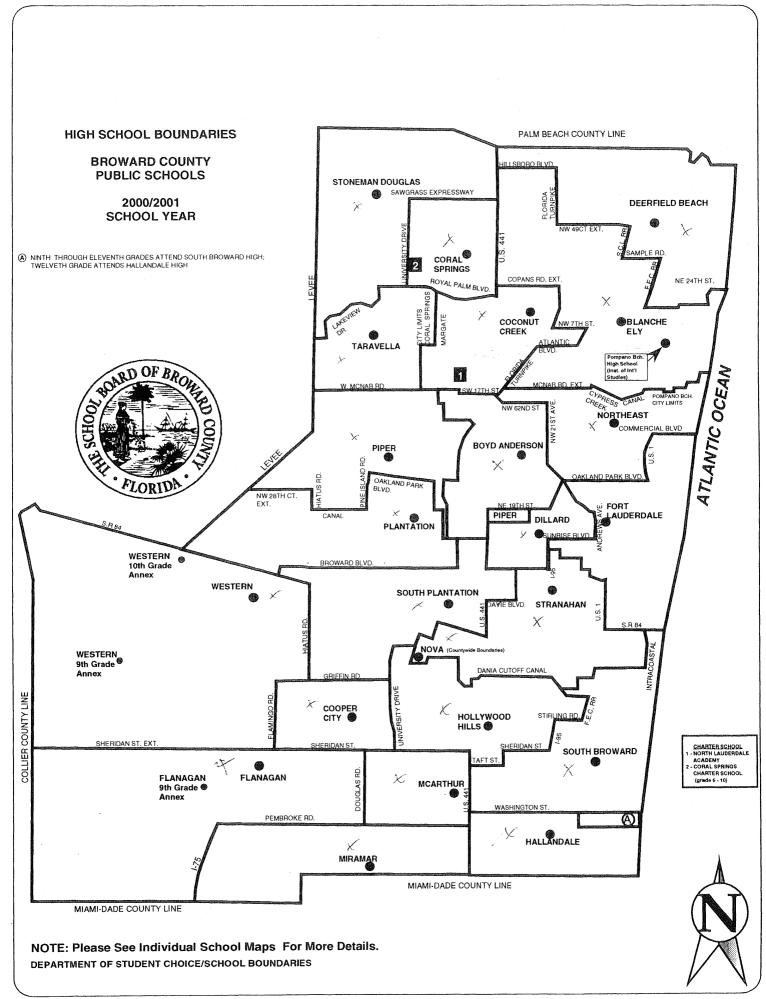
ELEMENTARY

MIDDLE

HIGH







B. SCHOOL BOARD POLICY

5000

5001

5004

5000

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

- 1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).
- 2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT, AS DEFINED IN FLORIDA STATUTE 230.23 (4)(C).
- 3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.
- 4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.
- 5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.

THE PROVISIONS OF THIS POLICY REGARDING CRITICALLY OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF THE PUBLIC SCHOOL FACILITIES ELEMENT OF THE BROWARD COUNTY COMPREHENSIVE PLAN.

AUTHORITY: F.S. 230.22 (1) (2) F.S. 230.23 (4) (A) (B) (C) POLICY ADOPTED: 11/13/69 POLICY READOPTED: 9/5/74 POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88:8/2/94;7/18/95;6/17/97

AMENDED POLICY APPROVED: 8/17/99

RULES

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

- 1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
- 2. Provide opportunities for equitable instructional services throughout the district.
- 3. Improvement of instructional services and student learning.
- Stabilization of school attendance boundaries to the greatest extent possible.
- 5. Every three-to five-years there shall be a major review of boundaries and changes shall be made, as necessary.
- Equitable impact on groups as defined in the district's diversity definition.
- 7. Provide the opportunity for public input.
- 8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school, to middle school and middle school to high school to the maximum extent possible.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

- 9. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.
- 10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth, consider alternative strategies for under enrolled schools and, after due consideration of all factors, eliminate and consolidate schools or construct new schools.
- 11. Insure that educational facilities throughout the district are equal. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

Guidelines for the Establishment of Boundaries and Attendance Areas

- 1. Boundary changes are appropriate means to maintain equal educational opportunities.
- 2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
- 3. Where possible, neighborhood elementary schools should be maintained.
- 4. Visual inspection of affected boundary areas shall be required before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.
- 5. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.
- 6. Area Superintendents, after receiving input from School Advisory Forums, Innovation Zones, School Advisory Councils, PTAs, PTOs, Diversity Committee members, Area Focus Groups and from other individuals and parents will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Principals of schools proposing boundary changes shall transmit a description of proposed changes to the School Boundaries department, prior to consideration of the proposal by the entire Innovation Zone. Staff shall analyze such proposal(s) with regard to any impact on current or future critical overcrowding status at the sending or receiving school(s). A report shall be transmitted by the School Boundary department to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes. The report shall be part of the boundary process record and shall be considered by Innovation Zones, Area Focus groups and Area Superintendents, in their recommendations to the Superintendent of Schools.
 - * Individual Diversity Committee members shall have the opportunity and are encouraged to participate in their respective area/innovation zone boundary focus groups, which are responsible for making annual recommendations regarding boundary changes to the Superintendent of Schools.
- 7. Through area focus groups, members of the School Advisory Forum, Innovation Zone, School Advisory Council, PTA, PTO, Diversity Committee and parents and other members of the community will be notified of and consider proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action, allowing for full participation of the public.

Standards for School Construction and School Sites

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of portables, shall be done consistent with Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

- 2. Portable buildings should be used as temporary and not permanent facilities.
- 3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.
- 4. A long-range plan for site acquisition and disposal must be prepared in conjunction with long-range projections of enrollment.
- 5. All plant construction and site acquisition and disposal must comply with State Board Rules and Florida Statutes.

Standards for Overcrowded Schools

- 1. After the 20 day count in September of each school year, each Area Superintendent will evaluate the impact of actual student enrollment and determine critically overcrowded schools.
- 2. Schools shall be deemed critically overcrowded when they exceed the enrollment limits reflected below or have special issues (i.e., schools on small acreage, extremely limited FISH capacity, or schools in areas of rapidly growing student populations or have program capacity issues). Schools shall be deemed approaching critically overcrowded when they exceed 95% of the enrollment limits reflected below.

| a. | Elementary | capacity fewer than 900 capacity 900 or greater | 175% of FISH* or exceeds 1200 150% of FISH* |
|----|------------|---|--|
| b. | Middle | capacity fewer than 1500 capacity 1500 or greater | 140% of FISH* or exceeds 1700 125% of FISH* |
| c. | High | capacity fewer than 2000 capacity 2000 or greater | 150% of FISH* or exceeds 2500 125% of FISH* |

- * For purposes of implementation of this policy, FISH (Florida Inventory of School Houses) means permanent capacity. Designated permanent portable facilities that have assigned attendance areas through the annual boundary process shall also be counted as capacity.
- 3. Schools for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in paragraph 2. above, shall be subject to the provisions of School Board Policy 5001, REASSIGNMENTS OF STUDENTS, Paragraph 7. c.
- 4. Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria:
 - a. Welfare, health and safety of children and faculty/staff
 - b. Impact on the overall facility (ingress and egress problems)
 - c. Impact on support services, such as cafeteria and library
 - d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials.
 - e. Number of floating teachers
 - f. Doubled classrooms
 - g. Full classroom use of small rooms (i.e., resource rooms, conference rooms)
 - h. Class size (student/teacher/paraprofessional ratio)
 - i. Number of portables and the impact on student learning potential and teacher morale
 - j. Acreage of site
 - k. Playground area/sports/recreation
 - 1. Planned future renovations or replacement of facility
 - m. Parking on campus
 - n. Restroom facilities

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

- o. Impact of changes on diversity of school(s) and district
- p. Impact on community/neighborhood
- 5. Schools required as a result of this review process to implement alternative student enrollment options will consider the following and provide a minimum of five prioritized options for addressing overcrowding to the Area Superintendent:
 - a. Additional portables (dependent upon available portables and/or available funds to purchase, move, and/or hookup portables to be provided by the school district and/or others, (including municipalities, developers, etc.)
 - b. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
 - c. Flexible school day/week/month/year (including, but not limited to) scheduling:
 - (1) Extended school day
 - (a) Multiple period high school day
 - (b) Double sessions
 - (c) Merging of regular school day and community school schedule
 - (2) Multi-track year-round education program
 - (3) 1/2 day kindergarten
 - (4) Dual enrollment programs with institutions of higher learning
 - (5) Other school day/week/month/year models that may be identified through this process
 - Boundary changes (in conjunction with the Area Boundary Focus Group process)
 - e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the school district and/or other individuals/groups/entities (including but not limited to):
 - (1) Kindergarten Center
 - (2) Primary Grade Center K-2
 - (3) K-5 Center
 - (4) Intermediate Center
 - (5) Single Grade Center
 - (6) Other reconfigurations that may be identified through this process
 - f. Manage the overcrowded condition, employ methods to reduce the negative impact on class size, and student achievement, and to ensure student safety, and accreditation
 - g. Other options that will achieve the desired result (i.e. relieve overcrowding without having to allocate additional capital resources that are not available). There is no limit to the number of options that may be suggested under this category.
- 6. Alternative student enrollment options recommended in paragraph.5. above that impact other schools must be recommended collaboratively by both sending and receiving schools.
- 7. The principal of each school under review will meet with elected parent leadership of and representatives of faculty/staff, i.e. building steward, and students to develop recommendations for consideration by the entire school and community.
- 8. The Area Superintendent will insure that the principal:
 - a. Meets with the shareholders to review all options viewed as appropriate.
 - b. Schedules day, evening and night presentation(s) for shareholders with equal time for each option deemed appropriate.
 - c. Gains broad consensus on proposed alternative student enrollment options among staff, parents and other shareholders. If consensus cannot be reached, the Area Superintendent

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ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

will make a recommendation to the Superintendent of Schools on a proposed alternative student enrollment option.

- d. Observe the mid-November deadline for a recommendation in this regard to the Area Superintendent.
- 9. The Area Superintendent will make a recommendation to the Superintendent of Schools by the end of November.
- 10. The Superintendent of Schools will make a recommendation to the School Board by the end of December.
- 11. This policy will be reviewed annually in June to review the enrollment-limits criteria for defining critically overcrowded schools

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities.

- 1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board shall encourage municipalities, developers, groups, individuals and businesses to submit proposals to the School Board addressing critical overcrowding, and/or plans for renovating, building or rebuilding school facilities. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five year capital improvement program and must be submitted on or before a date specified by the School District. In evaluating proposals, the following factors shall be taken into consideration:
 - a. Community need
 - b. Economic feasibility
 - c. Community support
 - d. Ability to promote diversity
 - e. Financial incentives/matching dollars
 - f. Impacts on all equity issues in the District
 - g. Health and safety factors
 - h. Potential impact on student achievement
 - i. Continued requirement to meet critical facility needs district-wide, particularly when using COPs funds for leveraging purposes
- 2. To the extent that a municipality, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefits or savings for the school district, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its existing five year capital improvement program.
- 3. Any plan proposed by a municipality, developer, or other individual/group/entity to address school district capital needs and/or school overcrowding shall not provide any vesting rights for concurrency to developers or other individuals/groups/entities. Credit for future obligations under concurrency provisions of the Broward County Comprehensive Plan will be granted on a dollar for dollar basis.
- 4. Where the provision of significant resources by a municipality, developer, or other individual/group/entity would affect the equitable distribution of resources districtwide, the proposal shall be modified to reflect that equity standard.

Standards for the Closing of Schools

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

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ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

- 1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
- 2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.
- 3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.
- 4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. Area Focus Groups, established and facilitated by Area Superintendents will identify under enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, Area Focus Groups, and designated principals, School Advisory Forums and School Advisory Councils.

Guidelines for Implementation

- The Area Superintendents and/or the Area Focus Groups, shall submit to the Superintendent of Schools a list of:
 - Schools with recommended boundary changes;
 - b. Schools or areas designated for new construction or building additions;
 - Schools subject to further review with recommendations for implementation of positive alternative strategies;
 - d. Schools that will be recommended for closing and/or consolidation;
 - e. And any other policy revisions necessary to ensure the implementation of this policy.
- 2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, PTA, PTO, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for the change.
- 3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and results at the end of which the school will be reviewed.
- 4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.

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ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR REPURPOSE SCHOOLS

2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 235.04 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.

3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: F.S. 230.22 (1)(2)

F.S. 230.23 (4)(a)(b)(c)

F.S. 235.04 (1)

F.S. 235.19 (1)(2)(3)(4)(5)

RULES ADOPTED: 3/7/83

EMERGENCY RULE #83-3: 8/18/73; 9/15/83;

1/24/85; 10/1/87; 7/7/88; 6/2/94; 7/18/95; 6/17/97

AMENDED RULES APPROVED: 8/17/99, 7/18/2000

<u>5001</u>

REASSIGNMENTS OF STUDENTS

Reassignments that promote diversity are encouraged. The current Board-approved definition of diversity is:

Diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, and variations of talents and abilities, and special needs. The School Board is committed to providing schools that promote cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. The School Board recognizes that diversity is important in providing competent services in an inclusive setting. Students and staff with diverse backgrounds should be provided the opportunity to develop greater skills and increased sensitivity in working with others and learning to function more effectively as members of a pluralistic society.

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Therefore, in addition to providing various magnet schools, controlled choice zone options and Nova Schools, for which students can apply pursuant to School Board Policies 5004 and 5003, the District allows students to apply for reassignment to any other school in the District that is not overcrowded or approaching the criteria for a critically overcrowded school as defined in School Board Policy #5000.

AUTHORITY: F.S. 230.22 (1) (2) Policy Adopted: 11/13/69 Policy Readopted: 9/5/74

Policy Readopted: 9/5/74
Policy Amended: 6/19/80; 1/20/83; 3/3/83;9/3/96; 4/8/97; 9/2/97; 6/20/00
Emergency Rule #E482-15; 6/6/83; 6/16/83; 5/17/84; 7/18/95; 3/19/96

Rules:

1. Student Reassignments

- a. Reassignment requests shall be made and acted upon in accordance with Florida statutes, Florida State Board of Education Administrative rules, as well as School Board policies, rules and regulations. After the first day of classes, students must be attending their assigned schools to be considered for reassignment. Once a reassignment is granted, the student may remain at the reassigned school until he or she completes its highest grade.
- b. Commencing with the first day of the second semester, any student who moves out of the attendance area for his/her school shall be allowed, upon written request, to complete the second semester in the school that the student has been attending. If the student wishes to continue at that school the following year, however, the student must obtain a reassignment pursuant to this policy.

2. Transfers not Considered Reassignments

Students residing in areas where students were previously starbursted shall be treated as an assignment rather than a reassignment. (The Superintendent is authorized to provide transportation for such students, provided that this choice is made by a date established by the Superintendent and provided that related transportation costs are able to be funded within the existing year's budget).

3. Athletic Eligibility

- a. Students shall be eligible in the school in which he/she first enrolls each school year, or at the school at which he/she participates in an athletic practice prior to the beginning of the school year. The student shall be eligible in that school so long as he/she remains enrolled in that school regardless of where he/she lives, with whom he/she lives or at which school he/she attended last year.
- b. If a student transfers from enrollment at one school to enrollment at another school during a school year, he/she will be ineligible at the school to which he/she transferred for the duration of the school year. The only exceptions to this rule will be if the student's transfer was in conjunction with a bona fide relocation of the student's residence, the divorce or legal separation of his/her parents, the death of one or both of his/her parents, the court-ordered incarceration or institutionalization of one or both of his/her parents or the student's placement by the Department of Children and Families into a foster home in another school zone.

<u>5001</u>

REASSIGNMENTS OF STUDENTS

c. Students who transfer within the same academic school year for any other reason will result in athletic ineligibility unless the student applies for and is granted a hardship waiver by the Florida High School Athletic Association.

4. Transportation

a. The District is not obligated to provide transportation for reassigned students.

5. Reporting and Monitoring

- a. Since the School Board is committed to ensuring equal access and to promoting diversity, the District shall analyze annually and maintain records regarding:
 - 1. the characteristics of students applying for and students receiving reassignments/assignments (as defined in section 2.a of this policy) by sending and receiving schools;

and

- 2. the effect of reassignments/assignments (as defined in section 2.a of this policy) on the diversity of sending and receiving schools.
- 6. Reasons for Reassignment Requests to Non-Critically Overcrowded Schools (as defined in School Board Policy #5000):
 - a. The Superintendent (or his/her designee) may approve reassignments for a variety of family circumstances or educational reasons. Parents must indicate such circumstance or educational reason for a reassignment on a written request form provided by the District.

7. Utilization Guidelines for Reassignment Requests:

- a. Unless there is an extraordinary hardship such as: (a) a documented medical, emotional or psychological reason; (b) family mobility; (c) a child of a full-time employee desiring to attend the school where the parent works; or (d) a student who is entering or currently in the highest grade in a school he/she has been attending and wants to remain at that school to complete that level with his/her class, the Superintendent (or his/her designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in School Board Policy 5000. All assignments to Nova Schools, controlled choice schools and magnet schools/programs shall be made through the application process as defined by School Board Policies #5003 and #5004. Students will be permitted a reassignment to a school that houses a magnet program pursuant to this policy but not to the magnet program itself.
- b. Unless there is an extraordinary hardship such as defined in paragraph a. above, the Superintendent (or his/her designee) shall limit reassignments into newly opened schools, schools opened in the 1995-1996 school year and subsequent school years, to 3% of permanent capacity, as defined in the most recent, fall, Florida Inventory of School Houses (F.I.S.H.) report, calculated noncumulatively, for a five year period from the opening year of the school(s). The Superintendent (or his or her designee) will monitor the enrollment at newly open school(s).
- c. Unless there is an extraordinary hardship such as defined in paragraph a. above, the Superintendent (or his/her designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for a one year period from implementation of the boundary change. The Superintendent (or his or her designee) will monitor the enrollment at the school(s) for which the boundary change(s) have been approved.
- d. Unless there is an extraordinary hardship such as defined in paragraph a. above, the Superintendent (or his/her designee) shall limit reassignments into schools that have special considerations, such as those defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000. Principals whose schools reflect such are to put in writing to their Area Superintendent a request to have reassignments limited into their school because of special circumstances. After final enrollment projections in April of each school year, principals will evaluate the impact of student enrollment and submit a request detailing their special circumstance.

REASSIGNMENTS OF STUDENTS

e. The Area Superintendent shall review the request based upon the provisions of this policy and shall forward his/her approval or denial recommendation to the Deputy Superintendent of School Operations. The Deputy of School Operations shall render a decision on the principal's request and notify both the Area Superintendent and the requesting principal.

8. Timelines for Processing Reassignment Requests:

- a. The Superintendent (or his/her designee) shall make reassignment applications available at all schools. Parents shall submit completed forms for a reassignment for the following school year to the principal of the assigned school between May 1 and phasing in four weeks prior to the beginning of school for the 2000-2001 school year and going to five weeks prior to the beginning of school for the 2001-2002 school year. Principals shall submit completed reassignment forms to the Office of Student Assignments immediately upon receipt prior to July 16.
- b. Parents requesting a reassignment for the second semester of a school year shall submit the completed form to the principal of the assigned school between December 1 and January 15. Principals shall submit these completed reassignment forms to the Office of Student Assignments immediately upon receipt prior to January 16.
- c. The Superintendent (or his/her designee) shall consider reassignments that are not submitted to the principal or the assigned school by the above deadlines only in cases of special needs.

9. Procedures for Reassignment Decisions and Parent/School Notification:

a. The Superintendent's designee shall review the application based upon the provisions of this policy and shall forward the analysis to the affected area superintendent. The affected area superintendent shall render a decision on the parents' request and notify the parents and both the sending and receiving schools of the decision.

10. Appeals

- a. If additional information is provided by the parent after the affected area superintendent's decision is made, the reassignment form and the additional evidence should be forwarded to the affected area superintendent. The affected area superintendent may reconsider his/her decision.
- b. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- c. An appeal to the Superintendent must be received in the office of School Boundaries, Student Assignment, Summer School, and Year-Round Schools no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- d. The Superintendent (or his/her designee) shall hear the appeal. This constitutes the final administrative decision.
- e. The School Board is the final School District authority on appeal of a final administrative decision, as defined in "d" above.

11. Monitoring and Evaluation

- Each year, the Director of Student Assignment shall submit a report to the Superintendent providing the following data:
 - the number and characteristics of students whose reassignment requests were granted or denied District-wide and for each school;
 - an analysis of the basis/criteria upon which reassignments were granted or denied District-wide;
 - 3. the impact of the reassignments that were granted on the utilization and the diversity of each school;
 - 4. any recommendations regarding modifications to this policy or its rules.

promoting both educational excellence and diversity. Based on their success in achieving these dual goals, the Superintendent shall annually recommend to the School Board the continuation, modification, discontinuation or replication of existing magnet schools/programs. The projected ability to promote these dual goals also shall be the principle criterion governing the creation of new magnet schools, including the selection of magnet themes and magnet school sites.

3. Access to Magnet Schools and Programs

- a. To ensure that all students have equal educational opportunities, it is the goal of the School Board to provide all interested students the opportunity to have access to magnet schools/programs. To carry out this goal, the Superintendent shall ensure that strategies are developed by each magnet school/program and by the District to recruit a diverse pool of students who are eligible for magnet schools/programs. The goal of the magnet schools/programs is to promote educational excellence and diversity within school enrollments.
- b. In addition, at the elementary level, the District shall not use any academic or other admission criteria for determining whether a student is eligible for a magnet school/program. For magnet secondary schools/programs that have academic or other admission criteria, the Superintendent shall ensure that those criteria are educationally related to the specialized curriculum or instructional strategy and are non-discriminatory in determining students who are eligible for the magnet school/program.
- c. If there are fewer applications than seats available, the District shall admit all eligible students to fill the available seats in the magnet school/program. Where there are more eligible students than available seats in a magnet school/program, the District shall select students for the magnet school/program by the selection process described in this policy.

4. Transportation

a. The School Board shall provide transportation to all students who are enrolled in magnet schools/programs who reside more than two miles from the magnet school/program as determined by the established magnet boundary and for elementary students residing within two miles who face hazardous walking conditions. Where economically feasible, the School Board also shall provide activity buses to and from magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the magnet school/program which they attend.

5. Monitoring and Evaluation

a. No later than July 15 of each year, the Superintendent shall submit to the School Board a report regarding the implementation of magnet schools/programs. This report shall include: (1) data on the pool of eligible students for each magnet school/program, including the diversity of the pool and recruitment techniques that have increased the diversity of the pool of eligible students; (2) data on the students who were accepted into the magnet school/program, including the diversity of students accepted into each magnet schools/programs; (3) data on how students are performing in each magnet school/program, including how students from diverse backgrounds

are performing; (4) data on withdrawal of students from magnet schools/programs, including the diversity of these students and the reasons for withdrawal; and (5) any recommendations for improving magnet schools/programs, including access of students to magnet schools/programs, and for creating, modifying, relocating, eliminating or duplicating magnet schools/programs and any recommendations for modifying this policy.

6. New Magnets

- a. New magnet schools should be considered when demand for an existing program substantially exceeds available seats or when there is a significant foreseeable interest in a new program.
- b. New magnets, when possible, should follow a total-school model.
- c. Magnet school sites should be selected in order to (a) increase the school's ability to attract a diverse student population and (b) ensure that students in all parts of the county have equitable access to magnet programs.

7. Continuation, Modification, Discontinuation and Replication of Existing Magnets

- a. All magnet schools/programs will be evaluated annually with regard to their success in achieving two goals: promoting educational excellence and attracting diverse student enrollments.
- b. Where an established magnet school for one year is not successful in achieving these goals, the Superintendent shall require the school to develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals.
- c. Where an established magnet school for two consecutive years is not successful in achieving these goals, the Superintendent shall require the school to choose among the following options:
 - 1. terminate the magnet aspects of the school/program;
 - 2. reconstitute the magnet school/program under the direction of the Superintendent or his/her designee.
- d. Where, for two consecutive years, all magnet schools/programs offering a particular theme are successful in achieving the basic goals of magnet schools and are significantly oversubscribed, the Superintendent and his/her designee shall prepare a draft plan for the possible replication of that program for the School Board's consideration.

8. Admission and Withdrawal

a. The Superintendent or his/her designee shall make magnet applications available at all schools and at the central office and shall mail magnet brochures and applications to the parents of all targeted students currently attending a Broward County Public School.

- O. The School Board is committed to a definition of diversity that includes children with special needs and children for whom English is a second language. These children shall be given equal opportunity to attend magnet schools/programs when possible in light of each child's need for special services and the availability of those services. In the case of a child whose special needs require the development of an Individualized Educational Program ("IEP"), attendance at a magnet school/program must be consistent with his or her IEP. The School Board shall periodically review the need for the provision of special services at each magnet school/program and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future.
- p. Students admitted to the magnet schools/programs may remain in these schools/programs as long as their parents are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA, where applicable.
 - 1. Requests for withdrawal must be filed with the principal of the school and the Director of Magnet Schools. Withdrawals for the purpose of the relocation of the student's parents/guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time.
 - 2. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved boundaries shall be granted at any time. A student who withdraws from magnet school/program must reapply for admission according to the provision of this policy.
 - 3. Any magnet student who is experiencing difficulty maintaining a 2.5 G.P.A. shall have the opportunity to receive appropriate counseling and assistance at his/her school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters, he/she will be ineligible to continue in the magnet and be assigned to another school/ program based on approved boundaries.
 - 4. Students who do not meet the criteria to remain in a magnet school/program may petition the Magnet Review Panel comprised of magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee, to remain based on special circumstances. Each such request shall include:
 - (a) the student's report cards
 - (b) the student's standardized test scores
 - (c) the recommendation of teachers and/or administrators
 - (d) a written explanation of special circumstances indicating the student's ability to succeed should he/she remain in the magnet school/program
 - (e) interview with the student
 - (f) alternative assessments
- q. Any request for temporary leave from a magnet school/program must be approved by the Principal and Director of Magnet Schools before the

student is withdrawn. A leave of absence from the magnet school/program shall be considered in the following situations:

- 1. If a family is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.
- 2. A student may be granted a leave of absence from the magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, or enrollment in a licensed full-time substance abuse treatment program.

9. Appeals

- a. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- b. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- c. The Superintendent shall select a designee to hear the appeal.

10. Monitoring and Evaluation

- By October 15 each year, the Director of Magnet Schools shall submit a a. report to the Superintendent providing data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of each magnet school's/program's overall student enrollment, students placed the previous year, and the school's/program's applicant pool for the previous year. The number of children with extraordinary and/or special needs and whose second language is English shall also be submitted. The Superintendent or his/her designee will evaluate this data to identify under-represented groups in the applicant pool in order to determine whether information regarding the magnet school/program is adequately distributed to these groups. Superintendent or his/her designee and the Director of Magnet Schools also will evaluate whether obstacles exist that impede applications by members of identifiable groups of students. Finally, the Superintendent or his/her designee will develop strategies to address any identified obstacles to access or to improve the recruitment of under-represented groups.
- b. By July 15 of each year, the Superintendent shall submit to the School Board a comprehensive report regarding the implementation of each magnet school/program. The report shall include: (1) data on the pool of applicants for each magnet school/program; (2) data on the students who were accepted into each magnet school/program, including the diversity of students accepted into each magnet school/program; (3) identification of any barriers for students being admitted into magnet schools/programs and recommendations for eliminating any barriers; (4) data on how students are performing in each magnet school/program, including how students from diverse backgrounds are performing: (5) data on withdrawal of students

from magnet schools/programs, including the diversity of the students withdrawing from the magnet schools/programs, including the diversity of these students and the reasons for withdrawal; and (6) any recommendations for improving the magnet school/program, including access of students to the magnet school/program and the continuation, modification, termination, replication or creation of any magnet schools/programs.

11. Controlled Choice Magnet Zone Placement Procedures

PLACEMENT PROCEDURES FOR STUDENTS WITHIN THE CONTROLLED CHOICE MAGNET MIDDLE SCHOOL ZONE CONSISTING OF PARKWAY MIDDLE SCHOOL, NEW RIVER MIDDLE SCHOOL, DRIFTWOOD MIDDLE SCHOOL AND ATTUCKS MIDDLE SCHOOL.

- a. The Controlled Choice Magnet Middle School Zone is being phased-in beginning with sixth grade students in the 1996-97 school year; sixth and seventh grade students in the 1997-98 school year; and sixth through eighth grade students in the 1998-99 school year.
- b. Student Assignment Plan:
 - 1. All incoming 6th grade students in the Controlled Choice Magnet Middle School Zone will be provided controlled choice magnet middle school zone applications at least 30 days prior to March 1 and shall be permitted to list on their controlled choice magnet middle school zone application the following:
 - a. the first school of choice
 - b. the second school of choice
 - c. the third school of choice
 - d. the student's name and address and that of any sibling who is currently attending a school in the controlled choice magnet middle school zone and who will be attending that school the next school year.
 - e. race, gender, socioeconomic level, language spoken in the home, special needs.

Every effort shall be made by the Superintendent or his/her designee to intervene if the Controlled Choice Magnet Middle School Zone application has not been submitted or completed by the student and parent/guardian. If intervention is not effective, the student will be randomly assigned to a school in the Controlled Choice Magnet Middle School Zone as stated below in subsection 5 of this section.

2. Sixth grade students living within a proximity preference area who select the school in that area as their first choice on the Controlled Choice Magnet Middle School Zone application form and submit that form by March 1 shall be assigned to that school. The proximity preference areas are defined as the former (1996-97) boundaries of Parkway, Driftwood, New River and Attucks Middle Schools. Seventh and eight grade students living within the proximity preference area may be assigned using the same procedures pending space availability.

- 3. If a zone student submits his/her Controlled Choice Magnet Middle School Zone application by March 1 and selects as his/her first choice a school where his/her sibling (a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household as the student) is currently attending and the sibling will attend that school during the next school year, that student will be assigned to his/her school of first choice.
- 4. All zone students who do not choose a school within their proximity preference area or a school which a sibling currently attends as their first choice but submits a Controlled Choice Magnet Middle School Zone application by March 1 will be assigned to a school within the Controlled Choice Magnet Middle School Zone based on a multiple chances random selection process described in rule 8-k of this policy.
- 5. All other students residing in the Controlled Choice Magnet Middle School Zone who submit a Controlled Choice Magnet Middle School Zone application after March 1 will be assigned to a school within the Controlled Choice Magnet Middle School Zone based on a subsequent multiple chances random selection process as described in rule 8-k of this policy.
- 6. All incoming sixth grade students receiving their first choice will be expected to remain at that school for at least one complete semester.
- 7. All students not assigned to their first choice school will be placed on a waiting list. Students will be placed on the waiting list through the multiple chances random selection process described above and offered placements in their first choice school as seats become available.
- 8. Once a student attends a school within the Controlled Choice Magnet Middle School Zone, (i) it is not necessary for that student to reapply to attend that school the following year and (ii) that student will automatically be assigned to that school for the following year.
- 9. If during the school year a student changes residency within the Controlled Choice Magnet Middle School Zone, he/she may remain at their present school. If a student changes their residency to outside the Controlled Choice Magnet Middle School Zone he/she may remain at their present school subject to space availability and transportation will be provided as per rule 4 of this policy.
- 10. Reassignments to Controlled Choice Magnet Middle Schools may be granted for reasons of special circumstances so determined by the Superintendent or his/her designee once the waiting lists are depleted and subject to space availability in accordance with the provisions of School Board policy 5001.
- 11. Each Middle School in the Controlled Choice Magnet Middle School Zone will set aside a minimum of 5% of its respective FISH capacity for students who reside outside of the Controlled Choice Magnet Middle School Zone. Selection of these students will be based upon the rules set forth in rule 8 of this policy.

<u>5004</u>

D. Hardship: The School District may admit students to a Controlled Choice Magnet Middle School based upon hardship in compliance with School Board Policy 5001.

E. Appeals:

- 1. If a parent/legal guardian believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- 2. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen calendar days from the date of the alleged violation of the procedure.
- 3. The Superintendent shall select a designee to hear the appeal.
- F. Review of this Student Assignment Plan
 - 1. This Student Assignment plan should be reviewed by the Diversity Committee on an annual basis.
 - 2. This policy will be reviewed annually by the Administration no later than June, as well as the Diversity Committee, with an evaluation to be submitted to the School Board no later than July 15 of each year.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.

AUTHORITY: F.S. 230.22 (1) (2)

Policy Adopted: 6/2/88, 10/17/89,5/1/90;5/2/95;9/3/96

Amended Policy

Adopted: 4/8/97

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